By: Hochberg, Eissler, Aycock, Pitts, H.B. No. 3646 Patrick, et al.

Substitute the following for H.B. No. 3646:
By: Weber
C.S.H.B. No. 3646

## A BILL TO BE ENTITLED

## AN ACT

relating to public school finance.
BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:
SECTION 1. Section 7.024(a), Education Code, is amended to read as follows:
(a) The investment capital fund consists of money appropriated for purposes of [transferred to] the fund [as provided by Section $42.152(1)]$. The agency shall administer the fund. The purposes of this fund are to assist eligible public schools to implement practices and procedures consistent with deregulation and school restructuring in order to improve student achievement and to help schools identify and train parents and community leaders who will hold the school and the school district accountable for achieving high academic standards.

SECTION 2. Sections 7.062(a) and (c), Education Code, are amended to read as follows:
(a) In this section, "wealth per student" means a school district's taxable value of property for the current tax year as determined under Subchapter M, Chapter 403, Government Code, [or, if applicable, Section 42.2521 , ] divided by the district's average daily attendance as determined under Section 42.005.
(c) Except as otherwise provided by this subsection, if the commissioner certifies that the amount appropriated for a state fiscal year for purposes of Subchapters A and B, Chapter 46, exceeds
the amount to which school districts are entitled under those subchapters for that year, the commissioner shall use the excess funds, in an amount not to exceed $\$ 20$ million in any state fiscal year, for the purpose of making grants under this section. The use of excess funds under this subsection has priority over any provision of Chapter 42 that permits or directs the use of excess foundation school program funds, including Sections 42.2517, [42.2521r] 42.2522, and 42.2531. The commissioner is required to use excess funds as provided by this subsection only if the commissioner is not required to reduce the total amount of state funds allocated to school districts under Section 42.253(h).

SECTION 3. Subchapter D, Chapter 12 , Education Code, is amended by adding Section 12.1331 to read as follows:

Sec. 12.1331. WAGE INCREASE FOR CERTAIN PROFESSIONAL STAFF. (a) This section applies to a charter holder that on January 1 , 2009, operated an open-enrollment charter school.
(b) Beginning with the 2009-2010 school year, each charter holder shall increase the monthly salary of each classroom teacher, full-time speech pathologist, full-time librarian, full-time counselor, and full-time school nurse employed by the charter holder at an open-enrollment charter school by the greater of :
(1) \$80; or
(2) the maximum uniform amount that, when combined with any resulting increases in the amount of contributions made by the charter holder for social security coverage for the specified employees or by the charter holder on behalf of the specified employees under Section 825.405 , Government Code, may be provided
using 50 percent of any additional funding received by the charter holder as a result of changes made by H.B. No. 3646, Acts of the 81st Legislature, Regular Session, 2009, to Chapters 41 and 42 over the funding the charter holder would have received under Chapter 42, as it existed on January 1, 2009, as determined by the commissioner.
(c) A payment under Subsection (b) is in addition to wages the charter holder would otherwise pay the employee during the school year.

SECTION 4. Section 21.402, Education Code, is amended by amending Subsections (a), (d), and (g) and adding Subsections $(c-1),(c-2)$, and $(c-3)$ to read as follows:
(a) Except as provided by Subsection (d), (e), or (f), a school district must pay each classroom teacher, full-time librarian, full-time counselor certified under Subchapter B, or full-time school nurse not less than the minimum monthly salary, based on the employee's level of experience in addition to other factors, as determined by commissioner rule, determined by the following formula:

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M S=S F \times F S
$$

where:
"MS" is the minimum monthly salary;
"SF" is the applicable salary factor specified by Subsection (c); and
"FS" is the amount, as determined by the commissioner under Subsection (b), of state and local funds per weighted student, including funds provided under Section 42.2516 [42.2516(b)(1)(B) (B) but not funds provided under Section $42.2516(b)(1)(A),(b)(1)(C)$,
(b) (2), or (b)(3) $]$, available to a district eligible to receive state assistance under Section 42.302 with a maintenance and operations tax rate per $\$ 100$ of taxable value equal to the product of the state compression percentage, as determined under Section 42.2516, multiplied by $\$ 1.50$, except that the amount of state and local funds per weighted student does not include the amount attributable to the increase in the guaranteed level made by Chapter 1187, Acts of the 77th Legislature, Regular Session, 2001.
(c-1) Notwithstanding Subsection (a), for the 2009-2010 and 2010-2011 school years, each school district shall increase the monthly salary of each classroom teacher, full-time speech pathologist, full-time librarian, full-time counselor certified under Subchapter B, and full-time school nurse by the greater of:
(1) \$80; or
(2) the maximum uniform amount that, when combined with any resulting increases in the amount of contributions made by the district for social security coverage for the specified employees or by the district on behalf of the specified employees under Section 825.405, Government Code, may be provided using 50 percent of any additional funding received by the district as a result of changes made by H.B. No. 3646 , Acts of the 81st Legislature, Regular Session, 2009, to Chapters 41 and 42 over the funding to which the district would have been entitled under Chapters 41 and 42, as those chapters existed on January 1, 2009, at the maintenance and operations tax rate equal to the rate adopted by the district for the $2008-2009$ school year, as determined by the commissioner.
(c-2) An increase in salary under Subsection (c-1) does not include:
(1) any amount an employee would have received for the 2009-2010 or 2010-2011 school year, as applicable, under the district's salary schedule for the 2008-2009 school year, if that schedule had been in effect for the 2009-2010 or 2010-2011 school year, including any local supplement and any money representing a career ladder supplement the employee would have received in the 2009-2010 or 2010-2011 school year; or
(2) any part of the salary to which an employee is entitled under Subsection (a).
(c-3) Subsections (c-1) and (c-2) and this subsection expire September 1, 2011.
(d) A classroom teacher, full-time speech pathologist, full-time librarian, full-time counselor certified under Subchapter B, or full-time school nurse employed by a school district in the 2010-2011 [2006-2007] school year is, as long as the employee is employed by the same district, entitled to a salary that is at least equal to the salary the employee received for the 2010-2011 [2006-2007] school year.
(g) The commissioner may adopt rules to govern the application of this section, including rules that:
(1) require the payment of a minimum salary under this section to a person employed in more than one capacity for which a minimum salary is provided and whose combined employment in those capacities constitutes full-time employment; and
(2) specify the credentials a person must hold to be considered a speech pathologist or school nurse under this section. SECTION 5. Section 21.415(a), Education Code, is amended to read as follows:
(a) A school district shall provide in employment contracts that qualifying employees may receive an incentive payment under an awards program established under Subchapter [N-Ox] O if the district participates in the program.

SECTION 6. Sections 21.703(a) and (d), Education Code, are amended to read as follows:
(a) Each state fiscal year, the commissioner shall deposit an amount determined by the General Appropriations Act [the sum of $\$ 1,000$ multiplied by the number of classxoom teachers in this stad to the credit of the educator excellence fund in the general revenue fund. Each state fiscal year, the agency shall use [:
[(1) not moxe than $\$ 100$ million of the funds in the educator excellence fund to provide grant awaxds undex the awaxds for student achievement programestablished under Subchapter $N$; and
[(2) any xemaining] funds in the educator excellence fund to provide a qualifying school district a grant in an amount determined by:
(1) [ ( $\AA$ )] dividing the amount of [xeming] money available for distribution in the educator excellence fund by the total number of students in weighted average daily attendance in qualifying districts for that fiscal year ; and
(2) [(B)] multiplying the amount determined under Subdivision (1) [Paragraph (A)] by the number of students in weighted average daily attendance in the district.
(d) Notwithstanding Subsection (a) [ox (b)], the agency may use funds in the educator excellence fund as necessary to conduct or contract with another entity to conduct the evaluation required under Section 21.706. This subsection expires June 1, 2011.

SECTION 7. Section 21.704, Education Code, is amended by adding Subsection (c-1) to read as follows:
(c-1) A local awards plan must provide for teachers and principals eligible to receive awards under the plan to be notified of the specific criteria and any formulas on which the awards will be based before the beginning of the period on which the awards will be based.

SECTION 8. Section 21.705, Education Code, is amended to read as follows:

Sec. 21.705. AWARD PAYMENTS. A school district must use at least 30 [60] percent of grant funds awarded to the district under this subchapter to directly award classroom teachers who effectively improve student achievement as determined by meaningful, objective measures. The remaining funds must be used only to:
(1) recruit and retain highly qualified teachers and principals for campuses serving a disproportionately high number of economically disadvantaged students or students of limited English proficiency, as defined by Section 29.052;
(2) recruit and retain teachers certified under Subchapter B in mathematics, science, special education, bilingual education, or English as a second language;
(3) provide teacher induction and mentoring support;

## or

(4) provide funding for previously developed incentive programs [provide stipends to effective mentors or teacher coaches;
[(2) provide stipends to classroom teachers who are cextified in a subject that is designatea by the commissioner as commonly expexiencing a critical shortage of teachexs;
[(3) provide stipends to classxoom teachers who are certified under Subchapter B in the main subject area in which they もeach;
[(4) provide stipends to classroom teachers with proven records of success for improving student pexformance who are assigned to campuses at which the district has expexiencea aifficulty assigning ox retaining teachexs;
[(5) provide stipends to classroom teachers who hold postgraduate degreesi
[(6) provide awards to principals who effectively increase student pexformance as determined by objective measures;
[(7) provide awards to other campus employees who demonstrate excellence; or
[(8) implement the components of a peachex Advancement Progxam (TAP), including:
$[(A)$ an instructionally focused accountability system; and
[(B) the adjustment of teaching schedules to permit ongoing applied professional growth].

SECTION 9. Section 21.706(a), Education Code, is amended to
read as follows:
(a) Using funds from the educator excellence fund created under Section 21.703, the agency shall conduct or contract with another entity to conduct a comprehensive evaluation of the [awards for student achievement programestablished undex Subchaptex N and the educator excellence awards] program [established under this subchaptex]. The evaluation must include:
(1) a descriptive analysis of the design and implementation of the [ fards for student achievement program and the educator excellence awards] program at participating campuses or school districts, including detailed descriptions of the models and approaches used by the campuses or districts in distributing incentive awards to classroom teachers;
(2) detailed information regarding the distribution of incentive awards to classroom teachers under the [awards for student achievement program and the educator excellence awards] program, including the measurements used by the campuses or districts in determining the amounts of incentive awards to distribute to classroom teachers;
(3) a comprehensive, quantitative analysis of the impact of the [awards for student achievement program and the educator excellence awards] program at participating campuses or districts, including the impact of the various incentive award distribution models used by the campuses or districts on key outcomes in the program [programs]; and
(4) a summary of the approaches used by participating campuses or districts in distributing grant funds that are not
specifically designated for distribution as incentive awards for classroom teachers and an assessment of whether those funds are used effectively by the participating campuses or districts.

SECTION 10. Section 21.707, Education Code, is amended to read as follows:

Sec. 21.707. RULES. The commissioner shall adopt rules necessary to administer this subchapter. The rules may not establish additional criteria for local awards plans other than those established by this subchapter, except as necessary to provide financial accountability for the grants.

SECTION 11. Subchapter A, Chapter 29, Education Code, is amended by adding Section 29.018 to read as follows:

Sec. 29.018. SPECIAL EDUCATION GRANT. (a) From funds appropriated for the purposes of this section, federal funds, or any other funds available, the commissioner shall make grants available to school districts to assist districts in covering the cost of educating students with disabilities.
(b) A school district is eligible to apply for a grant under this section if:
(1) the district does not receive sufficient funds, including state funds provided under Section 42.151 and federal funds, for a student with disabilities to pay for the special education services provided to the student; or
(2) the district does not receive sufficient funds, including state funds provided under Section 42.151 and federal funds, for all students with disabilities in the district to pay for the special education services provided to the students.
(c) A school district that applies for a grant under this section must provide the commissioner with a report comparing the state and federal funds received by the district for students with disabilities and the expenses incurred by the district in providing special education services to students with disabilities.
(d) Expenses that may be included by a school district in applying for a grant under this section include the cost of training personnel to provide special education services to a student with disabilities.
(e) A school district that receives a grant under this section must educate students with disabilities in the least restrictive environment that is appropriate to meet the student's educational needs.
(f) The commissioner shall adopt rules as necessary to administer this section.

SECTION 12. Section 29.082, Education Code, is amended by adding Subsection (h) to read as follows:
(h) The commissioner shall give priority to applications for extended year programs to districts with high concentrations of educationally disadvantaged students.

SECTION 13. Section 29.0822, Education Code, is amended by amending Subsections (a), (c), and (d) and adding Subsection (e) to read as follows:
(a) Notwithstanding Section 25.081 or 25.082 , a school district may apply to the commissioner to provide a flexible school day program for students [in grades nine through 12] who:
(1) have dropped out of school or are at risk of
dropping out of school as defined by Section 29.081; [日x]
(2) attend a campus that is implementing an innovative redesign of the campus or an early college high school under a plan approved by the commissioner; or
(3) as a result of attendance requirements under Section 25.092, will be denied credit for one or more classes in which the students have been enrolled.
(c) Except in the case of a course designed for a student described by Subsection (a) (3), a [A] course offered in a program under this section must provide for at least the same number of instructional hours as required for a course offered in a program that meets the required minimum number of instructional days under Section 25.081 and the required length of school day under Section 25.082.
(d) The commissioner may adopt rules for the administration of this section, including rules establishing application requirements. The commissioner shall calculate average daily attendance for students served under this section. The commissioner shall allow accumulations of hours of instruction for students whose schedule would not otherwise allow full state funding. Funding under this subsection shall be determined based on the number of instructional days in the school district calendar and a seven-hour school day, but attendance may be cumulated over a school year, including any summer or vacation session. The attendance of students who accumulate less than the number of attendance hours required under this subsection shall be proportionately reduced for funding purposes. The commissioner

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may:
                    (1) set maximum funding amounts for an individual
course under this section; and
(2) limit funding for the attendance of a student described by subsection (a) (3) in a course under this section to funding only for the attendance necessary for the student to earn class credit that, as a result of attendance requirements under Section 25.092 , the student would not otherwise be able to receive without retaking the class.
(e) A student described by Subsection (a) (3) may enroll in a course in a program under this section offered during the school year or during the period in which school is recessed for the summer to enable the student to earn class credit that, as a result of attendance requirements under Section 25.092 , the student would not otherwise be able to receive without retaking the class.
SECTION 14. Section 29.085, Education Code, is amended by adding Subsection (e) to read as follows:
(e) From funds appropriated for the purpose, the commissioner shall distribute funds for programs under this section. In distributing those funds, the commissioner shall give preference to school districts that received funds for a program under this section for the preceding school year and then to the districts that have the highest concentration of students who are pregnant or who are parents. To receive funds for a program under this section, a school district must apply to the commissioner. A program established under this section is required only in school districts in which the program is financed by funds distributed
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## under this subsection and any other funds available for the

 program.SECTION 15. Section 29.097(g), Education Code, is amended to read as follows:
(g) For purposes of Subsection (f)(2), a school district is encouraged to use funds allocated under section $\underline{42.160}$ [42.2516(b)(3)].

SECTION 16. Section 29.098(h), Education Code, is amended to read as follows:
(h) For purposes of Subsection (g)(2), a school district is encouraged to use funds allocated under Section $\underline{42.160}$ [42.2516(b)(3)].

SECTION 17. Section 29.918(a), Education Code, is amended to read as follows:
(a) Notwithstanding Section [39.114 ox] 42.152 or 42.160 , a school district or open-enrollment charter school with a high dropout rate, as determined by the commissioner, must submit a plan to the commissioner describing the manner in which the district or charter school intends to use the compensatory education allotment under Section 42.152 and the high school allotment under Section 42.160 [42.2516(b)(3)] for developing and implementing research-based strategies for dropout prevention. The district or charter school shall submit the plan not later than December 1 of each school year preceding the school year in which the district or charter school will receive the compensatory education allotment or high school allotment to which the plan applies.

SECTION 18. Section 29.919(e), Education Code, is amended

## to read as follows:

(e) As a condition of receiving a state grant, a campus must contribute additional funding for activities provided at the campus through the program, in an amount equal to at least $\$ 100$ each school year for each student in an eligible grade level served through the program. The additional funding required by this subsection may consist of local funds, private funds, or state funds other than grant funds provided under this section. For program activities provided at the high school level, the high school allotment provided under Section 42.160 [42.2516(b)(3)] may be used to meet the additional funding requirement prescribed by this subsection.

SECTION 19. Section 33.002(a), Education Code, is amended to read as follows:
(a) From funds appropriated for the purpose or other funds that may be used for the purpose, the commissioner shall distribute funds for programs under this subchapter. In distributing those funds, the commissioner shall give preference to a school district that received funds under this subsection for the preceding school year and then to the districts that have the highest concentration of students at risk of dropping out of school, as described by Section 29.081. To receive funds for the program, a school district must apply to the commissioner. For each school year that a school district receives funds under this subsection, the district shall allocate an amount of local funds for school guidance and counseling programs that is equal to or greater than the amount of local funds that the school district allocated for that purpose during the preceding school year. This section applies only to a
school district that receives funds as provided by this subsection [section $42.152(i)]$.

SECTION 20. Sections 39.024(c) and (d), Education Code, are amended to read as follows:
(c) Using funds appropriated for purposes of this subsection, the [The] agency shall develop study guides for the assessment instruments administered under Sections 39.023(a) and (c). To assist parents in providing assistance during the period that school is recessed for summer, each school district shall distribute the study guides to parents of students who do not perform satisfactorily on one or more parts of an assessment instrument administered under this subchapter.
(d) Using funds appropriated for purposes of this subsection, the [The] agency shall develop and make available teacher training materials and other teacher training resources to assist teachers in enabling students of limited English proficiency to meet state performance expectations. The teacher training resources shall be designed to support intensive, individualized, and accelerated instructional programs developed by school districts for students of limited English proficiency.

SECTION 21. Section 39.031, Education Code, is amended to read as follows:

Sec. 39.031. COST. [(a)] The cost of preparing, administering, or grading the assessment instruments and [shall be paid from the funds alloted under section 42.152, and each district shall bear the cost in the same manner described for $a$ reduction in allotments under section 12.253. If a district does
not receive an allotment undex section 42.152, the commissionex shall subtract the cost from the district'sother foundation school fund allotments.
$[(b)$ The cost of $]$ releasing the question and answer keys under Section $39.023(e)$ shall be paid from amounts appropriated to the agency.

SECTION 22. The heading to Section 39.114, Education Code, is amended to read as follows:

Sec. 39.114. USE OF HIGH SCHOOL ALLOTMENT.
SECTION 23. Sections 39.114(a) and (b), Education Code, are amended to read as follows:
(a) Except as provided by Subsection (b), a school district or campus must use funds allocated under Section $\underline{42.160}$ [42.2516(b)(3)] to:
(1) implement or administer a college readiness program that provides academic support and instruction to prepare underachieving students for entrance into an institution of higher education;
(2) implement or administer a program that encourages students to pursue advanced academic opportunities, including early college high school programs and dual credit, advanced placement, and international baccalaureate courses;
(3) implement or administer a program that provides opportunities for students to take academically rigorous course work, including four years of mathematics and four years of science at the high school level;
(4) implement or administer a program, including
online course support and professional development, that aligns the curriculum for grades six through 12 with postsecondary curriculum and expectations; or
(5) implement or administer other high school completion and success initiatives in grades six through 12 approved by the commissioner.
(b) A school district may use funds allocated under Section 42. 160 [42.2516(b)(3)] on any instructional program in grades six through 12 other than an athletic program if:
(1) the district is recognized as exceptional by the commissioner under the academic accountability indicator adopted under Section $39.051(\mathrm{~b})(13)$; and
(2) the district's completion rates for grades nine through 12 meet or exceed completion rate standards required by the commissioner to achieve a rating of exemplary under Section 39.072 .

SECTION 24. Section 41.001, Education Code, is amended to read as follows:

Sec. 41.001. DEFINITIONS. In this chapter:
(1) "Effective tax rate" has the meaning assigned by Section 42.010.
(2) "Equalized wealth level" means the wealth per student provided by Section 41.002 .
(3) [(2)] "Wealth per student" means the taxable value of property, as determined under Subchapter M, Chapter 403, Government code, divided by the number of students in weighted average daily attendance.
(4) [(3)] "Weighted average daily attendance" has the

[^0] that rate [the Austin Independent School District, as determined by the commissionex in cooperation with the Legislative Budget Boad], for [the first six cents by wich] the district's maintenance and operations tax effort that [exceeds the tax effort described by Subdivision (1) [fate equal to the product of the state compression pexcentage, as determined under section 42.2516 , multiplied by the maintenance and operations tax rate adopted by the district for the 2005 tax year, subject to Section $41.093(b-1)$ i $\theta x$
[(3) \$319,500, for the district's maintenance and operations tax effort that exceeds the first six centshy which the district's maintenance and opexations tax effort exceeds the rate equal to the product of the state compresision percentage, as determined undex Section 42. 2516 , multiplied by the maintenance and operations tax rate adopted by the district for the 2005 tax year].

SECTION 27. Section 41.093(b-1), Education Code, is amended to read as follows:
(b-1) If the guaranteed level of state and local funds per weighted student per cent of tax effort under Section $42.302(\mathrm{~g})$ [42.302(a-1)(2)] for which state funds are appropriated for a school year is an amount at least equal to the amount of revenue per weighted student per cent of tax effort available to the Austin Independent School District, as determined by the commissioner in cooperation with the Legislative Budget Board, the commissioner, in computing the amounts described by Subsections (a)(1) and (2) and determining the cost of an attendance credit, shall exclude maintenance and operations tax revenue resulting from the last
[first] six cents of [by which] a district's effective maintenance and operations tax rate [exceds the rate equal to the product of the state compression percentage, as determined undex section 42.2516 , multiplied by the maintenance and operations tax rate adopted by the district for the 2005 tax year].

SECTION 28. Section 41.099(a), Education Code, is amended to read as follows:
(a) Sections [41.002(e)r] 41.094, 41.097, and 41.098 apply only to a district that:
(1) executes an agreement to purchase all attendance credits necessary to reduce the district's wealth per student to the equalized wealth level;
(2) executes an agreement to purchase attendance credits and an agreement under Subchapter $E$ to contract for the education of nonresident students who transfer to and are educated in the district but who are not charged tuition; or
(3) executes an agreement under Subchapter $E$ to contract for the education of nonresident students:
(A) to an extent that does not provide more than 10 percent of the reduction in wealth per student required for the district to achieve a wealth per student that is equal to or less than the equalized wealth level; and
(B) under which all revenue paid by the district to other districts, in excess of the reduction in state aid that results from counting the weighted average daily attendance of the students served in the contracting district, is required to be used for funding a consortium of at least three districts in a county
with a population of less than 40,000 that is formed to support a technology initiative.

SECTION 29. Subchapter A, Chapter 42, Education Code, is amended by adding Sections 42.009 and 42.010 to read as follows:

Sec. 42.009. REFERENCES TO TAXABLE VALUE OF DISTRICT PROPERTY. A reference in this chapter to the taxable value of property in a district, as determined under Subchapter M, Chapter 403, Government Code, refers to the value for the current year.

Sec. 42.010. EFFECTIVE TAX RATE. For purposes of this chapter, a school district's effective tax rate means the rate determined by dividing the total amount of taxes collected by the district for the applicable school year less any amounts paid into a tax increment fund under Chapter 311, Tax code, by the quotient of the district's taxable value of property, as determined under Subchapter M, Chapter 403, Government Code, divided by 100.

SECTION 30. Section 42.101, Education Code, is amended to read as follows:

Sec. 42.101. BASIC ALLOTMENT. (a) For each student in average daily attendance, not including the time students spend each day in special education programs in an instructional arrangement other than mainstream or career and technology education programs, for which an additional allotment is made under Subchapter $C$, a district is entitled to an allotment in an amount equal to the product of the amount per student per cent of tax effort available to a district described by Subsection (b) [at the percentile in wealth per student specified by section 42. 302(a-1)(1)], multiplied by the lesser of:
(1) the difference between the number of cents in the district's effective maintenance and operations tax rate and 6; or

## (2) 100 [86. A greatex amount for any school year may

 be provided by appropriation].(b) For purposes of Subsection (a), the commissioner shall determine the amount per cent of tax effort available to a district with a taxable value of property equal to the product of the statewide average taxable value of property per weighted student multiplied by . 000173, or a higher value as specified in the General Appropriations Act.

SECTION 31. Section 42.106, Education Code, is amended to read as follows:

Sec. 42.106. ADJUSTED PROPERTY VALUE FOR DISTRICTS NOT OFFERING ALL GRADE LEVELS. For purposes of this chapter, the taxable value of property of a school district that contracts for students residing in the district to be educated in another district under Section $25.039(a)$ is adjusted by applying the formula:

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\text { ADPV }=\operatorname{DPV}-(T N / \underline{M T R}[.015])
$$

where:
"ADPV" is the district's adjusted taxable value of property;
"DPV" is the taxable value of property in the district [for the preding tax yeax] determined under Subchapter M, Chapter 403, Government Code;
"MTR" is the maximum tax rate permitted under section 45.003(d), divided by 100; and
"TN" is the total amount of tuition required to be paid by the

## district under Section 25.039 for the school year for which the

 adjustment is made, not to exceed the amount specified by commissioner rule under Section 25.039(b).SECTION 32. Subchapter C, Chapter 42, Education Code, is amended by adding Section 42.160 to read as follows:

Sec. 42.160. HIGH SCHOOL ALLOTMENT. (a) A school district is entitled to an annual allotment of $\$ 275$ for each student in average daily attendance in grades 9 through 12 in the district.
(b) A school district that is required to take action under Chapter 41 to reduce its wealth per student to the equalized wealth level is entitled to a credit, in the amount of the allotment to which the district is entitled under this section, against the total amount required under Section 41.093 for the district to purchase attendance credits. A school district that is otherwise ineligible for state aid under this chapter is entitled to receive allotments under this section.

SECTION 33. Section 42.2516, Education Code, is amended by amending Subsections (a), (b), (b-1), (b-2), (c), (e), (f), (f-1), and (g) and adding subsections (b-3), (h-1), and (m) to read as follows:
(a) The state compression percentage is 66.67 percent. [In this section, "state compression percentage" means the pexcentage, as determined by the commissioner, of a school district's adopted maintenance and operations tax rate for the 2005 tax year that serves as the basis for state funding for tax rate reduction undex this section. The commissioner shall determine the state compression percentage for each school year based on the percentage
by which a district is able to reduce the district's maintenance and operations tax rate for that year, as compared to the district's adopted maintenance and opexations tax rate fox the 2005 tax year, as a result of state funds appropriated for distribution under this section for that year from the property tax relief fundestablished under Section 403.109, Government code, or from another funding source available for school district property tax relief.]
(b) Subject to Subsections (b-1), (b-2), (b-3), (f-1), and (g), [and (h)r] but notwithstanding any other provision of this title, a school district is entitled to state revenue necessary to provide the district with [the sum of:
[(1)] the amount of state revenue necessary to maintain state and local revenue per student in weighted average daily attendance in the amount at least equal to [the greatex of:
[(A)] the amount of state and local revenue per student in weighted average daily attendance for the maintenance and operations of the district available to the district for the 2008-2009 [2005-2006] school year for the district's maintenance and operations tax rate equal to the product of the state compression percentage multiplied by the maintenance and operations tax rate adopted by the district for the 2005 tax year $[$;
[(B) the amount of state and local revenue pex student in weighted average daily attendance for the maintenance and operations of the district to which the district would have been entitled for the $2006-2007$ school year under this chapter, as it existed on January 1, 2006, or, if the district would have been subject to chaptex 41, as that chaptex existed on January 1, 2006,
the amount to which the district would have been entitled undex that thapter, based on the funding elements in effect for the $2005-2006$ school year, if the district imposed a maintenance and operations tax at the rate adopted by the district for the 2005 tax yeari ox
[(C) the amount of state and local revenue pex student in weighted average daily attendance for the maintenance and operations of the district towhich the district would have been entitled for the $2006-2007$ school year under this chapter, as it existed on January 1,2006 , or, if the district would have been subject to chaptex 41, as that chaptex existea on Januaxy 1, 2006, the amount to which the district would have been entitled under that chaptex, based on the funding elements in effect for the $2005-2006$ school year, if the district imposed a maintenance and opexations tax at the rate equal to the rate described by section 26.08(i) or (l) (1), Tax Code, as applicable, for the 2006 tax yeax;
$[(2)$ an amount equal to the product of \$2,500 multipliea by the number of classxoom teachers, full-time Iibxaxians, full-time counseloxs cextified undex Subchaptex Br Chapter 21, and full-time school purses employed by the district andentitled to a minimum salary under section 21.402; and
[(3) an amount equal to the product of \$275 multiplied by the number of students in average daily attendance in grades nine throun 12 in the district].
(b-1) The amount determined for a school district under Subsection (b) is increased or reduced as follows:
(1) if for any school year the district is entitied to a greater allotment under Section 42.158 than the allotment to
which the district was entitled under that section for the 2008-2009 school year [on which the district's entitlement undex Subsection (b) is based], the district's entitlement under Subsection (b) is increased by an amount equal to the difference between the amount to which the district is entitled under Section 42.158 for that school year and the amount to which the district was entitled under that section for the 2008-2009 school year [:
[(A) the 2005-2006 school year, if the amount determined for the district under Subsection (b) is determined under Subsection (b) (1) (A); or
[(B) the $2006-2007$ school year, if the amount determined for the district under subsection (b) is determined under Subsection (b) (1) (B) or (C) ; and
(2) if for any school year the district is not entitled to an allotment under section 42.158 or is entitled to a lesser allotment under that section than the allotment to which the district was entitled under that section for the 2008-2009 school year [on which the district's entitlement under subsection (b) is basea], the district's entitlement under Subsection (b) is reduced by an amount equal to the difference between the amount to which the district was entitled under Section 42.158 for the 2008-2009
 whether the district's entitlement undex subsection (b) is determined under Subsection (b)(1)(A), (B), or (C), $]$ and the amount to which the district is entitled under Section 42.158 for the current school year.
(b-2) The amount determined for a school district under


#### Abstract

Subsection (b) is increased or reduced as follows: (1) if for any school year the district is entitled to a greater allotment under Section 42.155 or greater additional state aid under Section 42.2515 than the allotment or additional state aid to which the district was entitled under Section 42.155 or 42.2515, as applicable, for the 2008-2009 school year [on which the district's entitlement under Subsection (b) is based], the district's entitlement under Subsection (b) is increased by an amount equal to the difference between the amount to which the district is entitled under Section 42.155 or 42.2515 , as applicable, for that school year and the amount to which the district was entitled under the applicable section[, as applicable]


 for the 2008-2009 school year [ $\div$[(A) the 2005-2006-school year, if the amount determined for the district under Subsection (b) is determined undex subsection (b) (1) (A); ox
[(B) the 2006-2007 school year, if the amount determined for the district under subsection (b) is determined under Subsection (b) (1) (B) or (C)] ; and
(2) if for any school year the district is not entitled to an allotment under Section 42.155 or additional state aid under Section 42.2515 or is entitled to a lesser allotment or less additional state aid under the applicable section than the allotment or additional state aid to which the district was entitled under the applicable section for the $\underline{2008-2009}$ school year [on which the district's entitlement under subsection (b) is ded, the district's entitlement under Subsection (b) is reduced
by an amount equal to the difference between the amount to which the district was entitled under Section 42.155 or 42.2515 , as applicable, for the 2008-2009 [z005-2006 or 2006-2007] school year [, as appropriate based on whether the district'sentitlement under subsection ( $b$ ) is determined undex Subsection $(b)(1)(A),(B)$, ox (C), $]$ and the amount to which the district is entitled under the applicable section for the current school year.
(b-3) The amount determined for a school district under Subsection (b) is increased or reduced to reflect changes in the amount of funds to which the district is entitled under Section 42.160, in comparison to the amount of funds to which the district was entitled during the 2008-2009 school year under the high school allotment provided by Subsection (b) (3), as it existed on January 1, 2009.
(c) In determining the amount to which a district is entitled under Subsection (b) [(b)(1)], the commissioner shall include:
(1) any amounts received by the district during the 2008-2009 school year under [保 by] Rider 86 [69], page III-23 [III-19], Chapter 1428 (H.B. 1) [1369], Acts of the 80th [79th] Legislature, Regular Session, 2007 [z005] (the General Appropriations Act);
(2) [fox a school district that received additional revenue fox the 2005-2006 school year as a result of an agreement undex Subchapter E, Chaptex 41:
$[(A)$ if the amount of state revenue to which the district is entitled under subsection (b) is computed based on the

[^1](3) [(5)] any amount necessary to reflect an adjustment made by the commissioner under Section 42.2531 ; and
(4) any amount necessary to maintain:
(A) the professional staff salary allotment provided by Subsection (b) (2) and the high school allotment provided by subsection (b) (3), as those subsections existed on January 1, 2009;
(B) the staff salary allotment provided by Section 42.2513, as that section existed on January 1, 2009;
(C) funding for school district employees who participate in a group health coverage plan provided by or through the district;
(D) the $\$ 110$ per weighted student allocation authorized in Rider 82, page III-23, Chapter 1330 (H.B. 1), Acts of the 78th Legislature, Regular Session, 2003 (the General Appropriations Act) ; and
(E) any other amounts to which the district was entitled under this subchapter, as it existed on January 1, 2009.
(e) The amount of revenue to which a school district is entitled because of the technology allotment under Section 32.005 is not included in making a determination under Subsection (b) $[(b)(1)]$.
(f) For purposes of determining the amount of revenue to which a school district is entitled under this section, the commissioner shall use the average tax collection rate for the district for the 2006,2007 , and 2008 [2003, 2004, and 2005] tax years.
(f-1) The commissioner shall, in accordance with rules adopted by the commissioner, adjust the amount of a school district's local revenue derived from maintenance and operations tax collections, as calculated for purposes of determining the amount of state revenue to which the district is entitled under this section, if the district, for the 2010 [z007] tax year or a subsequent tax year:
(1) adopts an exemption under Section 11.13(n), Tax Code, that was not in effect for the 2009 [2005-2006] tax year, or eliminates an exemption under Section 11.13(n), Tax Code, that was in effect for the 2009 [2005-0x 2006] tax year;
(2) adopts an exemption under Section 11.13(n), Tax Code, at a greater or lesser percentage than the percentage in effect for the district for the 2009 [2005-or 2006] tax year;
(3) grants an exemption under an agreement authorized by Chapter 312, Tax Code, that was not in effect for the 2009 [2005 ox 2006] tax year, or ceases to grant an exemption authorized by that chapter that was in effect for the 2009 [z005-or 2006] tax year; or
(4) agrees to deposit taxes into a tax increment fund created under Chapter 311, Tax Code, under a reinvestment zone financing plan that was not in effect for the 2009 [2005-0x 2006] tax year, or ceases depositing taxes into a tax increment fund created under that chapter under a reinvestment zone financing plan that was in effect for the 2009 [2005-0x 2006] tax year.
(g) If a school district adopts a maintenance and operations tax rate that is below the rate equal to the sum of six cents and the
$$
\text { C.S.H.B. No. } 3646
$$
product of the state compression percentage multiplied by the maintenance and operations tax rate adopted by the district for the 2005 tax year, the commissioner shall reduce the district's entitlement under this section in proportion to the amount by which the rate equal to the adopted rate less six cents is less than the rate equal to the product of the state compression percentage multiplied by the rate adopted by the district for the 2005 tax year.
(h-1) Notwithstanding any other provision of this title, a school district is entitled to receive an increase of at least \$100 per student in weighted average daily attendance as a result of changes made by H.B. No. 3646, Acts of the 81st Legislature, Regular Session, 2009, to Chapter 41 and this chapter over the amount to which the district would have been entitled under those chapters, as they existed on January 1, 2009, at the maintenance and operations tax rate equal to the rate adopted by the district for the 2008-2009 school year, as determined by the commissioner. As necessary to provide that minimum increase, the commissioner shall adjust the amount of state aid provided to a school district under this chapter or adjust the number of attendance credits that a school district is required to purchase under Section 41.093.
$(m)$ For purposes of Subsections (b) and (h-1), the number of students in weighted average daily attendance in a school district is computed in the manner provided by this chapter as it existed on January 1, 2009.

SECTION 34. Section 42.252(a), Education Code, is amended to read as follows:
(a) Subject to Section 42.302(g), each [Each] school district's share of the Foundation School Program is determined by the following formula:

$$
\mathrm{LFA}=\mathrm{TR} \times \mathrm{DPV}
$$

where:
"LFA" is the school district's local share;
"TR" is a tax rate which for each hundred dollars of valuation is an effective tax rate equal to the lesser of
(1) $\$ 1$; or
(2) the rate that is six cents less than the district's effective maintenance and operations tax rate [\$0.86] ; and
"DPV" is the taxable value of property in the school district for the [pring] tax year determined under Subchapter M, Chapter 403, Government Code.

SECTION 35. Section 42.2522(c), Education Code, is amended to read as follows:
(c) In the first year of a state fiscal biennium, before providing funding as provided by Subsection (a)(2), the commissioner shall ensure that sufficient appropriated funds for purposes of the Foundation School Program are available for the second year of the biennium [, including funds to be used for purposes of section 42.2521].

SECTION 36. Section $42.260(a)$, Education Code, is amended to read as follows:
(a) In this section, "participating charter school" means an open-enrollment charter school that participates in the uniform group coverage program established under Chapter 1579, Insurance

Code [has the meaning assigned by Section 42.2514].
SECTION 37. Section 42.261(a), Education Code, is amended to read as follows:
(a) Funds appropriated by the legislature for a tax year for the purpose of reducing a school district's maintenance and operations tax rate and providing state aid under Section 42.2516:
(1) are not excess funds for purposes of Section 42.2517;
(2) are not available for purposes of Section [42.2521 © ] 42.2522;
(3) may not be used for purposes of Chapter 46; and
(4) may not be provided by the commissioner to a school district for a purpose other than reduction of the district's maintenance and operations tax rate.

SECTION 38. Section 42.302, Education Code, is amended by amending Subsections (a), (a-2), and (b) and adding Subsections (g) and (g-1) to read as follows:
(a) Each school district is guaranteed a specified amount per weighted student in state and local funds for each cent of tax effort over that required for the district's local fund assignment, subject to Subsection (g), up to the maximum level specified in this subchapter. The amount of state support, subject only to the maximum amount under Section 42.303 , is determined by the formula:

$$
\text { GYA }=(\text { GL X WADA X DTR X 100 })-\text { LR }
$$

where:
"GYA" is the guaranteed yield amount of state funds to be allocated to the district;
"GL" is the dollar amount guaranteed level of state and local funds per weighted student per cent of tax effort, which is \$31.95 or an amount described by Subsection (g) or (g-1), as applicable, [(a-1)] or a greater amount for any year provided by appropriation;
"WADA" is the number of students in weighted average daily attendance, which is calculated by dividing the sum of the school district's allotments under Subchapters B and C, less any allotment to the district for transportation and $[\boldsymbol{r}]$ any allotment under Section 42.158 or 42.160 , [and 50 percent of the adustment under section $\left.42.102_{\text {r }}\right]$ by the basic allotment for the applicable year;
"DTR" is the district enrichment tax rate of the school district, which is determined by subtracting the amounts specified by Subsection (b) from the total amount of maintenance and operations taxes collected by the school district for the applicable school year and dividing the difference by the quotient of the district's taxable value of property as determined under Subchapter M, Chapter 403, Government Code, [or, if applicule, under section 42.2521,] divided by 100; and
"LR" is the local revenue, which is determined by multiplying "DTR" by the quotient of the district's taxable value of property as determined under Subchapter M, Chapter 403, Government Code, [日r if applicable, undex section 42.2521 , ] divided by 100.
(a-2) The limitation on district enrichment tax rate ("DTR") under Section 42.303 does not apply to the last six cents of the district's effective maintenance and operations tax effort [described by Subsection (a-1)(2)].
(b) In computing the district enrichment tax rate of a
school district, the total amount of maintenance and operations taxes collected by the school district does not include the amount of:
(1) the district's local fund assignment under Section 42.252; [өצ]
(2) taxes paid into a tax increment fund under Chapter 311, Tax Code; or
(3) revenue resulting from the last six cents of the district's effective maintenance and operations tax rate.
(g) This subsection applies to the last six cents of a district's effective tax rate for maintenance and operations, regardless of whether any of those cents would otherwise be considered as part of the district's local share under section 42.252. For each cent of tax effort to which this subsection applies, a district is entitled to a guaranteed level of state and local funds per weighted student equal to the greater of the amount of district tax revenue per weighted student per cent of tax effort available to the Austin Independent School District, as determined by the commissioner in cooperation with the Legislative Budget Board, or the amount of district tax revenue per weighted student per cent of tax effort used for purposes of this subsection in the preceding school year.
(g-1) Subsection (g) applies beginning with the 2010-2011 school year. For the 2009-2010 school year, a school district is entitled for each cent of tax effort described by Subsection (g) to a guaranteed level of state and local funds per weighted student equal to the amount of district tax revenue per weighted student per cent of tax effort available to the Austin Independent School District, as determined by the commissioner in cooperation with the Legislative Budget Board. This subsection expires September 1, 2010.

SECTION 39. Section 42.303, Education Code, is amended to read as follows:

Sec. 42.303. LIMITATION ON ENRICHMENT TAX RATE. The district enrichment tax rate ("DTR") under Section 42.302 may not exceed $\$ 0.17$ [the amount] per $\$ 100$ of valuation [by when the maximum rate permitted undex section 45.003 exceeds the rate of $\$ 0.86$, ox a greater amount fox any year provided by appropriation].

SECTION 40. Section 45.0031, Education Code, is amended by amending Subsection (a) and adding Subsections (c-1) and (f) to read as follows:
(a) Before issuing bonds described by Section 45.001, a school district must demonstrate to the attorney general under Subsection (b), $[\theta \underset{\sim}{ }](c)$, or (c-1) that, with respect to the proposed issuance, the district has a projected ability to pay the principal of and interest on the proposed bonds and all previously issued bonds other than bonds authorized to be issued at an election held on or before April 1, 1991, and issued before September 1, 1992, from a tax at a rate not to exceed $\$ 0.50$ per $\$ 100$ of valuation.
(c-1) A district may demonstrate the ability to comply with Subsection (a) by using pro forma debt service projections on the proposed bonds and all previously issued bonds described in Subsection (a) based on current market interest rates and yields, as determined by the district and certified by a financial advisor
or consultant to the district. For the purposes of determining pro forma debt service on the proposed bonds and all previously issued bonds described in Subsection (a), the district shall amortize the proposed bonds and the previously issued bonds over the maximum term for such bonds permitted by law.
(f) A district that demonstrates to the attorney general that the district has the ability to comply with Subsection (a) may issue the proposed bonds in any manner that will produce actual debt service savings of at least 10 percent, as determined by the district, when compared to the pro forma debt service payments on the proposed bonds used to demonstrate that the district has the projected ability to comply with Subsection (a). Actual debt service savings shall be determined using the difference between the total amount of the pro forma debt service payments on the proposed bonds and the actual debt service on the proposed bonds, as a percentage of the total amount of the pro forma debt service payments on the proposed bonds.

SECTION 41. Section $46.003(a)$, Education Code, is amended to read as follows:
(a) For each year, except as provided by Sections 46.005 and 46.006, a school district is guaranteed a specified amount per student in state and local funds for each cent of tax effort, up to the maximum rate under Subsection (b), to pay the principal of and interest on eligible bonds issued to construct, acquire, renovate, or improve an instructional facility. The amount of state support is determined by the formula:
$F Y A=(F Y L X A D A X B T R X 100)-(B T R X(D P V / 100))$
where:
"FYA" is the guaranteed facilities yield amount of state funds allocated to the district for the year;
"FYL" is the dollar amount guaranteed level of state and local funds per student per cent of tax effort, which is $\$ 35$ or a greater amount for any year provided by appropriation;
"ADA" is the greater of the number of students in average daily attendance, as determined under Section 42.005, in the district or 400;
"BTR" is the district's bond tax rate for the current year, which is determined by dividing the amount budgeted by the district for payment of eligible bonds by the quotient of the district's taxable value of property for the current tax year as determined under Subchapter $M$, Chapter 403, Government Code, [or, if applicable, section 42.2521,] divided by 100; and
"DPV" is the district's taxable value of property for the current tax year as determined under Subchapter M, Chapter 403, Government Code[,or, if applicable, Section 42.2521].

SECTION 42. Section 46.006(g), Education Code, is amended to read as follows:
(g) In this section, "wealth per student" means a school district's taxable value of property for the current tax year as determined under Subchapter M, Chapter 403, Government Code, [日r, if applicable, section 42.2521 , ] divided by the district's average daily attendance as determined under Section 42.005 .

SECTION 43. Section 46.032(a), Education Code, is amended to read as follows:
(a) Each school district is guaranteed a specified amount per student in state and local funds for each cent of tax effort to pay the principal of and interest on eligible bonds. The amount of state support, subject only to the maximum amount under Section 46.034, is determined by the formula:

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    EDA = (EDGL X ADA X EDTR X 100) - (EDTR X (DPV/100))
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where:
"EDA" is the amount of state funds to be allocated to the district for assistance with existing debt;
"EDGL" is the dollar amount guaranteed level of state and local funds per student per cent of tax effort, which is $\$ 35$ or a greater amount for any year provided by appropriation;
"ADA" is the number of students in average daily attendance, as determined under Section 42.005, in the district;
"EDTR" is the existing debt tax rate of the district, which is determined by dividing the amount budgeted by the district for payment of eligible bonds by the quotient of the district's taxable value of property for the current tax year as determined under Subchapter M, Chapter 403, Government Code, [or, if applicable, under section 42.2521,] divided by 100; and
"DPV" is the district's taxable value of property for the current tax year as determined under Subchapter M, Chapter 403, Government Code[, or, if applicable, under section 42.2521].

SECTION 44. Section 46.033, Education Code, is amended to read as follows:

Sec. 46.033. ELIGIBLE BONDS. Bonds, including bonds issued under Section 45.006, are eligible to be paid with state and
local funds under this subchapter if:
(1) the district made payments on the bonds during the final [2006-2007] school year of the preceding state fiscal biennium or taxes levied to pay the principal of and interest on the bonds were included in the district's audited debt service collections for that school year; and
(2) the district does not receive state assistance under Subchapter A for payment of the principal and interest on the bonds.

SECTION 45. Section 46.034(c), Education Code, is amended to read as follows:
(c) If the amount required to pay the principal of and interest on eligible bonds in a school year is less than the amount of payments made by the district on the bonds during the final [2006-2007] school year of the preceding state fiscal biennium or the district's audited debt service collections for that school year, the district may not receive aid in excess of the amount that, when added to the district's local revenue for the school year, equals the amount required to pay the principal of and interest on the bonds.

SECTION 46. Section 403.302(j), Government Code, is amended to read as follows:
(j) For purposes of Chapter 42 [Section 42.2511], Education Code, the comptroller shall certify to the commissioner of education:
(1) a final value for each school district computed on a residence homestead exemption under Section 1-b(c), Article VIII,

## Texas Constitution, of $\$ 5,000$;

(2) a final value for each school district computed on:
(A) a residence homestead exemption under Section 1-b(c), Article VIII, Texas Constitution, of $\$ 15,000$; and
(B) the effect of the additional limitation on tax increases under Section $1-b(d)$, Article VIII, Texas Constitution, as proposed by H.J.R. No. 4, 75th Legislature, Regular Session, 1997; and
(3) a final value for each school district computed on the effect of the reduction of the limitation on tax increases to reflect any reduction in the school district tax rate as provided by Section 11.26(a-1), (a-2), or (a-3), Tax Code, as applicable.

SECTION 47. Section $822.201(\mathrm{~b})$, Government Code, is amended to read as follows:
(b) "Salary and wages" as used in Subsection (a) means:
(1) normal periodic payments of money for service the right to which accrues on a regular basis in proportion to the service performed;
(2) amounts by which the member's salary is reduced under a salary reduction agreement authorized by Chapter 610;
(3) amounts that would otherwise qualify as salary and wages under Subdivision (1) but are not received directly by the member pursuant to a good faith, voluntary written salary reduction agreement in order to finance payments to a deferred compensation or tax sheltered annuity program specifically authorized by state law or to finance benefit options under a cafeteria plan qualifying
under Section 125 of the Internal Revenue Code of 1986 , if:
(A) the program or benefit options are made available to all employees of the employer; and
(B) the benefit options in the cafeteria plan are limited to one or more options that provide deferred compensation, group health and disability insurance, group term life insurance, dependent care assistance programs, or group legal services plans;
(4) performance pay awarded to an employee by a school district as part of a total compensation plan approved by the board of trustees of the district and meeting the requirements of Subsection (e);
(5) the benefit replacement pay a person earns under Subchapter H, Chapter 659, except as provided by Subsection (c);
(6) stipends paid to teachers in accordance with Section $21.410,21.411,21.412$, or 21.413 , Education Code;
(7) amounts by which the member's salary is reduced or that are deducted from the member's salary as authorized by Subchapter J, Chapter 659;
(8) a merit salary increase made under Section 51.962, Education Code;
(9) amounts received under the relevant parts of the [awards for student achievement program undex Subchapter $N$, Chaptex 21, Education code, the] educator excellence awards program under Subchapter O, Chapter 21, Education Code, or a mentoring program under Section 21.458, Education Code, that authorize [ compensation for service; and
(10) salary amounts designated as health care
supplementation by an employee under Subchapter D, Chapter 22, Education Code.

SECTION 48. Sections 825.405(a) and (b), Government Code, are amended to read as follows:
(a) For members entitled to the minimum salary for certain school personnel under Section 21.402, Education Code, and for members who would have been entitled to the minimum salary for certain school personnel under former Section 16.056, Education Code, as that section existed on January 1, 1995, the employing district shall pay the state's contribution on the portion of the member's salary that exceeds the statutory minimum salary [ $\quad$ x formex statutory minimum, as applicable].
(b) For purposes of this section:
(1) [ $\boldsymbol{T}_{\boldsymbol{T}}$ ] the statutory minimum salary for certain school personnel under Section 21.402, Education Code, is the salary provided by that section [section 21.402 or the formex Sections 16.056 and 16.058 , Education coder] multiplied by the cost of education adjustment applicable under Section 42.102 , Education Code, to the district in which the member is employed; and
(2) the statutory minimum salary for members who would have been entitled to the minimum salary for certain school personnel under former Section 16.056 , Education Code, as that section existed on January 1, 1995, is a minimum salary computed in the same manner as the minimum salary for certain school personnel under Section 21.402, Education Code, multiplied by the cost of education adjustment applicable under Section 42.102, Education Code, to the district in which the member is employed.

SECTION 49. Section 1579.251(a), Insurance Code, is amended to read as follows:
(a) The state shall assist employees of participating school districts and charter schools in the purchase of group health coverage under this chapter by providing for each covered employee the amount of $\$ 900$ each state fiscal year or a greater amount as provided by the General Appropriations Act. The state contribution shall be distributed through the school finance formulas under Chapters 41 and 42, Education Code, and used by school districts and charter schools as provided by section [sections 42.2514 and 42.260 , Education Code.

SECTION 50. Section 1581.053(b), Insurance Code, is amended to read as follows:
(b) Notwithstanding Subsection (a), amounts a district or school is required to use to pay contributions under a group health coverage plan for district or school employees under Section [42.2514-ox] 42.260, Education Code, other than amounts described by Section 42.260(c)(2)(B), are not used in computing whether the district or school complies with Section 1581.052 .

SECTION 51. (a) The following provisions of the Education Code are repealed:
(1) Subchapter N, Chapter 21;
(2) Section 21.704(b);
(3) Section 39.024(e);
(4) Sections 41.002(b), (e), (f), and (g);
(5) Section 42.103(e);
(6) Sections 42.152(e), (f), (g), (h), (i), (j), (k),

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(l), (m), (n), (o), (p), and (u);
    (7) Sections 42.2511, 42.2512, 42.2513, and 42.2514;
    (8) Section 42.2516(h);
    (9) Section 42.2521; and
    (10) Section 42.302(a-1).
    (b) Sections 825.405(h) and (i), Government Code, are
    repealed.
    (c) Subchapter C, Chapter 1581, Insurance Code, is
repealed.
    (d) Section 2, Chapter 1191 (H.B. 828), Acts of the 80th
Legislature, Regular Session, 2007, which amended Subsection
    (a-1), Section 42.302, Education Code, is repealed.
    SECTION 52. To the extent of any conflict, this Act prevails
    over another Act of the 81st Legislature, Regular Session, 2009,
    relating to nonsubstantive additions to and corrections in enacted
    codes.
    SECTION 53. This Act takes effect September 1, 2009.
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[^0]:    meaning assigned by Section 42.302.
    SECTION 25. Subchapter A, Chapter 41, Education Code, is amended by adding Section 41.0011 to read as follows:

    Sec. 41.0011. REFERENCES TO TAXABLE VALUE OF DISTRICT PROPERTY. A reference in this chapter to the taxable value of property in a district, as determined under Subchapter $M$, Chapter 403, Government code, refers to the value for the current year unless otherwise specified.

    SECTION 26. Section $41.002(a)$, Education Code, is amended to read as follows:
    (a) A school district may not have a wealth per student that exceeds:
    (1) the wealth per student that generates the amount of maintenance and operations tax revenue per weighted student available to a district described by Section $42.101(\mathrm{~b})$ [at the 88th percentile in wealth per student], for the district's maintenance and operations tax effort equal to or less than an effective tax rate of the lesser of $\$ 1.00$ or the rate that is six cents less than the district's effective maintenance and operations tax rate [the rate equal to the product of the state compression percentage, as determined under section 42.2516 , multiplied by the maintenance and opexations tax rate adopted by the district fox the 2005 tax yeax]; Or
    (2) the wealth per student that generates the amount of maintenance and operations tax revenue per weighted student per cent of tax effort available to a district under Section 42.302 for each cent of a district's tax rate other than the last six cents of

[^1]:    amount described by Subsection $(b)(1)(A)$, the amount of that aditional revenue retained by the district for the 2005-2006 school year, which is the amount by which the total maintenance and operations revenue available to the district for that school yeax exceeded the total maintenance and operations revenue that would have been available to the district for that school year if the district had not entered into the agreement, less any amount the district paid to another entity under the agreement; or
    [(B) if the amount of state revenue to which the district is entitled undex Subsection (b) is computed based on the amount described by subsection (b)(1)(B) or (C), the amount of the additional revenue that would have been retained by the district for the $2006-2007$ school year if the district hadentered into the agreement on the same terms as undex the agreement for the 2005-2006 school year, which is the amount by which the total maintenance and operations revenue that would have been available to the district for the 2006-2007 school year if the district hadentered into the agreement exceeds the total maintenance and opexations revenue that would have been available to the district for that school year if the district had not entexed into the agreement and had imposed a maintenance and operations tax at the rate of $\$ 1.50$ on the $\$ 100$ valuation of taxable property, less any amount the district would have paid to anothex entity under the agreement;
    [(3)] any amount necessary to reflect an adjustment made by the commissioner under Section 42.005;
    [(1) any amount necessary to reflect an adjustment made by the commissionex under section 42.2521; and]

