

By: Shapiro

S.B. No. 174

A BILL TO BE ENTITLED

AN ACT

relating to online performance reports for public institutions of higher education.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:

SECTION 1. Subtitle A, Title 3, Education Code, is amended by adding Chapter 51A to read as follows:

CHAPTER 51A. ONLINE PERFORMANCE REPORT CARDS FOR INSTITUTIONS OF HIGHER EDUCATION

SUBCHAPTER A. GENERAL PROVISIONS

Sec. 51A.001. DEFINITIONS. In this chapter:

(1) "Coordinating board" means the Texas Higher Education Coordinating Board.

(2) "General academic teaching institution," "institution of higher education," "medical and dental unit," "public state college," and "public technical institute" have the meanings assigned by Section 61.003.

Sec. 51A.002. POWERS AND DUTIES OF COORDINATING BOARD RELATING TO REPORT CARDS; GENERAL REQUIREMENTS FOR REPORT CARDS.

(a) The coordinating board, in consultation with each institution of higher education to which this chapter applies, shall develop and maintain online report cards for each of those institutions.

(b) The coordinating board shall:

(1) request from each institution of higher education to which this chapter applies any information the coordinating

1 board considers necessary for the coordinating board to include
2 information or calculate data required to be included in the
3 institution's report card;

4 (2) establish for each institution of higher education
5 to which this chapter applies a list of representative in-state and
6 out-of-state peer institutions and maintain that list on the
7 coordinating board's Internet website;

8 (3) ensure that each of an institution of higher
9 education's online report cards:

10 (A) is available to the public on the
11 coordinating board's Internet website, in a one-page format if
12 possible, and is accessible through a link that appears in a
13 prominent place on the coordinating board's Internet website
14 homepage;

15 (B) uses enhanced, user-friendly search
16 capabilities to ensure that the information required to be included
17 in the report card is easily accessible to the persons for whom the
18 report card is designed; and

19 (C) includes a clearly identifiable link to
20 information on the coordinating board's Internet website regarding
21 the coordinating board's higher education accountability system;
22 and

23 (4) ensure that the information provided in each
24 report card is accurate and up to date and includes the most recent
25 data available for out-of-state peer institutions.

26 (c) The coordinating board may modify, as the coordinating
27 board considers necessary, national data regarding an

1 institution's out-of-state peer institutions to ensure uniformity
2 in the comparison of that data to data regarding the institution for
3 which the report card is created and the institution's in-state
4 peer institutions in a report card under this chapter.

5 (d) The coordinating board is not required to include in the
6 report card any category of information that is unavailable to the
7 coordinating board.

8 Sec. 51A.003. DUTIES OF INSTITUTIONS OF HIGHER EDUCATION
9 RELATING TO REPORT CARDS. Each institution of higher education to
10 which this chapter applies shall:

11 (1) submit to the coordinating board any information
12 requested by the coordinating board as necessary for the
13 coordinating board to include information or calculate data
14 required to be included in the institution's report cards; and

15 (2) ensure that the institution's Internet website
16 homepage includes, in a prominent place, an accessible link to the
17 institution's online report cards maintained on the coordinating
18 board's Internet website.

19 [Sections 51A.004-51A.050 reserved for expansion]

20 SUBCHAPTER B. ONLINE PERFORMANCE REPORT CARDS FOR FOUR-YEAR GENERAL
21 ACADEMIC TEACHING INSTITUTIONS

22 Sec. 51A.051. APPLICABILITY OF SUBCHAPTER. This subchapter
23 applies only to general academic teaching institutions, other than
24 public state colleges.

25 Sec. 51A.052. REPORT CARD FOR LEGISLATORS AND OTHER
26 POLICYMAKERS. (a) The coordinating board shall maintain for each
27 institution to which this subchapter applies an online report card

1 that is designed for use by legislators and other interested
2 policymakers.

3 (b) The report card required by this section must identify:

4 (1) the institutional grouping to which the
5 institution is assigned under the coordinating board's higher
6 education accountability system; and

7 (2) the institution's in-state and out-of-state peer
8 institutions.

9 (c) For purposes of this section, information required to be
10 included in the report card regarding the institution's in-state or
11 out-of-state peer institutions must be listed in the form of the
12 average of that information for those institutions unless otherwise
13 prescribed by coordinating board rule.

14 (d) The report card must include the following information
15 relating to the institution for the most recent state fiscal year
16 for which the information is available, and compare that
17 information to the same information for the state fiscal year
18 preceding the most recent state fiscal year for which the
19 information is available and the state fiscal year preceding the
20 most recent state fiscal year for which the information is
21 available by five years:

22 (1) under the heading "ENROLLMENT," the total number
23 of students enrolled in the institution during the fall semester
24 that ended in the fiscal year covered by the report card;

25 (2) under the heading "COSTS," the average annual
26 total academic costs for a resident undergraduate student enrolled
27 in 30 semester credit hours:

1 (A) at the institution; and

2 (B) at the institution's in-state and
3 out-of-state peer institutions;

4 (3) under the heading "STUDENT SUCCESS":

5 (A) the retention rate of first-time, full-time,
6 degree-seeking entering undergraduate students:

7 (i) enrolled in the institution after one
8 academic year and after two academic years; and

9 (ii) enrolled in the institution's in-state
10 peer institutions after two academic years;

11 (B) the percentage of undergraduate students
12 requiring developmental education who, after six years from
13 entering the institution, graduated from or are still enrolled in:

14 (i) the institution; and

15 (ii) the institution's in-state peer
16 institutions;

17 (C) the four-year and six-year graduation rates
18 of full-time degree-seeking students:

19 (i) at the institution; and

20 (ii) at the institution's in-state and
21 out-of-state peer institutions; and

22 (D) the average number of fall and spring
23 semesters of enrollment attempted by a student to obtain a
24 bachelor's degree:

25 (i) at the institution; and

26 (ii) at the institution's in-state peer
27 institutions; and

1 (4) under the heading "FUNDING":

2 (A) the total amount of money appropriated by the
3 legislature to the institution, including money appropriated for
4 faculty and staff health coverage and retirement benefits; and

5 (B) the total amount of money from any source
6 available to the institution in that state fiscal year.

7 Sec. 51A.053. REPORT CARD FOR PROSPECTIVE STUDENTS,
8 PARENTS, AND MEMBERS OF THE PUBLIC. (a) The coordinating board
9 shall maintain for each institution to which this subchapter
10 applies an online performance report card that is designed for use
11 by prospective students of the institution, their parents, and
12 other interested members of the public. A report card required for
13 an institution under this section is not required to include
14 information that the coordinating board considers to be
15 substantially duplicative of information reported and available to
16 the public through the Voluntary System of Accountability Program.

17 (b) The report card must identify:

18 (1) the institutional grouping to which the
19 institution is assigned under the coordinating board's higher
20 education accountability system; and

21 (2) the institution's in-state peer institutions.

22 (c) Except as otherwise provided by the coordinating board
23 under Subsection (a), the report card must include the following
24 information relating to the most recent state fiscal year for which
25 the information is available:

26 (1) under the heading "ENROLLMENT":

27 (A) the total number of students enrolled in the

1 institution during the fall semester that ended in the fiscal year
2 covered by the report card; and

3 (B) a clearly identifiable link to the
4 information described by Paragraph (A) disaggregated by student
5 ethnicity;

6 (2) under the heading "DEGREES AWARDED":

7 (A) the number of bachelor's degrees, number of
8 master's degrees, number of doctoral degrees, and number of
9 professional degrees awarded by the institution; and

10 (B) a clearly identifiable link to the
11 information described by Paragraph (A) disaggregated by student
12 ethnicity;

13 (3) under the heading "COSTS":

14 (A) the average annual total academic costs for a
15 resident undergraduate student enrolled in 30 semester credit hours
16 at the institution;

17 (B) clearly identifiable links to information
18 regarding:

19 (i) the rate or rates of tuition per
20 semester credit hour charged by the institution;

21 (ii) any mandatory fees, as defined by the
22 coordinating board, imposed by the institution; and

23 (iii) the amount and percentage by which
24 the institution has increased tuition for a degree program or
25 course level during the state fiscal year covered by the report
26 card;

27 (C) the average cost of on-campus room and board

1 per student; and

2 (D) the average cost to a resident undergraduate
3 student enrolled in 30 semester credit hours for total academic
4 costs and on-campus room and board, excluding the cost of books,
5 supplies, transportation, or other expenses;

6 (4) under the heading "FINANCIAL AID":

7 (A) the percentage of undergraduate students
8 enrolled in the institution who receive need-based grants or
9 scholarships;

10 (B) the percentage of undergraduate students
11 enrolled in the institution who receive need-based grants,
12 scholarships, loans, or work-study funds;

13 (C) the average amount of an undergraduate
14 student's need-based grant and scholarship package; and

15 (D) the average amount of an undergraduate
16 student's need-based grant, scholarship, loan, and work-study
17 package;

18 (5) under the heading "ADMISSIONS":

19 (A) the percentage of undergraduate students
20 whose Scholastic Assessment Test (SAT) score placed the students in
21 the 25th to 75th percentile of students' scores on that test
22 nationally;

23 (B) the percentage of undergraduate students
24 whose American College Test (ACT) score placed the students in the
25 25th to 75th percentile of students' scores on that test
26 nationally; and

27 (C) the percentage of the students who applied

1 for first-time undergraduate admission to the institution who were
2 offered admission to the institution;

3 (6) under the heading "INSTRUCTION":

4 (A) the student/faculty ratio at the
5 institution;

6 (B) the percentage of organized undergraduate
7 classes offered by the institution in which fewer than 20 students
8 are enrolled;

9 (C) the percentage of organized undergraduate
10 classes offered by the institution in which more than 50 students
11 are enrolled; and

12 (D) the percentage of teaching faculty members of
13 the institution who are tenured or tenure-track;

14 (7) under the heading "BACCALAUREATE SUCCESS":

15 (A) four-year, five-year, and six-year
16 graduation rates for full-time bachelor's degree-seeking students
17 at the institution, and links to that information disaggregated by
18 student ethnicity; and

19 (B) the average number of years of enrollment
20 attempted by a student to obtain a bachelor's degree; and

21 (8) under the heading "FIRST-TIME LICENSURE OR
22 CERTIFICATION EXAMINATION PASS RATES," the first-time licensure or
23 certification examination pass rates in the fields of education,
24 law, pharmacy, nursing, and engineering of students enrolled in the
25 institution or who have graduated from the institution.

26 [Sections 51A.054-51A.100 reserved for expansion]

1 SUBCHAPTER C. PERFORMANCE REPORT CARDS FOR LOWER-DIVISION

2 INSTITUTIONS

3 Sec. 51A.101. APPLICABILITY OF SUBCHAPTER. This subchapter
4 applies only to the following institutions of higher education:

- 5 (1) public junior colleges;
6 (2) public technical institutes; and
7 (3) public state colleges.

8 Sec. 51A.102. REPORT CARD FOR LEGISLATORS AND OTHER
9 POLICYMAKERS. (a) The coordinating board shall maintain for each
10 institution to which this subchapter applies an online performance
11 report card for the institution designed for use by legislators and
12 other interested policymakers.

13 (b) The report card must identify:

14 (1) the institutional grouping to which the
15 institution is assigned under the coordinating board's higher
16 education accountability system; and

17 (2) the institution's in-state peer institutions.

18 (c) For purposes of this section, information required to be
19 included in the report card regarding the institution's in-state
20 peer institutions must be listed in the form of the average of that
21 information for those institutions unless otherwise prescribed by
22 coordinating board rule.

23 (d) The report card must include the following information
24 relating to the institution for the most recent state fiscal year
25 for which the information is available, and compare that
26 information to the same information for the state fiscal year
27 preceding the most recent state fiscal year for which the

1 information is available and the state fiscal year preceding the
2 most recent state fiscal year for which the information is
3 available by five years:

4 (1) under the heading "ENROLLMENT," the total number
5 of students enrolled in the institution for course credit during
6 the fall semester that ended in the fiscal year covered by the
7 report card;

8 (2) under the heading "COSTS," the average annual
9 total academic costs, including tuition and mandatory fees, as
10 defined by the coordinating board, and which for a junior college
11 must include those costs for an in-district and an out-of-district
12 student, for a student enrolled in 30 semester credit hours toward a
13 two-year degree or certificate:

14 (A) at the institution; and

15 (B) at the institution's in-state peer
16 institutions;

17 (3) under the heading "STUDENT SUCCESS":

18 (A) the retention rate of first-time, full-time,
19 credential-seeking entering undergraduate students:

20 (i) enrolled in the institution after two
21 academic years; and

22 (ii) enrolled in the institution's in-state
23 peer institutions after two academic years;

24 (B) the percentage of undergraduate students
25 requiring developmental education who, after three years from
26 entering the institution, graduated from or are still enrolled for:

27 (i) the institution; and

1 (ii) the institution's in-state peer
2 institutions;

3 (C) the three-year, four-year, and six-year
4 graduation rates of full-time credential-seeking students:

5 (i) at the institution; and

6 (ii) at the institution's in-state peer
7 institutions;

8 (D) the percentage of students who transferred to
9 a general academic teaching institution or equivalent institution
10 of higher education, as determined using the accountability system
11 definition of a transfer student:

12 (i) from the institution; and

13 (ii) from the institution's in-state peer
14 institutions; and

15 (E) the percentage of graduates from the
16 preceding academic year who, as of the fall semester that ended in
17 the fiscal year covered by the report card, were either employed or
18 enrolled in a general academic teaching institution or equivalent
19 institution of higher education for:

20 (i) the institution; and

21 (ii) the institution's in-state peer
22 institutions; and

23 (4) under the heading "FUNDING":

24 (A) the total amount of money appropriated by the
25 legislature to the institution for that state fiscal year,
26 including money appropriated for faculty and staff health coverage
27 and retirement benefits;

1 (B) the total amount of money from any source
2 available to the institution in that state fiscal year; and

3 (C) the tax rate per \$100 valuation of taxable
4 property imposed by the junior college district, if the institution
5 is a public junior college.

6 Sec. 51A.103. REPORT CARD FOR PROSPECTIVE STUDENTS,
7 PARENTS, AND OTHER MEMBERS OF THE PUBLIC. (a) The coordinating
8 board shall maintain for each institution to which this subchapter
9 applies an online performance report card that is designed for use
10 by prospective students of the institution, their parents, and
11 other interested members of the public.

12 (b) The report card must identify:

13 (1) the institutional grouping to which the
14 institution is assigned under the coordinating board's higher
15 education accountability system; and

16 (2) the institution's in-state peer institutions.

17 (c) For purposes of this section, information required to be
18 included in the report card regarding the institution's in-state
19 peer institutions must be listed in the form of the average of that
20 information for those institutions unless otherwise prescribed by
21 coordinating board rule.

22 (d) The report card must include the following information
23 relating to the most recent state fiscal year for which the
24 information is available:

25 (1) under the heading "ENROLLMENT":

26 (A) the total number of students enrolled during
27 the fall semester that ended in the fiscal year covered by the

1 report card:

2 (i) at the institution; and

3 (ii) at the institution's in-state peer
4 institutions; and

5 (B) a clearly identifiable link to information
6 described by Paragraph (A) disaggregated by student ethnicity;

7 (2) under the heading "DEGREES AND CERTIFICATES
8 AWARDED":

9 (A) the number of degrees or certificates awarded
10 for each level, type, or other category of degree or certificate
11 specified by the coordinating board for purposes of this paragraph:

12 (i) by the institution; and

13 (ii) by the institution's in-state peer
14 institutions; and

15 (B) a clearly identifiable link to the
16 information described by Paragraph (A) disaggregated by student
17 ethnicity;

18 (3) under the heading "COSTS," the average annual
19 total academic costs, which for a junior college must include those
20 costs for an in-district and out-of-district student, for a student
21 enrolled in 30 semester credit hours toward a two-year degree:

22 (A) at the institution; and

23 (B) at the institution's in-state peer
24 institutions;

25 (4) under the heading "FINANCIAL AID":

26 (A) the percentage of students who receive
27 need-based grants or scholarships:

1 (i) at the institution; and
2 (ii) at the institution's in-state peer
3 institutions;

4 (B) the percentage of students who receive
5 need-based grants, scholarships, loans, or work-study funds:

6 (i) at the institution; and
7 (ii) at the institution's in-state peer
8 institutions;

9 (C) the average amount of a student's need-based
10 grant and scholarship package:

11 (i) at the institution; and
12 (ii) at the institution's in-state peer
13 institutions; and

14 (D) the average amount of a student's need-based
15 grant, scholarship, loan, and work-study package:

16 (i) at the institution; and
17 (ii) at the institution's in-state peer
18 institutions; and

19 (5) under the heading "STUDENT SUCCESS":

20 (A) the retention rate of first-time, full-time,
21 credential-seeking entering undergraduate students:

22 (i) enrolled in the institution after two
23 academic years; and

24 (ii) enrolled in the institution's in-state
25 peer institutions after two academic years;

26 (B) the percentage of students requiring
27 developmental education who, after three years from entering the

1 institution, have graduated from or are still enrolled in:

2 (i) the institution; and

3 (ii) the institution's in-state peer
4 institutions;

5 (C) the three-year, four-year, and six-year
6 graduation rates of full-time degree-seeking students:

7 (i) at the institution; and

8 (ii) at the institution's in-state peer
9 institutions;

10 (D) the percentage of students who transferred to
11 a general academic teaching institution or equivalent institution
12 of higher education, as determined using the accountability system
13 definition of a transfer student:

14 (i) from the institution; and

15 (ii) from the institution's in-state peer
16 institutions; and

17 (E) the percentage of graduates from the
18 preceding academic year who, as of the fall semester that ended in
19 the fiscal year covered by the report card, were either employed or
20 enrolled in a general academic teaching institution or equivalent
21 institution of higher education for:

22 (i) the institution; and

23 (ii) the institution's in-state peer
24 institutions.

25 [Sections 51A.104-51A.150 reserved for expansion]

1 SUBCHAPTER D. ONLINE PERFORMANCE REPORT CARDS FOR MEDICAL AND
2 DENTAL UNITS

3 Sec. 51A.151. APPLICABILITY OF SUBCHAPTER. This subchapter
4 applies only to medical and dental units.

5 Sec. 51A.152. REPORT CARD FOR LEGISLATORS AND OTHER POLICY
6 MAKERS. (a) The coordinating board shall maintain for each
7 institution to which this subchapter applies an online performance
8 report card designed for use by legislators and other interested
9 policy makers.

10 (b) The report card must identify:

11 (1) the institutional grouping to which the
12 institution is assigned under the coordinating board's higher
13 education accountability system; and

14 (2) the institution's in-state and out-of-state peer
15 institutions.

16 (c) For purposes of this section, information required to be
17 included in the report card regarding the institution's in-state or
18 out-of-state peer institutions must be listed in the form of the
19 average of that information for those institutions unless otherwise
20 prescribed by coordinating board rule.

21 (d) The report card must include the following information
22 relating to the institution for the most recent state fiscal year
23 for which the information is available, and compare that
24 information to the same information for the state fiscal year
25 preceding the most recent state fiscal year for which the
26 information is available and the state fiscal year preceding the
27 most recent state fiscal year for which the information is

1 available by five years:

2 (1) under the heading "ENROLLMENT":

3 (A) the total number of students enrolled in the
4 institution during the fall semester that ended in the fiscal year
5 covered by the report card;

6 (B) if applicable, the total number of students
7 enrolled in the institution's medical school during that fall
8 semester; and

9 (C) if applicable, the total number of physicians
10 certified by the institution annually on September 1 as training in
11 residency programs accredited by the Accreditation Council for
12 Graduate Medical Education or the American Osteopathic
13 Association;

14 (2) under the heading "COSTS," the average annual
15 total academic costs, including those costs identified by type of
16 degree program if required by coordinating board rule, for a
17 resident, full-time undergraduate student and for a resident,
18 full-time graduate student:

19 (A) at the institution; and

20 (B) at the institution's in-state and
21 out-of-state peer institutions;

22 (3) under the heading "STUDENT SUCCESS":

23 (A) if applicable, the percentage of medical
24 school students who pass Part 1 or Part 2 of any examination
25 administered or accepted for a medical license under Subtitle B,
26 Title 3, Occupations Code:

27 (i) at the institution; and

1 (ii) at the institution's in-state and
2 out-of-state peer institutions;

3 (B) if applicable, the percentage of medical
4 school students who are practicing primary care in this state:

5 (i) after graduating from the institution;
6 and

7 (ii) after graduating from the
8 institution's in-state peer institutions;

9 (C) the number of nursing degrees or allied
10 health degrees awarded for each level:

11 (i) by the institution; and

12 (ii) by the institution's in-state and
13 out-of-state peer institutions; and

14 (D) the estimated total amount of the
15 institution's research expenditures for the most recent state
16 fiscal year available; and

17 (4) under the heading "FUNDING":

18 (A) the total amount of money appropriated by the
19 legislature to the institution, including money appropriated for
20 faculty and staff health coverage and retirement benefits, for that
21 state fiscal year; and

22 (B) the total amount of money from any source
23 available to the institution for that state fiscal year.

24 Sec. 51A.153. REPORT CARD FOR PROSPECTIVE STUDENTS,
25 PARENTS, AND OTHER MEMBERS OF THE PUBLIC. (a) The coordinating
26 board shall maintain for each institution to which this subchapter
27 applies an online performance report card that is designed for use

1 by prospective students of the institution, their parents, and
2 other interested members of the public.

3 (b) The report card must identify:

4 (1) the institutional grouping to which the
5 institution is assigned under the coordinating board's higher
6 education accountability system; and

7 (2) the institution's in-state and out-of-state peer
8 institutions.

9 (c) For purposes of this section, information required to be
10 included in the report card regarding the institution's in-state
11 peer institutions must be listed in the form of the average of that
12 information for those institutions unless otherwise prescribed by
13 coordinating board rules.

14 (d) The report card must include the following information
15 relating to the most recent state fiscal year for which the
16 information is available:

17 (1) under the heading "ENROLLMENT," with clearly
18 identifiable links to the information disaggregated by student
19 ethnicity:

20 (A) the total number of students enrolled in the
21 institution during the fall semester that ended in the fiscal year
22 covered by the report card;

23 (B) if applicable, the total number of students
24 enrolled in the institution's medical school during that fall
25 semester; and

26 (C) if applicable, the total number of physicians
27 certified by the institution annually on September 1 as training in

1 residency programs accredited by the Accreditation Council for
2 Graduate Medical Education or the American Osteopathic Association
3 at the institution on the most recent September 1 for which the
4 information is available;

5 (2) under the heading "COSTS":

6 (A) the average annual total academic costs,
7 including those costs identified by type of degree program if
8 required by coordinating board rule, for a resident, full-time
9 student at the institution;

10 (B) clearly identifiable links to information
11 regarding:

12 (i) the tuition per academic year charged
13 by the institution under Section 54.051;

14 (ii) any mandatory fees, as defined by the
15 coordinating board, imposed by the institution; and

16 (iii) the amount and percentage by which
17 the institution has increased tuition for a degree program or
18 course level during the five state fiscal years preceding the state
19 fiscal year covered by the report card; and

20 (C) the average cost to a resident undergraduate
21 student enrolled in 30 semester credit hours for tuition and fees;

22 (3) under the heading "FINANCIAL AID":

23 (A) the percentage of graduate students enrolled
24 in the institution who receive need-based grants or scholarships;

25 (B) the percentage of graduate students enrolled
26 in the institution who receive need-based grants, scholarships,
27 loans, or work-study funds;

1 (C) the average amount of a graduate student's
2 need-based grant and scholarship package; and

3 (D) the average amount of a graduate student's
4 need-based grant, scholarship, loan, and work-study package;

5 (4) under the heading "STUDENT SUCCESS":

6 (A) if applicable, the percentage of medical
7 school students who pass Part 1 or Part 2 of any examination
8 administered or accepted for a medical license under Subtitle B,
9 Title 3, Occupations Code:

10 (i) at the institution; and

11 (ii) at the institution's in-state peer
12 institutions;

13 (B) if applicable, the percentage of medical
14 school students who are practicing primary care in this state:

15 (i) after graduating from the institution;
16 and

17 (ii) after graduating from the
18 institution's in-state peer institutions;

19 (C) the number of nursing degrees or allied
20 health degrees awarded for each level:

21 (i) by the institution; and

22 (ii) by the institution's in-state peer
23 institutions; and

24 (D) the estimated total amount of the
25 institution's research expenditures; and

26 (5) under the heading "FIRST-TIME LICENSURE OR
27 CERTIFICATION EXAMINATION PASS RATES," the first-time licensure or

1 certification examination pass rates in applicable fields of
2 students who are enrolled in or have graduated from:

3 (A) the institution; and

4 (B) the institution's in-state peer
5 institutions.

6 SECTION 2. The Texas Higher Education Coordinating Board
7 shall create the online performance report cards required by
8 Chapter 51A, Education Code, as added by this Act, and provide the
9 report cards on the board's Internet website not later than
10 February 1, 2010.

11 SECTION 3. This Act takes effect immediately if it receives
12 a vote of two-thirds of all the members elected to each house, as
13 provided by Section 39, Article III, Texas Constitution. If this
14 Act does not receive the vote necessary for immediate effect, this
15 Act takes effect September 1, 2009.