BILL ANALYSIS

Senate Research Center 80R7647 JRJ-D

S.B. 955 By: Whitmire Transportation & Homeland Security 3/17/2007 As Filed

AUTHOR'S / SPONSOR'S STATEMENT OF INTENT

Currently, the Transportation Code prohibits an individual or entity from obtaining the electronically readable information encoded on a driver's license or identification certificate unless the individual is exempted from the prohibition as provided by Section 521.126 (Electronically Readable Information). However, individuals working for a public school or a nonprofit organization engaged in a youth program are not exempted by that section. Authorization to obtain such information would enhance the capability of these institutions to identify individuals who may pose a threat to the children in their care.

As proposed, S.B. 955 exempts individuals working for a public school or a nonprofit organization engaged in a youth program from the prohibition on obtaining electronically readable information from a driver's license or identification certificate.

RULEMAKING AUTHORITY

This bill does not expressly grant any additional rulemaking authority to a state officer, institution, or agency.

SECTION BY SECTION ANALYSIS

SECTION 1. Amends Section 521.126(d), Transportation Code, as amended by Chapters 391 and 1189, Acts of the 79th Legislature, Regular Session, 2005, to provide that the prohibition provided by Subsection (b) (on access to or usage of the electronically readable information derived from a driver's license or personal identification certificate) does not apply to a person screening individuals to work with children if the person is an employee of a public school district or an organization that sponsors a program for youth that is exempt from federal income taxes under Section 501(c)(3), Internal Revenue Code of 1986, as amended, in addition to other persons set forth in this subsection who work with law enforcement or government databases of information.

SECTION 2. Effective date: upon passage or September 1, 2007.