By: EisslerH.B. No. 3421Substitute the following for H.B. No. 3421:By: DuttonC.S.H.B. No. 3421

A BILL TO BE ENTITLED

1	AN ACT
2	relating to educator preparation programs and educator
3	certification, performance, and recruitment.
4	BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:
5	SECTION 1. Subchapter A, Chapter 21, Education Code, is
6	amended by adding Section 21.008 to read as follows:
7	Sec. 21.008. BIENNIAL REPORT ON EDUCATORS. (a) Not later
8	than December 1 of each even-numbered year, the agency shall
9	prepare, publish, and submit to the legislature a report regarding
10	public school staffing and the working conditions for public school
11	educators.
12	(b) The report must contain staffing information for each
13	campus, including at least the following:
14	(1) the percentage of teachers assigned to teach
15	subjects outside their areas of expertise or certification;
16	(2) the percentage of teachers employed under
17	<pre>emergency certificates;</pre>
18	(3) teacher turnover rates; and
19	(4) the number and percentage of teachers who have
20	less than one year of experience as a teacher.
21	(c) The report must contain information regarding working
22	conditions in each district based on a survey conducted by the
23	agency of public school educators.
24	SECTION 2. Section 21.041, Education Code, is amended by

C.S.H.B. No. 3421 1 amending Subsection (c) and adding Subsections (d) and (e) to read 2 as follows:

3 (c) The board shall propose a rule adopting a fee for the 4 issuance and maintenance of an educator certificate that, when 5 <u>combined with any fees imposed under Subsection (d)</u>, is adequate to 6 cover the cost of administration of this subchapter.

7 (d) The board may propose a rule adopting a fee for the approval or renewal of approval of an educator preparation program, 8 or for the addition of a certificate or field of certification to 9 the scope of a program's approval. A fee imposed under this 10 subsection may not exceed the amount necessary, as determined by 11 12 the board, to provide for the administrative cost of approving, renewing the approval of, and appropriately ensuring the 13 accountability of educator preparation programs under this 14 subchapter. 15

16 (e) The board's rules under Subsection (b)(2) must limit the 17 duration of an emergency certificate. The board may provide for 18 exceptions from the limitation specified by the board in 19 appropriate circumstances.

20 SECTION 3. Section 21.043, Education Code, is amended to 21 read as follows:

22 Sec. 21.043. ACCESS TO <u>INFORMATION</u> [PEIMS DATA]. (a) The 23 agency shall provide the board with access to data obtained under 24 the Public Education Information Management System (PEIMS).

(b) Notwithstanding Section 21.355, a document evaluating
 the performance of a teacher or administrator shall be provided to
 the agency or board for purposes of this subchapter on request by

the agency or board. Any document obtained by the agency or board 1 2 under this subsection is confidential, and the agency or board, as appropriate, shall take appropriate measures to maintain that 3 4 confidentiality. 5 SECTION 4. Section 21.044, Education Code, is amended to read as follows: 6 7 Sec. 21.044. EDUCATOR PREPARATION. (a) Except as provided 8 by Subsection (a-1) or (a-2), a person may not be admitted to an educator preparation program, including an undergraduate 9 university program, alternative certification program, 10 or postbaccalaureate program, unless the person: 11 12 (1) has an overall grade point average of at least 2.5 on a four-point scale or the equivalent or a grade point average of 13 at least 2.5 on a four-point scale or the equivalent for the most 14 recent 60 semester credit hours completed by the person; and 15 16 (2) demonstrates, in the manner determined by the 17 board, basic skills in reading, writing, and mathematics. (a-1) Subsection (a) does not apply to a person seeking 18 19 admission to an educator preparation program for the purpose of obtaining certification in career and technology education, 20 provided the person complies with other applicable requirements for 21 22 admission. 23 (a-2) An educator preparation program may admit a person to 24 the program who does not have at least the grade point average required by Subsection (a)(1) if the person's work, business, or 25 26 career experience demonstrates achievement. The person must submit satisfactory documentation regarding the person's experience to 27

C.S.H.B. No. 3421

1 the program director, and the program must maintain the 2 documentation and make it available to the board on request. The 3 number of persons admitted under this subsection in an academic 4 year may not exceed five percent of the total number of program 5 candidates applying for admission in that year.

6 (b) The board shall propose rules establishing the training 7 requirements a person must accomplish to obtain a certificate, 8 enter an internship, or enter an induction-year program. The board 9 shall specify the minimum academic qualifications required for a 10 certificate.

(c) An educator preparation program may impose requirements
 in addition to the requirements imposed under this section.

SECTION 5. Subchapter B, Chapter 21, Education Code, is amended by amending Section 21.045 and adding Sections 21.0451 and 21.0452 to read as follows:

16 Sec. 21.045. ACCOUNTABILITY SYSTEM FOR EDUCATOR 17 PREPARATION PROGRAMS. (a) The board shall propose rules establishing standards to govern the approval and continuing 18 19 accountability of all educator preparation programs based on the following information that is disaggregated with respect to sex and 20 ethnicity [and that includes]: 21

(1) results of the certification examinations
prescribed under Section 21.048(a); [and]

24 (2) performance based on the appraisal system for
25 beginning teachers adopted by the board;

26(3) achievement, including improvement in27achievement, of students taught by beginning teachers for the first

three years following certification, to the extent practicable; and (4) compliance with board requirements regarding the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors to beginning teachers during their first year in the classroom.

6 (b) Each educator preparation program shall submit data 7 elements as required by the board for an annual performance report 8 to ensure access and equity. At a minimum, the annual report must 9 contain the performance data from Subsection (a), other than the 10 <u>data required for purposes of Subsection (a)(3)</u>, and the following 11 information, disaggregated by sex and ethnicity:

(1) the number of candidates who apply; 12 the number of candidates admitted; 13 (2) 14 (3) the number of candidates retained; 15 (4) the number of candidates completing the program; (5) the number of candidates 16 employed in the profession after completing the program; [and] 17 number of candidates (6) 18 the retained in the

19 profession<u>; and</u>

20

(7) any other information required by federal law.

(c) The board shall propose rules establishing performance standards for the Accountability System for Educator Preparation for accrediting educator preparation programs. At a minimum, performance standards must be based on Subsection (a). <u>The board</u> <u>may propose rules establishing minimum standards for approval or</u> <u>renewal of approval of:</u>

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(1) educator preparation programs; or

C.S.H.B. No. 3421 1 (2) certification fields authorized to be offered by 2 an educator preparation program. Sec. 21.0451. SANCTIONS UNDER ACCOUNTABILITY SYSTEM FOR 3 EDUCATOR PREPARATION PROGRAMS. (a) The board shall propose rules 4 5 for the sanction of educator preparation programs that do not meet accountability standards and shall annually review 6 the 7 accreditation status of each educator preparation program. The 8 rules: 9 (1) shall provide for the assignment of the following 10 accreditation statuses: 11 (A) not rated; 12 (B) accredited; (C) accr<u>edited-warned;</u> 13 14 (D) accredited-probation; and 15 (E) not accredited-revoked; 16 (2) may provide for the agency to take any necessary 17 action, including one or more of the following actions: (A) requiring the program to obtain technical 18 19 assistance approved by the agency or board; 20 (B) requiring the program to obtain professional services under contract with another person; 21 22 (C) appointing a monitor to participate in and report to the board on the activities of the program; and 23 24 (D) if a program has been rated as accredited-probation under the Accountability System for Educator 25 26 Preparation for a period of at least one year, revoking the approval of the program and ordering the program to be closed, provided that 27

1	the board or agency must provide the opportunity for a hearing
2	before the effective date of the closure; and
3	(3) shall provide for the agency to revoke the
4	approval of the program and order the program to be closed if the
5	program has been rated as accredited-probation under the
6	Accountability System for Educator Preparation for three
7	consecutive years, provided that the board or agency must provide
8	the opportunity for a hearing before the effective date of the
9	closure.
10	(b) Any action authorized or required to be taken against an
11	educator preparation program under Subsection (a) may also be taken
12	with regard to a particular field of certification authorized to be
13	offered by an educator preparation program.
14	(c) A permissive revocation under Subsection (a)(2) or
15	required revocation under Subsection (a)(3) must be effective for a
16	period of at least two years. After two years, the program may seek
17	renewed approval to prepare educators for state certification.
18	(d) The costs of technical assistance required under
19	Subsection (a)(2)(A) or the costs associated with the appointment
20	of a monitor under Subsection (a)(2)(C) shall be paid by the sponsor
21	of the educator preparation program [The executive director of the
22	board shall appoint an oversight team of educators to make
23	recommendations and provide assistance to educator preparation
24	programs that do not meet accreditation standards. If, after one
25	year, an educator preparation program has not fulfilled the
26	recommendations of the oversight team, the executive director shall
27	appoint a person to administer and manage the operations of the

1 program. If the program does not improve after two years, the board shall revoke the approval of the program to prepare educators for 2 state certification]. 3 4 Sec. 21.0452. CONSUMER INFORMATION REGARDING EDUCATOR 5 PREPARATION PROGRAMS. (a) To assist persons interested in obtaining teaching certification in selecting an educator 6 7 preparation program and assist school districts in making staffing decisions, the board shall make information regarding educator 8 programs in this state available to the public through the board's 9 10 Internet website. (b) The board shall make available at least the following 11 12 information regarding each educator preparation program: (1) the information specified in Sections 21.045(a) 13 14 and (b); 15 (2) in addition to any other appropriate information indicating the quality of persons admitted to the program, the 16 17 average academic qualifications possessed by persons admitted to the program, including: 18 19 (A) average overall grade point average and average grade point average in specific subject areas; and 20 21 (B) average scores on the Scholastic Assessment Test (SAT), the American College Test (ACT), or the Graduate Record 22 Examination (GRE), as applicable; 23 24 (3) the degree to which persons who complete the 25 program are successful in obtaining teaching positions; 26 (4) the extent to which the program prepares teachers, 27 including general education teachers and special education

C.S.H.B. No. 3421

1	teachers, to effectively teach:
2	(A) students with disabilities; and
3	(B) students of limited English proficiency, as
4	defined by Section 29.052;
5	(5) the activities offered by the program that are
6	designed to prepare teachers to:
7	(A) integrate technology effectively into
8	curricula and instruction, including activities consistent with
9	the principles of universal design for learning; and
10	(B) use technology effectively to collect,
11	manage, and analyze data to improve teaching and learning for the
12	purpose of increasing student academic achievement;
13	(6) the perseverance of beginning teachers in the
14	profession, as determined on the basis of the number of beginning
15	teachers who maintain status as active contributing members in the
16	Teacher Retirement System of Texas for at least three years after
17	certification in comparison to similar programs;
18	(7) the results of exit surveys given to program
19	participants on completion of the program that involve evaluation
20	of the program's effectiveness in preparing participants to succeed
21	in the classroom; and
22	(8) if available, the results of surveys given to
23	school principals that involve evaluation of the program's
24	effectiveness in preparing participants to succeed in the
25	classroom, based on experience with employed program participants.
26	(c) For purposes of Subsection (b)(7), the board shall
27	require an educator preparation program to distribute an exit

1 <u>survey that a program participant must complete before the</u> 2 <u>participant is eligible to receive a certificate under this</u> 3 <u>subchapter.</u>

4 (d) For purposes of Subsection (b)(8), the board may develop
5 a survey for distribution to school district principals.

6 <u>(e) The board may develop procedures under which each</u> 7 <u>educator preparation program receives a designation or ranking</u> 8 <u>based on the degree of consumer satisfaction with the program. If</u> 9 <u>the board develops procedures under this subsection, the</u> 10 <u>designation or ranking received by each program must be included in</u> 11 <u>the information made available under this section.</u>

12 (f) In addition to other information required to be made 13 available under this section, the board shall provide information 14 identifying employment opportunities for teachers in the various 15 regions of this state. The board shall specifically identify each 16 region of this state in which a shortage of qualified teachers 17 exists.

18 (g) The board may require any person to provide information
19 to the board for purposes of this section.

20 SECTION 6. Subchapter B, Chapter 21, Education Code, is 21 amended by adding Section 21.061 to read as follows:

22 <u>Sec. 21.061. TEACHER RECRUITMENT CAMPAIGN. (a) The agency</u> 23 <u>shall develop and implement a comprehensive statewide media</u> 24 <u>campaign to recruit qualified persons to enter the teaching</u> 25 <u>profession.</u>

26 (b) The campaign shall:

27 (1) give emphasis to recruiting persons from all

1	levels to teach in subject areas in which there are shortages of
2	qualified teachers, as designated by the commissioner; and
3	(2) include a component that encourages students at or
4	below the college level to obtain degrees in subject areas in which
5	there are shortages of qualified teachers, as designated by the
6	commissioner, and seek subsequent certification to teach in those
7	subject areas.
8	(c) The agency shall coordinate with the Texas Higher
9	Education Coordinating Board as necessary in developing and
10	implementing the campaign.
11	(d) The agency shall solicit and may accept grants, gifts,
12	and donations from public and private entities to pay the costs of
13	developing and implementing the campaign.
14	SECTION 7. Section 21.352, Education Code, is amended by
15	adding Subsection (e) to read as follows:
16	(e) In addition to appraising teachers in accordance with
17	this section, a school district shall review the early performance
18	of a teacher during the teacher's first year in the teaching
19	profession to identify the teacher's initial strengths and
20	weaknesses, offer any necessary suggestions for improvement, and
21	help prepare the teacher for the appraisal required by this
22	section. The review must be conducted within the first 75 days of
23	the school year.
24	SECTION 8. Section 21.553(c), Education Code, is amended to
25	read as follows:
26	(c) The State Board for Educator Certification shall
27	propose rules establishing criteria for awarding financial

incentives under this section, including criteria for awarding 1 financial incentives if there are more participants than funds 2 3 available to provide the financial incentives. The criteria for 4 awarding financial incentives in circumstances involving insufficient available funding must provide that the highest 5 priority is given to participants with exceptional academic 6 qualifications, as determined by the board, who seek certification 7 8 in the subject area of mathematics or science.

9 SECTION 9. Section 56.353(c), Education Code, is amended to 10 read as follows:

If the money available for loan repayment assistance in 11 (c) 12 a period for which assistance is awarded is insufficient to provide 13 assistance to all eligible applicants described by Subsection (b), the coordinating board shall establish priorities for awarding 14 15 repayment assistance <u>first</u> to <u>eligible applicants described by</u> Subsection (b) with exceptional academic qualifications, as 16 17 determined by the coordinating board, and then awarding repayment assistance to address the most critical teacher shortages described 18 19 by Subsection (a).

20 SECTION 10. Section 21.044(a)(2), Education Code, as added 21 by this Act, applies only to a person who seeks admission to an 22 educator preparation program that begins instruction on or after 23 January 1, 2010.

24 SECTION 11. This Act takes effect immediately if it 25 receives a vote of two-thirds of all the members elected to each 26 house, as provided by Section 39, Article III, Texas Constitution. 27 If this Act does not receive the vote necessary for immediate

1 effect, this Act takes effect September 1, 2009.