

LEGISLATIVE BUDGET BOARD
Austin, Texas

FISCAL NOTE, 80TH LEGISLATIVE REGULAR SESSION

May 27, 2007

TO: Honorable Tom Craddick, Speaker of the House, House of Representatives

FROM: John S. O'Brien, Director, Legislative Budget Board

IN RE: HR2881 by Eissler (Suspending limitations on conference committee jurisdiction, H.B. No. 2237 (Shapiro/Eissler).)

Estimated Two-year Net Impact to General Revenue Related Funds for HR2881, As Introduced: an impact of \$0 through the biennium ending August 31, 2009.

The bill would make no appropriation but could provide the legal basis for an appropriation of funds to implement the provisions of the bill.

General Revenue-Related Funds, Five-Year Impact:

Fiscal Year	Probable Net Positive/(Negative) Impact to General Revenue Related Funds
2008	\$0
2009	\$0
2010	\$0
2011	\$0
2012	(\$1,245,454)

All Funds, Five-Year Impact:

Fiscal Year	Probable Savings/(Cost) from <i>GENERAL REVENUE FUND</i> 1	Change in Number of State Employees from FY 2007
2008	\$0	0.0
2009	\$0	0.0
2010	\$0	0.0
2011	\$0	0.0
2012	(\$1,245,454)	4.0

Fiscal Analysis

Provisions requiring the development of college preparatory programs in mathematics, science, social studies, and English language arts would be expected to have a fiscal impact to the state in areas including development and implementation of an end-of-course (EOC) assessment for each course and the adoption of instructional materials for each course. The bill would require implementation of the courses in school districts beginning with the 2014-2015 school year. Performance on the end-of-course assessment would account for 15% of a student's course grade beginning with the 2014-2015 school year.

Methodology

For purposes of this estimate it was assumed that one college preparatory course would be developed in

each required subject area. It is assumed that test development would begin during FY2012, with field testing, continuing test development, and establishing performance standards continuing through subsequent fiscal years. Additional staff resources would be necessary to develop the end-of-course assessments required under the bill. It is estimated that the Texas Education Agency would need four additional positions, one per subject area, beginning in FY2012 to coordinate the development of each subject area's EOC instruments and curriculum standards, ensure alignment between standards and the assessments, and oversee implementation. Total estimated costs for the administrative and test development activities that would be anticipated to occur in FY2012 are \$1,245,454. Costs associated with the adoption of instructional materials for the new courses would be assumed to be incurred in fiscal years beyond FY2012.

Local Government Impact

No significant fiscal implication to units of local government is anticipated.

Source Agencies:

LBB Staff: JOB, JSp