

By: Latham

H.R. No. 1523

R E S O L U T I O N

1           WHEREAS, Fran Terry, a beloved teacher in the Mesquite  
2 Independent School District, has been honored by the dedication of  
3 a school library in her name, at a ceremony on March 20, 2007; and

4           WHEREAS, Married to Dr. James Terry, the former Mesquite ISD  
5 superintendent, Mrs. Terry served the district for 32 years,  
6 teaching first grade, third grade, sixth grade, and middle and high  
7 school mathematics; and

8           WHEREAS, Her wide experience in the Mesquite ISD includes  
9 teaching positions at Porter Elementary, Tosch Elementary, Motley  
10 Elementary, Florence Elementary, Rugel Elementary, Vanston Middle  
11 School, McDonald Middle School, and Poteet High School; and

12           WHEREAS, The new James Terry Middle School, named for her  
13 husband, was opened in August 2006; the library was the last  
14 structure in the school to be named, and in November 2006, the  
15 Mesquite ISD Board of Trustees voted unanimously to dedicate it as  
16 the Fran Terry Library; and

17           WHEREAS, Respected by her colleagues and loved by her  
18 students, Mrs. Terry was inducted into the Mesquite ISD Apple Corps  
19 in 1990; she enjoys as well the love and devotion of her two  
20 children, Chris Terry and Melissa McGee, and her grandchildren,  
21 Alex, Luke, Blake, and Kailie; and

22           WHEREAS, For 32 years, Fran Terry's devotion to excellence,  
23 enthusiasm for her profession, and warm rapport with her students  
24 made her a superlative teacher, and it is fitting that she receive

1 this recognition; now, therefore, be it

2           RESOLVED, That the House of Representatives of the 80th Texas  
3 Legislature hereby congratulate Fran Terry for the dedication of  
4 the Fran Terry Library and extend best wishes to her for the future;  
5 and, be it further

6           RESOLVED, That an official copy of this resolution be  
7 prepared for Mrs. Terry as an expression of high regard by the Texas  
8 House of Representatives.