## A BILL TO BE ENTITLED

## AN ACT

relating to certification of and salaries for certain professional public school employees and public school finance.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:
ARTICLE 1. CERTIFICATION OF AND SALARIES FOR CERTAIN PROFESSIONAL PUBLIC SCHOOL EMPLOYEES

SECTION 1.01. Section 21.003(a), Education Code, is amended to read as follows:
(a) A person may not be employed as a teacher, teacher intern or teacher trainee, librarian, educational aide, administrator, educational diagnostician, or counselor by a school district unless the person holds an appropriate certificate or permit issued as provided by Subchapter B.

SECTION 1.02. Effective September 1, 2007, Section 21.402, Education Code, is amended by amending Subsections (a)-(d) and adding Subsections (c-1) and (c-2) to read as follows:
(a) Except as provided by Subsection (d), (e), or (f), a school district must pay each classroom teacher, full-time librarian, full-time counselor certified under Subchapter B, or full-time school nurse not less than the minimum monthly salary, based on the employee's level of experience in addition to other factors, as determined by commissioner rule, determined by the following formula:

$$
M S=S F \times B A[E S]
$$

where:
"MS" is the minimum monthly salary;
"SF" is the applicable salary factor specified by Subsection (c); and
"BA" is the amount of the basic allotment under section 42.101. ["FS" is the amount, as detexmined by the commissionex under subsection (b), of state and local funds per weighted student, including funds provided under Section 42.2516 (b) (1) (B), but not funds provided under section $42.2516(b)(1)(A),(b)(1)(c)$, (b) (2), or (b) (3), available to a district eligible to receive state assistance under Section 42.302 with a maintenance and operations tax rate per $\$ 100$ of taxable value equal to the product of the state compression percentage, as determined undex section 42.2516 , multiplied by $\$ 1.50$, except that the amount of state and local funds per weighted student does not include the amount attributable to the increase in the guarantec level made by Chapter 1187, Acts of the 77th Legislature, Regular Session, 2001.]
(b) Not later than July [June] 1 of each year, the commissioner shall determine the amount of the basic allotment [state and local funds per wighted student available,] for purposes of Subsection (a) [, to a district described by that subsection for the following school year].
(c) The salary factors per step are as follows:

| Years |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Experience |  | 0 |  | 1 |  | 2 |  | 3 |  | 4 |
| Salary |  |  |  |  |  |  |  |  |  |  |
| Factor | . 6115 | [.6226] | . 6231 | [.6360] | . 6352 | [.6492] | . 6475 | [.6627] | . 6733 | [.6909] |
| Years |  |  |  |  |  |  |  |  |  |  |
| Experience |  | 5 |  | 6 |  | 7 |  | 8 |  | 9 |



1, 2008.
(d) A classroom teacher, full-time librarian, full-time counselor certified under Subchapter B, or full-time school nurse employed by a school district in the 2007-2008 [2006-2007] school year is, as long as the employee is employed by the same district, entitled to a salary that is at least equal to the salary the employee received for the 2007-2008 [2006-2007] school year.

SECTION 1.03. Effective September 1, 2008, Section 21.402(c), Education Code, is amended to read as follows:
(c) The salary factors per step are as follows:

| Years |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Experience |  | 0 |  | 1 |  | 2 |  | 3 |  | 4 |
| Salary |  |  |  |  |  |  |  |  |  |  |
| Factor | $\underline{.6115}$ | [.6226] | . 6231 | [.6360] | $\underline{.6352}$ | [.6492] | $\underline{.6475}$ | [.6627] | . 6733 | [.6909] |
| Years |  |  |  |  |  |  |  |  |  |  |
| Experience |  | 5 |  | 6 |  | 7 |  | 8 |  | 9 |
| Salary |  |  |  |  |  |  |  |  |  |  |
| Factor | . 6992 | [.7192] | . 7250 | [.7474] | . 7490 | [.7737] | . 7717 | [.7985] | . 7931 | [.8220] |
| Years |  |  |  |  |  |  |  |  |  |  |
| Experience |  | 10 |  | 11 |  | 12 |  | 13 |  | 14 |
| Salary |  |  |  |  |  |  |  |  |  |  |
| Factor | . 8133 | [.8441] | . 8325 | [.8650] | . 8508 | [.8851] | . 8677 | [.9035] | . 8840 | [.9213] |
| Years |  |  |  |  |  |  |  |  |  |  |
| Experience |  | 15 |  | 16 |  | 17 |  | 18 |  | 19 |
| Salary |  |  |  |  |  |  |  |  |  |  |
| Factor | . 8992 | [.9380] | . 9138 | [.9539] | . 9273 | [.9687] | . 9402 | [.9828] | . 9525 | [.9963] |
| Years |  | 20 [ |  | 21 and |  |  |  |  |  |  |
| Experience |  | - $]$ |  | over |  |  |  |  |  |  |
| Salary |  |  |  |  |  |  |  |  |  |  |
| Factor | . 9639 | [1.009] |  | . 9754 |  |  |  |  |  |  |
|  | TION | 1.04. | Effe | tive | Sep | ember | 1, | 2008 |  | Section |
| 21.403(a), Education Code, is amended to read as follows: |  |  |  |  |  |  |  |  |  |  |
|  | A t | acher | lib | arian | coun | elor | or | urse s | all | advance |
| one step | on th | e mini | mum sa | alary | sche | le un | der | ection | 21. | 402 for |

each year of experience as a teacher, librarian, counselor, or nurse until step 21 [zQ] is reached.

SECTION 1.05. Effective September 1, 2009, Section 21.402(c), Education Code, is amended to read as follows:
(c) The salary factors per step are as follows:

Years

| Experience |  | 0 |  | 1 |  | 2 |  | 3 |  | 4 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Salary |  |  |  |  |  |  |  |  |  |  |
| Factor | . 6115 | [.6226] | . 6231 | [.6360] | . 6352 | [.6492] | . 6475 | [.6627] | . 6733 | [.6909] |
| Years |  |  |  |  |  |  |  |  |  |  |
| Experience |  | 5 |  | 6 |  | 7 |  | 8 |  | 9 |
| Salary |  |  |  |  |  |  |  |  |  |  |
| Factor | . 6992 | [.7192] | $\underline{.7250}$ | [.7474] | . 7490 | [.7737] | . 7717 | [.7985] | . 7931 | [.8220] |
| Years |  |  |  |  |  |  |  |  |  |  |
| Experience |  | 10 |  | 11 |  | 12 |  | 13 |  | 14 |
| Salary |  |  |  |  |  |  |  |  |  |  |
| Factor | . 8133 | [.8447] | . 8325 | [.8650] | . 8508 | [.8851] | . 8677 | [.9035] | . 8840 | [.9213] |
| Years |  |  |  |  |  |  |  |  |  |  |
| Experience |  | 15 |  | 16 |  | 17 |  | 18 |  | 19 |
| Salary |  |  |  |  |  |  |  |  |  |  |
| Factor | . 8992 | [.9380] | . 9138 | [.9539] | . 9273 | [.9687] | . 9402 | [.9828] | . 9525 | [.9963] |
| Years |  | 20 [and |  |  |  | 22 and |  |  |  |  |
| Experience |  | ] |  | 21 |  | over |  |  |  |  |
| Salary |  |  |  |  |  |  |  |  |  |  |
| Factor | . 9639 | [1.009] |  | . 9754 |  | . 9869 |  |  |  |  |

SECTION 1.06. Effective September 1, 2009, Section 21.403(a), Education Code, is amended to read as follows:
(a) A teacher, librarian, counselor, or nurse shall advance one step on the minimum salary schedule under Section 21.402 for each year of experience as a teacher, librarian, counselor, or nurse until step 22 [zQ] is reached.

SECTION 1.07. Effective September 1, 2010, Section 21.402(c), Education Code, is amended to read as follows:
(c) The salary factors per step are as follows:

(a) The investment capital fund consists of money appropriated for purposes of [transferred the fund [asprovided by Section $42.152(1)]$. The agency shall administer the fund. The purposes of this fund are to assist eligible public schools to implement practices and procedures consistent with deregulation and school restructuring in order to improve student achievement and to help schools identify and train parents and community leaders who will hold the school and the school district accountable for achieving high academic standards.

SECTION 2.02. Section $12.106(a)$, Education Code, is amended to read as follows:
(a) A charter holder is entitled to receive for the open-enrollment charter school funding under Chapter 42 as if the school were a school district without a tier one local share for purposes of Section 42.253 and without any local revenue ("LR") for purposes of Section 42.302. In determining funding for an open-enrollment charter school, adjustments under Sections 42.102, 42.103, 42.104, and 42.105 and the meaningful discretion district enrichment] tax rate ("MDTR") [("DTR")] under Section 42.302 are based on the average adjustment and average meaningful discretion [district enrichment] tax rate for the state.

SECTION 2.03. Section 29.014, Education Code, is amended by adding Subsection (e) to read as follows:
(e) From funds appropriated for the purpose, the commissioner shall distribute funds to school districts for programs under this section. The program established under this section is required only in school districts in which the program is
financed by funds distributed under this subsection and any other funds available for the program.

SECTION 2.04. Section 29.082, Education Code, is amended by adding Subsection (a-1) to read as follows:
(a-1) From funds appropriated for the purpose, the commissioner shall distribute funds to finance extended year programs under this section. The commissioner shall give priority to applications for extended year programs to districts with high concentrations of educationally disadvantaged students.

SECTION 2.05. Section 29.085, Education Code, is amended by adding Subsection (e) to read as follows:
(e) From funds appropriated for the purpose, the commissioner shall distribute funds for programs under this section. In distributing those funds, the commissioner shall give preference to school districts that received funds for a program under this section for the preceding school year and then to the districts that have the highest concentration of students who are pregnant or who are parents. To receive funds for a program under this section, a school district must apply to the commissioner. A program established under this section is required only in school districts in which the program is financed by funds distributed under this subsection and any other funds available for the program.

SECTION 2.06. Subchapter F, Chapter 29, Education Code, is amended by adding Section 29.189 to read as follows:

Sec. 29.189. REGIONAL CAREER AND TECHNOLOGY EDUCATION PLANNING. The commissioner shall use the amount specified in the

General Appropriations Act to support regional career and technology education planning.

SECTION 2.07. Section 32.005, Education Code, is amended to read as follows:

Sec. 32.005. TECHNOLOGY ALLOTMENT. (a) Each school district is entitled to an allotment of $\$ 150$ [ $\$ 30$ ] for each student in average daily attendance or a greater [different] amount for any year provided by appropriation.
(a-1) Subsection (a) applies beginning with the 2012-2013 school year. For the 2007-2008 through 2011-2012 school years, each school district is entitled to an allotment in the following amount, or a greater amount for any year provided by appropriation:
(1) for the 2007-2008 school year, \$30;
(2) for the 2008-2009 school year, \$50;
(3) for the 2009-2010 school year, \$75;
(4) for the 2010-2011 school year, \$100; and
(5) for the 2011-2012 school year, \$125.
(a-2) Subsection (a-1) and this subsection expire September 1, 2012 .
(b) An allotment under this section may be used only to:
(1) provide for the purchase by school districts of electronic textbooks or technological equipment that contributes to student learning; [ad
(2) pay for training educational personnel directly involved in student learning in the appropriate use of electronic textbooks and for providing for access to technological equipment for instructional use;
(3) pay the salaries of educational personnel directly involved in acquiring, installing, or maintaining technological equipment for instructional use; and
(4) pay the costs of establishing and maintaining information systems networks used for instructional purposes.
(c) The allotment under this section may be paid from:
(1) the telecommunications infrastructure fund under Subchapter C, Chapter 57, Utilities Code;
(2) the available school fund, to the extent that the amount appropriated from the telecommunications infrastructure fund is not sufficient to fully fund the allotment; or
(3) any other fund that may be used for that purpose and that is identified in the General Appropriations Act as the source of payment of the allotment, to the extent that the amounts appropriated from the funds described by Subdivisions (1) and (2) are not sufficient to fully fund the allotment.

SECTION 2.08. Section 33.002(a), Education Code, is amended to read as follows:
(a) From funds appropriated for the purpose, the commissioner shall distribute funds for programs under this subchapter. In distributing those funds, the commissioner shall give preference to a school district that received funds under this subsection for the preceding school year and then to the districts that have the highest concentration of students at risk of dropping out of school, as described by Section 29.081. To receive funds for the program, a school district must apply to the commissioner. For each school year that a school district receives funds under this subsection, the district shall allocate an amount of local funds for school guidance and counseling programs that is equal to or greater than the amount of local funds that the school district allocated for that purpose during the preceding school year. This section applies only to a school district that receives funds as provided by this subsection [section 42.152(i)].

SECTION 2.09. Sections 39.024(c) and (d), Education Code, are amended to read as follows:
(c) Using funds appropriated for purposes of this subsection, the [The] agency shall develop study guides for the assessment instruments administered under Sections 39.023(a) and (c). To assist parents in providing assistance during the period that school is recessed for summer, each school district shall distribute the study guides to parents of students who do not perform satisfactorily on one or more parts of an assessment instrument administered under this subchapter.
(d) Using funds appropriated for purposes of this subsection, the [The] agency shall develop and make available teacher training materials and other teacher training resources to assist teachers in enabling students of limited English proficiency to meet state performance expectations. The teacher training resources shall be designed to support intensive, individualized, and accelerated instructional programs developed by school districts for students of limited English proficiency.

SECTION 2.10. Section 39.031, Education Code, is amended to read as follows:

Sec. 39.031. COST. [(a)] The commissioner shall pay the cost of preparing, administering, or grading the assessment instruments and the [shall be paid from the funds allotted undex section 42.152, and each district shall bear the cost in the same mannex described for a reduction in allotments undex section 42.253. If a district does not receive an allotment under section 42.152, the commissioner shall subtract the cost from the district's other foundation school fund allotments.
[(b) The] cost of releasing the question and answer keys under Section $39.023(e)$ [shall be paid] from amounts appropriated to the agency for those purposes.

SECTION 2.11. The heading to Chapter 41, Education Code, is amended to read as follows:

CHAPTER 41. EQUALIZATION ACTIONS [EQUALIZEDWEALTH LEVEL]
SECTION 2.12. Section 41.004, Education Code, is amended to read as follows:

Sec. 41.004. ANNUAL REVIEW OF EQUALIZATION [PROPEPTY WEAITH]. (a) Not later than July 15 of each year, using the estimate of enrollment under Section 42.254 , the commissioner shall review the local share and tier one allotment [ peath per sent] of each school district [districts] in the state and shall notify:
(1) each district subject to commissioner action under Section 42.401 [with wealth per student exceeding the equalized wealth level] ; and
(2) [each district to which the commissioner proposes to annex property detached from a district notified undex subdivision (1), if necessary, under Subchapter $G$; and
[(3)] each district to which the commissioner proposes
to consolidate a district notified under Subdivision (1), if necessary, under Subchapter H.
(b) If, before the dates provided by this subsection, a district notified under Subsection (a) (1) has not purchased average daily attendance credit as provided by subchapter D [successfully exercised one or more options under section 41.003 that reduce the district's wealth per student to a level equal to or less than the equalized wealth level], the commissioner [shall order the detachment of property from that district as provided by Subchaptex G. If that detachment will not reduce the district's wealth pex student to a level equal to or less than the equalized wealth level, the commissionex may not detach property undex Subchaptex G but] shall order the consolidation of the district with one or more other districts as provided by Subchapter H. [An agrement under section $41.003(1)$ or (2) must be executed not latex than september 1 immediately following the notice under Subsection (a).] An election to authorize the purchase of average daily attendance credit as provided by Subchapter $D$ [for an option undex section 41.003(3), (4), or (5)] must be ordered before september 1 immediately following the notice under Subsection (a).
(c) A district notified under Subsection (a) may not adopt a tax rate for the tax year in which the district receives the notice until the commissioner certifies that the district has entered into an agreement under Subchapter $D$ to purchase average daily attendance credit [achieved the equalized wealth level].
(d) A [detachment and annexation ox] consolidation under this chapter:
(1) is effective for Foundation School Program funding purposes for the school year that begins in the calendar year in which the [detachment and annexation ox] consolidation is [ageed to-ox] ordered; and
(2) applies to the ad valorem taxation of property beginning with the tax year in which the [ or order is effective.

SECTION 2.13. Section 41.006(a), Education Code, is amended to read as follows:
(a) The commissioner may adopt rules necessary for the implementation of this chapter. The rules may provide for the commissioner to make necessary adjustments to the provisions of Chapter 42, including providing for the commissioner to make an adjustment in the funding element established by Section 42.302, at the earliest date practicable, to the amount the commissioner believes, taking into consideration options exercised by school districts under Section 42.401 [this chaptex] and estimates of student enrollments, will match appropriation levels.

SECTION 2.14. Section 41.008(a), Education Code, is amended to read as follows:
(a) The governing board of a school district that results from consolidation under this chapter [, including a consolidated taxing district under subchaptex $\left.F_{r}\right]$ for the tax year in which the consolidation occurs may determine whether to adopt a homestead exemption provided by Section 11.13, Tax Code, and may set the amount of the exemption, if adopted, at any time before the school district adopts a tax rate for that tax year. This section applies
only to an exemption that the governing board of a school district is authorized to adopt or change in amount under Section 11.13, Tax Code.

SECTION 2.15. Section 41.009(a), Education Code, is amended to read as follows:
(a) A tax abatement agreement executed by a school district that is involved in consolidation [ox in detachment and annexation of texritory] under this chapter is not affected and applies to the taxation of the property covered by the agreement as if executed by the district within which the property is included.

SECTION 2.16. Section 41.010, Education Code, is amended to read as follows:

Sec. 41.010. TAX INCREMENT OBLIGATIONS. The payment of tax increments under Chapter 311, Tax Code, is not affected by the consolidation of territory [ox tax bases or by annexation] under this chapter. In each tax year a school district paying a tax increment from taxes on property over which the district has assumed taxing power is entitled to retain the same percentage of the tax increment from that property that the district in which the property was located before the consolidation [ox annexation] could have retained for the respective tax year.

SECTION 2.17. Section 41.013(a), Education Code, is amended to read as follows:
(a) $\underline{A}$ [Except as provided by Subchapter $G, a]$ decision of the commissioner under this chapter is appealable under Section 7.057.

SECTION 2.18. Effective September 1, 2007, Section 41.091, Education Code, is amended to read as follows:

Sec. 41.091. AGREEMENT. A school district subject to Section 42.401 [with a wealth per student that exceeds the qualized level] may execute an agreement with the commissioner to purchase attendance credits in an amount equal to the sum of:
(1) the difference between the district's local share under Section 42.252 and the district's tier one allotment under Section 42.251; and
(2) the difference between the total amount of meaningful discretion tax revenue raised by the district and the amount of state and local funds guaranteed under Section 42.302 to a school district that imposes a meaningful discretion tax at the rate imposed by the district. [sufficient, in combination with any ether actions taken under this chapter, to reduce the district's wealth pex student to a level that is equal to or less than the equalized wealth level.]

SECTION 2.19. Effective September 1, 2013, Section 41.091, Education Code, is amended to read as follows:

Sec. 41.091. AGREEMENT. A school district subject to Section 42.401 [with a wealth per student that exceeds the equalized walth level] may execute an agreement with the commissioner to purchase attendance credits in an amount equal to the difference between the district's local share under Section 42.252 and the district's tier one allotment under Section 42.251. [sufficient, in combination with any other actions taken under this ehapter, to reduce the district's wealth per student to a level that
is equal to or less than the equalized wealth level.]

SECTION 2.20. Section 41.093(a), Education Code, is amended to read as follows:
(a) The [subject to Subsection $(b=1)$, the] cost of each credit is an amount equal to the greater of :
(1) the amount of the district's maintenance and operations tax revenue per student in weighted average daily attendance for the school year for which the contract is executed; or
(2) the amount of the statewide district average of maintenance and operations tax revenue per student in weighted average daily attendance for the school year preceding the school year for which the contract is executed.

SECTION 2.21. Section 41.251, Education Code, is amended to read as follows:

Sec. 41.251. COMMISSIONER ORDER. If the commissioner is required under Section 42.401 [41.004] to order the consolidation of districts, the consolidation is governed by this subchapter. The commissioner's order shall be effective on a date determined by the commissioner, but not later than the earliest practicable date after November 8.

SECTION 2.22. Section 41.252, Education Code, is amended by amending Subsections (a) and (c) and adding Subsection (d) to read as follows:
(a) In selecting the districts to be consolidated with a district subject to Section 42.401 [that has a propexty greatex than the equalized walth level], the commissioner shall select one or more districts with a local share under Section 42.252 [wlt per student] that, when consolidated, will result in a consolidated district that is not subject to Section 42.401 [with a wealth per student equal to or less than the equalized wealth level]. In achieving that result, the commissioner shall give priority to school districts in the following order:
(1) first, to the contiguous district that has the lowest local share percentage [th pex student] and is located in the same county;
(2) second, to the district that has the lowest local share percentage [alth pex student] and is located in the same county;
(3) third, to a contiguous district not subject to Section 42.401 [with a propexty walth below the equalized wealth level] that has requested the commissioner to consider [that it for inclusion [ in a consolidation plan;
(4) fourth, to include as few districts as possible that are not subject to Section 42.401 and [fall below the equalized wealth level within the consolidation ordex that] have not requested the commissioner to be included in a consolidation plan;
(5) fifth, to the district that has the lowest local share percentage [ per student] and is located in the same regional education service center area; and
(6) sixth, to a district that has a tax rate similar to that of the district subject to Section 42.401 [that has a property wealth greater than the equalized wealth level].
(c) In applying the selection criteria specified by

Subsection (a), if more than two districts are to be consolidated, the commissioner shall select the third and each subsequent district to be consolidated by treating the district subject to Section 42.401 [that has a property wealth greatex than the equalized wealth level] and the district or districts previously selected for consolidation as one district.
(d) In this section, "local share percentage" means a percentage determined by dividing a school district's local share under Section 42.252 by the district's tier one allotment under Section 42.251 .

SECTION 2.23. Section 42.002, Education Code, is amended to read as follows:

Sec. 42.002. PURPOSES OF FOUNDATION SCHOOL PROGRAM. (a) The purposes of the Foundation School Program set forth in this chapter are to guarantee that each school district in the state has:
(1) adequate resources to provide each eligible student a basic instructional program and facilities suitable to the student's educational needs; and
(2) access to a substantially equalized program of financing that permits each district to exercise meaningful discretion in the maintenance and operation of district schools [in excess of basic costs for certain sexvices, as provided by this chaptex].
(b) The Foundation School Program consists of:
(1) a basic tier that provides [two tiers that in combination provide for:
[(A)] sufficient financing for all school

## districts to:

(A) provide a basic program of education that achieves a general diffusion of knowledge, is rated academically acceptable or higher under Section 39.072 , and meets other applicable legal standards; and
(B) pay all other state-required costs;
(2) a meaningful discretion tier that provides substantially equal access to funds to provide each school district with meaningful discretion in the maintenance and operation of district schools [anenriched program]; and
(3) [(2)] a facilities component as provided by Chapter 46.

SECTION 2.24. Section 42.007, Education Code, is amended by amending Subsection (c) and adding Subsection (d) to read as follows:
(c) The funding elements must include:
(1) a basic allotment for the purposes of Section 42.101 that provides for a general diffusion of knowledge and that [, when combined with the guaranteed yield component provided by Subchapter $\left.F_{r}\right]$ represents the cost per student of a regular education program that meets all mandates of law and regulation;
(2) adjustments designed to reflect the variation in known resource costs and costs of education beyond the control of school districts;
(3) appropriate program cost differentials and other funding elements for the programs authorized under Subchapter $C$, with the program funding level expressed as dollar amounts and as weights applied to the adjusted basic allotment for the appropriate year;
(4) the maximum guaranteed level of qualified state and local funds per student for the purposes of Subchapter F ;
(5) the meaningful discretion [enrichment and facilities] tax rate under Subchapter F;
(6) the computation of students in weighted average daily attendance under Section 42.302; and
(7) the amount to be appropriated for the school facilities assistance program under Chapter 46.
(d) The Legislative Budget Board shall conduct a study to determine the appropriate funding weights for compensatory education programs and bilingual and special language programs. Not later than January 15, 2009, the board shall deliver a report with the board's recommendations regarding the funding weights to the lieutenant governor, the speaker of the house of representatives, and the presiding officer of the standing committee of each house of the legislature with primary jurisdiction over public education. This subsection expires January 31, 2009.

SECTION 2.25. Section 42.101, Education Code, is amended to read as follows:

Sec. 42.101. BASIC ALLOTMENT. (a) For each student in average daily attendance, not including the time students spend each day in special education programs in an instructional arrangement other than mainstream or career and technology education programs, for which an additional allotment is made under Subchapter C, a district is entitled to an allotment of:
(1) for the 2007-2008 school year, $\$ 4,800$; and
(2) for the 2008-2009 or a subsequent school year, an amount equal to the basic allotment for the preceding school year multiplied by the percentage increase, as of June 1 preceding the school year, in the consumer price index since the preceding June 1. [in an amount equal to the product of the amount per student pex cent of tax effort available to a district at the percentile in wealth per student specified by Section $42.302(a-1)(1)$, multiplied by 86.]
(b) A greater amount for any school year may be provided by appropriation.
(c) In this section, "consumer price index" means the average over a calendar year of the Consumer Price Index for All Urban Consumers (CPI-U), U.S. City Average, published monthly by the United States Bureau of Labor Statistics, or its successor in function.

SECTION 2.26. Section 42.102, Education Code, is amended by amending Subsection (b) and adding Subsections (b-1)-(e) to read as follows:
(b) The cost of education adjustment is the teacher fixed effects index in the 2004 report commissioned by the Joint Select Committee on Public School Finance of the 78 th Legislature, as adjusted so that there is not a greater difference between the highest index value and the lowest index value in the regional boundaries of a regional education service center than the difference that existed between the highest index value and lowest index value within the regional boundaries of that regional
education service center under 19 T.A.C. Chapter 203, as that
chapter existed on January 1, 2006.
(b-1) The cost of education adjustment under Subsection (b) applies beginning with the $2012-2013$ school year. For the 2007-2008 through 2011-2012 school years, the cost of education adjustment is determined in the following manner:
(1) for the 2007-2008 school year, the adjustment shall be computed giving a weight of 16.67 percent to the teacher fixed effects index and a weight of 83.33 percent to the index used to determine a school district's adjustment for the 2006-2007 school year;
(2) for the 2008-2009 school year, the adjustment shall be computed giving a weight of 33.33 percent to the teacher fixed effects index and a weight of 66.67 percent to the index used to determine a school district's adjustment for the 2006-2007 school year;
(3) for the 2009-2010 school year, the adjustment shall be computed giving a weight of 50 percent to the teacher fixed effects index and a weight of 50 percent to the index used to determine a school district's adjustment for the 2006-2007 school year;
(4) for the 2010-2011 school year, the adjustment shall be computed giving a weight of 66.67 percent to the teacher fixed effects index and a weight of 33.33 percent to the index used to determine a school district's adjustment for the 2006-2007 school year; and
(5) for the 2011-2012 school year, the adjustment
shall be computed giving a weight of 83.33 percent to the teacher
fixed effects index and a weight of 16.67 percent to the index used
to determine a school district's adjustment for the 2006-2007
school year.
(c) A school district's adjusted basic allotment is determined by the formula:

$$
\underline{A B A}=\mathrm{BA} \times \text { CEI } \times 71 \text { percent }
$$

where:
"ABA" is the district's adjusted basic allotment;
"BA" is the basic allotment under Section 42.101; and
"CEI" is the cost of education adjustment under this section.
(d) The percentage adjustment in Subsection (c) applies beginning with the 2012-2013 school year. For the 2007-2008 through 2011-2012 school years, a school district's adjusted basic allotment is determined by the formula provided by Subsection (c), using the following percentage adjustments:
(1) for the 2007-2008 school year, 56 percent;
(2) for the 2008-2009 school year, 59 percent;
(3) for the 2009-2010 school year, 62 percent;
(4) for the 2010-2011 school year, 65 percent; and
(5) for the 2011-2012 school year, 68 percent.
(e) Subsections (b-1), (d), and this subsection expire September 1, 2012. [eost of education index adjustment adopted by the foundation school fund budget committec and contained in Chaptex 203, Title 19, Texas Administrative Code, as that chaptex existed on Maxch 26, 1997.]

SECTION 2.27. Section 42.103, Education Code, is amended by
amending Subsections (c) and (d) and adding Subsections (c-1), (d-1), and (d-2) to read as follows:
(c) For the 2007-2008 through 2011-2012 school years, the [The] basic allotment of a school district that contains less than 300 square miles and has not more than 1,600 students in average daily attendance is adjusted by applying the following formulas:
(1) for the 2007-2008 school year:
$A A=(1+((1,600-A D A) X .000275)) X A B A$
(2) for the 2008-2009 school year:
$\underline{A A}=(1+((1,600-A D A) X .0003)) X$ ABA
(3) for the 2009-2010 school year:
$\underline{A A}=(1+((1,600-A D A) X .000325)) X A B A$
(4) for the 2010-2011 school year:

$$
\underline{A A}=(1+((1,600-A D A) X .00035)) X \text { ABA }
$$

(5) for the 2011-2012 school year:
$\underline{A A}=(1+((1,600-A D A) X .000375)) X A B A$
(c-1) Subsection (c) and this subsection expire September 1, 2012. [formula:
$[A A-(1+(1,600-A D A) X .00025)) X$ ABA $]$
(d) The basic allotment of a school district that offers a kindergarten through grade 12 program and has less than 5,000 students in average daily attendance is adjusted by applying the formula, of the following formulas, that results in the greatest adjusted allotment:
(1) the formula in Subsection (b), if the district [ox (c) for which the district] is eligible; or
(2) $A A=(1+((5,000-A D A) X .00004[.000025])) X$
ABA.
(d-1) Subsection (d) applies beginning with the 2012-2013
school year. For the 2007-2008 through 2011-2012 school years, the
basic allotment of a school district that offers a kindergarten
through grade 12 program and has less than 5,000 students in average
daily attendance is adjusted by applying the formula, of the
following formulas, that results in the greatest adjusted
allotment:
(1) for the 2007-2008 school year:
(A) the formula in Subsection (b) or (c) for
which the district is eligible; or
(B) $\quad \mathrm{AA}=(1+((5,000-\mathrm{ADA}) \mathrm{X} .0000275)) \mathrm{XABA}$
(2) for the 2008-2009 school year:
(A) the formula in Subsection (b) or (c) for
which the district is eligible; or
(B) $\quad A A=(1+((5,000-A D A) X .00003)) X A B A$
(3) for the 2009-2010 school year:
(A) the formula in Subsection (b) or (c) for
which the district is eligible; or
(B) $\quad A A=(1+((5,000-A D A) X .0000325)) X A B A$
(4) for the 2010-2011 school year:
(A) the formula in Subsection (b) or (c) for
which the district is eligible; or
(B) $\quad A A=(1+((5,000-A D A) X .000035)) X A B A$
(5) for the 2011-2012 school year:
(A) the formula in Subsection (b) or (c) for
which the district is eligible; or
(B) $\quad A A=(1+((5,000-A D A) X .0000375)) \times$ ABA
( $d-2$ ) Subsection ( $d-1$ ) and this subsection expire September 1, 2012 .

SECTION 2.28. Effective September 1, 2012, Section 42.103(b), Education Code, is amended to read as follows:
(b) The basic allotment of a school district that [eontains at least 300 square miles and $]$ has not more than 1,600 students in average daily attendance is adjusted by applying the formula:
$A A=(1+((1,600-A D A) X .0004)) X A B A$
SECTION 2.29. Effective September 1, 2008, Section 42.152(a), Education Code, is amended to read as follows:
(a) For each student who is educationally disadvantaged or who is a student who does not have a disability and resides in a residential placement facility in a district in which the student's parent or legal guardian does not reside, a district is entitled to an annual allotment equal to the adjusted basic allotment multiplied by 0.22 [ 0.2$]$, and by 2.41 for each full-time equivalent student who is in a remedial and support program under Section 29.081 because the student is pregnant.

SECTION 2.30. Effective September 1, 2009, Section 42.152(a), Education Code, is amended to read as follows:
(a) For each student who is educationally disadvantaged or who is a student who does not have a disability and resides in a residential placement facility in a district in which the student's parent or legal guardian does not reside, a district is entitled to an annual allotment equal to the adjusted basic allotment multiplied by 0.24 [0.2], and by 2.41 for each full-time equivalent student who is in a remedial and support program under Section 29.081 because the student is pregnant.

SECTION 2.31. Section $42.152(\mathrm{~m})$, Education Code, is amended to read as follows:
(m) From [the total amount of] funds appropriated for the purpose [allotments under this section], the commissioner may [withhold an amount not exceeding $\$ 1$ million each fiscal year and] distribute [the] funds to school districts that incur unanticipated expenditures resulting from a significant increase in the enrollment of students who do not have disabilities and who reside in residential placement facilities.

SECTION 2.32. Section 42.153, Education Code, is amended by amending Subsection (a) and adding Subsections (a-1) and (a-2) to read as follows:
(a) For each student in average daily attendance in a bilingual education or special language program under Subchapter B, Chapter 29, a district is entitled to an annual allotment equal to the adjusted basic allotment multiplied by:
(1) 0.16 , for a student who enrolled in a public school in this state for the first time at or above the ninth grade level; or
(2) 0.13 , for a student other than a student described by Subdivision (1) [0.1].
(a-1) Subsection (a) applies beginning with the 2009-2010 school year. For the 2007-2008 and 2008-2009 school years, for each student in average daily attendance in a bilingual education or special language program under Subchapter B, Chapter 29, a district
is entitled to an annual allotment equal to the adjusted basic
allotment multiplied by:
(1) for the 2007-2008 school year:
(A) 0.12 , for a student who enrolled in a public
school in this state for the first time at or above the ninth grade
level; or
(B) 0.11, for a student other than a student described by Paragraph (A); or
(2) for the 2008-2009 school year:
(A) 0.14 , for a student who enrolled in a public school in this state for the first time at or above the ninth grade level; or
(B) 0.12 , for a student other than a student described by Paragraph (A).
(a-2) Subsection (a-1) and this subsection expire September 1, 2009.

SECTION 2.33. Section 42.155, Education Code, is amended by amending Subsection (c) and adding Subsections (c-1)-(c-3) to read as follows:
(c) As provided by this section, each [Each] district or county operating a regular transportation system is entitled to an allotment based on the daily cost per regular eligible student of operating and maintaining the regular transportation system and the linear density of that system.
( $c-1$ ) [In determining the cost, the commissionex shall give considexation to factors affecting the actual cost of providing these transportation sexvices in each district or county. The


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1.65 to 2.40...................... 1.66
1.15 to 1.65...................... 1.47
.90 to 1.15 . . . . . . . . . . . . . . . . . . 1. }2
up to .90 . . . . . . . . . . . . . . . . . . 1.16
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(c-3) Subsection (c-2) and this subsection expire September 1, 2009. [may not exceed the amount set by appropriation.]

SECTION 2.34. Section $42.251(a)$, Education Code, is amended to read as follows:
(a) The sum of the basic allotment under Subchapter $B$ and the special allotments under Subchapter C, computed in accordance with this chapter, constitute the tier one allotments. The sum of the tier one allotments and the tier two [guant allotments under Subchapter F, computed in accordance with this chapter, constitute the total cost of the Foundation School Program.

SECTION 2.35. Section 42.2516, Education Code, is amended by amending Subsection (b) and adding Subsections (e-1) and (m) to read as follows:
(b) Subject to Subsection [subsctions] (g) or Section 42.2523 [h)], but notwithstanding any other provision of this title, a school district is entitled to state revenue necessary to provide the district with the sum of
(1) the amount of state revenue necessary to maintain state and local revenue per student in weighted average daily attendance in the amount equal to the greater of:
(A) the amount of state and local revenue per student in weighted average daily attendance for the maintenance
and operations of the district available to the district for the 2005-2006 school year;
(B) the amount of state and local revenue per student in weighted average daily attendance for the maintenance and operations of the district to which the district would have been entitled for the 2006-2007 school year under this chapter, as it existed on January 1, 2006, or, if the district would have been subject to Chapter 41, as that chapter existed on January 1, 2006, the amount to which the district would have been entitled under that chapter, based on the funding elements in effect for the 2005-2006 school year, if the district imposed a maintenance and operations tax at the rate adopted by the district for the 2005 tax year; or
(C) the amount of state and local revenue per student in weighted average daily attendance for the maintenance and operations of the district to which the district would have been entitled for the 2006-2007 school year under this chapter, as it existed on January 1, 2006, or, if the district would have been subject to Chapter 41, as that chapter existed on January 1, 2006, the amount to which the district would have been entitled under that chapter, based on the funding elements in effect for the 2005-2006 school year, if the district imposed a maintenance and operations tax at the rate equal to the rate described by Section $26.08(i)$ or (k) (1), Tax Code, as applicable, for the 2006 tax year;
(2) the following amounts, depending on the school year:
(A) for the 2007-2008 school year, an amount equal to $\$ 150$ per student in weighted average daily attendance for
the 2006-2007 school year divided by the district's average daily attendance for the 2006-2007 school year; or
(B) for the 2008-2009 or a subsequent school year, the greater of:
(i) an amount equal to $\$ 150$ per student in weighted average daily attendance for the $2006-2007$ school year divided by the district's average daily attendance for the 2006-2007 school year; or
(ii) an amount equal to 140 percent of the quotient of the product of $\$ 4,500$ multiplied by the number of classroom teachers, full-time librarians, full-time counselors certified under Subchapter B, Chapter 21, and full-time school nurses employed by the district in the 2008-2009 school year and entitled to a minimum salary under Section 21.402 divided by the district's average daily attendance for the 2008-2009 school year; [an amount equal to the product of $\$ 2,500$ multiplied by the number of classxoom teachers, full-time librarians, full-time counselors certified under subchapter $B$, Chapter 21, and full-time school nuxses employed by the district and entitled to a minimum salary under section $21.402 ;$ ] and
(3) an amount equal to the product of $\$ 275$ multiplied by the number of students in average daily attendance in grades nine through 12 in the district.
(e-1) Any amount to which a school district is entitled under Subchapter $F$ is not included in determining the amount to which the district is entitled under this section.
(m) The General Appropriations Act must include, in the
appropriation to the agency, a line item for funding to be provided under this section.

SECTION 2.36. Section 42.252 , Education Code, is amended by amending Subsection (a) and adding Subsections (e)-(g) to read as follows:
(a) Each school district's share of tier one of the Foundation School Program is determined by the following formula: LFA $=T R X D P V$ where:
"LFA" is the school district's local share;
"TR" is a tax rate of \$_ [which] for each hundred dollars of valuation, or a lesser rate for any school year provided by appropriation [is an effective tax rate of \$0.86] ; and
"DPV" is the lesser of:
(1) the taxable value of property in the school district for the preceding tax year as determined under Subchapter M, Chapter 403, Government Code; or
(2) the taxable value of property in the school district for the current tax year as determined under Subchapter M, Chapter 403, Government Code.
(e) If a school district's current year tier one maintenance and operations tax levy is equal to or greater than the district's local share, the district is eligible to receive the full amount of the tier one allotment to which the district is entitled under this chapter.
(f) If a school district's current year tier one maintenance and operations tax levy is less than the district's local share, the district's tier one allotment is adjusted by a percentage determined by dividing the district's current year tier one maintenance and operations tax levy by the district's local share and multiplying the resulting quotient by 100. The commissioner shall determine the amount of the tier one allotment to which a district is entitled under this subsection. The commissioner's determination is final and may not be appealed.
(g) In implementing any provision of this title that refers to a school district's tier one allotment, the tier one allotment of a district described by Subsection (f) is the proportionate amount provided by that subsection.

SECTION 2.37. Section 42.2522(c), Education Code, is amended to read as follows:
(c) In the first year of a state fiscal biennium, before providing funding as provided by Subsection (a) (2), the commissioner shall ensure that sufficient appropriated funds for purposes of the Foundation School Program are available for the second year of the biennium[, including funds to be used for purposes of section 42.2521].

SECTION 2.38. Subchapter E, Chapter 42, Education Code, is amended by adding Section 42.2523 to read as follows:

Sec. 42.2523. TEMPORARY LIMITATIONS ON AID. (a) Notwithstanding any other provision of this subtitle, the commissioner shall withhold from a school district the amount of state funds, or adjust the amount required under Section 41.093 for a school district to purchase attendance credits, necessary to ensure that the district does not receive an amount of state and
local revenue per student in average daily attendance that is greater than the following percentage of the amount described by Section 42.2516(b)(1):
(1) 108 percent for the 2007-2008 school year;
(2) 116 percent for the 2008-2009 school year; and
(3) 124 percent for the 2009-2010 school year.
(b) The commissioner shall determine the amount of state funds required to be withheld or additional attendance credits to be purchased under this section. The commissioner's determination is final and may not be appealed.
(c) Any amount to which a school district is entitled under Section 32.005 or Subchapter $F$ is not included in determining the amount that the district may receive under this section.
(d) This section expires September 1, 2010.

SECTION 2.39. The heading to Subchapter F, Chapter 42, Education Code, is amended to read as follows:

SUBCHAPTER F. MEANINGFUL DISCRETION TIER [GUARANTEED Yield PROGRAM]

SECTION 2.40. Section 42.301, Education Code, is amended to read as follows:

Sec. 42.301. PURPOSE. The purpose of the meaningful discretion tier [ of the Foundation School Program is to provide each school district with the opportunity [ prose the programe to supplement the basic [that] program at a level of its own choice. [An allotment under this subchapter may be used for any legal purpose other than eapital outlay or debt service.]

SECTION 2.41. Section 42.302, Education Code, is amended by amending Subsection (a) and adding Subsections (a-5), (a-6), and (g) to read as follows:
(a) Each school district is guaranteed a specified amount per weighted student in state and local funds for each cent of tax effort [over that required for the district's local fund zssignment] up to the maximum level specified in this subchapter. The amount of state support, subject only to the maximum amount under Section 42.303 , is determined by the formula:

```
GYA = (GL X WADA X MDTR [DTR] X 100) - LR
```

where:
"GYA" is the guaranteed yield amount of state funds to be allocated to the district;
"GL" is the dollar amount guaranteed level of state and local funds per weighted student per cent of tax effort, which is the amount of district tax revenue per cent of tax effort available to a school district at the 98th percentile in wealth per student [an amount described by Subsection (a-1)] or a greater amount for any year provided by appropriation;
"WADA" is the number of students in weighted average daily attendance, which is calculated by dividing the sum of the school district's allotments under Subchapters B and C, less any allotment to the district for transportation and[ $\boldsymbol{T}]$ any allotment under Section 42.158 , [and 50 pexcent of the adustment undex section 42.102 r by the basic allotment for the applicable year;
"MDTR" ["DTR"] is the meaningful discretion [district enfichment] tax rate of the school district, which is determined by subtracting the amounts specified by Subsection (b) from the total amount of maintenance and operations taxes collected by the school district for the applicable school year and dividing the difference by the quotient of the district's taxable value of property for the current tax year as determined under Subchapter M, Chapter 403, Government Code[, or, if applicable, under Section 42.2521 , divided by 100]; and
"LR" is the local revenue, which is determined by multiplying "MDTR" ["DTR"] by the quotient of the district's taxable value of property for the current tax year as determined under Subchapter M, Chapter 403, Government Code, [ox, if applicable, under section 42.2521,] divided by 100.
(a-5) The dollar amount guaranteed level of state and local funds per weighted student per cent of tax effort ("GL") under Subsection (a) applies beginning with the 2013-2014 school year. For the 2007-2008 through 2012-2013 school years, the GL is determined as provided by this subsection, except that a greater amount may be provided by appropriation:
(1) for the 2007-2008 school year, GL is the amount of district tax revenue per cent of tax effort available to a school district at the 92nd percentile in wealth per student;
(2) for the 2008-2009 school year, GL is the amount of district tax revenue per cent of tax effort available to a school district at the 93rd percentile in wealth per student;
(3) for the 2009-2010 school year, GL is the amount of district tax revenue per cent of tax effort available to a school district at the 94th percentile in wealth per student;
(4) for the 2010-2011 school year, GL is the amount of district tax revenue per cent of tax effort available to a school district at the 95th percentile in wealth per student;
(5) for the 2011-2012 school year, GL is the amount of district tax revenue per cent of tax effort available to a school district at the 96 th percentile in wealth per student; and
(6) for the 2012-2013 school year, GL is the amount of district tax revenue per cent of tax effort available to a school district at the 97th percentile in wealth per student.
(a-6) Subsection (a-5) and this subsection expire September 1, 2013.
(g) In this section, "wealth per student" means the taxable value of property for the current tax year as determined under Subchapter M, Chapter 403, Government Code, divided by the number of students in weighted average daily attendance.

SECTION 2.42. Section 42.303, Education Code, is amended to read as follows:

Sec. 42.303. LIMITATION ON MEANINGFUL DISCRETION [ENRICHMENT] TAX RATE. (a) The meaningful discretion [district enrichment] tax rate "MDTR" [("DTR")] under Section 42.302 may not exceed the amount per $\$ 100$ of valuation by which the maximum rate permitted under Section 45.003 exceeds the rate of $\$$ or a greater amount for any year provided by appropriation.
(b) Notwithstanding Subsection (a), the meaningful discretion tax rate may not exceed:
(1) for the 2007 tax year, the rate of $\$ 0.02$ per $\$ 100$ of valuation;
(2) for the 2008 tax year, the rate of $\$ 0.04$ per $\$ 100$ of valuation;
(3) for the 2009 tax year, the rate of $\$ 0.06$ per $\$ 100$ of valuation;
(4) for the 2010 tax year, the rate of $\$ 0.08$ per $\$ 100$ of valuation;
(5) for the 2011 tax year, the rate of $\$ 0.10$ per $\$ 100$ of valuation;
(6) for the 2012 tax year, the rate of $\$ 0.12$ per $\$ 100$ of valuation; and
(7) for the 2013 tax year, the rate of $\$ 0.14$ per $\$ 100$ of valuation.
(c) Subsection (b) and this subsection expire September 1, 2014.

SECTION 2.43. Effective September 1, 2007, Chapter 42, Education Code, is amended by adding Subchapter $H$ to read as follows:

SUBCHAPTER H. ADDITIONAL EQUALIZATION
Sec. 42.401. DISTRICTS SUBJECT TO ADDITIONAL EQUALIZATION. (a) Except as provided by Subsection (b), a school district shall be consolidated by the commissioner under Subchapter H, Chapter 41, if:
(1) the district's local share under Section 42.252 exceeds the district's tier one allotment under Section 42.251; or
(2) the amount by which the district's local revenue ("LR") under Section 42.302 exceeds the amount of state and local funds guaranteed under that section to the district at the meaningful discretion tax rate ("MDTR") imposed by the district.
(b) As an alternative to consolidation under Subchapter H, Chapter 41, a school district described by Subsection (a) may elect to purchase average daily attendance credit in the manner provided by Subchapter D, Chapter 41.
(c) This subchapter expires September 1, 2013.

SECTION 2.44. Effective September 1, 2013, Chapter 42, Education Code, is amended by adding Subchapter $H$ to read as follows:

SUBCHAPTER H. ADDITIONAL EQUALIZATION
Sec. 42.401. DISTRICTS SUBJECT TO ADDITIONAL EQUALIZATION. (a) Except as provided by Subsection (b), a school district in which the district's local share under Section 42.252 exceeds the district's tier one allotment under Section 42.251 shall be consolidated by the commissioner under Subchapter H, Chapter 41.
(b) As an alternative to consolidation under Subchapter H, Chapter 41, a school district described by Subsection (a) may elect to purchase average daily attendance credit in the manner provided by Subchapter D, Chapter 41.

SECTION 2.45. Subchapter A, Chapter 46, Education Code, is amended by adding Section 46.0021 to read as follows:

Sec. 46.0021. ADJUSTMENT FOR RAPID DECLINE IN TAXABLE VALUE OF PROPERTY. (a) For purposes of this chapter, and to the extent money specifically authorized to be used under this section is available, the commissioner shall adjust the taxable value of property in a school district that, due to factors beyond the control of the board of trustees, experiences a rapid decline in the tax base used in calculating taxable values in excess of four percent of the tax base used in the preceding year.
(b) To the extent that a sufficient amount of money is not available to fund all adjustments under this section, the commissioner shall reduce adjustments in the manner provided by Section $42.253(\mathrm{~h})$ so that the total amount of adjustments equals the amount of money available to fund the adjustments.
(c) A decision of the commissioner under this section is final and may not be appealed.

SECTION 2.46. Section 46.003(a), Education Code, is amended to read as follows:
(a) For each year, except as provided by Sections 46.005 and 46.006, a school district is guaranteed a specified amount per student in state and local funds for each cent of tax effort, up to the maximum rate under Subsection (b), to pay the principal of and interest on eligible bonds issued to construct, acquire, renovate, or improve an instructional facility. The amount of state support is determined by the formula:

```
FYA = (FYL X ADA X BTR X 100) - (BTR X (DPV/100))
```

where:
"FYA" is the guaranteed facilities yield amount of state funds allocated to the district for the year ;
"FYL" is the dollar amount guaranteed level of state and local funds per student per cent of tax effort, which is \$35 or a greater amount for any year provided by appropriation;
"ADA" is the greater of the number of students in average daily attendance, as determined under Section 42.005, in the
district or 400;
"BTR" is the district's bond tax rate for the current year,
which is determined by dividing the amount budgeted by the district
for payment of eligible bonds by the quotient of the district's
taxable value of property as determined under Subchapter M, Chapter
403, Government Code, or, if applicable, Section 46.0021 [42.2521],
divided by 100; and
"DPV" is the district's taxable value of property as determined under Subchapter M, Chapter 403, Government Code, or, if applicable, Section 46.0021 [42.2521].

SECTION 2.47. Section 46.006(g), Education Code, is amended to read as follows:
(g) In this section, "wealth per student" means a school district's taxable value of property as determined under Subchapter M, Chapter 403, Government Code, or, if applicable, Section 46.0021 [42.2521], divided by the district's average daily attendance as determined under Section 42.005.

SECTION 2.48. Section 46.032(a), Education Code, is amended to read as follows:
(a) Each school district is guaranteed a specified amount per student in state and local funds for each cent of tax effort to pay the principal of and interest on eligible bonds. The amount of state support, subject only to the maximum amount under Section 46.034 , is determined by the formula:

```
EDA = (EDGL X ADA X EDTR X 100) - (EDTR X (DPV/100))
```

where:
"EDA" is the amount of state funds to be allocated to the
district for assistance with existing debt;
"EDGL" is the dollar amount guaranteed level of state and local funds per student per cent of tax effort, which is $\$ 35$ or a greater amount for any year provided by appropriation;
"ADA" is the number of students in average daily attendance, as determined under Section 42.005, in the district;
"EDTR" is the existing debt tax rate of the district, which is determined by dividing the amount budgeted by the district for payment of eligible bonds by the quotient of the district's taxable value of property as determined under Subchapter M, Chapter 403, Government Code, or, if applicable, under Section 46.0021 [42.2521], divided by 100; and
"DPV" is the district's taxable value of property as determined under Subchapter M, Chapter 403, Government Code, or, if applicable, under Section 46.0021 [42.2521].

## ARTICLE 3. SOCIAL SECURITY CONTRIBUTIONS

SECTION 3.01. Subchapter B, Chapter 606, Government Code, is amended by adding Section 606.0261 to read as follows:

Sec. 606.0261. PAYMENT OF SCHOOL DISTRICT CONTRIBUTIONS. (a) Subject to Subsection (b), the state shall pay 50 percent of the total costs incurred by a school district in making contributions for social security coverage for the district's employees.
(a-1) Subsection (a) applies beginning with the 2009-2010 school year. For the 2007-2008 school year, the state shall pay 16 percent of the total costs described by Subsection (a). For the 2008-2009 school year, the state shall pay 33 percent of the total
costs described by Subsection (a). This subsection expires
September 1, 2010.
(b) Payment of state assistance under this section is limited to:
(1) school districts that covered district employees under the social security program before January 1, 2007; and
(2) contributions made on behalf of employees in a class of employees the district covered under the social security program before January 1, 2007.
(c) Using funds appropriated for the purpose, the commissioner of education shall distribute money to which school districts are entitled under this section in accordance with rules adopted by the commissioner.

ARTICLE 4. REPEALER; APPLICABILITY; EFFECTIVE DATE
SECTION 4.01. The following provisions of the Education Code are repealed:
(1) Subchapters B, C, E, F, and G, Chapter 41;
(2) Subchapter G, Chapter 42;
(3) Subchapter H, Chapter 42, as added by Chapter 260, Acts of the 74th Legislature, Regular Session, 1995;
(4) Sections 41.001, 41.002, 41.003, 41.0031, 41.007, 41.011, 41.092, 41.098, 41.099, and 42.2521;
(5) Section 39.024(e);
(6) Section 41.009(b);
(7) Sections 41.093(b-1) and (b-2);
(8) Section 41.252(b);
(9) Section 42.103(e);
(10) Section 42.151(1);
(11) Sections 42.152(e), (f), (g), (h), (i), (j), (k), (l), (n), (o), (p), and (t);
(12) Section 42.154(e);
(13) Section 42.2516(h);
(14) Section 42.252(d); and
(15) Sections 42.302(a-1), (a-2), (a-3), and (a-4). SECTION 4.02. This Act applies beginning with the 2007-2008 school year.

SECTION 4.03. Except as otherwise provided by this Act, this Act takes effect September 1, 2007.

