

Amend the Eissler amendment to **HB 2217** as follows:

(1) Strike "Board" in reference to the High School Completion and Success Initiative Board throughout the amendment, in each of the following places it appears, and substitute "Committee": page 3, lines 1 and 14; page 8, lines 3 and 4; page 10, line 12; page 13, lines 23 and 24; page 21, line 26; and page 22, lines 7 and 17.

(2) Strike "board" in reference to the High School Completion and Success Initiative Board throughout the amendment, in each of the following places it appears, and substitute "committee": page 8, lines 8, 11, and 27; page 9, lines 11, 12, and 18; page 10, lines 11 and 14; page 11, lines 6 and 20; page 12, lines 12 and 17; page 13, line 7; page 14, line 7; page 16, line 10; page 21, line 31; page 22, lines 5 and 16; page 23, lines 23, 24, 27, 28, and 29; page 24, lines 3, 4, 23, 28, and 30; and page 25, lines 3, 5, 10, 22, and 24.

(3) On page 3, line 2, strike "award grants" and substitute "recommend the award of grants as provided by Section 39.360".

(4) On page 3, line 23, strike "Using" and substitute "From".

(5) On page 3, line 25, between "receive" and "assistance", insert "grants to provide".

(6) On page 3, line 26, between "the" and "instructional", insert "content knowledge and".

(7) Strike page 3, line 29, through page 4, line 15, and substitute the following:

(b) A school district or campus is eligible to participate in the pilot program under this section if the district or campus meets the eligibility criteria established as provided by Section 39.360.

(c) A grant awarded under this section may be used to support intensive instructional coaching and professional development from a service provider approved by the commissioner. Approved service providers may include:

(1) academies and training centers established in conjunction with a Texas Science, Technology, Engineering, and Mathematics (T-STEM) center;

(2) regional education service centers;  
(3) institutions of higher education; and  
(4) private organizations with significant experience  
in providing mathematics instruction, as determined by the  
commissioner.

(d) An instructional coaching or professional development  
program supported by a grant under this section must demonstrate  
significant past effectiveness in improving mathematics  
instruction in middle schools, junior high schools, and high  
schools serving a significant number of students identified as  
students at risk of dropping out of school, as described by Section  
29.081(d). An instructional coaching or professional development  
program

(8) On page 4, line 19, strike "individual tutoring" and substitute "tutoring or mentoring".

(9) On page 4, line 20, between the semicolon and "or", insert the following:

(3) providing incentives to teachers to participate in  
the program;

(10) On page 4, line 21, strike "(3)" and substitute "(4)".

(11) On page 4, line 24, strike "(d)" and substitute "(e)".

(12) On page 4, lines 25-28, strike the sentence beginning on line 25.

(13) On page 7, line 16, strike "2007-2008" and substitute "2008-2009".

(14) On page 8, lines 14 and 24-25, strike "board may award a grant" in each place it appears and substitute "the committee may recommend and the commissioner may award a grant as provided by Section 39.360".

(15) On page 8, lines 16-18, strike "at which at least 60 percent of the students are identified as students at risk of dropping out of school" and substitute "that is eligible under the criteria established under Section 39.360".

(16) On page 10, line 15, strike "by rule".

(17) Strike page 10, line 18, through page 11, line 5, and substitute the following:

(c) A school district or open-enrollment charter school is

eligible to participate and receive a grant under this section under the eligibility criteria established under Section 39.360.

(18) On page 11, line 30, strike "minimum" and substitute "recommended".

(19) On page 13, line 11, strike "The board" and substitute "From funds appropriated, the commissioner".

(20) On page 13, line 19, strike "board" and substitute "commissioner".

(21) On page 13, lines 28-29, strike "by rule".

(22) On page 13, line 29, between "program" and "to", insert "for the commissioner".

(23) On page 14, strike lines 7-19 and substitute the following:

(c) The commissioner may select for participation in the pilot program only a campus that is eligible under the criteria established under Section 39.360.

(24) On page 16, strike lines 12-16 and substitute "section, pilot program" means the intensive summer pilot".

(25) On page 16, line 19, strike "board" and substitute "commissioner of higher education".

(26) On page 17, strike lines 11-25 and substitute the following:

(c) The commissioner of higher education may select for participation in the pilot program only a campus that is eligible under the criteria established under Section 39.360.

(27) On page 19, line 16, strike "board." and substitute "commissioner of higher education.".

(28) On page 20, line 4, strike "developed and".

(29) On page 20, lines 7 and 9-10, strike "develop and" both places that phrase appears.

(30) On page 20, line 14, after "technology", insert "instructional".

(31) On page 21, line 12, after the period, insert the following:

The district or charter school shall submit the plan not later than December 1 of each school year preceding the school year in which the district or charter school will receive the compensatory

education allotment to which the plan applies.

(32) On page 21, line 17, after the period, insert the following:

The commissioner shall complete an initial review of the district's or charter school's plan not later than March 1 of the school year preceding the school year in which the district or charter school will receive the compensatory education allotment to which the plan applies.

(33) On page 21, lines 27-28, strike "provide grants to secondary campuses and school districts" and substitute "establish a grant program under which grants are awarded to secondary campuses and school districts".

(34) Strike page 22, line 18, through page 23, line 21, and substitute the following:

Sec. 39.352. HIGH SCHOOL COMPLETION AND SUCCESS INITIATIVE COMMITTEE. (a) The High School Completion and Success Initiative Committee is established to coordinate high school completion efforts.

(b) The committee is composed of:

(1) the commissioner of education;

(2) the commissioner of higher education; and

(3) seven members appointed by the commissioner of education.

(c) In making appointments required by Subsection (b)(3), the commissioner of education shall appoint:

(1) three members from a list of nominations provided by the governor;

(2) two members from a list of nominations provided by the lieutenant governor; and

(3) two members from a list of nominations provided by the speaker of the house of representatives.

(d) In making nominations under Subsection (c), the governor, lieutenant governor, and speaker of the house of representatives shall nominate persons who have distinguished experience in:

(1) developing and implementing high school reform strategies; and

(2) promoting college and workforce readiness.

Sec. 39.353. TERMS. Members of the committee appointed under Section 39.352(b)(3) serve terms of two years and may be reappointed for additional terms.

(35) On page 23, line 24, strike "BOARD" and substitute "COMMITTEE".

(36) On page 24, strike line 1 and substitute "Sec. 39.357. COMMITTEE STAFF AND FUNDING. (a) Except as otherwise provided, staff members of the agency, with the assistance of".

(37) On page 24, line 2, between "Board" and "shall", insert a comma.

(38) On page 24, between lines 3 and 4, insert the following:

(b) Funding for the administrative and operational expenses of the committee shall be provided by appropriation to the agency for that purpose and by gifts, grants, and donations solicited and accepted by the agency for that purpose.

Sec. 39.358. ADVISORY PANELS. (a) The committee may establish advisory panels to assist the committee under this subchapter.

(b) An advisory panel member may be an educator, researcher, or any other knowledgeable person as determined by the committee.

(39) On page 24, line 4, strike "39.358" and substitute "39.359".

(40) On page 24, line 13, strike "award grants" and substitute "recommend the award of grants as provided by Section 39.360".

(41) On page 24, line 18, strike "awarding grants" and substitute "recommending the award of grants as provided by Section 39.360".

(42) On page 24, line 20, strike "award grants" and substitute "recommend the award of grants as provided by Section 39.360".

(43) On page 24, between lines 28 and 29, insert the following:

Sec. 39.360. ELIGIBILITY CRITERIA FOR CERTAIN GRANT PROGRAMS. (a) A school district or campus is eligible to

participate in programs under Sections 21.4541, 29.095, 29.096, 29.097, and 29.098 if the district or campus:

(1) exhibited during the 2004-2005, 2005-2006, and 2006-2007 school years characteristics that strongly correlate with high school dropout rates; and

(2) is located in a community that, based on the most recent census data, exhibits demographic characteristics that strongly correlate with high dropout rates.

(b) The commissioner of education or the commissioner of higher education, as appropriate, in consultation with the state demographer, shall develop eligibility criteria based on relevant state and federal data that:

(1) identifies eligible high schools to receive grants under each program; and

(2) ensures that each group of eligible high schools provides services to at least 150,000 students.

(44) On page 24, line 29, strike "39.359" and substitute "39.361".

(45) On page 24, line 30, strike "that purpose" and substitute "high school completion and success".

(46) On page 25, line 2, between "the" and "strategic", insert "criteria established under the".

(47) On page 25, line 4, strike "39.360" and substitute "39.362".

(48) On page 25, line 5, strike "shall" and substitute "may".

(49) On page 25, strike lines 12-20 and substitute the following:

Sec. 39.363. GRANT PROGRAM EVALUATION. (a) From funds appropriated for high school completion and success, the commissioner of education shall set aside not more than \$1.5 million annually to contract for the evaluation of programs supported by grants approved under this subchapter. In awarding a contract under this subsection, the commissioner shall consider centers for education research established under Section 1.005.

(b) A person who receives a grant approved under this subchapter must consent to an evaluation under this section as a

condition of receiving the grant.

(c) The commissioner shall ensure that a rigorous evaluation is conducted under this section. Results of the evaluation shall be provided through the online clearinghouse of information relating to the best practices of campuses and school districts established under Section 7.009.

Sec. 39.364. COMMITTEE RECOMMENDATIONS. (a) Based on the strategic plan adopted under this section, the committee shall make recommendations to the commissioner of education or the commissioner of higher education, as applicable, using the review and evaluation processes established by the committee for the award of federal and state funds appropriated or received for high school reform, college readiness, and dropout prevention.

(b) The committee shall include recommendations under this section for:

(1) program design;

(2) criteria for awarding grants and evaluating programs; and

(3) program funding levels.

(c) The commissioner of education or the commissioner of higher education, as applicable, shall consider the committee's recommendations and based on those recommendations may award grants to school districts, open-enrollment charter schools, institutions of higher education, regional education service centers, and nonprofit organizations to meet the goals of the committee's strategic plan.

(d) If the commissioner of education or the commissioner of higher education, as applicable, decides not to award a grant contrary to the committee's recommendation, the commissioner shall provide a written explanation of the commissioner's decision.

(e) The commissioner of education or the commissioner of higher education may not award a grant under this section without the recommendation of the committee.

Sec. 39.365. FUNDING FOR CERTAIN PROGRAMS. (a) From funds appropriated, the agency shall transfer \$8.75 million each year to the Texas Higher Education Coordinating Board to establish mathematics, science, and technology teacher preparation academies

under Section 21.462 and implement and administer the program under Section 29.098.

(b) The Texas Higher Education Coordinating Board shall establish mathematics, science, and technology teacher preparation academies under Section 21.462 and implement and administer the program under Section 29.098 in a manner consistent with the goals of this subchapter and the goals in "Closing the Gaps," the state's master plan for higher education.

(50) On page 25, line 21, strike "39.362" and substitute "39.366".

(51) On page 26, lines 4-5, strike "by the board" and substitute "under this subchapter".

(52) On page 26, between lines 5 and 6, insert the following:

Sec. 39.367. RULES. The commissioner of education and the commissioner of higher education shall adopt rules as necessary to administer this subchapter and any programs under the authority of the commissioner of education or the commissioner of higher education and the committee under this subchapter.

(53) Strike page 26, line 26 through page 27, line 3, and renumber the SECTIONS of the bill accordingly.