

By: Madden, Rodriguez, Eissler, Strama,  
et al.

H.B. No. 552

Substitute the following for H.B. No. 552:

By: Allen

C.S.H.B. No. 552

A BILL TO BE ENTITLED

AN ACT

1  
2 relating to the provision of competitive grants to fund programs  
3 for certain public school students assigned to disciplinary  
4 alternative education programs or in-school suspension.

5 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:

6 SECTION 1. Subchapter A, Chapter 37, Education Code, is  
7 amended by adding Section 37.0083 to read as follows:

8 Sec. 37.0083. GRANTS FOR INNOVATIVE DISCIPLINARY PROGRAMS  
9 FOR AT-RISK STUDENTS. (a) In this section, "student at risk of  
10 dropping out of school" has the meaning assigned by Section  
11 29.081(d).

12 (b) If funds are available for that purpose, including  
13 federal funds available under Title I of the Elementary and  
14 Secondary Education Act of 1965 (20 U.S.C. Section 6301 et seq.) or  
15 other federal law and funds appropriated for adult education  
16 programs under Section 29.253, the commissioner shall award grants  
17 to school districts to conduct bullying prevention, youth violence  
18 prevention, drug abuse prevention, or delinquency prevention  
19 programs for students at risk of dropping out of school assigned to  
20 a disciplinary alternative education program or an in-school  
21 suspension setting.

22 (c) A school district shall use a grant awarded under this  
23 section to develop or use a case management system for students at  
24 risk of dropping out of school assigned to a disciplinary

1 alternative education program or an in-school suspension setting in  
2 grades 6 through 12. A district may not reduce funding for an  
3 existing program supporting students in disciplinary alternative  
4 education programs or in-school suspension settings by use of funds  
5 awarded under this section.

6 (d) A school district may contract with a private provider,  
7 another public school, or a regional education service center for  
8 services to implement a grant awarded under this section. As  
9 required by the commissioner, a school district awarded a grant  
10 under this section must agree to obtain technical assistance and  
11 participate in training and evaluations.

12 (e) A school district awarded a grant under this section  
13 shall implement programs that:

14 (1) target students who demonstrate abusive conduct  
15 and behaviors, including assault, abuse, aggression,  
16 insubordination, bullying, sexual harassment, intimidation of  
17 others, destruction of school property, sale or possession of  
18 dangerous drugs, and possession of weapons;

19 (2) provide services to students selected by campus  
20 principals for behavioral intervention;

21 (3) utilize evidence-based bullying prevention,  
22 violence prevention, drug abuse prevention, or delinquency  
23 prevention programs, including group skills training, individual  
24 behavioral counseling, and community service learning projects;

25 (4) use a case management system for a 12-month period  
26 with each student to ensure a successful transition to the regular  
27 education program; and

1           (5) work closely with a student's parent, guardian, or  
2 other person standing in parental relation to the student or having  
3 control of the student under a court order.

4           (f) The commissioner shall provide for a grant application,  
5 review, and award process on a competitive basis and may use one or  
6 more regional education service centers for that purpose and for  
7 training and technical assistance. A regional education service  
8 center participating in a grant proposal with a school district may  
9 not participate in activities under this subsection.

10           SECTION 2. This Act takes effect September 1, 2009.