

(1) Amend **CSSB 1**, on page III-172 in the bill pattern for Public Community/Junior Colleges, by adding \$100,000 in General Revenue, Fund 1, in fiscal year 2010 to Strategy F.1.1., Star of the Republic Museum.

(2) Amend **CSSB 1** on page III-2, by decreasing General Revenue, Fund 1, appropriations in Strategy A.2.1, Statewide Educational Programs by \$100,000 in fiscal year 2010.

(3) Amend **CSSB 1**, on page III-180 of the bill pattern for Public Community/Junior Colleges by adding the following new, appropriately numbered rider:

_____. Star of the Republic Museum Website Design Project. Included in the amount appropriated above for Blinn College in Strategy F.1.1, Star of the Republic Museum, is \$100,000 in General Revenue funds in fiscal year 2010 to provide one-time funding for a website design project contingent on the provision of an equal amount of matching funds from any source available to Blinn College for this purpose.

(4) Amend **CSSB 1** on page III-14, by striking Rider 42, Student Success Initiative, and substituting the following:

42. Student Success Initiative. Out of the funds appropriated above in Strategy A.2.1, Statewide Educational Programs, \$154,396,767 in fiscal year 2010 and \$154,496,767 in fiscal year 2011 are allocated for the Student Success Initiative. The Commissioner shall expend these funds for allocations to schools for the purpose of implementation of scientific, research-based programs for students who have been identified as unlikely to achieve the third grade TAKS reading standard by the end of the third grade, including those students with dyslexia and related disorders, students unlikely to achieve the TAKS reading or math standards by the end of the fifth grade, and/or students unlikely to achieve TAKS reading or math standards in the eighth grade assessments administered in 2008.

a. From funds appropriated above, the Commissioner may allocate funding to continue teacher reading academies for previously untrained teachers in grades 6, 7 and 8, and training in teaching reading across content areas for grades 6-8 math, science and social studies teachers. Where applicable, the academies shall

include training in the use of the diagnostic instruments and intensive reading instruction programs developed under the Adolescent Literacy Initiative.

b. From funds appropriated for the Student Success Initiative, and from any available Federal Funds, the Commissioner shall distribute the supplemental diagnostic screening instruments and intensive reading instruction programs developed under the Adolescent Literacy Initiative to school districts and charter schools.

c. Any balances as of August 31, 2010, are appropriated for fiscal year 2011 for the same purposes.

Notwithstanding the purposes described above by this rider, the Commissioner shall allocate \$154,396,767 in fiscal year 2010 and \$154,496,767 in fiscal year 2011 to implement programs that promote student success, minimize assessment failure, and close student achievement gaps consistent with the goals and provisions of the Texas Education Code as amended by any legislation enacted by the Eighty-first Legislature, Regular Session.