

1-1 By: Eissler (Senate Sponsor - Van de Putte) H.B. No. 1270  
1-2 (In the Senate - Received from the House April 18, 2007;  
1-3 April 19, 2007, read first time and referred to Committee on  
1-4 Education; May 2, 2007, reported adversely, with favorable  
1-5 Committee Substitute by the following vote: Yeas 6, Nays 0;  
1-6 May 2, 2007, sent to printer.)

1-7 COMMITTEE SUBSTITUTE FOR H.B. No. 1270 By: Van de Putte

1-8 A BILL TO BE ENTITLED  
1-9 AN ACT

1-10 relating to an intensive reading and language intervention pilot  
1-11 program at certain public school campuses.

1-12 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:

1-13 SECTION 1. Section 29.094, Education Code, is reenacted and  
1-14 amended to read as follows:

1-15 Sec. 29.094. INTENSIVE READING AND LANGUAGE INTERVENTION  
1-16 PILOT PROGRAM. (a) In this section, "pilot program" means the  
1-17 intensive reading and language intervention pilot program.

1-18 (b) The commissioner by rule shall ~~[may]~~ establish a pilot  
1-19 program in which a participating campus provides intensive reading  
1-20 and language intervention to participating students.

1-21 (c) A ~~[If the commissioner establishes the pilot program, a]~~  
1-22 campus may apply to the commissioner to participate in the pilot  
1-23 program. The commissioner may select for participation in the  
1-24 pilot program only campuses that have failed to improve student  
1-25 performance in reading according to standards established by the  
1-26 commissioner. The standards established by the commissioner for  
1-27 purposes of this subsection must be based on reading performance  
1-28 standards required for student promotion under Section 28.0211.

1-29 (d) The ~~[If the commissioner establishes the pilot program,~~  
1-30 ~~the]~~ commissioner shall adopt minimum criteria that a program must  
1-31 meet to be selected by a participating campus for use in providing  
1-32 intensive reading and language intervention. The criteria must  
1-33 include neuroscience-based, scientifically validated methods,  
1-34 scientifically based reading interventions, or instructional tools  
1-35 that have been proven to accelerate language acquisition and  
1-36 reading proficiency for struggling readers ~~[learning, cognitive~~  
1-37 ~~ability, and language proficiency]~~. A participating campus shall  
1-38 submit a summary of the campus's proposed intensive intervention  
1-39 program to the commissioner for approval. The commissioner may  
1-40 approve only a program that follows the minimum criteria adopted  
1-41 under this subsection.

1-42 (e) The principal of a participating campus, in  
1-43 consultation with classroom teachers at the campus, shall select  
1-44 students to participate in the pilot program based on assessment  
1-45 data. Benchmark measures shall be administered at the beginning  
1-46 and end of the program ~~[A participating campus shall assess each~~  
1-47 ~~selected student before the student enters and after the student~~  
1-48 ~~transfers out of the pilot program to measure the student's~~  
1-49 ~~progress]~~.

1-50 (f) Not later than December 31, 2008 ~~[2006]~~, any vendor of  
1-51 an intensive intervention program approved under Subsection (d), in  
1-52 consultation with the agency and each school district with which  
1-53 the vendor contracts under this section, shall provide the  
1-54 legislature with a report describing student progress under the  
1-55 assessments administered to participating students under  
1-56 Subsection (e).

1-57 (g) Notwithstanding any other law, the commissioner shall  
1-58 ~~[may]~~ provide funding for the pilot program using not more than \$6  
1-59 million of funding appropriated for purposes of Section 28.0211.

1-60 (h) The ~~[If the commissioner establishes the pilot program,~~  
1-61 ~~the]~~ commissioner shall adopt rules necessary to implement this  
1-62 section.

1-63 (i) The ~~[If the commissioner establishes the pilot program,~~

2-1 ~~the~~ commissioner shall make the pilot program available to  
2-2 participating campuses during the 2007-2008 and 2008-2009  
2-3 ~~[2005-2006 and 2006-2007]~~ school years.

2-4 ~~[(j) This section expires July 1, 2007.]~~

2-5 SECTION 2. This Act takes effect immediately if it receives  
2-6 a vote of two-thirds of all the members elected to each house, as  
2-7 provided by Section 39, Article III, Texas Constitution. If this  
2-8 Act does not receive the vote necessary for immediate effect, this  
2-9 Act takes effect September 1, 2007.

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