

1-1 By: Shapiro S.B. No. 1146
1-2 (In the Senate - Filed March 5, 2007; March 14, 2007, read
1-3 first time and referred to Subcommittee on Higher Education;
1-4 April 18, 2007, reported adversely, with favorable Committee
1-5 Substitute from Committee on Education by the following vote:
1-6 Yeas 7, Nays 0; April 18, 2007, sent to printer.)

1-7 COMMITTEE SUBSTITUTE FOR S.B. No. 1146 By: Averitt

1-8 A BILL TO BE ENTITLED
1-9 AN ACT

1-10 relating to online performance reports for public institutions of
1-11 higher education.

1-12 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:

1-13 SECTION 1. Subtitle A, Title 3, Education Code, is amended
1-14 by adding Chapter 51A to read as follows:

1-15 CHAPTER 51A. ONLINE PERFORMANCE REPORT CARDS FOR INSTITUTIONS OF
1-16 HIGHER EDUCATION

1-17 SUBCHAPTER A. GENERAL PROVISIONS

1-18 Sec. 51A.001. DEFINITIONS. In this chapter:

1-19 (1) "Coordinating board" means the Texas Higher
1-20 Education Coordinating Board.

1-21 (2) "General academic teaching institution,"
1-22 "institution of higher education," "medical and dental unit,"
1-23 "public state college," and "public technical institute" have the
1-24 meanings assigned by Section 61.003.

1-25 Sec. 51A.002. POWERS AND DUTIES OF COORDINATING BOARD
1-26 RELATING TO REPORT CARDS; GENERAL REQUIREMENTS FOR REPORT CARDS.

1-27 (a) The coordinating board, in consultation with each institution
1-28 of higher education to which this chapter applies, shall develop
1-29 and maintain online report cards for each of those institutions.

1-30 (b) The coordinating board shall:

1-31 (1) request from each institution of higher education
1-32 to which this chapter applies any information the coordinating
1-33 board considers necessary for the coordinating board to include
1-34 information or calculate data required to be included in the
1-35 institution's report card;

1-36 (2) establish for each institution of higher education
1-37 to which this chapter applies a list of representative in-state and
1-38 out-of-state peer institutions and maintain that list on the
1-39 coordinating board's Internet website;

1-40 (3) ensure that each of an institution of higher
1-41 education's online report cards:

1-42 (A) is available to the public on the
1-43 coordinating board's Internet website in a one-page format and is
1-44 accessible through a link that appears in a prominent place on the
1-45 coordinating board's Internet website homepage;

1-46 (B) uses enhanced, user-friendly search
1-47 capabilities to ensure that the information required to be included
1-48 in the report card is easily accessible to the persons for whom the
1-49 report card is designed; and

1-50 (C) includes a clearly identifiable link to
1-51 information on the coordinating board's Internet website regarding
1-52 the coordinating board's higher education accountability system;
1-53 and

1-54 (4) ensure that the information provided in each
1-55 report card is accurate and up to date.

1-56 (c) The coordinating board may modify, as the coordinating
1-57 board considers necessary, national data regarding an
1-58 institution's out-of-state peer institutions to ensure uniformity
1-59 in the comparison of that data to data regarding the institution for
1-60 which the report card is created and the institution's in-state
1-61 peer institutions in a report card under this chapter.

1-62 Sec. 51A.003. DUTIES OF INSTITUTIONS OF HIGHER EDUCATION
1-63 RELATING TO REPORT CARDS. Each institution of higher education to

2-1 which this chapter applies shall:

2-2 (1) submit to the coordinating board any information
 2-3 requested by the coordinating board as necessary for the
 2-4 coordinating board to include information or calculate data
 2-5 required to be included in the institution's report cards; and

2-6 (2) ensure that the institution's Internet website
 2-7 homepage includes, in a prominent place, an accessible link to the
 2-8 institution's online report cards maintained on the coordinating
 2-9 board's Internet website.

2-10 [Sections 51A.004-51A.050 reserved for expansion]

2-11 SUBCHAPTER B. ONLINE PERFORMANCE REPORT CARDS FOR GENERAL ACADEMIC
 2-12 TEACHING INSTITUTIONS

2-13 Sec. 51A.051. APPLICABILITY OF SUBCHAPTER. This subchapter
 2-14 applies only to general academic teaching institutions, other than
 2-15 public state colleges.

2-16 Sec. 51A.052. REPORT CARD FOR LEGISLATORS AND OTHER POLICY
 2-17 MAKERS. (a) The coordinating board shall maintain for each
 2-18 institution to which this subchapter applies an online report card
 2-19 that is designed for use by legislators and other interested policy
 2-20 makers.

2-21 (b) The report card required by this section must identify:

2-22 (1) the institutional grouping to which the
 2-23 institution is assigned under the coordinating board's higher
 2-24 education accountability system; and

2-25 (2) the institution's in-state and out-of-state peer
 2-26 institutions.

2-27 (c) For purposes of this section, information required to be
 2-28 included in the report card regarding the institution's in-state or
 2-29 out-of-state peer institutions must be listed in the form of the
 2-30 average of that information for those institutions unless otherwise
 2-31 prescribed by coordinating board rule.

2-32 (d) The report card must include the following information
 2-33 relating to the institution for the most recent state fiscal year
 2-34 and compare that information by percentage to the same information
 2-35 for the state fiscal year preceding the most recent state fiscal
 2-36 year and the state fiscal year preceding the most recent state
 2-37 fiscal year by five years:

2-38 (1) under the heading "ENROLLMENT," the total number
 2-39 of students enrolled in the institution during the fall semester;

2-40 (2) under the heading "COSTS," the average annual
 2-41 total academic costs for a resident undergraduate student enrolled
 2-42 in 30 semester credit hours:

2-43 (A) at the institution; and

2-44 (B) at the institution's in-state and
 2-45 out-of-state peer institutions;

2-46 (3) under the heading "STUDENT SUCCESS":

2-47 (A) the retention rate of first-time, full-time,
 2-48 degree-seeking entering undergraduate students:

2-49 (i) enrolled in the institution after one
 2-50 academic year and after two academic years; and

2-51 (ii) enrolled in the institution's
 2-52 out-of-state peer institutions after one academic year and in the
 2-53 institution's in-state peer institutions after two academic years;

2-54 (B) the percentage of undergraduate students
 2-55 requiring developmental education who, after six years from
 2-56 entering the institution, graduated from or are still enrolled in:

2-57 (i) the institution; and

2-58 (ii) the institution's in-state peer
 2-59 institutions;

2-60 (C) the four-year and six-year graduation rates
 2-61 of full-time bachelor's degree-seeking students:

2-62 (i) at the institution; and

2-63 (ii) at the institution's in-state and
 2-64 out-of-state peer institutions; and

2-65 (D) the average number of years of enrollment
 2-66 attempted by a student to obtain a bachelor's degree:

2-67 (i) at the institution; and

2-68 (ii) at the institution's in-state and
 2-69 out-of-state peer institutions; and

3-1 (4) under the heading "FUNDING":

3-2 (A) the total amount of money appropriated by the
3-3 legislature to the institution, including money appropriated for
3-4 faculty and staff health coverage and other benefits; and

3-5 (B) the total amount of money from any source
3-6 available to the institution in that state fiscal year.

3-7 Sec. 51A.053. REPORT CARD FOR PROSPECTIVE STUDENTS,
3-8 PARENTS, AND MEMBERS OF THE PUBLIC. (a) The coordinating board
3-9 shall maintain for each institution to which this subchapter
3-10 applies an online performance report card that is designed for use
3-11 by prospective students of the institution, their parents, and
3-12 other interested members of the public.

3-13 (b) The report card must identify:

3-14 (1) the institutional grouping to which the
3-15 institution is assigned under the coordinating board's higher
3-16 education accountability system; and

3-17 (2) the institution's in-state peer institutions.

3-18 (c) The report card must include the following information
3-19 relating to the most recent state fiscal year:

3-20 (1) under the heading "ENROLLMENT":

3-21 (A) the total number of students enrolled in the
3-22 institution during the fall semester; and

3-23 (B) a clearly identifiable link to the
3-24 information described by Paragraph (A) disaggregated by student
3-25 ethnicity;

3-26 (2) under the heading "DEGREES AWARDED":

3-27 (A) the number of bachelor's degrees, number of
3-28 master's degrees, number of doctoral degrees, and number of
3-29 professional degrees awarded by the institution; and

3-30 (B) a clearly identifiable link to the
3-31 information described by Paragraph (A) disaggregated by student
3-32 ethnicity;

3-33 (3) under the heading "COSTS":

3-34 (A) the average annual total academic costs for a
3-35 resident undergraduate student enrolled in 30 semester credit hours
3-36 at the institution;

3-37 (B) clearly identifiable links to information
3-38 regarding:

3-39 (i) the rate or rates of tuition per
3-40 semester credit hour charged by the institution;

3-41 (ii) any tuition and fee incentives offered
3-42 by the institution; and

3-43 (iii) the amount and percentage by which
3-44 the institution has increased tuition for a program or course level
3-45 during the state fiscal year covered by the report card;

3-46 (C) the average cost of on-campus room and board
3-47 per student; and

3-48 (D) the average cost to a resident undergraduate
3-49 student enrolled in 30 semester credit hours for total academic
3-50 costs and on-campus room and board, excluding the cost of books,
3-51 supplies, transportation, or other expenses;

3-52 (4) under the heading "FINANCIAL AID":

3-53 (A) the percentage of undergraduate students
3-54 enrolled in the institution who receive grants or scholarships;

3-55 (B) the percentage of undergraduate students
3-56 enrolled in the institution who receive grants, scholarships,
3-57 loans, or work-study funds;

3-58 (C) the average amount of an undergraduate
3-59 student's grant and scholarship package;

3-60 (D) the average amount of an undergraduate
3-61 student's grant, scholarship, loan, and work-study package; and

3-62 (E) the percentage of undergraduate students who
3-63 graduate from the institution with education-related debt and, to
3-64 the extent information is available, the average amount of
3-65 education-related debt of those students;

3-66 (5) under the heading "ADMISSIONS":

3-67 (A) the percentage of undergraduate students
3-68 whose Scholastic Assessment Test (SAT) score placed the students in
3-69 the 25th to 75th percentile of students' scores on that test

4-1 nationally;

4-2 (B) the percentage of undergraduate students
 4-3 whose American College Test (ACT) score placed the students in the
 4-4 25th to 75th percentile of students' scores on that test
 4-5 nationally; and

4-6 (C) the percentage of the students who applied
 4-7 for first-time undergraduate admission to the institution who were
 4-8 offered admission to the institution;

4-9 (6) under the heading "INSTRUCTION":

4-10 (A) the student/faculty ratio at the
 4-11 institution;

4-12 (B) the percentage of organized undergraduate
 4-13 classes offered by the institution in which fewer than 20 students
 4-14 are enrolled;

4-15 (C) the percentage of organized undergraduate
 4-16 classes offered by the institution in which more than 50 students
 4-17 are enrolled; and

4-18 (D) the percentage of faculty members of the
 4-19 institution who are tenured or tenure-track;

4-20 (7) under the heading "BACCALAUREATE SUCCESS":

4-21 (A) four-year, five-year, and six-year
 4-22 graduation rates for full-time bachelor's degree-seeking students
 4-23 at the institution, and links to that information disaggregated by
 4-24 student ethnicity; and

4-25 (B) the average number of years of enrollment
 4-26 attempted by a student to obtain a bachelor's degree; and

4-27 (8) under the heading "FIRST-TIME LICENSURE OR
 4-28 CERTIFICATION EXAMINATION PASS RATES," the first-time licensure or
 4-29 certification examination pass rates in the fields of education,
 4-30 law, pharmacy, nursing, and engineering of students enrolled in the
 4-31 institution or who have graduated from the institution.

4-32 [Sections 51A.054-51A.100 reserved for expansion]

4-33 SUBCHAPTER C. PERFORMANCE REPORT CARDS FOR LOWER-DIVISION
 4-34 INSTITUTIONS

4-35 Sec. 51A.101. APPLICABILITY OF SUBCHAPTER. This subchapter
 4-36 applies only to the following institutions of higher education:

4-37 (1) public junior colleges;

4-38 (2) public technical institutes; and

4-39 (3) public state colleges.

4-40 Sec. 51A.102. REPORT CARD FOR LEGISLATORS AND OTHER POLICY
 4-41 MAKERS. (a) The coordinating board shall maintain for each
 4-42 institution to which this subchapter applies an online performance
 4-43 report card for the institution designed for use by legislators and
 4-44 other interested policy makers.

4-45 (b) The report card must identify:

4-46 (1) the institutional grouping to which the
 4-47 institution is assigned under the coordinating board's higher
 4-48 education accountability system; and

4-49 (2) the institution's in-state peer institutions.

4-50 (c) For purposes of this section, information required to be
 4-51 included in the report card regarding the institution's in-state
 4-52 peer institutions must be listed in the form of the average of that
 4-53 information for those institutions unless otherwise prescribed by
 4-54 coordinating board rule.

4-55 (d) The report card must include the following information
 4-56 relating to the institution for the most recent state fiscal year
 4-57 and compare that information by percentage to the same information
 4-58 for the state fiscal year preceding the most recent state fiscal
 4-59 year and the state fiscal year preceding the most recent state
 4-60 fiscal year by five years:

4-61 (1) under the heading "ENROLLMENT," the total number
 4-62 of students enrolled in the institution during the fall semester;

4-63 (2) under the heading "COSTS," the average annual
 4-64 total academic costs, which for a junior college must include those
 4-65 costs for an in-district and an out-of-district student, for a
 4-66 student enrolled in 30 semester credit hours toward a two-year
 4-67 degree or certificate:

4-68 (A) at the institution; and

4-69 (B) at the institution's in-state peer

5-1 institutions;
 5-2 (3) under the heading "STUDENT SUCCESS":
 5-3 (A) the retention rate of first-time, full-time,
 5-4 degree-seeking entering undergraduate students:
 5-5 (i) enrolled in the institution after two
 5-6 academic years; and
 5-7 (ii) enrolled in the institution's in-state
 5-8 peer institutions after two academic years;
 5-9 (B) the percentage of undergraduate students
 5-10 requiring developmental education who, after three years from
 5-11 entering the institution, graduated from or are still enrolled in:
 5-12 (i) the institution; and
 5-13 (ii) the institution's in-state peer
 5-14 institutions;
 5-15 (C) the three-year, four-year, and six-year
 5-16 graduation rates of full-time degree-seeking students:
 5-17 (i) at the institution; and
 5-18 (ii) at the institution's in-state peer
 5-19 institutions;
 5-20 (D) the percentage of students who transfer to a
 5-21 general academic teaching institution or equivalent institution of
 5-22 higher education:
 5-23 (i) from the institution; and
 5-24 (ii) from the institution's in-state peer
 5-25 institutions; and
 5-26 (E) the percentage of students either employed or
 5-27 enrolled in a general academic teaching institution or equivalent
 5-28 institution of higher education within one year after the date of
 5-29 the student's graduation from:
 5-30 (i) the institution; and
 5-31 (ii) the institution's in-state peer
 5-32 institutions; and
 5-33 (4) under the heading "FUNDING":
 5-34 (A) the total amount of money appropriated by the
 5-35 legislature to the institution for that state fiscal year,
 5-36 including money appropriated for faculty and staff health coverage
 5-37 and other benefits;
 5-38 (B) the total amount of money from any source
 5-39 available to the institution in that state fiscal year; and
 5-40 (C) the tax rate per \$100 valuation of taxable
 5-41 property imposed by the junior college district, if the institution
 5-42 is a public junior college.
 5-43 Sec. 51A.103. REPORT CARD FOR PROSPECTIVE STUDENTS,
 5-44 PARENTS, AND OTHER MEMBERS OF THE PUBLIC. (a) The coordinating
 5-45 board shall maintain for each institution to which this subchapter
 5-46 applies an online performance report card that is designed for use
 5-47 by prospective students of the institution, their parents, and
 5-48 other interested members of the public.
 5-49 (b) The report card must identify:
 5-50 (1) the institutional grouping to which the
 5-51 institution is assigned under the coordinating board's higher
 5-52 education accountability system; and
 5-53 (2) the institution's in-state peer institutions.
 5-54 (c) For purposes of this section, information required to be
 5-55 included in the report card regarding the institution's in-state
 5-56 peer institutions must be listed in the form of the average of that
 5-57 information for those institutions unless otherwise prescribed by
 5-58 coordinating board rule.
 5-59 (d) The report card must include the following information
 5-60 relating to the most recent state fiscal year:
 5-61 (1) under the heading "ENROLLMENT":
 5-62 (A) the total number of students enrolled during
 5-63 the fall semester:
 5-64 (i) at the institution; and
 5-65 (ii) at the institution's in-state peer
 5-66 institutions; and
 5-67 (B) a clearly identifiable link to information
 5-68 described by Paragraph (A) disaggregated by student ethnicity;
 5-69 (2) under the heading "DEGREES AND CERTIFICATES

6-1 AWARDED":
6-2 (A) the number of degrees or certificates awarded
6-3 for each level, type, or other category of degree or certificate
6-4 specified by the coordinating board for purposes of this paragraph:
6-5 (i) by the institution; and
6-6 (ii) by the institution's in-state peer
6-7 institutions; and
6-8 (B) a clearly identifiable link to the
6-9 information described by Paragraph (A) disaggregated by student
6-10 ethnicity;
6-11 (3) under the heading "COSTS," the average annual
6-12 total academic costs, which for a junior college must include those
6-13 costs for an in-district and out-of-district student, for a student
6-14 enrolled in 30 semester credit hours toward a two-year degree:
6-15 (A) at the institution; and
6-16 (B) at the institution's in-state peer
6-17 institutions;
6-18 (4) under the heading "FINANCIAL AID":
6-19 (A) the percentage of students who receive grants
6-20 or scholarships:
6-21 (i) at the institution; and
6-22 (ii) at the institution's in-state peer
6-23 institutions;
6-24 (B) the percentage of students who receive
6-25 grants, scholarships, loans, or work-study funds:
6-26 (i) at the institution; and
6-27 (ii) at the institution's in-state peer
6-28 institutions;
6-29 (C) the average amount of a student's grant and
6-30 scholarship package:
6-31 (i) at the institution; and
6-32 (ii) at the institution's in-state peer
6-33 institutions;
6-34 (D) the average amount of a student's grant,
6-35 scholarship, loan, and work-study package:
6-36 (i) at the institution; and
6-37 (ii) at the institution's in-state peer
6-38 institutions; and
6-39 (E) the percentage of students who graduated with
6-40 education-related debt and, to the extent information is available,
6-41 the average amount of education-related debt of those students:
6-42 (i) from the institution; and
6-43 (ii) from the institution's in-state peer
6-44 institutions; and
6-45 (5) under the heading "STUDENT SUCCESS":
6-46 (A) the retention rate of first-time, full-time,
6-47 degree-seeking entering undergraduate students:
6-48 (i) enrolled in the institution after two
6-49 academic years; and
6-50 (ii) enrolled in the institution's in-state
6-51 peer institutions after two academic years;
6-52 (B) the percentage of students requiring
6-53 developmental education who, after three years from entering the
6-54 institution, have graduated from or are still enrolled in:
6-55 (i) the institution; and
6-56 (ii) the institution's in-state peer
6-57 institutions;
6-58 (C) the three-year, four-year, and six-year
6-59 graduation rates of full-time degree-seeking students:
6-60 (i) at the institution; and
6-61 (ii) at the institution's in-state peer
6-62 institutions;
6-63 (D) the percentage of students who transfer to a
6-64 general academic teaching institution or equivalent institution of
6-65 higher education:
6-66 (i) from the institution; and
6-67 (ii) from the institution's in-state peer
6-68 institutions; and
6-69 (E) the percentage of students either employed or

7-1 enrolled in a general academic teaching institution or equivalent
7-2 institution of higher education within one year after the date of
7-3 the student's graduation from:

- 7-4 (i) the institution; and
- 7-5 (ii) the institution's in-state peer
- 7-6 institutions.

7-7 [Sections 51A.104-51A.150 reserved for expansion]
 7-8 SUBCHAPTER D. ONLINE PERFORMANCE REPORT CARDS FOR MEDICAL AND
 7-9 DENTAL UNITS

7-10 Sec. 51A.151. APPLICABILITY OF SUBCHAPTER. This subchapter
7-11 applies only to medical and dental units.

7-12 Sec. 51A.152. REPORT CARD FOR LEGISLATORS AND OTHER POLICY
7-13 MAKERS. (a) The coordinating board shall maintain for each
7-14 institution to which this subchapter applies an online performance
7-15 report card designed for use by legislators and other interested
7-16 policy makers.

7-17 (b) The report card must identify:
7-18 (1) the institutional grouping to which the
7-19 institution is assigned under the coordinating board's higher
7-20 education accountability system; and

7-21 (2) the institution's in-state and out-of-state peer
7-22 institutions.

7-23 (c) For purposes of this section, information required to be
7-24 included in the report card regarding the institution's in-state or
7-25 out-of-state peer institutions must be listed in the form of the
7-26 average of that information for those institutions unless otherwise
7-27 prescribed by coordinating board rule.

7-28 (d) The report card must include the following information
7-29 relating to the institution for the most recent state fiscal year
7-30 and compare that information by percentage to the same information
7-31 for the state fiscal year preceding the most recent state fiscal
7-32 year and the state fiscal year preceding the most recent state
7-33 fiscal year by five years:

7-34 (1) under the heading "ENROLLMENT":
7-35 (A) the total number of students enrolled in the
7-36 institution during the fall semester;

7-37 (B) if applicable, the total number of students
7-38 enrolled in the institution's medical school during the fall
7-39 semester; and

7-40 (C) if applicable, the total number of students
7-41 enrolled as resident physicians in residency programs accredited by
7-42 the Accreditation Council for Graduate Medical Education or the
7-43 American Osteopathic Association at the institution on the most
7-44 recent September 1 for which the information is available;

7-45 (2) under the heading "COSTS," the average annual
7-46 total academic costs, including those costs identified by type of
7-47 degree program if required by coordinating board rule, for a
7-48 resident, full-time undergraduate student and for a resident,
7-49 full-time graduate student:

7-50 (A) at the institution; and
7-51 (B) at the institution's in-state and
7-52 out-of-state peer institutions;

7-53 (3) under the heading "STUDENT SUCCESS":
7-54 (A) if applicable, the percentage of medical
7-55 school students who pass Part 1 or Part 2 of any examination
7-56 administered or accepted for a medical license under Subtitle B,
7-57 Title 3, Occupations Code:

7-58 (i) at the institution; and
7-59 (ii) at the institution's in-state and
7-60 out-of-state peer institutions;

7-61 (B) if applicable, the percentage of medical
7-62 school students who are practicing primary care in this state:

7-63 (i) after graduating from the institution;
7-64 and

7-65 (ii) after graduating from the
7-66 institution's in-state peer institutions;

7-67 (C) the number of nursing degrees or allied
7-68 health degrees awarded for each level:

7-69 (i) by the institution; and

8-1 (ii) by the institution's in-state and
 8-2 out-of-state peer institutions; and

8-3 (D) the estimated total amount of the
 8-4 institution's research expenditures during that state fiscal year;
 8-5 and

8-6 (4) under the heading "FUNDING":

8-7 (A) the total amount of money appropriated by the
 8-8 legislature to the institution, including money appropriated for
 8-9 faculty and staff health coverage and other benefits, for that
 8-10 state fiscal year; and

8-11 (B) the total amount of money from any source
 8-12 available to the institution for that state fiscal year.

8-13 Sec. 51A.153. REPORT CARD FOR PROSPECTIVE STUDENTS,
 8-14 PARENTS, AND OTHER MEMBERS OF THE PUBLIC. (a) The coordinating
 8-15 board shall maintain for each institution to which this subchapter
 8-16 applies an online performance report card that is designed for use
 8-17 by prospective students of the institution, their parents, and
 8-18 other interested members of the public.

8-19 (b) The report card must identify:

8-20 (1) the institutional grouping to which the
 8-21 institution is assigned under the coordinating board's higher
 8-22 education accountability system; and

8-23 (2) the institution's in-state and out-of-state peer
 8-24 institutions.

8-25 (c) For purposes of this section, information required to be
 8-26 included in the report card regarding the institution's in-state
 8-27 peer institutions must be listed in the form of the average of that
 8-28 information for those institutions unless otherwise prescribed by
 8-29 coordinating board rules.

8-30 (d) The report card must include the following information
 8-31 relating to the most recent state fiscal year:

8-32 (1) under the heading "ENROLLMENT," with clearly
 8-33 identifiable links to the information disaggregated by student
 8-34 ethnicity:

8-35 (A) the total number of students enrolled in the
 8-36 institution during the fall semester;

8-37 (B) if applicable, the total number of students
 8-38 enrolled in the institution's medical school during the fall
 8-39 semester; and

8-40 (C) if applicable, the total number of students
 8-41 enrolled as resident physicians in residency programs accredited by
 8-42 the Accreditation Council for Graduate Medical Education or the
 8-43 American Osteopathic Association at the institution on the most
 8-44 recent September 1 for which the information is available;

8-45 (2) under the heading "COSTS":

8-46 (A) the average annual total academic costs,
 8-47 including those costs identified by type of degree program if
 8-48 required by coordinating board rule, for a resident, full-time
 8-49 student at the institution;

8-50 (B) clearly identifiable links to information
 8-51 regarding:

8-52 (i) the rate or rates of tuition per
 8-53 semester credit hour charged by the institution;

8-54 (ii) any tuition and fee incentives offered
 8-55 by the institution; and

8-56 (iii) the amount and percentage by which
 8-57 the institution has increased tuition for a program or course level
 8-58 during the five state fiscal years preceding the state fiscal year
 8-59 covered by the report card;

8-60 (C) the average cost of on-campus room and board
 8-61 per student; and

8-62 (D) the average cost to a resident undergraduate
 8-63 student enrolled in 30 semester credit hours for tuition and fees
 8-64 and on-campus room and board;

8-65 (3) under the heading "FINANCIAL AID":

8-66 (A) the percentage of undergraduate students
 8-67 enrolled in the institution who receive grants or scholarships;

8-68 (B) the percentage of undergraduate students
 8-69 enrolled in the institution who receive grants, scholarships,

9-1 loans, or work-study funds;
 9-2 (C) the average amount of an undergraduate
 9-3 student's grant and scholarship package;
 9-4 (D) the average amount of an undergraduate
 9-5 student's grant, scholarship, loan, and work-study package; and
 9-6 (E) the percentage of undergraduate students who
 9-7 graduated from the institution with education-related debt and, to
 9-8 the extent information is available, the average education-related
 9-9 debt of those students;

9-10 (4) under the heading "STUDENT SUCCESS":
 9-11 (A) if applicable, the percentage of medical
 9-12 school students who pass Part 1 or Part 2 of any examination
 9-13 administered or accepted for a medical license under Subtitle B,
 9-14 Title 3, Occupations Code:

9-15 (i) at the institution; and
 9-16 (ii) at the institution's in-state peer
 9-17 institutions;

9-18 (B) if applicable, the percentage of medical
 9-19 school students who are practicing primary care in this state:

9-20 (i) after graduating from the institution;
 9-21 and

9-22 (ii) after graduating from the
 9-23 institution's in-state peer institutions;

9-24 (C) the number of nursing degrees or allied
 9-25 health degrees awarded for each level:

9-26 (i) by the institution; and
 9-27 (ii) by the institution's in-state peer

9-28 institutions; and
 9-29 (D) the estimated total amount of the

9-30 institution's research expenditures; and
 9-31 (5) under the heading "FIRST-TIME LICENSURE OR

9-32 CERTIFICATION EXAMINATION PASS RATES," the first-time licensure or
 9-33 certification examination pass rates in applicable fields of
 9-34 students who are enrolled in or have graduated from:

9-35 (A) the institution; and
 9-36 (B) the institution's in-state peer

9-37 institutions.

9-38 SECTION 2. The Texas Higher Education Coordinating Board
 9-39 shall create the online performance report cards required by
 9-40 Chapter 51A, Education Code, as added by this Act, and provide the
 9-41 report cards on the board's Internet website not later than
 9-42 February 1, 2008.

9-43 SECTION 3. This Act takes effect immediately if it receives
 9-44 a vote of two-thirds of all the members elected to each house, as
 9-45 provided by Section 39, Article III, Texas Constitution. If this
 9-46 Act does not receive the vote necessary for immediate effect, this
 9-47 Act takes effect September 1, 2007.

9-48 * * * * *