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                                          Senate - Filed
                 (In
                              the
                                                                       February 13, 2007;
         February 27, 2007, read first time and referred to Committee on Education; April 11, 2007, reported adversely, with favorable Committee Substitute by the following vote: Yeas 8, Nays 0;
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         April 11, 2007, sent to printer.)
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         COMMITTEE SUBSTITUTE FOR S.B. No. 603
                                                                          By: Van de Putte
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                                       A BILL TO BE ENTITLED
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                                                AN ACT
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         relating to staff development requirements in public schools.
                 BÉ IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:
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                 SECTION 1. Section 21.451, Education Code, is amended by
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         amending Subsection (d) and adding Subsections (e), (f), and (g) to
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         read as follows:
                        The staff development [may]:
                 (d)
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                        (1)
                              may include training in:
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                                     technology;
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                               (B)
                                     conflict resolution; and
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                                     discipline strategies, including classroom
                               (C)
         management, district discipline policies, and the student code of conduct adopted under Section 37.001 and Chapter 37; and
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                                                                  (e),
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                        (2)
                              subject to Subsection
                                                                            must
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         research-based training that:
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                               (A)
                                     relates
                                                      instruction of
                                                                             students with
                                                 to
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         disabilities; and
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                                    is designed for educators who work primarily
                               (B)
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         outside the area of special education.
         (e) A school district is required to provide the training described by Subsection (d)(2) to an educator who works primarily outside the area of special education only on the recommendation of
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         the admission, review, and dismissal committee for a student
         receiving instruction from the educator.

(f) In developing the training required by Subsection (d)(2), a school district must consult with persons with expertise in research-based practices for students with disabilities.
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         Persons who may be consulted under this subsection include
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         colleges, universities, private and nonprofit organizations,
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         regional education service centers, and any other persons identified as qualified by the district. This subsection applies to all training required by Subsection (d)(2), regardless of
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         whether the training is provided at the campus or district level.
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                 (g) The staff development may[; and
         [\frac{3}{3}] include instruction as to what is permissible under law, including opinions of the United States Supreme Court
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         and guidance from the United States Department of Education,
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         regarding prayer in public school.
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                 SECTION 2. This Act applies beginning with the 2007-2008
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         school year.
                 SECTION 3. This Act takes effect immediately if it receives
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         a vote of two-thirds of all the members elected to each house, as
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         provided by Section 39, Article III, Texas Constitution. If this
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         Act does not receive the vote necessary for immediate effect, this
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S.B. No. 603

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By:

Van de Putte

Act takes effect September 1, 2007.