## A BILL TO BE ENTITLED

## AN ACT

relating to transfer of a student of limited English proficiency out of a public school bilingual education or special language program.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:
SECTION 1. Section 29.056(g), Education Code, is amended to read as follows:
(g) A district may transfer a student of limited English proficiency out of a bilingual education or special language program for the first time or a subsequent time if the student is able to participate equally in a regular all-English instructional program as determined by:
(1) agency-approved tests administered at the end of each school year to determine the extent to which the student has developed oral and written language proficiency and specific language skills in both the student's primary language and English;
(2) satisfactory performance on the reading assessment instrument [undex Section 39.023(a)] or an English language arts assessment instrument under Section 39.023(a) or (c) [39.023(c)], as applicable, with the assessment instrument administered in English[, or, if the student is enrolled in the first of second grade, an achievement score at or above the 40th pexcentile in the reading and language arts sections-of an English standardized test approved by the agency]; and
(3) other indications of a student's overall progress, including [agency-approved] criterion-referenced test scores, [tests and the results of a] subjective teacher evaluation, and parental evaluation.

SECTION 2. This Act applies beginning with the 2007-2008 school year.

SECTION 3. This Act takes effect immediately if it receives a vote of two-thirds of all the members elected to each house, as provided by Section 39, Article III, Texas Constitution. If this Act does not receive the vote necessary for immediate effect, this Act takes effect September 1, 2007 .

