

Amend CSHB 2237 as follows:

(1) Strike "Board" in reference to the High School Completion and Success Initiative Board throughout the bill, in each of the following places it appears, and substitute "Committee": page 3, lines 9 and 20; page 8, lines 22 and 23; page 11, line 6; page 14, lines 24 and 25; and page 23, lines 2, 14, and 24.

(2) Strike "board" in reference to the High School Completion and Success Initiative Board throughout the bill, in each of the following places it appears, and substitute "committee": page 8, line 27; page 9, lines 3 and 17; page 10, lines 4, 5, and 11; page 11, lines 5 and 8; page 12, lines 3 and 17; page 13, lines 11 and 16; page 14, line 9; page 15, line 11; page 17, line 20; page 23, lines 7, 12, and 23; page 25, lines 6, 7, 10, 12, 15, and 16; page 26, lines 8, 13, 19, and 25; and page 27, lines 10 and 12.

(3) On page 3, lines 10-11, strike "award grants" and substitute "recommend the award of grants as provided by Section 39.360".

(4) On page 4, line 3, strike "Using" and substitute "From".

(5) On page 4, line 5, between "receive" and "assistance", insert "grants to provide".

(6) On page 4, line 6, between "the" and "instructional", insert "content knowledge and".

(7) On page 4, strike lines 9-25 and substitute the following:

(b) A school district or campus is eligible to participate in the pilot program under this section if the district or campus meets the eligibility criteria established as provided by Section 39.360.

(c) A grant awarded under this section may be used to support intensive instructional coaching and professional development from a service provider approved by the commissioner. Approved service providers may include:

(1) academies and training centers established in conjunction with a Texas Science, Technology, Engineering, and Mathematics (T-STEM) center;

(2) regional education service centers;  
(3) institutions of higher education; and  
(4) private organizations with significant experience  
in providing mathematics instruction, as determined by the  
commissioner.

(d) An instructional coaching or professional development  
program supported by a grant under this section must demonstrate  
significant past effectiveness in improving mathematics  
instruction in middle schools, junior high schools, and high  
schools serving a significant number of students identified as  
students at risk of dropping out of school, as described by Section  
29.081(d). An instructional coaching or professional development  
program may

(8) On page 5, line 2, strike "individual tutoring" and substitute "tutoring or mentoring".

(9) On page 5, line 3, between the semicolon and "or", insert the following:

(3) providing incentives to teachers to participate in  
the program;

(10) On page 5, line 4, strike "(3)" and substitute "(4)".

(11) On page 5, line 7, strike "(d)" and substitute "(e)".

(12) On page 5, lines 8-11, strike the sentence beginning on line 8.

(13) On page 8, line 4, strike "2007-2008" and substitute "2008-2009".

(14) On page 9, lines 5 and 15, strike "board may award a grant" in each place it appears and substitute "the committee may recommend and the commissioner may award a grant as provided by Section 39.360".

(15) On page 9, lines 7-9, strike "at which at least 60 percent of the students are identified as students at risk of dropping out of school" and substitute "that is eligible under the criteria established under Section 39.360".

(16) On page 11, lines 8-9, strike "by rule".

(17) Strike page 11, line 12, through page 12, line 2, and substitute the following:

(c) A school district or open-enrollment charter school is

eligible to participate and receive a grant under this section under the eligibility criteria established under Section 39.360.

(18) On page 12, line 27, strike "minimum" and substitute "recommended".

(19) On page 14, lines 12-13, strike "The board" and substitute "From funds appropriated, the commissioner".

(20) On page 14, line 20, strike "board" and substitute "commissioner".

(21) On page 15, lines 2-3, strike "by rule".

(22) On page 15, line 3, between "program" and "to", insert "for the commissioner".

(23) On page 15, strike lines 11-23 and substitute the following:

(c) The commissioner may select for participation in the pilot program only a campus that is eligible under the criteria established under Section 39.360.

(24) On page 17, strike lines 22-26 and substitute "section, pilot program" means the intensive summer pilot".

(25) On page 18, line 2, strike "board" and substitute "commissioner of higher education".

(26) Strike page 18, line 23, through page 19, line 9, and substitute the following:

(c) The commissioner of higher education may select for participation in the pilot program only a campus that is eligible under the criteria established under Section 39.360.

(27) On page 21, line 1, strike "board." and substitute "commissioner of higher education.".

(28) On page 21, line 19, strike "developed and".

(29) On page 21, lines 22 and 24, strike "develop and" both places that phrase appears.

(30) On page 22, line 1, after "technology", insert "instructional".

(31) On page 22, line 15, after the period, insert the following:

The district or charter school shall submit the plan not later than December 1 of each school year preceding the school year in which the district or charter school will receive the compensatory

education allotment to which the plan applies.

(32) On page 22, line 20, after the period, insert the following:

The commissioner shall complete an initial review of the district's or charter school's plan not later than March 1 of the school year preceding the school year in which the district or charter school will receive the compensatory education allotment to which the plan applies.

(33) On page 23, lines 3-4, strike "provide grants to secondary campuses and school districts" and substitute "establish a grant program under which grants are awarded to secondary campuses and school districts"

(34) Strike page 23, line 25, through page 25, line 4, and substitute the following:

Sec. 39.352. HIGH SCHOOL COMPLETION AND SUCCESS INITIATIVE COMMITTEE. (a) The High School Completion and Success Initiative Committee is established to coordinate high school completion efforts.

(b) The committee is composed of:

(1) the commissioner of education;

(2) the commissioner of higher education; and

(3) seven members appointed by the commissioner of education.

(c) In making appointments required by Subsection (b)(3), the commissioner of education shall appoint:

(1) three members from a list of nominations provided by the governor;

(2) two members from a list of nominations provided by the lieutenant governor; and

(3) two members from a list of nominations provided by the speaker of the house of representatives.

(d) In making nominations under Subsection (c), the governor, lieutenant governor, and speaker of the house of representatives shall nominate persons who have distinguished experience in:

(1) developing and implementing high school reform strategies; and

(2) promoting college and workforce readiness.

Sec. 39.353. TERMS. Members of the committee appointed under Section 39.352(b)(3) serve terms of two years and may be reappointed for additional terms.

(35) On page 25, line 7, strike "BOARD" and substitute "COMMITTEE".

(36) On page 25, strike line 13 and substitute "Sec. 39.357. COMMITTEE STAFF AND FUNDING. (a) Except as otherwise provided, staff members of the agency, with the assistance of".

(37) On page 25, line 14, between "Board" and "shall", insert a comma.

(38) On page 25, between lines 15 and 16, insert the following:

(b) Funding for the administrative and operational expenses of the committee shall be provided by appropriation to the agency for that purpose and by gifts, grants, and donations solicited and accepted by the agency for that purpose.

Sec. 39.358. ADVISORY PANELS. (a) The committee may establish advisory panels to assist the committee under this subchapter.

(b) An advisory panel member may be an educator, researcher, or any other knowledgeable person as determined by the committee.

(39) On page 25, line 16, strike "39.358" and substitute "39.359".

(40) On page 25, line 25, strike "award grants" and substitute "recommend the award of grants as provided by Section 39.360".

(41) On page 26, line 3, strike "awarding grants" and substitute "recommending the award of grants as provided by Section 39.360".

(42) On page 26, line 5, strike "award grants" and substitute "recommend the award of grants as provided by Section 39.360".

(43) On page 26, between lines 13 and 14, insert the following:

Sec. 39.360. ELIGIBILITY CRITERIA FOR CERTAIN GRANT PROGRAMS. (a) A school district or campus is eligible to

participate in programs under Sections 21.4541, 29.095, 29.096, 29.097, and 29.098 if the district or campus:

(1) exhibited during the 2004-2005, 2005-2006, and 2006-2007 school years characteristics that strongly correlate with high school dropout rates; and

(2) is located in a community that, based on the most recent census data, exhibits demographic characteristics that strongly correlate with high dropout rates.

(b) The commissioner of education or the commissioner of higher education, as appropriate, in consultation with the state demographer, shall develop eligibility criteria based on relevant state and federal data that:

(1) identifies eligible high schools to receive grants under each program; and

(2) ensures that each group of eligible high schools provides services to at least 150,000 students.

(44) On page 26, line 14, strike "39.359" and substitute "39.361".

(45) On page 26, line 15, strike "that purpose" and substitute "high school completion and success".

(46) On page 26, line 18, between "the" and "strategic", insert "criteria established under the".

(47) On page 26, line 20, strike "39.360" and substitute "39.362".

(48) On page 26, line 21, strike "shall" and substitute "may".

(49) Strike page 26, line 27, through page 27, line 8, and substitute the following:

Sec. 39.363. GRANT PROGRAM EVALUATION. (a) From funds appropriated for high school completion and success, the commissioner of education shall set aside not more than \$1.5 million annually to contract for the evaluation of programs supported by grants approved under this subchapter. In awarding a contract under this subsection, the commissioner shall consider centers for education research established under Section 1.005.

(b) A person who receives a grant approved under this subchapter must consent to an evaluation under this section as a

condition of receiving the grant.

(c) The commissioner shall ensure that a rigorous evaluation is conducted under this section. Results of the evaluation shall be provided through the online clearinghouse of information relating to the best practices of campuses and school districts established under Section 7.009.

Sec. 39.364. COMMITTEE RECOMMENDATIONS. (a) Based on the strategic plan adopted under this section, the committee shall make recommendations to the commissioner of education or the commissioner of higher education, as applicable, using the review and evaluation processes established by the committee for the award of federal and state funds appropriated or received for high school reform, college readiness, and dropout prevention.

(b) The committee shall include recommendations under this section for:

(1) program design;

(2) criteria for awarding grants and evaluating programs; and

(3) program funding levels.

(c) The commissioner of education or the commissioner of higher education, as applicable, shall consider the committee's recommendations and based on those recommendations may award grants to school districts, open-enrollment charter schools, institutions of higher education, regional education service centers, and nonprofit organizations to meet the goals of the committee's strategic plan.

(d) If the commissioner of education or the commissioner of higher education, as applicable, decides not to award a grant contrary to the committee's recommendation, the commissioner shall provide a written explanation of the commissioner's decision.

(e) The commissioner of education or the commissioner of higher education may not award a grant under this section without the recommendation of the committee.

Sec. 39.365. FUNDING FOR CERTAIN PROGRAMS. (a) From funds appropriated, the agency shall transfer \$8.75 million each year to the Texas Higher Education Coordinating Board to establish mathematics, science, and technology teacher preparation academies

under Section 21.462 and implement and administer the program under Section 29.098.

(b) The Texas Higher Education Coordinating Board shall establish mathematics, science, and technology teacher preparation academies under Section 21.462 and implement and administer the program under Section 29.098 in a manner consistent with the goals of this subchapter and the goals in "Closing the Gaps," the state's master plan for higher education.

(50) On page 27, line 9, strike "39.362" and substitute "39.366".

(51) On page 27, lines 23-24, strike "by the board" and substitute "under this subchapter".

(52) On page 27, between lines 24 and 25, insert the following:

Sec. 39.367. RULES. The commissioner of education and the commissioner of higher education shall adopt rules as necessary to administer this subchapter and any programs under the authority of the commissioner of education or the commissioner of higher education and the committee under this subchapter.

(53) On page 28, strike lines 17-25 and renumber the SECTIONS of the bill accordingly.