

Amend **HB 1632** (second reading engrossment) as follows:

(1) Strike page 1, lines 4-24.

(2) On page 3, line 23, strike "and" and substitute "[~~and~~]".

(3) On page 3, line 25, between "resources" and the period, insert the following:

; and

(6) to permit making comparisons under Section 32.155(e), the provision to schools that are not participating in the pilot project of additional learning materials and resources that are not technology-based

(4) On page 4, line 10, strike the colon.

(5) Strike page 4, lines 11-14.

(6) On page 4, line 15, strike "(2)".

(7) On page 4, line 17, strike "Except as provided by Subsection (a-1)(1), the [~~The~~]" and substitute "The".

(8) On page 5, between lines 19 and 20, insert the following new SECTION, appropriately numbered:

SECTION _____. Section 32.155, Education Code, as added by Chapter 834, Acts of the 78th Legislature, Regular Session, 2003, is amended by amending Subsection (e) and adding Subsection (f) to read as follows:

(e) The board of trustees of each district participating in the pilot project shall send an annual progress report to the agency not later than August 1 of each year that the district is participating in the pilot project. The report must state in detail the type of plan being used in the district or school and the effect of the pilot project on the district or school, including:

(1) the academic progress of students who are participating in a pilot project, as measured by performance on assessment instruments;

(2) if applicable and subject to Subsection (f), a comparison of student progress in a school or classroom that is participating in the pilot project as compared with student progress in the schools or classrooms in the district that are not participating in the pilot project;

(3) any elements of the pilot project that contribute to improved student performance on assessment instruments

administered under Section 39.023 or any other assessment instrument required by the agency;

(4) any cost savings and improved efficiency relating to school personnel and the maintenance of facilities;

(5) any effect on student dropout and attendance rates;

(6) any effect on student enrollment in higher education;

(7) any effect on teacher performance and retention;

(8) any improvement in communications among students, teachers, parents, and administrators;

(9) any improvement in parent involvement in the education of the parent's child;

(10) any effect on community involvement and support for the district or school; and

(11) any increased student proficiency in technologies that will help prepare the student for becoming a member of the workforce.

(f) From funds available for use under the pilot project, the commissioner shall make grants to schools that are not participating in the pilot project to enable those districts and schools to:

(1) obtain additional learning materials and resources, other than technology-based learning materials and resources, or employ additional educational personnel; and

(2) serve as the standards for comparison with schools participating in the pilot project.

(9) Renumber the SECTIONS of the bill accordingly.