By: Allen H.R. No. 200

RESOLUTION

1 WHEREAS, For close to a century, during the years of 2 segregation, African American high schools in Texas rendered an 3 immeasurable service to their communities and to the state; and WHEREAS, Staffed by exceptionally talented and dedicated 4 5 teachers and coaches, many of whom held graduate degrees from highly regarded universities in the North, these schools embraced 6 and molded generations of students; the youth who entered their

doors learned not only academics but important life lessons that 8

helped them to build rewarding and productive lives; and

WHEREAS, The alumni of African American high schools went on to become respected members of their communities; their ranks have included doctors, lawyers, judges, elected officials, educators, principals, administrators, counselors, coaches, dentists, ministers, nurses, and businesspeople; and

WHEREAS, In 1954, the Supreme Court of the United States, led by Chief Justice Earl Warren, ruled that racially segregated public schools were unconstitutional; slowly, during the 1950s and 1960s, Texas towns and cities began to integrate their educational systems, and in this process, many African American high schools were closed; and

21 WHEREAS, Those in Texas that ceased to operate include O. L.

22 Price in Taylor, Blackshear in Hearne, Freeman in Caldwell, O. J.

Thomas in Cameron, Carter G. Woodson in Abilene, Emmitt Scott in 23

24 Tyler, E. J. Campbell in Nacogdoches, Charlie Brown in West

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Columbia, Marshall in Angleton, Lanier in Freeport, E. H. Henry in 1 2 Eagle Lake, M. R. Wood in Sugarland, A. W. Jackson in Rosenberg, 3 Lorraine Crosby in Hitchcock, George Washington Carver in Lockhart, 4 George Washington Carver in Baytown, and George Washington Carver 5 in Sweeny, Fidelity Manor in Galena Park, Charles Drew in Crosby, 6 Colbert in Dayton, Emma Wallace in Orange, Riverside in Columbus, 7 Randolph in LaGrange, Solomon M. Coles in Corpus Christi, I. M. 8 Terrell in Fort Worth, and Wharton Training High School in Wharton; 9 and

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WHEREAS, A number of distinguished graduates of other African American high schools that were closed are visiting the State Capitol on this day; among those present in the house representatives chamber are: Lynn Ray Ellison and Clarence Caldwell, alumni of Booker T. Washington High School in Texas City; Shameria Barber and Delores Bell, alumni of Paul Laurence Dunbar School in Dickinson; Edward Ross, representing Woodland-Lincoln Association in West Texas City, an area that was formerly a part of La Marque; Michael Martindale, Gloria Harris, and Verlee Henderson, alumni of E. A. Greer High School in El Campo; Willie Giles, Casaleen Batts, and Outlar Simmons, alumni of T. L. Pink High School in Glen Flora; Jesse Price Lyons, an alumnus of Paul Laurence Dunbar High School in Livingston; David Henson, Barbara James, Emma Johnson, and Betty Bruno, alumni of Lincoln High School in La Marque; Johnny Adams, an alumnus of Hungerford High School in Hungerford; Vera Adams, an alumnus of Ralph Bunche High School in Crockett; Barbara Reese and Vera Gary, alumni of Central High School in Galveston; Delores Gregg Duffie, an alumnus

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of L. C. Anderson High School in Austin; Joan Brown, an alumnus of 1 Phillis Wheatley High School in San Antonio; William and Doris 2 Howard, alumni of E. A. Kemp High School in Bryan; Jonas Brinkley, 3 4 an alumnus of Herman High School in Van Vleck; Patricia Wiggins, an alumnus of A. G. Hilliard High School in Bay City; Marjorie 5 6 Middleton, an alumnus of Powell Point High School in Kendleton; and Helen Rhem, an alumnus of Aycock High School in Rockdale; and 7 8 WHEREAS, African American high schools were revered within 9 their communities for the deeply profound commitment they brought to their mission and for the powerful influence they had in 10

RESOLVED, That the House of Representatives of the 80th Texas Legislature hereby pay tribute to the African American high schools of Texas for their heroic achievements before the advent of integration and honor the alumni who are helping to keep alive the memory of those beloved institutions.

inspiring countless young men and women; the contributions of these

schools to their students and to society at large are truly beyond

measure; now, therefore, be it

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