

Amend **CSHB 461** (house committee report) as follows:

(1) Strike page 1, line 11, through page 2, line 5, and substitute the following:

Sec. 403.002. STATE TITLE RECOGNITION STANDARDS. (a) To meet the state dyslexia practitioner title recognition standards, a person must have:

(1) earned at least a bachelor's degree from an accredited public or private institution of higher education;

(2) successfully completed at least 45 hours of course work in multisensory structured language education from a training program that meets the requirements of Section 403.0025;

(3) completed at least 60 hours of supervised clinical experience in multisensory structured language education;

(4) completed at least five demonstration lessons of the practice of multisensory structured language education, each observed by an instructor from a training program that meets the requirements of Section 403.0025 and followed by a conference with and a written report by the instructor; and

(5) successfully completed a national multisensory structured language education competency examination as required by a national certifying professional organization.

(b) To meet the state dyslexia therapist title recognition standards, a person must have:

(1) earned at least a bachelor's degree from an accredited public or private institution of higher education;

(2) successfully completed at least 200 hours of course work in multisensory structured language education from a training program that meets the requirements of Section 403.0025;

(3) completed at least 700 hours of supervised clinical experience in multisensory structured language education;

(4) completed at least 10 demonstration lessons of the practice of multisensory structured language education, each observed by an instructor from a training program that meets the requirements of Section 403.0025 and followed by a conference with and a written report by the instructor; and

(5) successfully completed a national multisensory structured language education competency examination as required

by a national certifying professional organization.

(c) Clinical experience required under Subsections (a)(3) and (b)(3) must be obtained under the supervision of a qualified instructor or an instructor from an accredited training program that meets the requirements of Section 403.0025.

Sec. 403.0025. REQUIREMENTS FOR TRAINING PROGRAMS. (a) For purposes of determining whether a person satisfies the training requirements under the state dyslexia practitioner or state dyslexia therapist title recognition standards, a multisensory structured language education training program completed by the applicant must:

(1) be accredited by a nationally recognized accrediting organization;

(2) have in writing defined goals and objectives, areas of authority, and policies and procedures;

(3) have the appropriate financial and management resources to operate the training program, including a knowledgeable administrator and standard accounting and reporting procedures;

(4) have a physical site, equipment, materials, supplies, and environment suitable for the training program;

(5) have a sufficient number of instructional personnel who have completed the requirements for certification in multisensory structured language education;

(6) have been reviewed by multisensory structured language education professionals who are not affiliated with the training program;

(7) have developed and followed procedures to maintain and improve the quality of training provided by the program;

(8) have provided direct instruction in the principles and in each element of multisensory structured language education for a minimum of:

(A) 45 contact hours of course work for training program participants who seek to meet the state dyslexia practitioner title recognition standards; and

(A) 200 contact hours of course work for training program participants who seek to meet the state dyslexia therapist

title recognition standards; and

(9) have required training program participants to complete a program of supervised clinical experience in which the participants provided multisensory structured language education to students or adults, either individually or in small groups, for a minimum of:

(A) 60 hours for training program participants who seek to meet the state dyslexia practitioner title recognition standards; and

(A) 700 hours for training program participants who seek to meet the state dyslexia therapist title recognition standards;

(10) have required training program participants to demonstrate the application of multisensory structured language education principles of instruction by completing demonstration lessons observed by an instructor and followed by a conference with and a written report by the instructor; and

(11) have provided instruction based on the Texas Education Agency publication "The Dyslexia Handbook: Procedures Concerning Dyslexia and Related Disorders (2007)," or a revised version of that publication approved by the Texas Education Agency.

(b) A training program must require a training program participant who seeks to meet the state dyslexia practitioner title recognition standards to have completed at least five demonstration lessons described by Subsection (a)(10) and a participant who seeks to meet the state dyslexia therapist title recognition standards to have completed at least 10 demonstration lessons described by Subsection (a)(10).

(2) On page 2, between lines 21 and 22, insert the following:

Sec. 403.005. APPLICABILITY. This chapter does not:

(1) require a school district to employ a person who meets the state dyslexia practitioner or state dyslexia therapist title recognition standards;

(2) require a person who holds a license issued under Chapter 501 to meet the state dyslexia practitioner or state dyslexia therapist title recognition standards; or

(3) authorize a person who is not licensed under
Chapter 401 to practice audiology or speech-language pathology.