

LEGISLATIVE BUDGET BOARD
Austin, Texas

FISCAL NOTE, 81ST LEGISLATIVE REGULAR SESSION

May 21, 2009

TO: Honorable Florence Shapiro, Chair, Senate Committee on Education

FROM: John S. O'Brien, Director, Legislative Budget Board

IN RE: HB1375 by Thompson (Relating to staff development training for certain public school personnel regarding student disciplinary procedures.), **As Engrossed**

Estimated Two-year Net Impact to General Revenue Related Funds for HB1375, As Engrossed: a negative impact of (\$3,000,000) through the biennium ending August 31, 2011.

The bill would make no appropriation but could provide the legal basis for an appropriation of funds to implement the provisions of the bill.

General Revenue-Related Funds, Five-Year Impact:

Fiscal Year	Probable Net Positive/(Negative) Impact to General Revenue Related Funds
2010	(\$1,500,000)
2011	(\$1,500,000)
2012	(\$1,500,000)
2013	(\$1,500,000)
2014	(\$1,500,000)

All Funds, Five-Year Impact:

Fiscal Year	Probable Savings/(Cost) from General Revenue Fund 1
2010	(\$1,500,000)
2011	(\$1,500,000)
2012	(\$1,500,000)
2013	(\$1,500,000)
2014	(\$1,500,000)

Fiscal Analysis

The bill would require teachers and administrators to attend professional development on the implementation of appropriate disciplinary techniques. The bill provides that training required by the bill would be eligible for funding from the staff development account in the General Revenue Fund established by Texas Education Code § 21.453(a).

Methodology

For purposes of this estimate, it is assumed that the Texas Education Agency would provide the required training. Assuming training for 5,000 individuals per year at a cost of \$300 per person, including materials cost, the annual cost to implement the provisions of the bill is estimated at \$1,500,000.

Local Government Impact

School district employee would be required to participate in professional development regarding student discipline.

Source Agencies: 701 Central Education Agency

LBB Staff: JOB, JSp, JGM, JSc, WG