

Amend CSHB 3, Section regarding Campus Intervention Teams, by replacing the Section with the following language:

Sec. 39.106 [~~39.1323~~]. CAMPUS INTERVENTION TEAM [~~PROCEDURES~~]. (a) If a campus performance is below any standard under Section 39.054(e), the commissioner shall assign a campus intervention team. A campus intervention team shall:

(1) conduct:

(A) a targeted [~~comprehensive~~] on-site needs assessment relevant to an area of insufficient performance [~~evaluation~~] of the campus as provided by Subsection (b) [~~to determine the cause for the campus's low performance and lack of progress~~]; or

(B) if the commissioner determines necessary, a comprehensive on-site needs assessment, using the procedures provided by Subsection (b);

(2) recommend appropriate actions as provided by Subsection (c) [~~, including reallocation of resources and technical assistance, changes in school procedures or operations, staff development for instructional and administrative staff, intervention for individual administrators or teachers, waivers from state statute or rule, or other actions the team considers appropriate~~];

(3) assist in the development of a targeted [~~school~~] improvement plan [~~for student achievement~~]; [~~and~~]

(4) assist the campus in submitting the targeted improvement plan to the board of trustees for approval and presenting the plan in a public hearing as provided by Subsection (e-1); and

(5) assist the commissioner in monitoring the progress of the campus in implementing the targeted [~~school~~] improvement plan [~~for improvement of student achievement~~].

(b) An [~~A campus intervention team assigned under Section 39.1322 to a campus shall conduct a comprehensive~~] on-site needs assessment of the campus under Subsection (a) must [~~to~~] determine the contributing [~~causal~~] factors resulting in the campus's low performance and lack of progress. The team shall use any of all of the following guidelines and procedures relevant to any area of

~~insufficient performance in conducting a targeted on-site needs assessment and shall use each of the following guidelines and procedures relevant to each area of insufficient performance in conducting a targeted on-site needs assessment and shall use each of the following guidelines and procedures in conducting a [the] comprehensive on-site needs assessment [of the campus]:~~

(1) an assessment of the staff to determine the percentage of certified teachers who are teaching in their field, the percentage of teachers who are fully certified, the number of teachers with ~~less~~ more than three years of experience, and teacher ~~turnover~~ retention rates;

(2) compliance with the appropriate class-size rules and number of class-size waivers received;

(3) an assessment of the quality, quantity, and appropriateness of instructional materials, including the availability of technology-based instructional materials;

(4) a report on the parental involvement strategies and the effectiveness of the strategies;

(5) an assessment of the extent and quality of the mentoring program provided for new teachers on the campus;

(6) an assessment of the type and quality of the professional development provided to the staff;

(7) a demographic analysis of the student population, including student demographics, at-risk populations, and special education percentages;

(8) a report of disciplinary incidents and school safety information;

(9) financial and accounting practices;

(10) an assessment of the appropriateness of the curriculum and teaching strategies; ~~and~~

(11) compare the findings from (1) through (10) to other campuses serving the same grade levels within the district or to other campuses within the campus' comparison group if there are no other campuses within the district serving the same grade levels as the campus; and

~~(11)~~ (12) any other research-based data or information obtained from a data collection process that would assist the

campus intervention team in:

(A) recommending an action under Subsection (c);

and

(B) executing a targeted [~~school~~] improvement plan under Subsection (d-1) [~~(d)~~].

(c) On completing the on-site needs assessment [~~evaluation~~] under this section, the campus intervention team shall recommend actions relating to any area of insufficient performance, including:

(1) reallocation of resources;

(2) technical assistance;

(3) changes in school procedures or operations;

(4) staff development for instructional and administrative staff;

(5) intervention for individual administrators or teachers;

(6) waivers from state statutes or rules; or

(7) teacher recruitment and/or retention strategies and incentives provided by the district to attract and retain teachers with the characteristics included in Sec. 39.106(b)(1); or

~~(7)~~(8) other actions the campus intervention team considers appropriate.

(d) The campus intervention team shall assist the campus in submitting the targeted improvement plan to the commissioner for approval.

(d-1) In executing the targeted [~~a school~~] improvement plan [~~developed under Subsection (a)(3)~~], the campus intervention team shall, if appropriate:

(1) assist the campus in implementing research-based practices for curriculum development and classroom instruction, including bilingual education and special education programs [~~if appropriate~~], and financial management; and

(2) provide research-based technical assistance, including data analysis, academic deficiency identification, intervention implementation, and budget analysis, to strengthen and improve the instructional programs at the campus [~~and~~]; and,

(3) require the district to develop a teacher

recruitment and retention plan to address the qualifications and retention of the teachers at the campus.

~~[(3) submit the school improvement plan to the commissioner for approval].~~

(e) For each year a campus is assigned an accreditation status below accredited, a [A] campus intervention team shall [appointed under Section 39.1322(b)]:

(1) ~~[shall]~~ continue to work with a campus until:

(A) the campus satisfies all performance standards under Section 39.054(e) ~~[is rated academically acceptable]~~ for a two-year period; or

(B) the campus satisfies all performance standards under Section 39.054(e) ~~[is rated academically acceptable]~~ for a one-year period and the commissioner determines that the campus is operating and will continue to operate in a manner that improves student achievement; ~~[and]~~

(2) assist in updating the targeted improvement plan to identify and analyze areas of growth and areas that require improvement; and

(3) submit each updated plan described by Subdivision (2) to the board of trustees of the school district ~~[may continually update the school improvement plan, with approval from the commissioner, to meet the needs of the campus].~~

(e-1) After a targeted improvement plan or updated plan is submitted to the board of trustees of the school district, the board:

(1) shall conduct a hearing for the purpose of:

(A) notifying the public of the insufficient performance, the improvements in performance expected by the agency, and the intervention measures or sanctions that may be imposed under this subchapter if the performance does not improve within a designated period; and

(B) soliciting public comment on the targeted improvement plan or any updated plan;

(2) may conduct one hearing relating to one or more campuses subject to a targeted improvement plan or an updated plan; and

(3) shall submit the targeted improvement plan or any updated plan to the commissioner for approval.

(f) Notwithstanding any other provision of this subchapter, if the commissioner determines that a campus for which an intervention is ordered under Subsection (a) [~~Section 39.1322(b)~~] is not fully implementing the campus intervention team's recommendations or targeted [~~school~~] improvement plan, the commissioner may order the reconstitution of the campus as provided by Section 39.107.