

**LEGISLATIVE BUDGET BOARD**  
**Austin, Texas**

**FISCAL NOTE, 81ST LEGISLATIVE REGULAR SESSION**

**May 22, 2009**

**TO:** Honorable Rob Eissler, Chair, House Committee on Public Education

**FROM:** John S. O'Brien, Director, Legislative Budget Board

**IN RE: SB100** by Lucio (relating to professional development institutes regarding education of students with disabilities to serve as a resource for public school teachers and paraprofessionals. ), **Committee Report 2nd House, Substituted**

**Estimated Two-year Net Impact to General Revenue Related Funds** for SB100, Committee Report 2nd House, Substituted: a negative impact of (\$11,772,964) through the biennium ending August 31, 2011.

The bill would make no appropriation but could provide the legal basis for an appropriation of funds to implement the provisions of the bill.

The bill would establish professional development institutes for public school teachers and paraprofessionals regarding students with disabilities, including autism spectrum disorders.

**General Revenue-Related Funds, Five-Year Impact:**

Fiscal Year	Probable Net Positive/(Negative) Impact to General Revenue Related Funds
2010	(\$6,026,491)
2011	(\$5,746,473)
2012	(\$5,580,473)
2013	(\$5,730,473)
2014	(\$5,580,473)

**All Funds, Five-Year Impact:**

Fiscal Year	Probable (Cost) from General Revenue Fund 1	Change in Number of State Employees from FY 2009
2010	(\$6,026,491)	1.0
2011	(\$5,746,473)	3.0
2012	(\$5,580,473)	3.0
2013	(\$5,730,473)	3.0
2014	(\$5,580,473)	1.0

**Fiscal Analysis**

The bill would require the Commissioner of Education to establish professional development institutes for teachers and paraprofessionals relating to research-based instructional services for student with disabilities, including autism spectrum disorders and to establish professional development institutes that offer applied behavior analysis training programs provided by a certified behavior analyst. The Texas Education Agency (TEA) would be required to post lectures and training from the behavior analysis institutes on the agency's web site and the web sites of various regional education service centers (RESCs).

The bill would require the commissioner to adopt criteria for teachers and paraprofessionals authorized to attend these professional development institutes, but participation by school districts would be on a voluntary basis. Professional development would include instructional techniques proven by scientifically-based research to be effective in teaching curriculum to students with disabilities. Priority would be given to teachers and paraprofessionals working with students with autism spectrum disorders. A stipend would be paid to each teacher or paraprofessional completing the professional development programs. The bill would direct the Commissioner to pay the cost of providing the behavior analysis program to teachers who complete the program.

The bill would require the Commissioner to submit a report on the professional development institutes to the Governor, the Lieutenant Governor, the Speaker of the House, and the presiding officers of the standing legislative committees on public education.

The bill would take effect September 1, 2009.

### **Methodology**

TEA assumes an estimated \$500,000 one-time cost in fiscal year 2010 to develop training for use in both types of professional development institutes contemplated in the bill. Once the training is developed, it is assumed the agency could contract with regional educational service centers to conduct the program.

Priority would be given to teachers who instruct students with autism spectrum disorders. The agency estimates approximately 13,500 teachers at \$250 per teacher would participate in professional development institutes regarding the education of students with disabilities and 2,000 teachers or paraprofessionals at \$1000 per person would participate in professional development institutes on behavior analysis each year, at an annual cost of \$5,375,000. Assumptions include one additional full-time-equivalent position beginning in FY2010 and two additional full-time-equivalent positions beginning in FY2011 at a cost of \$76,491 in FY2010, \$221,473 in FY2011, and \$205,473 in FY2010 and each subsequent year, inclusive of related salary, benefit and other costs, to provide oversight of participation, distribute stipend payments, and coordinate ongoing updates for the institutes.

The estimated cost of developing web content required to be posted on TEA's and selected RESC's web sites is \$75,000 in fiscal year 2010.

TEA estimates the cost of meeting the reporting requirement in the bill at \$150,000 beginning in FY2011 and every other subsequent year.

### **Local Government Impact**

No fiscal implication to units of local government is anticipated.

**Source Agencies:** 701 Central Education Agency

**LBB Staff:** JOB, JSp, JSc, JGM, JW