

1-1 By: King of Taylor, et al. H.B. No. 3485
1-2 (Senate Sponsor - Shapiro)
1-3 (In the Senate - Received from the House May 10, 2007;
1-4 May 14, 2007, read first time and referred to Committee on
1-5 Education; May 18, 2007, reported favorably by the following vote:
1-6 Yeas 6, Nays 0; May 18, 2007, sent to printer.)

1-7 A BILL TO BE ENTITLED
1-8 AN ACT

1-9 relating to career and technical education provided by school
1-10 districts and certain postsecondary institutions.

1-11 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:

1-12 SECTION 1. Subchapter A, Chapter 28, Education Code, is
1-13 amended by adding Section 28.0022 to read as follows:

1-14 Sec. 28.0022. REVIEW PANEL FOR CAREER AND TECHNICAL
1-15 EDUCATION CURRICULUM. (a) Not later than November 1, 2007, the
1-16 agency shall establish a panel under this section to:

1-17 (1) review and recommend revisions to the career and
1-18 technical education curriculum under Section 28.002(a)(2)(F); and

1-19 (2) review and recommend revisions for the program in
1-20 which high schools and articulated postsecondary institutions
1-21 allow high school students to take advanced technical credit
1-22 courses.

1-23 (b) The panel established under this section shall consist
1-24 of:

1-25 (1) individuals who have expertise developing or
1-26 administering career and technical education programs; and

1-27 (2) employers who hire students who have obtained
1-28 certification or credentials under a career and technical education
1-29 program.

1-30 (c) A member of the panel serves on a voluntary basis
1-31 without compensation.

1-32 (d) Not later than November 1, 2008, the panel shall:

1-33 (1) complete the review as required by this section
1-34 of:

1-35 (A) the career and technical education
1-36 curriculum; and

1-37 (B) the program under which high schools and
1-38 articulated postsecondary institutions allow high school students
1-39 to take advanced technical credit courses; and

1-40 (2) make recommendations to the State Board of
1-41 Education as necessary to:

1-42 (A) increase the academic rigor of the career and
1-43 technical education curriculum under Section 28.002(a)(2)(F); and

1-44 (B) improve and increase participation in the
1-45 program under which high schools and articulated postsecondary
1-46 institutions allow high school students to take advanced technical
1-47 credit courses.

1-48 (e) Not later than September 1, 2009, the State Board of
1-49 Education by rule shall revise the essential knowledge and skills
1-50 of the career and technical education curriculum as provided by
1-51 Section 28.002(c) based on the recommendations of the panel under
1-52 Subsection (d). The State Board of Education shall require school
1-53 districts to provide instruction in the career and technical
1-54 education curriculum, as revised under this subsection, beginning
1-55 with the 2010-2011 school year.

1-56 (f) This section expires September 1, 2014.

1-57 SECTION 2. Section 28.009, Education Code, is amended by
1-58 amending Subsection (a) and adding Subsections (c) and (d) to read
1-59 as follows:

1-60 (a) Each school district shall implement a program under
1-61 which students may earn the equivalent of at least 12 semester
1-62 credit hours of college credit in high school. On request, a public
1-63 institution of higher education in this state shall assist a school
1-64 district in developing and implementing the program. The college

2-1 credit may be earned through:

2-2 (1) international baccalaureate, advanced placement,
2-3 or dual credit courses;

2-4 (2) articulated postsecondary courses provided for
2-5 local credit or articulated postsecondary advanced technical
2-6 credit courses provided for state credit; or

2-7 (3) any combination of the courses described by
2-8 Subdivisions (1) and (2).

2-9 (c) Each school district shall annually report to the
2-10 agency:

2-11 (1) the number of district students, including career
2-12 and technical students, who have participated in the program and
2-13 earned college credit; and

2-14 (2) the cumulative number of courses in which
2-15 participating district students have enrolled and college credit
2-16 hours the students have earned.

2-17 (d) In this section:

2-18 (1) "Career and technical student" means:

2-19 (A) a secondary education student who has entered
2-20 the first course in a sequence of two or more technical courses for
2-21 three or more credits in a career and technical education program;
2-22 or

2-23 (B) a student who:

2-24 (i) is enrolled in an academic or workforce
2-25 course that is part of a sequence of courses leading to an
2-26 industry-recognized credential, certificate, or degree; and

2-27 (ii) has declared that sequence of courses
2-28 as the student's major course of study.

2-29 (2) "Sequence of courses" means career and technical
2-30 education courses approved by the State Board of Education,
2-31 innovative courses approved by the State Board of Education that
2-32 are provided for local credit, or a tech-prep program of study under
2-33 Section 61.852.

2-34 SECTION 3. Section 28.0212, Education Code, is amended by
2-35 adding Subsection (g) to read as follows:

2-36 (g) Each school district is encouraged to establish for each
2-37 student entering grade nine a personal graduation plan that
2-38 identifies a course of study that:

2-39 (1) promotes:

2-40 (A) college and workforce readiness; and

2-41 (B) career placement and advancement; and

2-42 (2) facilitates the student's transition from
2-43 secondary to postsecondary education.

2-44 SECTION 4. Section 28.025, Education Code, is amended by
2-45 amending Subsection (b-1) and adding Subsection (b-2) to read as
2-46 follows:

2-47 (b-1) The State Board of Education by rule shall require
2-48 that:

2-49 (1) except as provided by Subsection (b-2), the
2-50 curriculum requirements for the recommended and advanced high
2-51 school programs under Subsection (a) include a requirement that
2-52 students successfully complete four courses in each subject of the
2-53 foundation curriculum under Section 28.002(a)(1); and

2-54 (2) one or more courses offered in the required
2-55 curriculum for the recommended and advanced high school programs
2-56 include a research writing component.

2-57 (b-2) In adopting rules under Subsection (b-1), the State
2-58 Board of Education shall allow a student to comply with the
2-59 curriculum requirements for a mathematics course under Subsection
2-60 (b-1)(1) taken after the successful completion of an Algebra II
2-61 course or science course under Subsection (b-1)(1) taken after the
2-62 successful completion of a physics course by successfully
2-63 completing an advanced career and technical course designated by
2-64 the State Board of Education as containing substantively similar
2-65 and rigorous academic content. A student may use the option
2-66 provided by this subsection for not more than two courses.

2-67 SECTION 5. Section 42.154, Education Code, is amended by
2-68 adding Subsection (a-1) to read as follows:

2-69 (a-1) Notwithstanding any other provision of this section,

3-1 the commissioner shall develop and implement a pilot program under
3-2 which a school district is entitled to additional funding for each
3-3 student receiving career and technology instruction in grade eight.
3-4 The commissioner shall select not more than five school districts
3-5 for participation in the pilot program. In selecting school
3-6 districts for participation, the commissioner shall consider
3-7 school districts that can provide services under the program at the
3-8 least cost. For each full-time equivalent student in grade eight in
3-9 average daily attendance in an approved career and technology
3-10 education program, a school district participating in the program
3-11 under this subsection is entitled to an annual allotment equal to
3-12 the adjusted basic allotment multiplied by a weight of 1.35. Funds
3-13 allocated under this subsection, other than an indirect cost
3-14 allotment established under State Board of Education rule, must be
3-15 used in providing career and technology programs in grade eight
3-16 under Sections 29.182, 29.183, and 29.184. A school district is
3-17 entitled to an allotment under this subsection for each school year
3-18 through the completion of the 2011-2012 school year. Not later than
3-19 January 1, 2013, the agency shall prepare and deliver to each member
3-20 of the legislature a report describing the effectiveness of the
3-21 pilot program described by this subsection. This subsection
3-22 expires February 1, 2013.

3-23 SECTION 6. This Act takes effect immediately if it receives
3-24 a vote of two-thirds of all of the members elected to each house, as
3-25 provided by Section 39, Article III, Texas Constitution. If this
3-26 Act does not receive the vote necessary for immediate effect, this
3-27 Act takes effect September 1, 2007.

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