

1-1 By: Morrison (Senate Sponsor - Shapiro) H.B. No. 3851  
1-2 (In the Senate - Received from the House May 10, 2007;  
1-3 May 14, 2007, read first time and referred to Subcommittee on  
1-4 Higher Education; May 21, 2007, reported favorably, as amended,  
1-5 from Committee on Education by the following vote: Yeas 7, Nays 1;  
1-6 May 21, 2007, sent to printer.)

1-7 COMMITTEE AMENDMENT NO. 1 By: Shapiro

1-8 Amend H.B. No. 3851 (House Engrossment) in SECTION 2 of the  
1-9 bill, in added Subsection (a), Section 51.807, Education Code, by  
1-10 striking Subdivision (1)(B) (page 2, lines 10 through 13), and  
1-11 substituting the following:

1-12 (B) assign additional weight for each honors course,  
1-13 advanced placement course, international baccalaureate course, or  
1-14 dual credit course completed by the student as the board considers  
1-15 appropriate, taking into consideration the academic rigor of each  
1-16 course completed by the student; and

1-17 COMMITTEE AMENDMENT NO. 2 By: Van de Putte

1-18 Amend H.B. 3851 (House Engrossed Version) beginning on page 2, line  
1-19 28 by striking SECTION 3 entirely and substituting the following  
1-20 new SECTION 3:

1-21 SECTION 3. Section 51.4032, Education Code, as added by  
1-22 Chapter 694, Acts of the 79th Legislature, Regular Session, 2005,  
1-23 is amended to read as follows:

1-24 Sec. 51.4032. ANNUAL REPORT OF PARTICIPATION IN HIGHER  
1-25 EDUCATION. Not later than December 1 [~~July 31~~] of each year and in  
1-26 the form prescribed by the coordinating board, each general  
1-27 academic teaching institution and medical and dental unit as  
1-28 defined in Section 61.003 shall provide to the Texas Higher  
1-29 Education Coordinating Board and shall publish on the institution's  
1-30 website a report describing the composition of the institution's  
1-31 entering class of students. The report must include a demographic  
1-32 breakdown of the class, including a breakdown by race, ethnicity,  
1-33 [and] economic status, and high school class standing. A report  
1-34 submitted by a general academic teaching institution or medical and  
1-35 dental unit as defined in Section 61.003 must include separate  
1-36 demographic breakdowns of the students admitted under Sections  
1-37 51.803, 51.804, and 51.805 and a description of any plans,  
1-38 policies, or programs developed or implemented by the institution  
1-39 to recruit and retain students from underrepresented groups such as  
1-40 racial or ethnic minority groups.

1-41 A BILL TO BE ENTITLED  
1-42 AN ACT

1-43 relating to the admission of high school graduates and  
1-44 undergraduate transfer students to certain institutions of higher  
1-45 education, the computation of a student's high school grade point  
1-46 average for purposes of determining eligibility for admission, and  
1-47 policies to promote the admission of undergraduate transfer  
1-48 students.

1-49 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:

1-50 SECTION 1. Section 28.0252(b), Education Code, is amended  
1-51 to read as follows:

1-52 (b) If the commissioner develops a standard method under  
1-53 this section, a school district shall use the standard method to  
1-54 compute a student's high school grade point average, except that to  
1-55 the extent of a conflict between that method and the method adopted  
1-56 under Section 51.807, [and] the student's grade point average  
1-57 computed in accordance with the method established under Section  
1-58 51.807 [that manner] shall be used in determining the student's  
1-59 eligibility for university [automatic college] admission under  
1-60 Subchapter U, Chapter 51 [Section 51.803].

2-1 SECTION 2. Section 51.807, Education Code, is amended to  
2-2 read as follows:

2-3 Sec. 51.807. RULEMAKING. (a) To ensure a uniform standard  
2-4 for admissions under this subchapter, the [The] Texas Higher  
2-5 Education Coordinating Board shall adopt rules establishing a  
2-6 standard method for computing a student's high school grade point  
2-7 average. The method established under this subsection:

2-8 (1) must:

2-9 (A) be based on a four-point scale; and

2-10 (B) assign additional weight, as the board  
2-11 considers appropriate, for each honors course, advanced placement  
2-12 course, international baccalaureate course, or dual credit course  
2-13 completed by a student; and

2-14 (2) may result in a student having a grade point  
2-15 average higher than 4.0 on a four-point scale as a result of the  
2-16 assignment of additional weight for one or more courses completed  
2-17 by a student under Subdivision (1)(B).

2-18 (b) The board may adopt other rules relating to the  
2-19 operation of admissions programs under this subchapter, including  
2-20 rules relating to the identification of eligible students [~~and the~~  
2-21 reporting requirements of Section 51.806].

2-22 (c) The standard method established under Subsection (a)  
2-23 for computing a student's high school grade point average applies  
2-24 to computing the grade point average of a student applying as a  
2-25 first-time freshman for admission to a general academic teaching  
2-26 institution beginning with admissions for the 2009 fall semester.  
2-27 This subsection expires January 1, 2010.

2-28 SECTION 3. Section 51.4032, Education Code, as added by  
2-29 Chapter 694, Acts of the 79th Legislature, Regular Session, 2005,  
2-30 is amended to read as follows:

2-31 Sec. 51.4032. ANNUAL REPORT OF PARTICIPATION IN HIGHER  
2-32 EDUCATION. Not later than July 31 of each year and in the form  
2-33 prescribed by the coordinating board, each general academic  
2-34 teaching institution and medical and dental unit as defined in  
2-35 Section 61.003 shall provide to the Texas Higher Education  
2-36 Coordinating Board a report describing the composition of the  
2-37 institution's entering class of students. The report must include  
2-38 a demographic breakdown of the class, including a breakdown by  
2-39 race, ethnicity, [~~and~~] economic status, and high school grade point  
2-40 average. A report submitted by a general academic teaching  
2-41 institution or medical and dental unit as defined in Section 61.003  
2-42 must include separate demographic breakdowns of the students  
2-43 admitted under Sections 51.803, 51.804, and 51.805.

2-44 SECTION 4. Section 51.808, Education Code, is amended to  
2-45 read as follows:

2-46 Sec. 51.808. APPLICATION OF ADMISSION CRITERIA TO OTHER  
2-47 PROGRAMS. (a) Each general academic teaching institution or  
2-48 medical and dental unit that offers admissions to undergraduate  
2-49 transfer students or admissions to a graduate, postgraduate, or  
2-50 professional program shall [~~also~~] adopt a written admission policy  
2-51 applicable to those programs.

2-52 (b) Each general academic teaching institution shall adopt  
2-53 a written admission policy to promote the admission of  
2-54 undergraduate transfer students to the institution. The policy  
2-55 must provide for outreach and recruiting efforts directed at junior  
2-56 colleges and other lower-division institutions of higher education  
2-57 and may include incentives to encourage transfer applications and  
2-58 to retain and promote transfer students.

2-59 (c) A [The] policy adopted under this section shall be  
2-60 published in the institution's or unit's catalog and made available  
2-61 to the public.

2-62 SECTION 5. The Texas Higher Education Coordinating Board  
2-63 shall adopt rules as required by Section 51.807, Education Code, as  
2-64 amended by this Act, as soon as practicable after the effective date  
2-65 of this Act.

2-66 SECTION 6. This Act takes effect immediately if it receives  
2-67 a vote of two-thirds of all the members elected to each house, as  
2-68 provided by Section 39, Article III, Texas Constitution. If this  
2-69 Act does not receive the vote necessary for immediate effect, this

3-1 Act takes effect September 1, 2007.

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