By: Van de Putte, West

S.B. No. 451

A BILL TO BE ENTITLED

1	AN ACT
2	relating to staff development requirements in public schools.
3	BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:
4	SECTION 1. Section 21.451, Education Code, is amended by
5	amending Subsection (d) and adding Subsections (e), (f), and (g) to
6	read as follows:
7	(d) The staff development [may]:
8	(1) <u>may</u> include training in:
9	(A) technology;
10	(B) conflict resolution; and
11	(C) discipline strategies, including classroom
12	management, district discipline policies, and the student code of
13	conduct adopted under Section 37.001 and Chapter 37; and
14	(2) <u>subject to Subsection (e), must</u> include training
15	based on scientifically based research, as defined by Section 9101,
16	No Child Left Behind Act of 2001 (20 U.S.C. Section 7801), that:
17	(A) relates to instruction of students with
18	disabilities; and
19	(B) is designed for educators who work primarily
20	outside the area of special education.
21	(e) A school district is required to provide the training
22	described by Subsection (d)(2) to an educator who works primarily
23	outside the area of special education only if the educator does not
24	possess the knowledge and skills necessary to implement the

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individualized education program developed for a student receiving
instruction from the educator. A district may determine the time

3 and place at which the training is delivered.

4 (f) In developing or maintaining the training required by Subsection (d)(2), a school district must consult with persons with 5 expertise in research-based practices for students with 6 7 disabilities. Persons who may be consulted under this subsection include colleges, universities, private and nonprofit 8 organizations, regional education service centers, qualified 9 district personnel, and any other persons identified as qualified 10 by the district. This subsection applies to all training required 11 by Subsection (d)(2), regardless of whether the training is 12 13 provided at the campus or district level.

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(g) The staff development may[; and

15 [(3)] include instruction as to what is permissible 16 under law, including opinions of the United States Supreme Court 17 <u>and guidance from the United States Department of Education</u>, 18 regarding prayer in public school.

SECTION 2. This Act applies beginning with the 2009-2010 school year.

SECTION 3. This Act takes effect immediately if it receives a vote of two-thirds of all the members elected to each house, as provided by Section 39, Article III, Texas Constitution. If this Act does not receive the vote necessary for immediate effect, this Act takes effect September 1, 2009.

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