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(In the Senate - Filed March 11, 2009; March 20, 2009, read first time and referred to Committee on Education; April 2, 2009,
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        reported favorably by the following vote: Yeas 6, Nays 0;
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        April 2, 2009, sent to printer.)
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                                      A BILL TO BE ENTITLED
                                               AN ACT
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        relating to providing an exemption from the administration of
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        certain assessment instruments for certain public school students
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        who are asylees or refugees.
                BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:
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                SECTION 1. Section 39.027, Education Code, is amended by
        amending Subsection (a) and adding Subsection (a-1) to read as
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        follows:
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                (a)
                      A student may be exempted from the administration of an
        assessment instrument under:
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                       (1) Section 39.023(a) or (b)
                                                                   if the student
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        eligible for a special education program under Section 29.003 and
       the student's individualized education program does not include instruction in the essential knowledge and skills under Section 28.002 at any grade level;

(2) Section 39.023(c) or (d) if the student is
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        eligible for a special education program under Section 29.003 and:
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                              (A) the student's individualized education
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       program does not include instruction in the essential knowledge and skills under Section 28.002 at any grade level; or
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                              (B) the assessment
                                                            instrument,
                                                                                even
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        allowable modifications, would not provide an appropriate measure
       of the student's achievement as determined by the student's admission, review, and dismissal committee;
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                       (3) Section 39.023(a) or (1) for a period of up to one
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        year after initial enrollment in a school in the United States if
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        the student is of limited English proficiency, as defined by
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        Section 29.052, and has not demonstrated proficiency in English as
       determined by the assessment system under Subsection (e); [er]
(4) Section 39.023(a) or (1) for a period of up to two
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        years in addition to the exemption period authorized by Subdivision
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        (3) if the student has received an exemption under Subdivision (3)
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        and:
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                              (A)
                                     is a recent unschooled immigrant; or
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                                     is in a grade for which no
                              (B)
                                                                                assessment
       instrument in the primary language of the student is available; or

(5) Section 39.023(a), (c), or (l) for a period of up
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       to four years, in addition to the exemption period authorized by Subdivision (3), if the student's initial enrollment in a school in the United States was as an unschooled asylee or refugee.

(a-1) For purposes of this section, "unschooled asylee or
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        refugee" means a student who:
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                       \overline{(1)}
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                             initially enrolled in a school in the United
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        States as:
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                                    an asylee as defined by 45 C.F.R. Section
                              (A)
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        400.41; or
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                              (B)
                                    a refugee as defined by 8 U.S.C. Section
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        1101;
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                             has a visa issued by the United States Department
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        of State with a Form I-94 Arrival/Departure record, or a successor
        document, issued by the United States Citizenship and Immigration Services that is stamped with "Asylee," "Refugee," or "Asylum"; and
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       (3) as a result of inadequate schooling outside of the United States, lacks the necessary foundation in the essential knowledge and skills of the curriculum prescribed under Section
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        28.002 as determined by the language proficiency assessment
        committee established under Section 29.063.

SECTION 2. This Act applies beginning with the 2009-2010
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S.B. No. 1818

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1-63 1-64 By:

Van de Putte

S.B. No. 1818

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school year.

SECTION 3. This Act takes effect immediately if it receives a vote of two-thirds of all the members elected to each house, as provided by Section 39, Article III, Texas Constitution. If this Act does not receive the vote necessary for immediate effect, this Act takes effect September 1, 2009. 2-2 2-3 2-4 2-5 2-6

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