

## **BILL ANALYSIS**

Senate Research Center

S.B. 1053  
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Education  
7/10/2007  
Enrolled

### **AUTHOR'S / SPONSOR'S STATEMENT OF INTENT**

Currently, there is no statutory assessment system for academic advising services, although some departments and institutions perform assessments not required by law. It is important to develop an objective system that can fairly assess and evaluate academic advising services to prevent poor advice.

S.B. 1053 requires the Texas Higher Education Coordinating Board, institutions of higher education, and relevant professionals to develop an instrument to assess student academic advising services.

### **RULEMAKING AUTHORITY**

This bill does not expressly grant any additional rulemaking authority to a state officer, institution, or agency.

### **SECTION BY SECTION ANALYSIS**

SECTION 1. Amends Subchapter C, Chapter 61, Education Code, by adding Section 61.071, as follows:

Sec. 61.071. ACADEMIC ADVISING ASSESSMENT. (a) Requires the Texas Higher Education Coordinating Board (THECB) to establish a method for assessing the quality and effectiveness of academic advising services available to students at each institution of higher education (institution). Requires THECB to consult with representatives from institutions, including academic advisors and other professionals the board considers appropriate in establishing the method of assessment.

(b) Requires the method of assessment established under this section to include certain information.

(c) Requires THECB to establish a method of assessment as required by this section not later than September 1, 2008. Provides that this subsection expires October 1, 2008.

SECTION 2. Effective date: upon passage or September 1, 2007.