

**LEGISLATIVE BUDGET BOARD**  
**Austin, Texas**

**FISCAL NOTE, 79TH LEGISLATIVE REGULAR SESSION**

**May 2, 2005**

**TO:** Honorable Kent Grusendorf, Chair, House Committee on Public Education

**FROM:** John S. O'Brien, Deputy Director, Legislative Budget Board

**IN RE: HB1612** by Olivo (Relating to promotion of students to certain grade levels in public school.), **As Introduced**

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| <p><b>No significant fiscal implication to the State is anticipated.</b></p> |
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The bill would amend provisions relating to the promotion or retention of students who do not perform satisfactorily on Texas Assessment of Knowledge and Skills (TAKS) examinations in grades 3, 5, and 8 and are currently required to perform satisfactorily to be promoted to the next grade level.

The bill would eliminate multiple testing opportunities for students that fail to perform satisfactorily. The bill would create a grade placement committee to determine whether to promote or retain a student under locally established policies. The committee would also be authorized to require accelerated instruction.

The bill would take effect immediately upon enactment with the necessary voting majorities or September 1, 2005 and would apply beginning with the 2005-06 school year.

**Local Government Impact**

No significant fiscal implication to units of local government is anticipated. To the extent that there is a minor reduction in the amount currently withheld from the compensatory education allotment for the state assessment program, school districts could realize a small increase in funding received under the allotment. If grade placement committees recommend summer remediation for a number of students and costs exceed funding available to the district, districts may experience additional costs for remediation.

**Source Agencies:** 701 Central Education Agency

**LBB Staff:** JOB, CT, UP, KC