

Suspending limitations on conference committee
jurisdiction, H.B. No. 2237 (Shapiro/Eissler)

By: Shapiro

S.R. No. 1188

R E S O L U T I O N

1 BE IT RESOLVED by the Senate of the State of Texas, 80th
2 Legislature, Regular Session, 2007, That Senate Rule 12.03 be
3 suspended in part as provided by Senate Rule 12.08 to enable the
4 conference committee appointed to resolve the differences on House
5 Bill 2237 (relating to grants, programs and innovative governance
6 structures for dropout prevention, high school success, and college
7 and workforce readiness in public schools) to consider and take
8 action on the following matter:

9 Senate Rules 12.03(3) and (4) are suspended to permit the
10 committee to add the following:

11 SECTION 8. (a) Subchapter A, Chapter 28, Education Code, is
12 amended by adding Section 28.014 to read as follows:

13 Sec. 28.014. COLLEGE PREPARATORY COURSES. (a) The
14 commissioner of education and the commissioner of higher education
15 shall develop and recommend to the State Board of Education for
16 adoption under Section 28.002 the essential knowledge and skills of
17 courses in college preparatory mathematics, science, social
18 studies, and English language arts. The courses must be designed:

19 (1) for students at the 12th grade level who do not
20 meet college readiness standards on an end-of-course assessment
21 instrument required under Section 39.023(c); and

22 (2) to prepare students for success in entry-level
23 college courses.

24 (b) A student who successfully completes a course developed

1 under this section may use the credit earned in the course toward
2 satisfying the applicable mathematics or science curriculum
3 requirement for the recommended or advanced high school program
4 under Section 28.025.

5 (c) The agency, in consultation with the Texas Higher
6 Education Coordinating Board, shall adopt an end-of-course
7 assessment instrument for each course developed under this section
8 to ensure the rigor of the course. A school district shall, in
9 accordance with State Board of Education rules, administer the
10 end-of-course assessment instrument to a student enrolled in a
11 course developed under this section. Each school district shall
12 adopt a policy that requires a student's performance on the
13 end-of-course assessment instrument to account for 15 percent of
14 the student's final grade for the course. A student's performance
15 on an end-of-course assessment instrument administered under this
16 subsection may be used, on a scale of 0-40, in calculating whether
17 the student satisfies the graduation requirements established
18 under Section 39.025.

19 (d) The agency, in coordination with the Texas Higher
20 Education Coordinating Board, shall adopt a series of questions to
21 be included in an end-of-course assessment instrument administered
22 under Subsection (c) to be used for purposes of Section 51.3062.
23 The questions must be developed in a manner consistent with any
24 college readiness standards adopted under Sections 39.113 and
25 51.3062. A student's performance on a question adopted under this
26 subsection may not be used to determine the student's performance
27 on an end-of-course assessment instrument.

1 (e) The State Board of Education shall adopt instructional
2 materials for a course developed under this section in accordance
3 with Chapter 31. The instructional materials must include
4 technology resources that enhance the effectiveness of the course
5 and draw on established best practices.

6 (f) To the extent applicable, the commissioner shall draw
7 from curricula and instructional materials developed under
8 Sections 28.008 and 61.0763 in developing a course and related
9 instructional materials under this section. Not later than
10 September 1, 2010, the State Board of Education shall adopt
11 essential knowledge and skills for each course developed under this
12 section. The State Board of Education shall make each course
13 developed under this section and the related instructional
14 materials available to school districts not later than the
15 2014-2015 school year. As required by Subsection (c), a school
16 district shall adopt a policy requiring a student's performance on
17 an end-of-course assessment instrument administered under that
18 subsection to account for 15 percent of the student's grade for a
19 course developed under this section not later than the 2014-2015
20 school year. This subsection expires September 1, 2015.

21 (b) This section takes effect only if S.B. No. 1031, Acts of
22 the 80th Legislature, Regular Session, 2007, takes effect. If S.B.
23 No. 1031, Acts of the 80th Legislature, Regular Session, 2007, does
24 not take effect, this section has no effect.

25 Explanation: The change is necessary to add a provision to
26 the bill related to college preparatory courses.