

**LEGISLATIVE BUDGET BOARD**  
**Austin, Texas**

**FISCAL NOTE, 80TH LEGISLATIVE REGULAR SESSION**

**May 18, 2007**

**TO:** Honorable Florence Shapiro, Chair, Senate Committee on Education

**FROM:** John S. O'Brien, Director, Legislative Budget Board

**IN RE: HB3826** by Morrison (Relating to high school curriculum requirements for admission to public institutions of higher education. ), **Committee Report 2nd House, Substituted**

<b>No significant fiscal implication to the State is anticipated.</b>
---

The bill would amend automatic admission requirements under various sections of the Education Code. The bill clarifies the eligibility of students for automatic admission. The bill includes a provision whereby a student, who graduated from a high school where the recommended or advanced high school curriculum did not apply, could be eligible for automatic admission if the high school curriculum is the equivalent in content and rigor to the recommended or advanced high school program. Under provisions of the bill, an applicant would not be required to complete the recommended or advanced curriculum if the student graduated from a public high school that did not offer the recommended or advanced programs, or they could not complete the recommended or advanced program due to the lack of courses available at the appropriate times in a student's high school career as a result of course scheduling or lack of enrollment capacity or other cause outside the control of the student. An institution of higher education would also be required to admit an applicant who is a child of a public servant, as listed in Section 615.003 of the Government Code, who was killed or sustained a fatal injury in the line of duty and meets minimum requirements established by the governing board of the institution.

Under provisions of the bill, the Texas Higher Education Coordinating Board, after consulting with the Texas Education Agency, by rule shall establish standards for determining whether a private high school is accredited by a generally recognized accrediting organization and whether a person completed a high school curriculum that is equivalent in content and rigor to the curriculum requirements established under the recommended or advanced high school program. Provisions of the bill would be implemented within existing resources.

**Local Government Impact**

No fiscal implication to units of local government is anticipated.

**Source Agencies:** 701 Central Education Agency, 781 Higher Education Coordinating Board

**LBB Staff:** JOB, JSp, MN, RT, GO