## CONCURRENT RESOLUTION

WHEREAS, The conference committee report for House Bill No. 3 has been adopted by the house of representatives and the senate and is being prepared for enrollment; and

WHEREAS, The bill contains technical and typographical errors that should be corrected; now, therefore, be it

RESOLVED by the 81st Legislature of the state of Texas, That the enrolling clerk of the house of representatives be instructed to make the following corrections:
(1) On page 25, line 12, strike "39.301(b)(4)" and substitute "39.301(c)(5)".
(2) Strike page 27, line 26, through page 28, line 3, and substitute the following:
(n) A student who is promoted by a grade placement committee under this section must be assigned in each subject in which the student failed to perform satisfactorily on an assessment instrument specified under Subsection (a) to a teacher who meets all state and federal qualifications to teach that subject and grade.
(3) On page 28, line 6, strike " $(b-3),(b-4),(b-5),(b-6)$, $(b-7)$, and $(b-8) "$ and substitute $"(b-3)$ through (b-10)".
(4) On page 30, strike lines $7-23$ and substitute the following:
(b-3) In adopting rules to provide students with the option described by Subsection $(b-1)(1)(A)$, the state Board of Education

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must approve a variety of mathematics and science courses that may
be taken after the completion of Algebra II and physics to comply
with the recommended program requirements.
    (b-4) A school district may offer the curriculum described
in Subsection (b-1)(1)(A) in an applied manner. Courses delivered
in an applied manner must cover the essential knowledge and skills,
and the student shall be administered the applicable end-of-course
assessment instrument as provided by Sections 39.023(c) and 39.025.
    (b-5) A school district may offer a mathematics or science
course to be taken by a student after completion of Algebra II and
physics to comply with the recommended program requirements in
Subsection (b-1)(1)(A). A course approved under this subsection
must be endorsed by an institution of higher education as a course
for which the institution would award course credit or as a
prerequisite for a course for which the institution would award
course credit.
    (5) On page 30, line 24, strike "(b-4)" and substitute
    "(b-6)".
    (6) On page 31, line 8, strike "(b-5)" and substitute
"(b-7)".
    (7) On page 31, line 17, strike "(b-6)" and substitute
    "(b-8)".
            (8) On page 31, line 21, strike "(b-7)" and substitute
    "(b-9)".
            (9) On page 32, line 5, strike "(b-8)" and substitute
        "(b-10)".
            (10) On page 69, lines 16-22, strike "subchapter. If the
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## district received an accreditation status of accredited-warned or

 accredited-probation for the preceding school year or if any campus performed below a standard required under this subchapter in the preceding school year, the commissioner shall notify the district or campus of a subsequent such designation on or before June 15" and substitute "subchapter".(11) On page 77, line 16 , between "year" and "the", insert a comma.
(12) On page 106, line 8, strike "compare" and substitute "a comparison of".
(13) On page 125, line 23, strike "ELIGIBILITY FOR DISTINCTION DESIGNATION. (a)" and substitute "DISTINCTION DESIGNATIONS."
(14) On page 126, strike lines 2-24.
(15) On page 126, line 26, strike "(a) The commissioner shall award a".
(16) Strike page 126, line 27 , through page 127 , line 3.
(17) On page 127, strike lines 4-11 and substitute the following:

The commissioner by rule shall establish a recognized and exemplary rating for awarding districts and campuses an academic distinction designation under this subchapter. In establishing the recognized and exemplary ratings, the commissioner shall adopt criteria for the ratings, including:
(1) percentages of students who:
(A) performed satisfactorily, as determined under the college readiness performance standard under Section

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39.0241, on assessment instruments required under Section
39.023(a), (b), (c), or (l), aggregated across grade levels by
subject area; or
    (B) met the standard for annual improvement, as
determined by the agency under Section 39.034, on assessment
instruments required under Section 39.023(a), (b), (c), or (l),
aggregated across grade levels by subject area, for students who
did not perform satisfactorily as described by Paragraph (A); and
    (2) other factors for determining sufficient student
attainment of postsecondary readiness.
    (18) On page 141, line 6, strike "instruments" and
substitute "instrument".
    (19) On page 158, lines 12-14, strike "accreditation status
    [performance rating] of the district[, as determined] under Section
    39.052 [39.072]" and substitute "accreditation status and
    performance rating of the district[, as determined] under Sections
    39.052 and 39.054 [section 39.072]".
    (20) On page 168, line 19, strike "developed".
    (21) On page 178, line 7, strike "28.002(c-3)" and
    substitute "28.002(c-1)".
    (22) On page 178, line 9, between "39.023(e)" and "and",
    insert ", Education Code, as amended by this Act".
    (23) On page 178, line 10, strike "amended" and substitute
    "added".
    (24) On page 178, strike lines 11-13.
    (25) On page 178, line 14, strike "(d)" and substitute
    "(c)".
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(26) On page 178, line 17, strike "(e)" and substitute 2 "(d)".

