

## **BILL ANALYSIS**

Senate Research Center

S.B. 2044  
By: Williams  
Education  
4/5/2009  
As Filed

### **AUTHOR'S / SPONSOR'S STATEMENT OF INTENT**

Prior legislation put in place a process in which district- and campus-level planning and decision-making committees were created for the express purpose of assisting the district or campus in making the best decisions for improving student achievement and services at each respective level. This process has provided valuable assistance in the effort to improve learning and student performance.

As proposed, S.B. 2044 requires that one of the professional educator positions on each committee membership be filled by a professional who has a primary responsibility for educating students with disabilities.

### **RULEMAKING AUTHORITY**

This bill does not expressly grant any additional rulemaking authority to a state officer, institution, or agency.

### **SECTION BY SECTION ANALYSIS**

SECTION 1. Amends Sections 11.251(b) and (e), Education Code, as follows:

(b) Requires the board of trustees of an independent school district (board) to establish a procedure under which meetings are held regularly by district- and campus-level planning and decision-making committees that include representative professional staff, including at least one representative with the primary responsibility for educating students with disabilities, parents of students enrolled in the district, business representatives, and community members.

(e) Requires that the committee membership include at least one professional staff representative with the primary responsibility for educating students with disabilities.

SECTION 2. Effective date: September 1, 2009.