

Amend the Eissler amendment to **HB 2217** as follows:

(1) On page 7, between lines 22 and 23, insert the following appropriately numbered SECTION:

SECTION \_\_\_\_\_. Subchapter A, Chapter 28, Education Code, is amended by adding Section 28.015 to read as follows:

Sec. 28.015. APPLIED MATHEMATICS AND SCIENCE COURSES. (a) The commissioner of education and the commissioner of higher education shall establish vertical teams composed of public school educators, institution of higher education faculty, community or technical college faculty, workforce representatives, and any other person selected by the commissioners to serve on the vertical teams.

(b) The vertical teams shall develop and recommend to the State Board of Education for adoption under Section 28.002 the essential knowledge and skills of a course in applied mathematics and a course in applied science for use in public high schools. A course developed under this section must be designed to prepare students for success in college courses and in advanced technical occupations.

(c) A student who successfully completes a course developed under this section may use the credit earned in the course toward satisfying the applicable mathematics or science curriculum requirement for the standard high school program under Section 28.025.

(d) The agency, in consultation with the Texas Higher Education Coordinating Board, shall adopt an end-of-course assessment instrument for each course developed under this section to ensure the rigor of the course. A school district shall, in accordance with State Board of Education rules, administer the end-of-course assessment instrument to a student enrolled in a course developed under this section. Each school district shall adopt a policy that requires a student's performance on the end-of-course assessment instrument to account for 15 percent of the student's final grade for the course. A student's performance on an end-of-course assessment instrument administered under this subsection is not subject to the graduation requirements established under Section 39.025.

(e) The agency, in coordination with the Texas Higher Education Coordinating Board, shall adopt a series of optional questions to be included in an end-of-course assessment instrument administered under Subsection (d) to be used for purposes of Section 51.3062. The optional questions must be developed in a manner consistent with any college readiness standards adopted under Sections 39.113 and 51.3062. A student's performance on an optional question adopted under this subsection may not be used to determine the student's performance on an end-of-course assessment instrument.

(f) The State Board of Education shall adopt instructional materials for a course developed under this section in accordance with Chapter 31. The instructional materials must include technology resources that enhance the effectiveness of the course and draw on established best practices.

(g) Not later than October 1, 2008, the State Board of Education shall adopt essential knowledge and skills for each course developed under this section. The State Board of Education shall make each course developed under this section and the related instructional materials available to school districts beginning with the 2010-2011 school year. As required by Subsection (d), a school district shall adopt a policy requiring a student's performance on an end-of-course assessment instrument administered under that subsection to account for 15 percent of the student's grade for a course developed under this section beginning with the 2011-2012 school year. This subsection expires September 1, 2012.

(2) On page 7, between lines 28 and 29, insert the following appropriately numbered SECTION:

SECTION \_\_\_\_\_. Sections 28.025(a), (b), (e), and (g), Education Code, are amended to read as follows:

(a) The State Board of Education by rule shall determine curriculum requirements for the standard [~~minimum~~], recommended, and advanced high school programs that are consistent with the required curriculum under Section 28.002.

(b) A school district shall ensure that each student enrolls in the courses necessary to complete the curriculum requirements identified by the State Board of Education under Subsection (a) for

the recommended or advanced high school program unless the student, the student's parent or other person standing in parental relation to the student, and a school counselor or school administrator agree that the student should be permitted to take courses under the standard [~~minimum~~] high school program.

(e) Each school district shall report the academic achievement record of students who have completed a standard [~~minimum~~], recommended, or advanced high school program on transcript forms adopted by the State Board of Education. The transcript forms adopted by the board must be designed to clearly differentiate between each of the high school programs and identify whether a student received a diploma or a certificate of coursework completion.

(g) If a student, other than a student permitted to take courses under the standard [~~minimum~~] high school program as provided by Subsection (b), is unable to complete the recommended or advanced high school program solely because necessary courses were unavailable to the student at the appropriate times in the student's high school career as a result of course scheduling, lack of enrollment capacity, or another cause not within the student's control, the school district shall indicate that fact on the student's transcript form described by Subsection (e).

(3) Renumber the SECTIONS of the bill accordingly.