

Amend CSHB 3 (house committee printing) on page 95, between lines 11 and 12, by inserting the following:

Sec. 39.203. STUDY REGARDING ADDITIONAL CATEGORIES FOR DISTINCTION DESIGNATION. (a) The agency shall conduct a study on the feasibility and appropriateness of including additional categories of performance for a distinction designation under Section 39.201(d), including the campus learning environment.

(b) The study must include an analysis of the following campus learning environment indicators:

(1) the percentage of teachers assigned out of field;  
(2) the percentage of teachers with less than three years' experience;

(3) teacher turnover rates;  
(4) the number of class size waivers by grade level;

and

(5) the results of an organizational health survey that includes questions relating to:

(A) the quality of professional development activities offered or for which attendance is supported;

(B) administrative support of teacher disciplinary actions and needs;

(C) consideration of teacher perspective in policy development and implementation;

(D) the extent to which noninstructional duties are minimized; and

(E) the extent to which collaborative and planning activities are supported and worthwhile.

(c) The agency shall adopt rules to include additional performance categories for a distinction designation under Section 39.201(d) if the agency determines that it is an appropriate category based on the results of the study.