By: Zaffirini S.B. No. 9

A BILL TO BE ENTITLED

1	AN ACT
2	relating to financial support and incentives for the development of
3	national research universities and high-quality comprehensive
4	regional universities and a review of the institutional groupings
5	under the Texas Higher Education Coordinating Board's
6	accountability system.
7	BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:
8	SECTION 1. Subchapter C, Chapter 61, Education Code, is
9	amended by adding Section 61.0904 to read as follows:
10	Sec. 61.0904. REVIEW OF INSTITUTIONAL GROUPINGS. At least
11	once every 10 years, the board shall conduct a review of the
12	institutional groupings under the board's accountability system,
13	including a review of the criteria for and definitions assigned to
14	those groupings.
15	SECTION 2. Chapter 61, Education Code, is amended by adding
16	Subchapters FF, GG, and HH to read as follows:
17	SUBCHAPTER FF. TEXAS COMPETITIVE KNOWLEDGE FUNDING
18	Sec. 61.9771. DEFINITIONS. In this subchapter:
19	(1) "At-risk student" means a student of a research
20	university:
21	(A) whose score on the Scholastic Assessment Test
22	(SAT) or the American College Test (ACT) is less than the national
23	mean score of students' scores on that test;

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(B) who has been awarded a grant under the

1 federal Pell Grant program; 2 (C) who was 20 years of age or older on the date 3 the student initially enrolled in the university; 4 (D) who is enrolled as a part-time student; or 5 (E) who did not receive a high school diploma but received a high school equivalency certificate within the last six 6 7 years. 8 (2) "Critical field" means: (A) the field of engineering, computer science, 9 10 mathematics, physical science, allied health, nursing, or teacher certification in a field of science or mathematics; and 11 12 (B) any other field of study identified as a critical field by the board in "Closing the Gaps," the state's 13 14 master plan for higher education. 15 (3) "Eligible institution" means an institution of higher education designated as a research university or emerging 16 17 research university under the board's accountability system. Sec. 61.9772. PURPOSE. The purpose of this subchapter is to 18 19 provide funding to research universities and emerging research universities for the recruitment and retention of highly qualified 20 faculty and the enhancement of research productivity at those 21 22 universities. Sec. 61.9773. FUNDING. (a) For each state fiscal year, the 23

board shall distribute any funds appropriated by the legislature

for the purposes of this subchapter, and any other funds made

available for the purposes of this subchapter, to eligible

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institutions as follows:

(1) 80 percent to be distributed among eligible 1 institutions based on the average amount of total research funds 2 expended by each institution annually during the three most recent 3 state fiscal years, according to the following rates: 4 (A) \$1.5 million for every \$10 million of the 5 average annual amount of those research funds expended by the 6 7 institution, if that average amount for the institution is \$150 million or more; 8 9 (B) \$1 million for every \$10 million of the average annual amount of those research funds expended by the 10 institution, if that average amount for the institution is \$50 11 12 million or more but less than \$150 million; and (C) \$500,000 for every \$10 million of the average 13 14 annual amount of those research funds expended by the institution, 15 if that average amount for the institution is less than \$50 million; 16 (2) 10 percent to be distributed among eligible 17 institutions in proportion to the average number of degrees awarded by each institution annually during the two most recent state 18 19 fiscal years, using the weights assigned to each degree under the table prescribed by Subsection (b); and 20 21 (3) 10 percent to be distributed among eligible institutions in proportion to the percentage increase, if any, in 22 the average number of degrees awarded by each institution annually 23 24 in the two most recent fiscal years from the average number of degrees awarded by that institution annually in the two fiscal 25 26 years immediately preceding those fiscal years, using the weights 27 assigned to each degree under the table prescribed by Subsection

- 1 (b).
- 2 (b) A number of points is assigned for each degree awarded
- 3 by an eligible institution according to the following table:
- 4 POINTS
- 5 Noncritical Field/Not At-Risk Student 1.0
- 6 Noncritical Field/At-Risk Student 2.0
- 7 <u>Critical Field/Not At-Risk Student</u> <u>2.0</u>
- 8 Critical Field/At-Risk Student 3.0
- 9 (c) For purposes of Subsection (a)(1), the amount of
- 10 restricted research funds expended by an eligible institution in a
- 11 state fiscal year is the amount of those funds as reported to the
- 12 board by the institution for that fiscal year, subject to any
- 13 adjustment by the board in accordance with the standards and
- 14 accounting methods the board prescribes for purposes of this
- 15 section. If the funds available for distribution for a state fiscal
- 16 year under Subsection (a)(1) are not sufficient to provide the
- 17 amount specified by Subsection (a)(1) for each eligible institution
- 18 or exceed the amount sufficient for that purpose, the available
- 19 amount shall be distributed in proportion to the total amount to
- 20 which each institution is otherwise entitled under Subsection
- 21 (a) (1).
- Sec. 61.9774. REPORT BY ELIGIBLE INSTITUTIONS TO BOARD.
- 23 Not later than September 1 of each year, each eligible institution
- 24 shall compile and submit to the board, in accordance with rules
- 25 adopted by the board, a report that includes the following data
- 26 regarding each student who was awarded a degree by the institution
- 27 during the preceding state fiscal year:

1	(1) the student's scores on the Scholastic Assessment
2	Test (SAT) and American College Test (ACT);
3	(2) the number of semester credit hours completed by
4	the student at the institution;
5	(3) whether the student received a grant under the
6	federal Pell Grant program;
7	(4) the age of the student on the date the student
8	initially enrolled in the institution;
9	(5) whether the student initially enrolled in the
10	institution for less than 12 semester credit hours during a fall or
11	<pre>spring semester;</pre>
12	(6) whether any degree awarded to the student by the
13	institution is in a critical field;
14	(7) whether the student did not receive a high school
15	diploma but received a high school equivalency certificate; and
16	(8) any other information required by the board.
17	Sec. 61.9775. RULES. The board shall adopt rules for the
18	administration of this subchapter.
19	SUBCHAPTER GG. TEXAS CENTERS OF EXCELLENCE PERFORMANCE FUNDING
20	Sec. 61.9791. DEFINITIONS. In this subchapter:
21	(1) "At-risk student" has the meaning assigned by
22	Section 61.9771.
23	(2) "Critical field" has the meaning assigned by
24	Section 61.9771.
25	(3) "Eligible institution" means an institution of
26	higher education designated as a comprehensive university,

doctoral university, or master's university under the board's

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- 1 <u>accountability system.</u>
- 2 Sec. 61.9792. PURPOSE. The purpose of this subchapter is to
- 3 provide funding to facilitate the creation of premier public
- 4 comprehensive universities focused on strong undergraduate
- 5 curricula and limited research centers of excellence.
- 6 Sec. 61.9793. FUNDING. (a) For each state fiscal year, the
- 7 board shall distribute any funds appropriated by the legislature
- 8 for the purposes of this subchapter, and any other funds made
- 9 available for the purposes of this subchapter, to eligible
- 10 institutions as follows:
- 11 (1) 40 percent to be distributed among eligible
- 12 institutions in proportion to the number of points assigned to each
- 13 institution under the table prescribed by Subsection (c);
- 14 (2) 40 percent to be distributed among eligible
- 15 institutions in proportion to the percentage increase, if any, in
- 16 the average number of degrees awarded annually by each institution
- 17 in the two most recent fiscal years from the average number of
- 18 degrees awarded annually by that institution in the two fiscal
- 19 years immediately preceding those fiscal years, using the weights
- 20 assigned to each degree under the table prescribed by Subsection
- 21 <u>(c); and</u>
- 22 (3) 20 percent to be distributed among eligible
- 23 <u>institutions in accordance with an equitable formula developed by</u>
- 24 the board based on the number of students enrolled in each
- 25 institution who were recognized as National Merit Scholars or who
- 26 graduated with a grade point average in the top 10 percent of the
- 27 student's high school graduating class, to be used by each

- 1 institution to award scholarships to students described by this
- 2 subsection.
- 3 (b) A number of points is assigned in accordance with
- 4 Subsection (c) on the basis of a degree awarded during the three
- 5 state fiscal years preceding the year for which the distribution of
- 6 funds under this section is made.
- 7 (c) A number of points is assigned for each degree awarded
- 8 by an eligible institution according to the following table:
- 9 POINTS
- 10 Noncritical Field/Not At-Risk Student 1.0
- 11 Noncritical Field/At-Risk Student 2.0
- 12 Critical Field/Not At-Risk Student 2.0
- 13 Critical Field/At-Risk Student 3.0
- 14 Sec. 61.9794. REPORT BY ELIGIBLE INSTITUTIONS TO BOARD.
- 15 Not later than September 1 of each year, each eligible institution
- 16 shall compile and submit to the board, in accordance with rules
- 17 adopted by the board, a report that includes the following data
- 18 regarding each student who was awarded a degree by the institution
- 19 during the preceding state fiscal year:
- 20 (1) the student's scores on the Scholastic Assessment
- 21 Test (SAT) and American College Test (ACT);
- 22 (2) the number of semester credit hours completed by
- 23 the student at the institution;
- 24 (3) whether the student received a grant under the
- 25 federal Pell Grant program;
- 26 (4) the age of the student on the date the student
- 27 initially enrolled in the institution;

- 1 (5) whether the student initially enrolled in the
- 2 institution for less than 12 semester credit hours during a fall or
- 3 spring semester;
- 4 (6) whether any degree awarded to the student by the
- 5 institution is in a critical field;
- 6 (7) whether the student did not receive a high school
- 7 diploma but received a high school equivalency certificate;
- 8 (8) whether the student was recognized as a National
- 9 Merit Scholar;
- 10 (9) whether the student graduated with a grade point
- 11 average in the top 10 percent of the student's high school
- 12 graduating class; and
- 13 (10) any other information required by the board.
- Sec. 61.9795. RULES. The board shall adopt rules for the
- 15 administration of this subchapter.
- SUBCHAPTER HH. TEXAS RESEARCH INCENTIVE PROGRAM (TRIP)
- Sec. 61.9801. DEFINITIONS. In this subchapter:
- 18 (1) "Eligible institution" means an institution of
- 19 higher education designated as an emerging research university
- 20 under the board's accountability system.
- 21 (2) "Program" means the Texas Research Incentive
- 22 Program (TRIP) established under this subchapter.
- Sec. 61.9802. PROGRAM ADMINISTRATION. The board shall
- 24 develop and administer the Texas Research Incentive Program (TRIP)
- 25 in accordance with this subchapter to provide matching funds to
- 26 assist eligible institutions in leveraging private gifts for the
- 27 enhancement of research productivity and faculty recruitment.

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- 1 Sec. 61.9803. MATCHING GRANTS. (a) An eligible institution that receives cash gifts or endowments from private 2 sources in a state fiscal year for the purpose of enhancing research 3 activities at the institution, including a gift or endowment for 4 endowed chairs, professorships, facilities, equipment, program 5 costs, or graduate stipends or fellowships, is entitled to receive, 6 7 out of funds appropriated for the purposes of the program for that fiscal year, a matching grant in an amount determined according to 8 the following rates: 9 (1) 50 percent of the amount of the gifts and 10 endowments, if the total amount of gifts and endowments is \$100,000 11 12 or more but not more than \$999,999;
- (2) 75 percent of the amount of the gifts and 13 14 endowments, if the total amount of gifts and endowments is \$1 15 million or more but not more than \$1,999,999; or
- 16 (3) 100 percent of the amount of the gifts and 17 endowments, if the total amount of gifts and endowments is \$2 million or more. 18
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- (b) An eligible institution is not entitled to matching funds under the program for: 20
- 21 (1) an in-kind gift;
- 22 (2) a gift that has been pledged but has not been
- 23 received by the institution;
- 24 (3) a gift for undergraduate scholarships or grants;
- 25 or
- 26 (4) any portion of gifts or endowments received by the
- institution from a single source in a state fiscal year in excess of 27

- 1 \$10 million.
- 2 (c) The board shall establish procedures for the
- 3 certification by the board of an eligible institution's receipt of
- 4 a qualifying gift or endowment. A gift or endowment must be
- 5 certified as of the date the gift or endowment was deposited by the
- 6 institution in a depository bank or invested by the institution as
- 7 authorized by law.
- 8 (d) If the funds appropriated for the program for a state
- 9 fiscal year are insufficient to provide matching grants in the
- 10 amounts specified by this section for all qualifying private gifts
- 11 and endowments received by eligible institutions during that fiscal
- 12 year, the board shall provide matching grants for those gifts and
- 13 endowments in order of their certification date, and shall provide
- 14 matching grants for any remaining unmatched gifts and endowments in
- 15 the following fiscal year using funds appropriated to the program
- 16 for that following year, to the extent funds are available.
- 17 (e) Matching grants received by an eligible institution
- 18 under this section may not be considered as a basis to reduce,
- 19 directly or indirectly, the amount of money otherwise appropriated
- 20 to the institution.
- Sec. 61.9804. RULES. The board shall adopt rules for the
- 22 administration of this subchapter.
- 23 SECTION 3. The Texas Higher Education Coordinating Board
- 24 shall adopt rules relating to the administration of Subchapters FF,
- 25 GG, and HH, Chapter 61, Education Code, as added by this Act, as
- 26 soon as practicable after the effective date of this Act.
- 27 SECTION 4. This Act takes effect September 1, 2009.