By: Patrick, Dan

A BILL TO BE ENTITLED

AN ACT

2 relating to requiring annual reporting of public school district
3 expenditures for extracurricular facilities.

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BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:

5 SECTION 1. Section 39.182(a), Education Code, is amended to 6 read as follows:

(a) Not later than December 1 of each year, the agency shall prepare and deliver to the governor, the lieutenant governor, the speaker of the house of representatives, each member of the legislature, the Legislative Budget Board, and the clerks of the standing committees of the senate and house of representatives with primary jurisdiction over the public school system a comprehensive report covering the preceding school year and containing:

14 (1) an evaluation of the achievements of the state 15 educational program in relation to the statutory goals for the 16 public education system under Section 4.002;

17 (2) an evaluation of the status of education in the 18 state as reflected by the academic excellence indicators adopted 19 under Section 39.051;

(3) a summary compilation of overall student performance on academic skills assessment instruments required by Section 39.023 with the number and percentage of students exempted from the administration of those instruments and the basis of the exemptions, aggregated by grade level, subject area, campus, and

1 district, with appropriate interpretations and analysis, and 2 disaggregated by race, ethnicity, gender, and socioeconomic 3 status;

4 (4) a summary compilation of overall performance of 5 students placed in a disciplinary alternative education program 6 established under Section 37.008 on academic skills assessment instruments required by Section 39.023 with the number of those 7 8 students exempted from the administration of those instruments and 9 the basis of the exemptions, aggregated by district, grade level, and subject area, with appropriate interpretations and analysis, 10 and disaggregated by race, ethnicity, gender, and socioeconomic 11 12 status;

(5) a summary compilation of overall performance of 13 students at risk of dropping out of school, as defined by Section 14 15 29.081(d), on academic skills assessment instruments required by Section 39.023 with the number of those students exempted from the 16 17 administration of those instruments and the basis of the exemptions, aggregated by district, grade level, and subject area, 18 19 with appropriate interpretations and analysis, and disaggregated by race, ethnicity, gender, and socioeconomic status; 20

(6) an evaluation of the correlation between student grades and student performance on academic skills assessment instruments required by Section 39.023;

(7) a statement of the dropout rate of students in
grade levels 7 through 12, expressed in the aggregate and by grade
level, and a statement of the completion rates of students for grade
levels 9 through 12;

1 (8) a statement of: 2 (A) the completion rate of students who enter 3 grade level 9 and graduate not more than four years later; 4 (B) the completion rate of students who enter 5 grade level 9 and graduate, including students who require more 6 than four years to graduate; the completion rate of students who enter 7 (C) 8 grade level 9 and not more than four years later receive a high 9 school equivalency certificate; (D) the completion rate of students who enter 10 grade level 9 and receive a high school equivalency certificate, 11 including students who require more than four years to receive a 12 certificate; and 13 14 (E) the number and percentage of all students who 15 have not been accounted for under Paragraph (A), (B), (C), or (D); a statement of the projected cross-sectional and 16 (9) 17 longitudinal dropout rates for grade levels 9 through 12 for the next five years, assuming no state action is taken to reduce the 18 19 dropout rate; a description of a systematic, measurable plan 20 (10)21 for reducing the projected cross-sectional and longitudinal dropout rates to five percent or less for the 1997-1998 school year; 22 a summary of the information required by Section 23 (11)24 29.083 regarding grade level retention of students and information 25 concerning: 26 (A) the number and percentage of students 27 retained; and

S.B. No. 1487 1 (B) the performance of retained students on 2 assessment instruments required under Section 39.023(a); information, aggregated by district type and 3 (12)disaggregated by race, ethnicity, gender, and socioeconomic 4 5 status, on: (A) the number of students 6 placed in а 7 disciplinary alternative education program established under 8 Section 37.008; 9 (B) the average length of a student's placement 10 in a disciplinary alternative education program established under Section 37.008; 11 12 (C) the academic performance of students on assessment instruments required under Section 39.023(a) during the 13 14 year preceding and during the year following placement in a 15 disciplinary alternative education program; and (D) the dropout rates of students who have been 16 17 placed in a disciplinary alternative education program established under Section 37.008; 18 (13) a list of each school district or campus that does 19 not satisfy performance standards, with an explanation of the 20 21 actions taken by the commissioner to improve student performance in the district or campus and an evaluation of the results of those 22 actions; 23 24 (14)an evaluation of the status of the curriculum taught in public schools, with recommendations for legislative 25 26 changes necessary to improve or modify the curriculum required by 27 Section 28.002;

S.B. No. 1487 a description of all funds received by and each 1 (15) 2 activity and expenditure of the agency; a summary and analysis of the instructional 3 (16) 4 expenditures ratios and instructional employees ratios of school districts computed under Section 44.0071; 5 6 (17) a summary of the effect of deregulation, including exemptions and waivers granted under Section 7.056 or 7 8 39.112; a statement of the total number and length of 9 (18)reports that school districts and school district employees must 10 submit to the agency, identifying which reports are required by 11 federal statute or rule, state statute, or agency rule, and a 12 summary of the agency's efforts to reduce overall reporting 13 14 requirements; 15 (19)a list of each school district that is not in 16 compliance with state special education requirements, including: 17 (A) the period for which the district has not been in compliance; 18 the manner in which the agency considered the 19 (B) 20 district's failure to comply in determining the district's accreditation status; and 21 (C) an explanation of the actions taken by the 22 23 commissioner to ensure compliance and an evaluation of the results 24 of those actions; 25 (20) comparison the performance а of of 26 open-enrollment charter schools and school districts on the academic excellence indicators specified in Section 39.051(b) and 27

S.B. No. 1487 accountability measures adopted under Section 39.051(g), with a 1 2 separately aggregated comparison of performance the of open-enrollment charter schools predominantly serving students at 3 risk of dropping out of school, as defined by Section 29.081(d), 4 5 with the performance of school districts; (21) a summary of the information required by Section 6 38.0141 regarding student health and physical activity from each 7 8 school district; 9 (22) a summary of the information required by Section 10 39.203(b)(2) regarding extracurricular facilities from each school district, as applicable; and 11 (23)[(22)] any additional information 12 considered important by the commissioner or the State Board of Education. 13 14 SECTION 2. Section 39.203(b), Education Code, is amended to 15 read as follows: (b) The annual financial management report must include: 16 17 (1) a description of the district's financial management performance based on a comparison, provided by the 18 agency, of the district's performance on the indicators adopted 19 under Section 39.202(b) to: 20 (A) state-established standards; and 21 the district's previous performance on the 22 (B) indicators; 23 24 (2) a list of each gymnasium, stadium, or other recreational or extracurricular facility, including the following 25 26 information for each facility: 27 (A) the type of facility;

| 1 | (B) if applicable, the year of the bond election |
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| 2 | authorizing the financing of the facility; |
| 3 | (C) the year construction of the facility was |
| 4 | completed or the facility was acquired; |
| 5 | (D) the amount financed; |
| 6 | (E) the remaining balance of the debt; and |
| 7 | (F) the estimated cost to maintain the facility; |
| 8 | and |
| 9 | (3)[(2)] any <u>other</u> descriptive information required |
| 10 | by the commissioner. |
| 11 | SECTION 3. (a) Not later than the 2007-2008 school year, |
| 12 | each school district shall report information concerning |
| 13 | extracurricular facilities under Section 39.203(b), Education |
| 14 | Code, as amended by this Act. |
| 15 | (b) Not later than the 2008-2009 school year, the Texas |
| 16 | Education Agency shall include the information required by Section |
| 17 | 39.182(a)(22), as amended by this Act, in the agency's |
| 18 | comprehensive annual report under Section 39.182, Education Code. |
| 19 | SECTION 4. This Act applies beginning with the 2007-2008 |
| 20 | school year. |
| 21 | SECTION 5. This Act takes effect immediately if it receives |
| 22 | a vote of two-thirds of all the members elected to each house, as |
| 23 | provided by Section 39, Article III, Texas Constitution. If this |
| 24 | Act does not receive the vote necessary for immediate effect, this |
| 25 | Act takes effect September 1, 2007. |
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