

Amend **HB 3851** by adding the following appropriately numbered SECTIONS to the bill and renumbering subsequent SECTIONS of the bill appropriately:

SECTION ____ . Subtitle A, Title 3, Education Code, is amended by adding Chapter 51A to read as follows:

CHAPTER 51A. ONLINE PERFORMANCE REPORT CARDS FOR INSTITUTIONS OF
HIGHER EDUCATION

SUBCHAPTER A. GENERAL PROVISIONS

Sec. 51A.001. DEFINITIONS. In this chapter:

(1) "Coordinating board" means the Texas Higher Education Coordinating Board.

(2) "General academic teaching institution," "institution of higher education," "medical and dental unit," "public state college," and "public technical institute" have the meanings assigned by Section 61.003.

Sec. 51A.002. POWERS AND DUTIES OF COORDINATING BOARD RELATING TO REPORT CARDS; GENERAL REQUIREMENTS FOR REPORT CARDS.

(a) The coordinating board, in consultation with each institution of higher education to which this chapter applies, shall develop and maintain online report cards for each of those institutions.

(b) The coordinating board shall:

(1) request from each institution of higher education to which this chapter applies any information the coordinating board considers necessary for the coordinating board to include information or calculate data required to be included in the institution's report card;

(2) establish for each institution of higher education to which this chapter applies a list of representative in-state and out-of-state peer institutions and maintain that list on the coordinating board's Internet website;

(3) ensure that each of an institution of higher education's online report cards:

(A) is available to the public on the coordinating board's Internet website in a one-page format and is accessible through a link that appears in a prominent place on the coordinating board's Internet website homepage;

(B) uses enhanced, user-friendly search

capabilities to ensure that the information required to be included in the report card is easily accessible to the persons for whom the report card is designed; and

(C) includes a clearly identifiable link to information on the coordinating board's Internet website regarding the coordinating board's higher education accountability system; and

(4) ensure that the information provided in each report card is accurate and up to date.

(c) The coordinating board may modify, as the coordinating board considers necessary, national data regarding an institution's out-of-state peer institutions to ensure uniformity in the comparison of that data to data regarding the institution for which the report card is created and the institution's in-state peer institutions in a report card under this chapter.

Sec. 51A.003. DUTIES OF INSTITUTIONS OF HIGHER EDUCATION RELATING TO REPORT CARDS. Each institution of higher education to which this chapter applies shall:

(1) submit to the coordinating board any information requested by the coordinating board as necessary for the coordinating board to include information or calculate data required to be included in the institution's report cards; and

(2) ensure that the institution's Internet website homepage includes, in a prominent place, an accessible link to the institution's online report cards maintained on the coordinating board's Internet website.

[Sections 51A.004-51A.050 reserved for expansion]

SUBCHAPTER B. ONLINE PERFORMANCE REPORT CARDS FOR GENERAL ACADEMIC TEACHING INSTITUTIONS

Sec. 51A.051. APPLICABILITY OF SUBCHAPTER. This subchapter applies only to general academic teaching institutions, other than public state colleges.

Sec. 51A.052. REPORT CARD FOR LEGISLATORS AND OTHER POLICY MAKERS. (a) The coordinating board shall maintain for each institution to which this subchapter applies an online report card that is designed for use by legislators and other interested policy makers.

(b) The report card required by this section must identify:

(1) the institutional grouping to which the institution is assigned under the coordinating board's higher education accountability system; and

(2) the institution's in-state and out-of-state peer institutions.

(c) For purposes of this section, information required to be included in the report card regarding the institution's in-state or out-of-state peer institutions must be listed in the form of the average of that information for those institutions unless otherwise prescribed by coordinating board rule.

(d) The report card must include the following information relating to the institution for the most recent state fiscal year and compare that information by percentage to the same information for the state fiscal year preceding the most recent state fiscal year and the state fiscal year preceding the most recent state fiscal year by five years:

(1) under the heading "ENROLLMENT," the total number of students enrolled in the institution during the fall semester;

(2) under the heading "COSTS," the average annual total academic costs for a resident undergraduate student enrolled in 30 semester credit hours:

(A) at the institution; and

(B) at the institution's in-state and out-of-state peer institutions;

(3) under the heading "STUDENT SUCCESS":

(A) the retention rate of first-time, full-time, degree-seeking entering undergraduate students:

(i) enrolled in the institution after one academic year and after two academic years; and

(ii) enrolled in the institution's out-of-state peer institutions after one academic year and in the institution's in-state peer institutions after two academic years;

(B) the percentage of undergraduate students requiring developmental education who, after six years from entering the institution, graduated from or are still enrolled in:

(i) the institution; and

(ii) the institution's in-state peer institutions;

(C) the four-year and six-year graduation rates of full-time bachelor's degree-seeking students:

(i) at the institution; and

(ii) at the institution's in-state and out-of-state peer institutions; and

(D) the average number of years of enrollment attempted by a student to obtain a bachelor's degree:

(i) at the institution; and

(ii) at the institution's in-state and out-of-state peer institutions; and

(4) under the heading "FUNDING":

(A) the total amount of money appropriated by the legislature to the institution, including money appropriated for faculty and staff health coverage and other benefits; and

(B) the total amount of money from any source available to the institution in that state fiscal year.

Sec. 51A.053. REPORT CARD FOR PROSPECTIVE STUDENTS, PARENTS, AND MEMBERS OF THE PUBLIC. (a) The coordinating board shall maintain for each institution to which this subchapter applies an online performance report card that is designed for use by prospective students of the institution, their parents, and other interested members of the public.

(b) The report card must identify:

(1) the institutional grouping to which the institution is assigned under the coordinating board's higher education accountability system; and

(2) the institution's in-state peer institutions.

(c) The report card must include the following information relating to the most recent state fiscal year:

(1) under the heading "ENROLLMENT":

(A) the total number of students enrolled in the institution during the fall semester; and

(B) a clearly identifiable link to the information described by Paragraph (A) disaggregated by student ethnicity;

(2) under the heading "DEGREES AWARDED":

(A) the number of bachelor's degrees, number of master's degrees, number of doctoral degrees, and number of professional degrees awarded by the institution; and

(B) a clearly identifiable link to the information described by Paragraph (A) disaggregated by student ethnicity;

(3) under the heading "COSTS":

(A) the average annual total academic costs for a resident undergraduate student enrolled in 30 semester credit hours at the institution;

(B) clearly identifiable links to information regarding:

(i) the rate or rates of tuition per semester credit hour charged by the institution;

(ii) any tuition and fee incentives offered by the institution; and

(iii) the amount and percentage by which the institution has increased tuition for a program or course level during the state fiscal year covered by the report card;

(C) the average cost of on-campus room and board per student; and

(D) the average cost to a resident undergraduate student enrolled in 30 semester credit hours for total academic costs and on-campus room and board, excluding the cost of books, supplies, transportation, or other expenses;

(4) under the heading "FINANCIAL AID":

(A) the percentage of undergraduate students enrolled in the institution who receive grants or scholarships;

(B) the percentage of undergraduate students enrolled in the institution who receive grants, scholarships, loans, or work-study funds;

(C) the average amount of an undergraduate student's grant and scholarship package;

(D) the average amount of an undergraduate student's grant, scholarship, loan, and work-study package; and

(E) the percentage of undergraduate students who

graduate from the institution with education-related debt and, to the extent information is available, the average amount of education-related debt of those students;

(5) under the heading "ADMISSIONS":

(A) the percentage of undergraduate students whose Scholastic Assessment Test (SAT) score placed the students in the 25th to 75th percentile of students' scores on that test nationally;

(B) the percentage of undergraduate students whose American College Test (ACT) score placed the students in the 25th to 75th percentile of students' scores on that test nationally; and

(C) the percentage of the students who applied for first-time undergraduate admission to the institution who were offered admission to the institution;

(6) under the heading "INSTRUCTION":

(A) the student/faculty ratio at the institution;

(B) the percentage of organized undergraduate classes offered by the institution in which fewer than 20 students are enrolled;

(C) the percentage of organized undergraduate classes offered by the institution in which more than 50 students are enrolled; and

(D) the percentage of faculty members of the institution who are tenured or tenure-track;

(7) under the heading "BACCALAUREATE SUCCESS":

(A) four-year, five-year, and six-year graduation rates for full-time bachelor's degree-seeking students at the institution, and links to that information disaggregated by student ethnicity; and

(B) the average number of years of enrollment attempted by a student to obtain a bachelor's degree; and

(8) under the heading "FIRST-TIME LICENSURE OR CERTIFICATION EXAMINATION PASS RATES," the first-time licensure or certification examination pass rates in the fields of education, law, pharmacy, nursing, and engineering of students enrolled in the

institution or who have graduated from the institution.

[Sections 51A.054-51A.100 reserved for expansion]

SUBCHAPTER C. PERFORMANCE REPORT CARDS FOR LOWER-DIVISION
INSTITUTIONS

Sec. 51A.101. APPLICABILITY OF SUBCHAPTER. This subchapter
applies only to the following institutions of higher education:

- (1) public junior colleges;
- (2) public technical institutes; and
- (3) public state colleges.

Sec. 51A.102. REPORT CARD FOR LEGISLATORS AND OTHER POLICY
MAKERS. (a) The coordinating board shall maintain for each
institution to which this subchapter applies an online performance
report card for the institution designed for use by legislators and
other interested policy makers.

(b) The report card must identify:

(1) the institutional grouping to which the
institution is assigned under the coordinating board's higher
education accountability system; and

(2) the institution's in-state peer institutions.

(c) For purposes of this section, information required to be
included in the report card regarding the institution's in-state
peer institutions must be listed in the form of the average of that
information for those institutions unless otherwise prescribed by
coordinating board rule.

(d) The report card must include the following information
relating to the institution for the most recent state fiscal year
and compare that information by percentage to the same information
for the state fiscal year preceding the most recent state fiscal
year and the state fiscal year preceding the most recent state
fiscal year by five years:

(1) under the heading "ENROLLMENT," the total number
of students enrolled in the institution during the fall semester;

(2) under the heading "COSTS," the average annual
total academic costs, which for a junior college must include those
costs for an in-district and an out-of-district student, for a
student enrolled in 30 semester credit hours toward a two-year
degree or certificate:

(A) at the institution; and

(B) at the institution's in-state peer institutions;

(3) under the heading "STUDENT SUCCESS":

(A) the retention rate of first-time, full-time, degree-seeking entering undergraduate students:

(i) enrolled in the institution after two academic years; and

(ii) enrolled in the institution's in-state peer institutions after two academic years;

(B) the percentage of undergraduate students requiring developmental education who, after three years from entering the institution, graduated from or are still enrolled in:

(i) the institution; and

(ii) the institution's in-state peer institutions;

(C) the three-year, four-year, and six-year graduation rates of full-time degree-seeking students:

(i) at the institution; and

(ii) at the institution's in-state peer institutions;

(D) the percentage of students who transfer to a general academic teaching institution or equivalent institution of higher education:

(i) from the institution; and

(ii) from the institution's in-state peer institutions; and

(E) the percentage of students either employed or enrolled in a general academic teaching institution or equivalent institution of higher education within one year after the date of the student's graduation from:

(i) the institution; and

(ii) the institution's in-state peer institutions; and

(4) under the heading "FUNDING":

(A) the total amount of money appropriated by the legislature to the institution for that state fiscal year,

including money appropriated for faculty and staff health coverage and other benefits;

(B) the total amount of money from any source available to the institution in that state fiscal year; and

(C) the tax rate per \$100 valuation of taxable property imposed by the junior college district, if the institution is a public junior college.

Sec. 51A.103. REPORT CARD FOR PROSPECTIVE STUDENTS, PARENTS, AND OTHER MEMBERS OF THE PUBLIC. (a) The coordinating board shall maintain for each institution to which this subchapter applies an online performance report card that is designed for use by prospective students of the institution, their parents, and other interested members of the public.

(b) The report card must identify:

(1) the institutional grouping to which the institution is assigned under the coordinating board's higher education accountability system; and

(2) the institution's in-state peer institutions.

(c) For purposes of this section, information required to be included in the report card regarding the institution's in-state peer institutions must be listed in the form of the average of that information for those institutions unless otherwise prescribed by coordinating board rule.

(d) The report card must include the following information relating to the most recent state fiscal year:

(1) under the heading "ENROLLMENT":

(A) the total number of students enrolled during the fall semester:

(i) at the institution; and

(ii) at the institution's in-state peer institutions; and

(B) a clearly identifiable link to information described by Paragraph (A) disaggregated by student ethnicity;

(2) under the heading "DEGREES AND CERTIFICATES AWARDED":

(A) the number of degrees or certificates awarded for each level, type, or other category of degree or certificate

specified by the coordinating board for purposes of this paragraph:

(i) by the institution; and

(ii) by the institution's in-state peer institutions; and

(B) a clearly identifiable link to the information described by Paragraph (A) disaggregated by student ethnicity;

(3) under the heading "COSTS," the average annual total academic costs, which for a junior college must include those costs for an in-district and out-of-district student, for a student enrolled in 30 semester credit hours toward a two-year degree:

(A) at the institution; and

(B) at the institution's in-state peer institutions;

(4) under the heading "FINANCIAL AID":

(A) the percentage of students who receive grants or scholarships:

(i) at the institution; and

(ii) at the institution's in-state peer institutions;

(B) the percentage of students who receive grants, scholarships, loans, or work-study funds:

(i) at the institution; and

(ii) at the institution's in-state peer institutions;

(C) the average amount of a student's grant and scholarship package:

(i) at the institution; and

(ii) at the institution's in-state peer institutions;

(D) the average amount of a student's grant, scholarship, loan, and work-study package:

(i) at the institution; and

(ii) at the institution's in-state peer institutions; and

(E) the percentage of students who graduated with education-related debt and, to the extent information is available,

the average amount of education-related debt of those students:

(i) from the institution; and

(ii) from the institution's in-state peer institutions; and

(5) under the heading "STUDENT SUCCESS":

(A) the retention rate of first-time, full-time, degree-seeking entering undergraduate students:

(i) enrolled in the institution after two academic years; and

(ii) enrolled in the institution's in-state peer institutions after two academic years;

(B) the percentage of students requiring developmental education who, after three years from entering the institution, have graduated from or are still enrolled in:

(i) the institution; and

(ii) the institution's in-state peer institutions;

(C) the three-year, four-year, and six-year graduation rates of full-time degree-seeking students:

(i) at the institution; and

(ii) at the institution's in-state peer institutions;

(D) the percentage of students who transfer to a general academic teaching institution or equivalent institution of higher education:

(i) from the institution; and

(ii) from the institution's in-state peer institutions; and

(E) the percentage of students either employed or enrolled in a general academic teaching institution or equivalent institution of higher education within one year after the date of the student's graduation from:

(i) the institution; and

(ii) the institution's in-state peer institutions.

[Sections 51A.104-51A.150 reserved for expansion]

SUBCHAPTER D. ONLINE PERFORMANCE REPORT CARDS FOR MEDICAL AND

DENTAL UNITS

Sec. 51A.151. APPLICABILITY OF SUBCHAPTER. This subchapter applies only to medical and dental units.

Sec. 51A.152. REPORT CARD FOR LEGISLATORS AND OTHER POLICY MAKERS. (a) The coordinating board shall maintain for each institution to which this subchapter applies an online performance report card designed for use by legislators and other interested policy makers.

(b) The report card must identify:

(1) the institutional grouping to which the institution is assigned under the coordinating board's higher education accountability system; and

(2) the institution's in-state and out-of-state peer institutions.

(c) For purposes of this section, information required to be included in the report card regarding the institution's in-state or out-of-state peer institutions must be listed in the form of the average of that information for those institutions unless otherwise prescribed by coordinating board rule.

(d) The report card must include the following information relating to the institution for the most recent state fiscal year and compare that information by percentage to the same information for the state fiscal year preceding the most recent state fiscal year and the state fiscal year preceding the most recent state fiscal year by five years:

(1) under the heading "ENROLLMENT":

(A) the total number of students enrolled in the institution during the fall semester;

(B) if applicable, the total number of students enrolled in the institution's medical school during the fall semester; and

(C) if applicable, the total number of students enrolled as resident physicians in residency programs accredited by the Accreditation Council for Graduate Medical Education or the American Osteopathic Association at the institution on the most recent September 1 for which the information is available;

(2) under the heading "COSTS," the average annual

total academic costs, including those costs identified by type of degree program if required by coordinating board rule, for a resident, full-time undergraduate student and for a resident, full-time graduate student:

(A) at the institution; and

(B) at the institution's in-state and out-of-state peer institutions;

(3) under the heading "STUDENT SUCCESS":

(A) if applicable, the percentage of medical school students who pass Part 1 or Part 2 of any examination administered or accepted for a medical license under Subtitle B, Title 3, Occupations Code:

(i) at the institution; and

(ii) at the institution's in-state and out-of-state peer institutions;

(B) if applicable, the percentage of medical school students who are practicing primary care in this state:

(i) after graduating from the institution;

and

(ii) after graduating from the institution's in-state peer institutions;

(C) the number of nursing degrees or allied health degrees awarded for each level:

(i) by the institution; and

(ii) by the institution's in-state and out-of-state peer institutions; and

(D) the estimated total amount of the institution's research expenditures during that state fiscal year; and

(4) under the heading "FUNDING":

(A) the total amount of money appropriated by the legislature to the institution, including money appropriated for faculty and staff health coverage and other benefits, for that state fiscal year; and

(B) the total amount of money from any source available to the institution for that state fiscal year.

Sec. 51A.153. REPORT CARD FOR PROSPECTIVE STUDENTS,

PARENTS, AND OTHER MEMBERS OF THE PUBLIC. (a) The coordinating board shall maintain for each institution to which this subchapter applies an online performance report card that is designed for use by prospective students of the institution, their parents, and other interested members of the public.

(b) The report card must identify:

(1) the institutional grouping to which the institution is assigned under the coordinating board's higher education accountability system; and

(2) the institution's in-state and out-of-state peer institutions.

(c) For purposes of this section, information required to be included in the report card regarding the institution's in-state peer institutions must be listed in the form of the average of that information for those institutions unless otherwise prescribed by coordinating board rules.

(d) The report card must include the following information relating to the most recent state fiscal year:

(1) under the heading "ENROLLMENT," with clearly identifiable links to the information disaggregated by student ethnicity:

(A) the total number of students enrolled in the institution during the fall semester;

(B) if applicable, the total number of students enrolled in the institution's medical school during the fall semester; and

(C) if applicable, the total number of students enrolled as resident physicians in residency programs accredited by the Accreditation Council for Graduate Medical Education or the American Osteopathic Association at the institution on the most recent September 1 for which the information is available;

(2) under the heading "COSTS":

(A) the average annual total academic costs, including those costs identified by type of degree program if required by coordinating board rule, for a resident, full-time student at the institution;

(B) clearly identifiable links to information

regarding:

(i) the rate or rates of tuition per semester credit hour charged by the institution;

(ii) any tuition and fee incentives offered by the institution; and

(iii) the amount and percentage by which the institution has increased tuition for a program or course level during the five state fiscal years preceding the state fiscal year covered by the report card;

(C) the average cost of on-campus room and board per student; and

(D) the average cost to a resident undergraduate student enrolled in 30 semester credit hours for tuition and fees and on-campus room and board;

(3) under the heading "FINANCIAL AID":

(A) the percentage of undergraduate students enrolled in the institution who receive grants or scholarships;

(B) the percentage of undergraduate students enrolled in the institution who receive grants, scholarships, loans, or work-study funds;

(C) the average amount of an undergraduate student's grant and scholarship package;

(D) the average amount of an undergraduate student's grant, scholarship, loan, and work-study package; and

(E) the percentage of undergraduate students who graduated from the institution with education-related debt and, to the extent information is available, the average education-related debt of those students;

(4) under the heading "STUDENT SUCCESS":

(A) if applicable, the percentage of medical school students who pass Part 1 or Part 2 of any examination administered or accepted for a medical license under Subtitle B, Title 3, Occupations Code:

(i) at the institution; and

(ii) at the institution's in-state peer institutions;

(B) if applicable, the percentage of medical

school students who are practicing primary care in this state:

(i) after graduating from the institution;

and

(ii) after graduating from the institution's in-state peer institutions;

(C) the number of nursing degrees or allied health degrees awarded for each level:

(i) by the institution; and

(ii) by the institution's in-state peer institutions; and

(D) the estimated total amount of the institution's research expenditures; and

(5) under the heading "FIRST-TIME LICENSURE OR CERTIFICATION EXAMINATION PASS RATES," the first-time licensure or certification examination pass rates in applicable fields of students who are enrolled in or have graduated from:

(A) the institution; and

(B) the institution's in-state peer institutions.

SECTION ____ . The Texas Higher Education Coordinating Board shall create the online performance report cards required by Chapter 51A, Education Code, as added by this Act, and provide the report cards on the board's Internet website not later than February 1, 2008.