

Amend SB 283 (house committee report) as follows:

(1) In SECTION 1 of the bill, in the introductory language, on page 1, lines 6 and 7, strike "Subsection (d) and adding Subsections (d-1), (m), (m-1), and (m-2)" and substitute "Subsections (d), (e), and (g) and adding Subsections (d-1), (m), (m-1), (m-2), and (n)".

(2) In SECTION 1 of the bill, between added Sections 28.004(d-1) and (m), Education Code (page 2, between lines 2 and 3), insert the following:

(e) Any course materials and instruction relating to human sexuality, sexually transmitted diseases, or human immunodeficiency virus or acquired immune deficiency syndrome shall be selected by the board of trustees with the advice of the local school health advisory council and must:

(1) present abstinence from sexual activity as the healthiest and preferred choice of behavior in relationship to all sexual activity for unmarried persons of school age;

(2) devote more attention to abstinence from sexual activity than to any other behavior;

(3) emphasize that abstinence from sexual activity, if used consistently and correctly, is the only method that is 100 percent effective in preventing pregnancy and [✓] sexually transmitted diseases, including [~~infection with~~] human immunodeficiency virus and [~~or~~] acquired immune deficiency syndrome, and the emotional trauma associated with adolescent sexual activity;

(4) if instruction on contraception is included in the curriculum content, include only medically accurate and age-appropriate information about the effectiveness of contraceptives and methods of reducing the risk of sexually transmitted diseases and teach contraception in terms of typical use rates, and

(5) direct adolescents to a standard of behavior in which abstinence from sexual activity before marriage is the most effective way to prevent pregnancy and [✓] sexually transmitted diseases, including [~~and infection with~~] human immunodeficiency virus and [~~or~~] acquired immune deficiency syndrome [~~and~~

~~[(5) teach contraception and condom use in terms of human use reality rates instead of theoretical laboratory rates, if instruction on contraception and condoms is included in curriculum content].~~

(g) A school district that provides human sexuality instruction may separate students according to gender [~~sex~~] for instructional purposes.

(3) In SECTION 1 of the bill, following added Section 28.004(m-2), Education Code (page 2, between lines 23 and 24), insert the following:

(n) In this section:

(1) "Medically accurate information" means information that is:

(A) verified or supported by research conducted in compliance with scientific methods;

(B) published in peer reviewed journals, if appropriate; and

(C) recognized as accurate and objective by professional organizations and agencies with expertise in the relevant field, including:

(i) the Centers for Disease Control and Prevention;

(ii) the American Public Health Association;

(iii) the Society for Adolescent Medicine;

(iv) the American Academy of Pediatrics; and

(v) the American College of Obstetricians and Gynecologists.

(2) "Typical use rate" means the rate of failure for a method of contraception when that method is not used by a person for each act of sexual intercourse or when that method is not used by a person for each act according to the instructions for that method. The rate is identical to the rate defined as the typical use rate by the United States Food and Drug Administration.