

By: Williams

S.B. No. 2044

A BILL TO BE ENTITLED

1 AN ACT
2 relating to membership on the district-level and campus-level
3 planning and decision-making committees in public school
4 districts.

5 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:

6 SECTION 1. Subsections (b) and (e), Section 11.251,
7 Education Code, are amended to read as follows:

8 (b) The board shall adopt a policy to establish a district-
9 and campus-level planning and decision-making process that will
10 involve the professional staff of the district, parents, and
11 community members in establishing and reviewing the district's and
12 campuses' educational plans, goals, performance objectives, and
13 major classroom instructional programs. The board shall establish
14 a procedure under which meetings are held regularly by district-
15 and campus-level planning and decision-making committees that
16 include representative professional staff, including at least one
17 representative with the primary responsibility for educating
18 students with disabilities, parents of students enrolled in the
19 district, business representatives, and community members. The
20 committees shall include a business representative without regard
21 to whether the representative resides in the district or whether
22 the business the person represents is located in the district. The
23 board, or the board's designee, shall periodically meet with the
24 district-level committee to review the district-level committee's

1 deliberations.

2 (e) The board shall adopt a procedure, consistent with
3 Section 21.407(a), for the professional staff in the district to
4 nominate and elect the professional staff representatives who shall
5 meet with the board or the board designee as required under this
6 section. At least two-thirds of the elected professional staff
7 representatives must be classroom teachers. The remaining staff
8 representatives shall include both campus- and district-level
9 professional staff members. The committee membership shall include
10 at least one professional staff representative with the primary
11 responsibility for educating students with disabilities. Board
12 policy must provide procedures for:

13 (1) the selection of parents to the district-level and
14 campus-level committees; and

15 (2) the selection of community members and business
16 representatives to serve on the district-level committee in a
17 manner that provides for appropriate representation of the
18 community's diversity.

19 SECTION 2. This Act takes effect September 1, 2009.