1-1 By: Shapiro S.B. No. 1788 (In the Senate - Filed March 9, 2007; March 21, 2007, read first time and referred to Committee on Education; April 24, 2007, 1-2 1-3 reported adversely, with favorable Committee Substitute by the 1-4 following vote: Yeas 6, Nays 0; April 24, 2007, sent to printer.) 1-5 COMMITTEE SUBSTITUTE FOR S.B. No. 1788 1-6 Bv: Shapiro 1 - 7A BILL TO BE ENTITLED 1-8 AN ACT 1-9 relating to the creation and operation of a state virtual school network to provide education to students through electronic means. 1-10 1-11 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS: 1-12 SECTION 1. Subtitle F, Title 2, Education Code, is amended by adding Chapter 30A to read as follows: 1-13 1-14 CHAPTER 30A. STATE VIRTUAL SCHOOL NETWORK ī**-**15 SUBCHAPTER A. GENERAL PROVISIONS 30A.001. DEFINITIONS. In this chapter: 1-16 "Administering authority" 1-17 (1)means the 1-18 under Section 30A.053 to administer the state virtual designated school network. 1-19 1-20 (2) "Board" means the State Board of Education.
"Course" means a course of study that meets the 1-21 (3) requirements of 1-22 Section 30A.104. (4)"Electronic course" means a course in which: 1-23 1-24 instruction and content delivered (A) are 1-25 primarily over the Internet; (B) a student and teacher are 1-26 in different locations for a majority of the student's instructional period; 1-27 1-28 (C) most instructional activities take place an onli<u>ne environmen</u>t; 1-29 1-30 (D) instructional activities are online the integral to the academic program; 1-31 1-32 (E) extensive communication between a student 1-33 and a teacher and among students is emphasized; and (F) a student is not required to be located on the physical premises of a school district or open-enrollment charter 1-34 1-35 school. 1-36 "Electronic diagnostic assessment" 1-37 (5)1-38 formative or instructional assessment used in conjunction with an electronic course to ensure that: 1-39 of (A) a teacher 1-40 electronic an course information related to a student's academic performance in that 1-41 1-42 course; and (B) a student enrolled in an electronic course makes documented progress in mastering the content of the course.

(6) "Electronic professional development course" 1-43 1-44 1-45 1-46 means a professional development course in which instruction and content are delivered primarily over the Internet. 1-47 (7) "Provider school district or school" means:

(A) a school district or open-enrollment charter school that provides an electronic course through the state virtual 1-48 1-49 1-50 1-51 school network to: 1-52 (i) students enrolled in that district or 1-53 school; or students enrolled in another school 1-54 (ii) district or school; 1-55 Οľ 1-56 (B) public or private institution а 1-57 education that provides a course through the state virtual school network. 1-58 "Publi<u>c</u> 1-59 (8)or private institution of higher 1-60 education" means: 1-61 (A) an institution of higher education, 1-62 defined by Section 61.003; or

a private or independent institution of

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as defined by Section 61.003. 2-1 2-2

higher education, as defined by Section 61.00 Sec. 30A.002. STUDENT ELIGIBILITY. (a) Α student eligible to enroll in a course provided through the state virtual school network only if the student:

is younger than 21 years of age on September 1 of (1)the school year;

(2) has not graduated from high school; and

(3) is otherwise eligible to enroll in a public school in this state.

(b) A student is eligible to enroll full-time in courses provided through the state virtual school network only if:

(1) the student was enrolled in a public school in this state in the preceding school year; or

(2) the student:

is a dependent of a member of the United (A) States military;

(B) was previously enrolled in high school in

this state; and

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(C) does not reside in this state due to military deployment or transfer.

Sec. 30A.003. PROVISION OF COMPUTER EQUIPMENT OR INTERNET

SERVICE. This chapter does not:

- (1) require a school district, an open-enrollment charter school, a provider school district or school, or the state a student with home computer equipment or Internet a course provided through the state virtual school to provide a access for network; or
- (2) prohibit a school district or open-enrollment school from providing a student with home computer charter equipment or Internet access for a course provided through state virtual school network.
- Sec. 30A.004. APPLICABILITY OF CHAPTER. (a) Except as provided by Subsection (c), this chapter does not affect the provision of a course to a student while the student is located on the physical premises of a school district or open-enrollment charter school.
- (b) This chapter does not affect the provision of distance learning courses offered under other law.
- (c) A school district or open-enrollment charter school may choose to participate in providing an electronic course or an electronic diagnostic assessment under this chapter to a student who is located on the physical premises of a school district or open-enrollment charter school.
- Sec. 30A.005. TELECOMMUNICATIONS OR INFORMATION SERVICES NETWORK NOT CREATED. This chapter does not create or authorize the NETWORK NOT CREATED. This chapter does not create or authorize the creation of a telecommunications or information services network.

[Sections 30A.006-30A.050 reserved for expansion]

SUBCHAPTER B. ADMINISTRATIVE PROVISIONS

- 30A.051. GOVERNANCE OF NETWORK. (a) The commissioner Sec. shall:
  - (1)administer the state virtual school network; and (2) ensure:
- (A) high-quality education for students in this state who are being educated through electronic courses provided through the state virtual school network; and

(B) equitable access by students to those

courses.

- The commissioner may adopt rules necessary to implement (b) this chapter.
- (c) To the extent practicable, the c solicit advice from school districts concerning: commi<u>ssioner</u> shall
- (1) administration of the state virtual school network; and
- adoption of rules under Subsection (b). (2) 30A.052. GENERAL POWERS AND DUTIES OF COMMISSIONER. The commissioner shall prepare or provide for preparation of a (a) biennial budget request for the state virtual school network for presentation to the legislature.
  - (b) The commissioner has exclusive jurisdiction over the

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C.S.S.B. No. 1788
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assets of the network and shall administer and spend appropriations made for the benefit of the network.

(c) The commissioner shall:

(1) employ a limited number of administrative employees in connection with the network; and

(2) contract with a regional education service center

for the service center to operate the network.

Sec. 30A.053. DESIGNATION OF ADMINISTERING AUTHORITY. The commissioner shall designate an agency employee or a group of agency employees to act as the administering authority for the state virtual school network.

Sec. 30A.054. REPORTS. (a) The commissioner shall prepare

Sec. 30A.054. REPORTS. (a) The commissioner shall prepare a report for each fiscal year documenting activities of the state virtual school network in accordance with this chapter. Not later than January 31 of each year, the commissioner shall file the report for the preceding fiscal year with the governor, the lieutenant governor, and the speaker of the house of representatives.

(b) To the extent permitted under the Family Educational

Rights and Privacy Act of 1974 (20 U.S.C. Section 1232g):

(1) the report under Subsection (a) must include the results of assessment instruments administered to students enrolled in electronic courses under this chapter; and

(2) the commissioner shall make information relating to the performance of students enrolled in electronic courses under this chapter available to school districts, open-enrollment

charter schools, and the public.

(c) The commissioner shall investigate alternative models for funding the operation of the state virtual school network and for student attendance in electronic courses provided through the network. Not later than December 1, 2008, the commissioner shall submit a report to each member of the legislature that recommends:

(1) alternative funding models for the state virtual

school network to:

(A) ensure the quality of electronic courses provided through the network;

(B) increase access through the network to more

courses;

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3**-**68 3**-**69 (C) enable more students to take courses through

the network;

(D) sustain the network's operations; and

(E) increase the network's ability to accommodate greater numbers of students and provide greater numbers of courses; and

(2) a system of indicators that would allow for comparison of the quality of different provider school districts' and schools' electronic courses for the same course, including comparison of:

(A) student performance in the electronic

courses;

(B) the success of the electronic courses in preparing students for postsecondary education;

(C) student performance on applicable state assessment instruments; and

(D) other indicators as determined by the commissioner.

(d) Subsection (c) and this subsection expire January 15, 2009.

Sec. 30A.055. LIMITATIONS ON ADMINISTERING AUTHORITY POWERS. The administering authority may not provide educational services directly to a student.

Sec. 30A.056. CONTRACTS WITH VIRTUAL SCHOOL SERVICE PROVIDERS. (a) Each contract between a school district, an open-enrollment charter school, or a public or private institution of higher education and the administering authority must:

(1) provide that the administering authority may cancel the contract without penalty if legislative authorization for the district, school, or institution to offer an electronic course through the state virtual school network is revoked; and

(2) be submitted to the commissioner.

contract submitted under this section is public information for purposes of Chapter 552, Government Code.

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4-68 4-69 [Sections 30A.057-30A.100 reserved for expansion] SUBCHAPTER C. PROVISION OF ELECTRONIC COURSES

Sec. 30A.101. ELIGIBILITY SCHOOL TO ACT AS PROVIDER DISTRICT OR SCHOOL. (a) A school district is eligible to act as a provider school district under this chapter only if the district is rated academically acceptable or higher under Section 39.072.

An open-enrollment charter school is eligible to act as (b) a provider school under this chapter only if the school is rated recognized or higher under Section 39.072, and may serve as a provider school only:

(1)to a student within the school district in which located or within its service area, whichever is the school is smaller; or

another student in the state through an agreement with the administering authority under Section 30A.153.

Sec. 30A.102. LISTING OF ELECTRONIC COURSES. administering authority shall:

(1) publish the criteria required by Section 30A.103 electronic courses that may be offered through the state virtual school network;

(2) using the criteria required by Section 30A.103, evaluate electronic courses submitted by a provider school district

or school to be offered through the network;
(3) create a list of electronic courses approved by the administering authority; and

(4) provide public access to the list of approved electronic courses offered through the network and a detailed description of the courses that complies with Section 30A.108.

(b) To ensure that a full range of electronic courses,

including advanced placement courses, are offered to students in this state, the administering authority:
(1) shall create a list of those subjects and courses

designated by the board under Subchapter A, Chapter 28, for which the board has identified essential knowledge and skills or for which the board has designated content requirements under Subchapter A, Chapter 28;

(2) shall enter into agreements with school districts, open-enrollment charter schools, and public institutions of higher education for the purpose of or private offering the courses through the state virtual school network; and

may develop or authorize the development (3) additional electronic courses that:

are needed to complete high school graduation (A) requirements; and

(B) are not otherwise available through the state virtual school network.

Sec. 30A.103. CRITERIA FOR ELECTRONIC COURSES. (a) To by rule shall establish an objective standard criteria for The an electronic course to ensure alignment with the essential knowledge skills requirements identified or content requirements established under Subchapter A, Chapter 28. The criteria may not permit the administering authority to prohibit provider school districts or schools from applying for approval for an electronic course for a course for which essential knowledge and skills have been identified.

The criteria must be consistent with Section 30A.104 and (b) include any requirements that are developmentally not. may inappropriate for students.
(c) The commissioner by rule may:

(1) establish additional quality-related criteria for electronic courses; and

(2) provide for a period of public comment regarding the criteria.

(d) The criteria must be in place at least six months before administering authority uses the criteria in evaluating an electronic course under Section 30A.105.

Sec. 30A.104. COURSE ELIGIBILITY IN GENERAL. A course

offered through the state virtual school network must:

be in a specific subject that is part of the (1) required curriculum under Section 28.002(a);

(2) be aligned with the essential knowledge and skills identified under Section 28.002(c); and

- (3) be the equivalent in instructional rigor and scope to a course that is provided in a traditional classroom setting during:
  - a semester of 90 instructional days; and (A)

a school day that meets the minimum length of (B)

a school day required under Section 25.082.

- Sec. 30A.105. APPROVAL OF ELECTRONIC COURSES. (a) The administering authority shall:
- establish a schedule for an annual submission and (1)approval process for electronic courses;
- (2) evaluate electronic courses to be offered through the state virtual school network; and
- (3) not later than August 1 of each year, approve electronic courses that:
- (A) meet the criteria established under Section

30A.103; and

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- provide the minimum instructional rigor and (B) scope required under Section 30A.104.
- (b) The administering authority shall establish the cost of providing an electronic course approved under Subsection (a), which may not exceed \$400 per student per course or \$4,800 per full-time student.
- (c) A school district, open-enrollment charter school, public or private institution of higher education that submits an electronic course to the administering authority for approval must pay a fee in an amount established by the commissioner as sufficient to recover the reasonable costs to the administering authority in evaluating and approving electronic courses.
- (d) The administering authority shall waive the fee required by Subsection (c) if a school district, open-enrollment charter school, or public or private institution of higher education applies for approval of an electronic course that was developed independently by the district, school, or institution. For purposes of this subsection, an electronic course is developed independently by a district, school, or institution if a district, school, or institution employee is responsible for developing substantially each aspect of the course, including:
- (1) determining the curriculum elements to be included in the course; (2)
- selecting any instructional materials for the course;
- (3) determining the manner in which instruction is to be delivered; (4)
- (4) creating a lesson plan or similar description of the instructional aspects of the course;

  (5) determining any special projects or assignments a
- student in the course must complete; and
- (6) determining the manner in which a student's progress in the course will be measured.
- APPEAL Sec. 30A.106. APPEAL TO COMMISSIONER. (a) A provider school district or school may appeal to the commissioner the administering authority's refusal to approve an electronic course under Section 30A.105.
- (b) If the commissioner determines that the administering authority's evaluation did not follow the criteria or was otherwise irregular, the commissioner may overrule the administering irregular, administering authority and place the course on a list of approved courses. The commissioner's decision under this section is final and may not be appealed.
- 30A.107. OPTIONS FOR PROVIDERS AND STUDENTS. Sec. provider school district or school may offer electronic courses to:
  - (1) students who reside in this state; and
- (2) students who reside outside this state and who meet the eligibility requirements under Section 30A.002(b).

A student who is enrolled in a school district or open-enrollment charter school in this state as a full-time student may take one or more electronic courses through the state virtual school network.

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- (c) A student who resides in this state but who is not enrolled in a school district or open-enrollment charter school in this state as a full-time student may, subject to Section 30A.155, enroll in electronic courses through the state virtual school network. A student to whom this subsection applies:
- (1) may not in any semester enroll in more than two courses offered through the state virtual school electronic network;
  - is not considered to be a public school student;
- (3) must obtain access to a course provided through the network through the school district or open-enrollment charter school attendance zone in which the student resides;

  (4) is not entitled to enroll in a course offered by a
- school district or open-enrollment charter school other than an electronic course provided through the network; and
- (5) is not entitled to any right, privilege, or services available to a student enrolled in a public privilege, activities, school, other than the right to receive the appropriate unit of credit for completing an electronic course.
- (d) A school district or open-enrollment charter school may
- not require a student to enroll in an electronic course.

  Sec. 30A.108. INFORMED CHOICE REPORTS. (a) Not later than a date determined by the commissioner, the administering authority shall create and maintain on the state virtual school network's Internet website an "informed choice" report as provided by commissioner rule.
- (b) Each report under this section must describe electronic course offered through the state virtual school network and include information such as course requirements and the school year calendar for the course, including any options for continued participation outside of the standard school year calendar.

  Sec. 30A.109. COMPULSORY ATTENDANCE. The commissioner by
- shall adopt procedures for reporting and verifying the attendance of a student enrolled in an electronic course provided through the state virtual school network. The rules may modify the application of Sections 25.085, 25.086, and 25.087 for a student enrolled in an electronic course.

  Sec. 30A.110. APPLICABILITY OF ACCOUNTABILITY
- REQUIREMENTS. (a) Chapter 39 applies to an electronic course offered through the state virtual school network in the same manner that that chapter applies to any other course offered by a school district or open-enrollment charter school.
- (b) Each student enrolled under this chapter electronic course offered through the state virtual school network must take any assessment instrument under Section 39.023 that is administered to students who are provided instruction in the course material in the traditional classroom setting. The administration the assessment instrument to the student enrolled in the electronic course must be supervised by a proctor.
- (c) A school district or open-enrollment charter school shall report to the commissioner through the Public Education Information Management System (PEIMS) the results of assessment instruments administered to students enrolled in an electronic course offered through the state virtual school network separately from the results of assessment instruments administered to other
- students. Sec 30A.111. TEACHER QUALIFICATIONS. Each teacher of an electronic course offered by a school district or open-enrollment charter school through the state virtual school network must:
- (1) be certified under Subchapter B, Chapter 21, to teach that course and grade level; and
- (2) successfully complete the professional development course provided under Section 30A.112(a) before teaching an electronic course offered through the network.
  - Sec. 30A.112. EDUCATOR PROFESSIONAL DEVELOPMENT. (a) The

state virtual school network shall provide or authorize providers of electronic professional development courses or programs to provide professional development for teachers who are teaching

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electronic courses through the network.

(b) The state virtual school network may provide or authorize providers of electronic professional development courses to provide professional development for:

(1) teachers who are teaching subjects or grade levels for which the teachers are not certified;

(2) teachers who must become highly qualified under Section 1119, No Child Left Behind Act of 2001 (20 U.S.C. Section 6319); or

teachers who must become qualified under Individuals with Disabilities Education Act (20 U.S.C. Section 1400 et seq.).

Sec. 30A.113. CRITERIA FOR ELECTRONIC PROFESSIONAL DEVELOPMENT COURSES. The commissioner by rule shall establish objective standard criteria for quality of an electronic professional development course provided under Section 30A.112.

Sec. 30A.114. REGIONAL EDUCATION SERVICE CENTERS.

commissioner by rule shall allow regional education service centers to participate in the state virtual school network in the same manner as provider school districts and schools.

Sec. 30A.115. ADDITIONAL RESOURCES. The commissioner by rule may establish procedures for providing additional resources, such as an online library, to students and educators served through the state virtual school network. The administering authority may provide the additional resources only if the commissioner receives an appropriation, gift, or grant sufficient to pay the costs of providing those resources.
[Sections 30A.116-30A.150 reserved for expansion]

SUBCHAPTER D. FUNDING

COSTS TO BE BORNE BY STATE. 30A.151. (a) authorized by Section 30A.152 or this section, the state shall pay the cost of operating the state virtual school network.

(b) The operating costs of the state virtual school network

may not be charged to a school district or open-enrollment charter

(c) The costs of providing electronic professional development courses may be paid by state funds appropriated by the legislature or federal funds that may be used for that purpose.

(d) State funds received by a school district open-enrollment charter school under this chapter are in addition to any amounts to which the district or school is entitled to receive or retain under Chapter 12, 41, or 42 and are not subject to reduction under any provision of those chapters.

(e) State funds provided in connection with the state virtual school network may not be used in a manner that violates Section 7, Article I, Texas Constitution. Sec. 30A.152. GRANTS AND FEDER

Sec. 30A.152. FEDERAL Sec. 30A.152. GRANTS AND FEDERAL FUNDS. (a) The commissioner may accept a grant for purposes of this chapter from a public or private person and shall use those funds in accordance with the commissioner's duties regarding the state virtual school network.

(b) The commissioner may accept federal funds for purposes this chapter and shall use those funds in compliance with applicable federal law, regulations, and guidelines.

Sec. 30A.153. ALLOCATION OF FUNDS FOR STUDENTS ENROLLED IN SCHOOL DISTRICTS AND OPEN-ENROLLMENT CHARTER SCHOOLS. (a) A school district or open-enrollment charter school in which a student is enrolled is entitled to receive state and local funding for a student enrolled in an electronic course offered through the state virtual school network in an amount equal to the cost of providing the electronic course, as established by commissioner

rule, plus 20 percent.

(b) As determined by the commissioner for each approved course, a school district or open-enrollment charter school may receive payment for a student enrolled in an electronic course based on the student's:

successful progress on or completion of modules of (1)the course; or

(2) successful completion of a course.

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8-68 8-69 (c) A provider school district or school, the school district or open-enrollment charter school in which a student is enrolled, and the administering authority shall enter into an agreement related to the payment of the cost of a student's enrollment in an electronic course. The payment to a provider school district or school under this subsection may not exceed the cost of providing the electronic course, as established by commissioner rule.

(d) The agreement under Subsection (c) must:

- (1) permit the school district or open-enrollment charter school in which the student is enrolled as a full-time student to retain, for the district's or school's administrative costs, an amount not to exceed 20 percent of the amount of funds the district or school receives under Subsection (a) in connection with the student; and
- (2) identify the services each school district or open-enrollment charter school is required to provide to the student.
- (e) The administering authority, with the approval of the commissioner, shall adopt a standard agreement under Subsection (c) that governs payment of funds and other matters relating to a student's enrollment in an electronic course offered through the state virtual school network. Each school district or open-enrollment charter school participating in the state virtual school network shall use the standard agreement as provided by Subsection (c) unless:
- (1) the district or school requests from commissioner permission to modify the standard agreement; and (2) the commissioner authorizes the modification. from

30A.154. FUNDING FOR ACCELERATED STUDENTS. (a) school district or open-enrollment charter school may apply for additional funding for an accelerated student who is enrolled in more than the course load taken by a student in the equivalent grade level in other school districts or open-enrollment charter schools.

(b) The commissioner by rule shall set a limit on the total amount of funding for which an accelerated student is eligible.

(c) The legislature in the General Appropriations Act may limit the amount of funding and the number of courses eligible for funding under this section.

Sec. 30A.155. FEES. (a) A school district open-enrollment charter school may charge a fee for enrollment in an electronic course provided through the state virtual school network to a student who resides in this state and:

(1) is enrolled in a school district or open-enrollment charter school as a full-time student;

(2) is enrolled in a course load greater than that normally taken by students in the equivalent grade level in other school districts or open-enrollment charter schools; and

(3) does not qualify for accelerated student funding under Section 30A.154.

(b) A school district or open-enrollment charter school shall charge a fee for enrollment in an electronic course provided through the state virtual school network to a student who resides in this state and is not enrolled in a school district or open-enrollment charter school as a full-time student.

(c) The amount of a fee charged a student under Subsection (a) or (b) for each electronic course in which the student enrolls through the state virtual school network may not exceed the lesser of:

(1) the cost of providing the course; or (2) \$400.

(d) Except as provided by Subsection (a) or (b), the state virtual school network may not charge a fee to students for electronic courses provided through the network.

SECTION 2. Chapter 26, Education Code, is amended by adding

Section 26.0031 to read as follows:

Sec. 26.0031. RIGHTS CONCERNING STATE VIRTUAL SCHOOL NETWORK. (a) At the time and in the manner that a school district or open-enrollment charter school informs students and parents about courses that are offered in the district's or school's traditional classroom setting, the district or school shall notify parents and students of the option to enroll in an electronic course offered through the state virtual school network under Chapter 30A.

(b) A school district or open-enrollment charter school in which a student is enrolled as a full-time student may not unreasonably deny the request of a parent of a student to enroll the student in an electronic course offered through the state virtual

school network under Chapter 30A.

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For purposes of Subsection (b), a school district or open-enrollment charter school is not considered to have unreasonably denied a request to enroll a student in an electronic course if:

(1) the district or school can demonstrate that the course does not meet state standards or standards of the district or school that are of equivalent rigor as the district's or school's standards for the same course provided in a traditional classroom setting;

a student attempts to enroll in a course load that: (A) is inconsistent with the student's high

school graduation plan; or

(B) could reasonably be expected to negatively student's performance on an assessment instrument affect the administered under Section 39.023; or

(3) the student requests permission to enroll in an electronic course at a time that is not consistent with the enrollment period established by the school district or open-enrollment charter school providing the course.

(d) Notwithstanding Subsection (c)(3), a school district or open-enrollment charter school that provides an electronic course through the state virtual school network under Chapter 30A shall make all reasonable efforts to accommodate the enrollment of a student in the course under special circumstances.

(e) A parent may appeal to the commissioner a school district's or open-enrollment charter school's decision to deny a request to enroll a student in an electronic course offered through the state virtual school network. The commissioner's decision under this subsection is final and may not be appealed.

SECTION 3. (a) Subject to Subsection (b) of this section, the commissioner of education shall ensure that the state virtual school network under Chapter 30A, Education Code, as added by this Act, begins operations in a manner that allows students to enroll in electronic courses offered through the network beginning with the 2008-2009 school year.

The state virtual school network under Chapter 30A, (b) Education Code, as added by this Act, shall provide electronic courses as follows:

(1) for the 2008-2009 school year, the network shall provide electronic courses for grades 9, 10, 11, and 12 only;

(2) for the 2009-2010 school year, the network shall provide electronic courses for the grades identified in Subdivision

(1) of this subsection and grades six, seven, and eight only; and (3) for the 2010-2011 and subsequent school years, the network shall provide electronic courses for all grades.

SECTION 4. This Act takes effect September 1, 2007.

9