## SENATE AMENDMENTS

## $2^{\text {nd }}$ Printing

By: Hochberg, Eissler, Aycock, Pitts, H.B. No. 3646 Patrick, et al.

A BILL TO BE ENTITLED

AN ACT
relating to public school finance.
BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:
SECTION 1. Section 7.024(a), Education Code, is amended to read as follows:
(a) The investment capital fund consists of money appropriated for purposes of [transferred to the fund [zs provided by Section 42.152(1)]. The agency shall administer the fund. The purposes of this fund are to assist eligible public schools to implement practices and procedures consistent with deregulation and school restructuring in order to improve student achievement and to help schools identify and train parents and community leaders who will hold the school and the school district accountable for achieving high academic standards.

SECTION 2. Sections 7.062(a) and (c), Education Code, are amended to read as follows:
(a) In this section, "wealth per student" means a school district's taxable value of property for the current tax year as determined under Subchapter M, Chapter 403, Government Code, [or, if applicable, Section 42.2521 , ] divided by the district's average daily attendance as determined under Section 42.005.
(c) Except as otherwise provided by this subsection, if the commissioner certifies that the amount appropriated for a state fiscal year for purposes of Subchapters A and B, Chapter 46, exceeds
the amount to which school districts are entitled under those subchapters for that year, the commissioner shall use the excess funds, in an amount not to exceed $\$ 20$ million in any state fiscal year, for the purpose of making grants under this section. The use of excess funds under this subsection has priority over any provision of Chapter 42 that permits or directs the use of excess foundation school program funds, including Sections 42.2517, [42.2521r] 42.2522, and 42.2531. The commissioner is required to use excess funds as provided by this subsection only if the commissioner is not required to reduce the total amount of state funds allocated to school districts under Section 42.253(h).

SECTION 3. Section 12.106, Education Code, is amended by amending Subsection (a) and adding Subsections (a-1) and (a-2) to read as follows:
(a) A charter holder is entitled to receive for the open-enrollment charter school funding under Chapter 42 equal to the greater of:
(1) the amount of funding per student in weighted average daily attendance, excluding enrichment funding under Sections 42.302(a-1)(2) and (3), as they existed on January 1, 2009, received for the school during the $2008-2009$ school year and an additional amount of $\$ 100$ for each student in weighted average daily attendance; or
(2) the amount of funding per student in weighted average daily attendance, excluding enrichment funding under Section $42.302(a)$, to which the charter holder would be entitled for the school under Chapter 42 [as] if the school were a school
district without a tier one local share for purposes of Section 42.253 and without any local revenue [("LR")] for purposes of Section 42.2516 [42.302].
(a-1) In determining funding for an open-enrollment charter school under Subsection (a) (2), adjustments under Sections 42.102, 42.103, 42.104, and 42.105 [and the district enrichment tax rate ("DTR") undex section 42.302] are based on the average adjustment [and average district enxichment tax rate] for the state.
(a-2) In addition to the funding provided by Subsection (a), a charter holder is entitled to receive for the open-enrollment charter school enrichment funding under Section 42.302(a) based on the state average tax effort.

SECTION 4. Subchapter D, Chapter 12, Education Code, is amended by adding Section 12.1331 to read as follows:

Sec. 12.1331. WAGE INCREASE FOR CERTAIN PROFESSIONAL STAFF. (a) This section applies to a charter holder that on January 1 , 2009, operated an open-enrollment charter school.
(b) Beginning with the 2009-2010 school year, each charter holder shall increase the monthly salary of each classroom teacher, full-time speech pathologist, full-time librarian, full-time counselor, and full-time school nurse employed by the charter holder at an open-enrollment charter school by the greater of:
(1) $\$ 80$; or
(2) the maximum uniform amount that, when combined with any resulting increases in the amount of contributions made by the charter holder for social security coverage for the specified employees or by the charter holder on behalf of the specified employees under Section 825.405, Government Code, may be provided using 50 percent of any additional funding received by the charter holder as a result of changes made by H.B. No. 3646 , Acts of the 81 st Legislature, Regular Session, 2009, to Chapters 41 and 42 over the funding the charter holder would have received under Chapter 42, as it existed on January 1, 2009, as determined by the commissioner.
(c) A payment under Subsection (b) is in addition to wages the charter holder would otherwise pay the employee during the school year.

SECTION 5. Effective September 1, 2009, Section 21.402, Education Code, is amended by amending Subsections (a), (d), and ( $g$ ) and adding Subsections (c-1), (c-2), (c-3), and (c-4) to read as follows:
(a) Except as provided by Subsection (d), (e), or (f), a school district must pay each classroom teacher, full-time librarian, full-time counselor certified under Subchapter B, or full-time school nurse not less than the minimum monthly salary, based on the employee's level of experience in addition to other factors, as determined by commissioner rule, determined by the following formula:

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M S=S F \times F S
$$

where:
"MS" is the minimum monthly salary;
"SF" is the applicable salary factor specified by Subsection (c) ; and
"FS" is the amount, as determined by the commissioner under Subsection (b), of state and local funds per weighted student,
including funds provided under Section 42.2516 [42.2516(b)(1)(B), but not funds provided undex section $42.2516(b)(1)(A),(b)(1)(c)$, (b) (2), ox (b)(3)], available to a district eligible to receive state assistance under section 42.302 with a maintenance and operations tax rate per $\$ 100$ of taxable value equal to the product of the state compression percentage, as determined under Section 42.2516, multiplied by $\$ 1.50$, except that the amount of state and local funds per weighted student does not include the amount attributable to the increase in the guaranteed level made by Chapter 1187, Acts of the 77th Legislature, Regular Session, 2001.
(c-1) Notwithstanding Subsection (a), for the 2009-2010 and 2010-2011 school years, each school district shall increase the monthly salary of each classroom teacher, full-time speech pathologist, full-time librarian, full-time counselor certified under Subchapter B, and full-time school nurse by the greater of :
(1) \$80; or
(2) the maximum uniform amount that, when combined with any resulting increases in the amount of contributions made by the district for social security coverage for the specified employees or by the district on behalf of the specified employees under Section 825.405, Government Code, may be provided using 50 percent of any additional funding received by the district as a result of changes made by H.B. No. 3646, Acts of the 81st Legislature, Regular Session, 2009, to Chapters 41 and 42 over the funding to which the district would have been entitled under Chapters 41 and 42, as those chapters existed on January 1, 2009, at the maintenance and operations tax rate equal to the rate adopted by

## the district for the 2008-2009 school year, as determined by the

 commissioner.(c-2) An increase in salary under Subsection (c-1) does not include:
(1) any amount an employee would have received for the 2009-2010 or 2010-2011 school year, as applicable, under the district's salary schedule for the 2008-2009 school year, if that schedule had been in effect for the 2009-2010 or 2010-2011 school year, including any local supplement and any money representing a career ladder supplement the employee would have received in the 2009-2010 or 2010-2011 school year; or
(2) any part of the salary to which an employee is entitled under Subsection (a).
(c-3) Subsections (c-1) and (c-2) and this subsection expire September 1, 2011.
(c-4) Notwithstanding any other provision of this section, the salary factor for purposes of this section for an employee with 21 or more years of experience is 1.0217.
(d) A classroom teacher, full-time speech pathologist, full-time librarian, full-time counselor certified under Subchapter $B$, or full-time school nurse employed by a school district in the 2010-2011 [2006-2007] school year is, as long as the employee is employed by the same district, entitled to a salary that is at least equal to the salary the employee received for the 2010-2011 [2006-2007] school year.
(g) The commissioner may adopt rules to govern the application of this section, including rules that:
(1) require the payment of a minimum salary under this section to a person employed in more than one capacity for which a minimum salary is provided and whose combined employment in those capacities constitutes full-time employment; and
(2) specify the credentials a person must hold to be considered a speech pathologist or school nurse under this section.

SECTION 6. Effective September 1, 2010, Section 21.402, Education Code, is amended by adding Subsection (c-4) to read as follows:
(c-4) Notwithstanding any other provision of this section, the salary factors per step for purposes of this section for an employee with 21 or more years of experience are as follows:
Years Experience $21 \quad 22$ and over

Salary Factor
1.0217
1.0344

SECTION 7. Effective September 1, 2011, Section 21.402, Education Code, is amended by adding Subsection (c-4) to read as follows:
(c-4) Notwithstanding any other provision of this section, the salary factors per step for purposes of this section for an employee with 21 or more years of experience are as follows:

| Years Experience | 21 | 22 | 23 and over |  |
| :---: | :---: | :---: | :---: | :---: |
| Salary Factor | 1.0217 | 1.0344 | 1.0471 |  |
| SECTION 8. Ef |  |  |  |  |
| Education Code, is amended by adding Subsection (c-4) to read as |  |  |  |  |
| follows: |  |  |  |  |
| (c-4) Notwithstanding any other provision of this section, |  |  |  |  |
| the salary factor | s per s | purposes | section | for |

employee with 21 or more years of experience are as follows:

| Years Experience | 21 | 22 | 23 |
| :---: | :---: | :---: | :---: |
| Salary Factor | 1.0217 | 1.0344 | 1.0471 |
| Years Experience | 24 and over |  |  |
| Salary Factor | 1.0598 |  |  |
| SECTION 9. Effective September 1, 2013, Section |  |  |  |
| Education Code, | amend | ng Sub | c-4) to | follows:

(c-4) Notwithstanding any other provision of this section, the salary factors per step for purposes of this section for an employee with 21 or more years of experience are as follows:
Years Experience $21 \quad \underline{22} \quad \underline{23}$

| Salary Factor | $\underline{1.0217} \quad \underline{1.0344}$ | $\underline{1.0471}$ |
| :--- | :--- | :--- | :--- |

Years Experience $\quad \underline{4} \quad 25$ and over
$\frac{\text { Salary Factor }}{\text { SECTION 10. Effective September 1, 2014, Section 21.402, }}$ Education Code, is amended by adding Subsection (c-4) to read as follows:
(c-4) Notwithstanding any other provision of this section, the salary factors per step for purposes of this section for an employee with 21 or more years of experience are as follows:

| Years Experience | $\underline{21}$ | $\underline{22}$ | $\underline{23}$ |
| :--- | :--- | :--- | :--- |
| Salary Factor | $\underline{1.0217}$ | $\underline{1.0344}$ | $\underline{1.0471}$ |
| $\frac{\text { Years Experience }}{\text { Salary Factor }}$ | $\frac{24}{1.0598}$ | $\underline{25}$ | $\underline{26 \text { and over }}$ |
| SECTION 11. Effective September 1, 2015, Section 21.402, |  |  |  |
| Education Code, is amended by adding Subsection (c-4) to read as |  |  |  |

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    follows:
    (c-4) Notwithstanding any other provision of this section,
    the salary factors per step for purposes of this section for an
    employee with 21 or more years of experience are as follows:
    Years Experience 21 \underline{22}
    Salary Factor 1.0217 l
    Years Experience \underline{24}
    Salary Factor 1.0598 l
    Years Experience 27 and over
    Salary Factor 1.0979
    SECTION 12. Effective September 1, 2016, Section 21.402,
Education Code, is amended by adding Subsection (c-4) to read as
    follows:
    (c-4) Notwithstanding any other provision of this section,
        the salary factors per step for purposes of this section for an
        employee with 21 or more years of experience are as follows:
        Years Experience 21
        Salary Factor 1.0217
        Years Experience 24
        1.0344
        1.0471
        M-
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    Years Experience 27 < 28 and over
    Salary Factor 1.0979 1.1106
    SECTION 13. Effective September 1, 2017, Section 21.402,
Education Code, is amended by adding Subsection (c-4) to read as
    follows:
    (c-4) Notwithstanding any other provision of this section,
the salary factors per step for purposes of this section for an
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employee with 21 or more years of experience are as follows:

| Years Experience | 21 | $\underline{22}$ | 23 |
| :---: | :---: | :---: | :---: |
| Salary Factor | 1.0217 | 1.0344 | 1.0471 |
| Years Experience | $\underline{24}$ | $\underline{25}$ | $\underline{26}$ |
| Salary Factor | 1.0598 | $\underline{1.0725}$ | $\underline{1.0852}$ |
| Years Experience | $\underline{27}$ | $\underline{28}$ | 29 and |
| Salary Factor | 1.0979 | 1.1106 | 1.1233 |
| SECTION 14. | Effect | ember | Section |
| Education Code, is amended by adding Subsection (c-4) to read as follows: |  |  |  |
|  |  |  |  |

(c-4) Notwithstanding any other provision of this section, the salary factors per step for purposes of this section for an employee with 21 or more years of experience are as follows:
$\underline{\text { Years Experience } \quad \underline{22} \quad \underline{23}}$

| Salary Factor | $\underline{1.0217}$ | $\underline{1.0344}$ | $\underline{1.0471}$ |
| :--- | :--- | :--- | :--- |
| $\underline{\text { Years Experience }}$ | $\underline{24}$ | $\underline{25}$ | $\underline{26}$ |

Salary Factor $\quad 1.0598$
$1.0725 \quad \underline{1.0852}$

18 Years Experience 27
follows:
(c-4) Notwithstanding any other provision of this section,
the salary factors per step for purposes of this section for an
employee with 21 or more years of experience are as follows:
Salary Factor 1.0
$\underline{28} \quad \underline{29}$
Years Experience 30 and over
Salary Factor $\quad \underline{1.1360}$

SECTION 15. Effective September 1, 2019, Section 21.402, Education Code, is amended by adding Subsection (c-4) to read as follows:
(c-4) Notwithstanding any other provision of this section, the salary factors per step for purposes of this section for an employee with 21 or more years of experience are as follows:


| 2 | Years Experience | 21 | 22 | 23 |
| :---: | :---: | :---: | :---: | :---: |
| 3 | Salary Factor | 1.0217 | 1.0344 | 1.0471 |
| 4 | Years Experience | $\underline{24}$ | $\underline{25}$ | 26 |
| 5 | Salary Factor | 1.0598 | 1.0725 | 1.0852 |
| 6 | Years Experience | 27 | $\underline{28}$ | $\underline{29}$ |
| 7 | Salary Factor | 1.0979 | 1.1106 | 1.1233 |
| 8 | Years Experience | 30 | 31 | 32 |
| 9 | Salary Factor | 1.1360 | 1.1487 | 1.1614 |
| 10 | Years Experience | 33 and |  |  |
| 11 | Salary Factor | 1.1741 |  |  |
| 12 | SECTION 18. | Effect | ember | Section |
| 13 | Education Code, | amende | ing Sub | c-4) to |
| 14 | follows: |  |  |  |
| 15 | ( c-4) Notw | thstand | ther pr | of this |
| 16 | the salary factor | per s | purposes | sectio |
| 17 | employee with 21 | more y | perienc | follows |
| 18 | Years Experience | 21 | $\underline{22}$ | $\underline{23}$ |
| 19 | Salary Factor | 1.0217 | 1.0344 | 1.0471 |
| 20 | Years Experience | $\underline{24}$ | $\underline{25}$ | $\underline{26}$ |
| 21 | Salary Factor | 1.0598 | 1.0725 | 1.0852 |
| 22 | Years Experience | 27 | $\underline{28}$ | $\underline{29}$ |
| 23 | Salary Factor | 1.0979 | 1.1106 | 1.1233 |
| 24 | Years Experience | 30 | 31 | 32 |
| 25 | Salary Factor | 1.1360 | 1.1487 | 1.1614 |
| 26 | Years Experience | 33 | 34 and |  |
| 27 | Salary Factor | 1.1741 | 1.1868 |  |

SECTION 19. Effective September 1, 2023, Section 21.402, Education Code, is amended by adding Subsection (c-4) to read as follows:
(c-4) Notwithstanding any other provision of this section, the salary factors per step for purposes of this section for an employee with 21 or more years of experience are as follows:
Years Experience $21 \quad \underline{22} \quad \underline{23}$

| Salary Factor | $\underline{1.0217}$ | $\underline{1.0344}$ | $\underline{1.0471}$ |
| :--- | :--- | :--- | :--- |
| $\underline{\text { Years Experience }}$ | $\underline{24}$ | $\underline{25}$ | $\underline{26}$ |


| Salary Factor | $\underline{1.0598}$ | $\underline{1.0725}$ | $\underline{1.0852}$ |
| :--- | :--- | :--- | :--- |
| $\frac{\text { Years Experience }}{}$ | $\underline{27}$ | $\underline{28}$ | $\underline{29}$ |
| $\underline{\text { Salary Factor }}$ | $\underline{1.0979}$ | $\underline{1.1106}$ | $\underline{1.1233}$ |
| $\underline{\text { Years Experience }}$ | $\underline{30}$ | $\underline{31}$ | $\underline{32}$ |

Salary Factor $\quad \underline{1.1360} \underline{\underline{1.1614}}$
Years Experience $33 \quad 34 \quad 35$ and over

| Salary Factor | $\underline{1.1741}$ | $\underline{1.1995}$ |
| :--- | :--- | :--- | :--- |

SECTION 20. Effective September 1, 2009, Section 21.403(a), Education Code, is amended to read as follows:
(a) A teacher, librarian, counselor, or nurse shall advance one step on the minimum salary schedule under Section 21.402 for each year of experience as a teacher, librarian, counselor, or nurse until step 21 [z⿴] is reached.

SECTION 21. Effective September 1, 2010, Section 21.403(a), Education Code, is amended to read as follows:
(a) A teacher, librarian, counselor, or nurse shall advance one step on the minimum salary schedule under Section 21.402 for each year of experience as a teacher, librarian, counselor, or nurse until step 22 [ 20$]$ is reached.

SECTION 22. Effective September 1, 2011, Section 21.403(a), Education Code, is amended to read as follows:
(a) A teacher, librarian, counselor, or nurse shall advance one step on the minimum salary schedule under Section 21.402 for each year of experience as a teacher, librarian, counselor, or nurse until step 23 [zo] is reached.

SECTION 23. Effective September 1, 2012, Section 21.403(a), Education Code, is amended to read as follows:
(a) A teacher, librarian, counselor, or nurse shall advance one step on the minimum salary schedule under Section 21.402 for each year of experience as a teacher, librarian, counselor, or nurse until step 24 [zo] is reached.

SECTION 24. Effective September 1, 2013, Section 21.403(a), Education Code, is amended to read as follows:
(a) A teacher, librarian, counselor, or nurse shall advance one step on the minimum salary schedule under Section 21.402 for each year of experience as a teacher, librarian, counselor, or nurse until step 25 [ $z 0]$ is reached.

SECTION 25. Effective September 1, 2014, Section 21.403(a), Education Code, is amended to read as follows:
(a) A teacher, librarian, counselor, or nurse shall advance one step on the minimum salary schedule under Section 21.402 for each year of experience as a teacher, librarian, counselor, or nurse until step 26 [ 20 ] is reached.

SECTION 26. Effective September 1, 2015, Section 21.403(a), Education Code, is amended to read as follows:
(a) A teacher, librarian, counselor, or nurse shall advance one step on the minimum salary schedule under Section 21.402 for each year of experience as a teacher, librarian, counselor, or nurse until step 27 [ 20$]$ is reached.

SECTION 27. Effective September 1, 2016, Section 21.403(a), Education Code, is amended to read as follows:
(a) A teacher, librarian, counselor, or nurse shall advance one step on the minimum salary schedule under Section 21.402 for each year of experience as a teacher, librarian, counselor, or nurse until step 28 [ 20 ] is reached.

SECTION 28. Effective September 1, 2017, Section 21.403(a), Education Code, is amended to read as follows:
(a) A teacher, librarian, counselor, or nurse shall advance one step on the minimum salary schedule under Section 21.402 for each year of experience as a teacher, librarian, counselor, or nurse until step 29 [z0] is reached.

SECTION 29. Effective September 1, 2018, Section 21.403(a), Education Code, is amended to read as follows:
(a) A teacher, librarian, counselor, or nurse shall advance one step on the minimum salary schedule under Section 21.402 for each year of experience as a teacher, librarian, counselor, or nurse until step 30 [z0] is reached.

SECTION 30. Effective September 1, 2019, Section 21.403(a), Education Code, is amended to read as follows:
(a) A teacher, librarian, counselor, or nurse shall advance one step on the minimum salary schedule under Section 21.402 for each year of experience as a teacher, librarian, counselor, or
nurse until step 31 [ 20$]$ is reached.

SECTION 31. Effective September 1, 2020, Section 21.403(a), Education Code, is amended to read as follows:
(a) A teacher, librarian, counselor, or nurse shall advance one step on the minimum salary schedule under Section 21.402 for each year of experience as a teacher, librarian, counselor, or nurse until step 32 [z0] is reached.

SECTION 32. Effective September 1, 2021, Section 21.403(a), Education Code, is amended to read as follows:
(a) A teacher, librarian, counselor, or nurse shall advance one step on the minimum salary schedule under Section 21.402 for each year of experience as a teacher, librarian, counselor, or nurse until step 33 [z0] is reached.

SECTION 33. Effective September 1, 2022, Section 21.403(a), Education Code, is amended to read as follows:
(a) A teacher, librarian, counselor, or nurse shall advance one step on the minimum salary schedule under Section 21.402 for each year of experience as a teacher, librarian, counselor, or nurse until step 34 [z0] is reached.

SECTION 34. Effective September 1, 2023, Section 21.403(a), Education Code, is amended to read as follows:
(a) A teacher, librarian, counselor, or nurse shall advance one step on the minimum salary schedule under Section 21.402 for each year of experience as a teacher, librarian, counselor, or nurse until step 35 [z0] is reached.

SECTION 35. Section 21.415(a), Education Code, is amended to read as follows:
(a) A school district shall provide in employment contracts that qualifying employees may receive an incentive payment under an
 district participates in the program.

SECTION 36. Sections 21.703(a) and (d), Education Code, are amended to read as follows:
(a) Each state fiscal year, the commissioner shall deposit an amount determined by the General Appropriations Act [the sum of $\$ 1,000$ multiplied by the number of classxoom teachers in this state] to the credit of the educator excellence fund in the general revenue fund. Each state fiscal year, the agency shall use [:
[(1) not moxe than $\$ 100$ million of the funds in the educator excellence fund to provide grant awards under the awards for student achievement programestablished undex Subchapter $N$; and
[(2) any xemaining] funds in the educator excellence fund to provide a qualifying school district a grant in an amount determined by:
(1) [(A)] dividing the amount of [xemaining] money available for distribution in the educator excellence fund by the total number of students in weighted average daily attendance in qualifying districts for that fiscal year ; and
(2) [(B)] multiplying the amount determined under Subdivision (1) [Paragraph (A)] by the number of students in weighted average daily attendance in the district.
(d) Notwithstanding Subsection (a) [ox (b)], the agency may use funds in the educator excellence fund as necessary to conduct or contract with another entity to conduct the evaluation required

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under Section 21.706. This subsection expires June 1, 2011.
    SECTION 37. Section 21.704, Education Code, is amended by
adding Subsection (c-1) to read as follows:
(c-1) A local awards plan must provide for teachers and principals eligible to receive awards under the plan to be notified of the specific criteria and any formulas on which the awards will be based before the beginning of the period on which the awards will be based.
SECTION 38. Section 21.705, Education Code, is amended to read as follows:
Sec. 21.705. AWARD PAYMENTS. A school district must use at least 30 [60] percent of grant funds awarded to the district under this subchapter to directly award classroom teachers who effectively improve student achievement as determined by meaningful, objective measures. The remaining funds must be used only to:
(1) recruit and retain highly qualified teachers and principals for campuses serving a disproportionately high number of economically disadvantaged students or students of limited English proficiency, as defined by Section 29.052;
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(2) recruit and retain teachers certified under Subchapter B in mathematics, science, special education, bilingual education, or English as a second language;
(3) provide teacher induction and mentoring support; or
(4) provide funding for previously developed incentive programs [provide stipends to effective mentors ox

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teacher coaches;
    [(2) provide stipends to classxoom teachers who are
cextified in a subject that is designated by the commissionex as
commonly expexiencing acxitical shoxtageof teachexs;
    [(3) provide stipends to classroom teachers who are
eextified undex Subchaptex B in the main subject area in which they
teach;
    [(4) provide stipends to classroom teachers with
proven records of success for improving student performance who are
assigned to campuses at which the district has experienced
difficulty assigning or retaining teachexs;
[(5) provide stipends to classxoom teachers who hold
postgraduate degrees;
[(6) provide awards to principals who effectively increase student performance as determined by objective measures;
[(7) provide awards to other campus employees who demonstrate excellence; \(0 x\)
[(8) implement the components of a Teacher Advancement Program (TAP), including:
\([(A)\) an instructionally focused accountability system; and
[(B) the adjustment of teaching schedules to permit ongoing applied professional growth].
SECTION 39. Section 21.706(a), Education Code, is amended to read as follows:
(a) Using funds from the educator excellence fund created under Section 21.703, the agency shall conduct or contract with
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another entity to conduct a comprehensive evaluation of the [awards
for student achievement programestablished under Subchapter $N$ and
the educator excellence awards] program [established undex this
subchaptex]. The evaluation must include:
(1) a descriptive analysis of the design and implementation of the [ wads for student achievement program and the educator excellence awards] program at participating campuses or school districts, including detailed descriptions of the models and approaches used by the campuses or districts in distributing incentive awards to classroom teachers;
(2) detailed information regarding the distribution of incentive awards to classroom teachers under the [ for student achievement program and the educator excellence awayd program, including the measurements used by the campuses or districts in determining the amounts of incentive awards to distribute to classroom teachers;
(3) a comprehensive, quantitative analysis of the impact of the [awards for student achievement program and the educator excellence progac pram at participating campuses or districts, including the impact of the various incentive award distribution models used by the campuses or districts on key outcomes in the program [programs]; and
(4) a summary of the approaches used by participating campuses or districts in distributing grant funds that are not specifically designated for distribution as incentive awards for classroom teachers and an assessment of whether those funds are used effectively by the participating campuses or districts.

SECTION 40. Section 21.707, Education Code, is amended to read as follows:

Sec. 21.707. RULES. The commissioner shall adopt rules necessary to administer this subchapter. The rules may not establish additional criteria for local awards plans other than those established by this subchapter, except as necessary to provide financial accountability for the grants.

SECTION 41. Subchapter A, Chapter 29, Education Code, is amended by adding Section 29.018 to read as follows:

Sec. 29.018. SPECIAL EDUCATION GRANT. (a) From funds appropriated for the purposes of this section, federal funds, or any other funds available, the commissioner shall make grants available to school districts to assist districts in covering the cost of educating students with disabilities.
(b) A school district is eligible to apply for a grant under this section if:
(1) the district does not receive sufficient funds, including state funds provided under Section 42.151 and federal funds, for a student with disabilities to pay for the special education services provided to the student; or
(2) the district does not receive sufficient funds, including state funds provided under Section 42.151 and federal funds, for all students with disabilities in the district to pay for the special education services provided to the students.
(c) A school district that applies for a grant under this section must provide the commissioner with a report comparing the state and federal funds received by the district for students with
disabilities and the expenses incurred by the district in providing special education services to students with disabilities.
(d) Expenses that may be included by a school district in applying for a grant under this section include the cost of training personnel to provide special education services to a student with disabilities.
(e) A school district that receives a grant under this section must educate students with disabilities in the least restrictive environment that is appropriate to meet the student's educational needs.
(f) The commissioner shall adopt rules as necessary to administer this section.

SECTION 42. Section 29.082, Education Code, is amended by adding Subsection (h) to read as follows:
(h) The commissioner shall give priority to applications for extended year programs to districts with high concentrations of educationally disadvantaged students.

SECTION 43. Section 29.0822, Education Code, is amended by amending Subsections (a), (c), and (d) and adding Subsection (e) to read as follows:
(a) Notwithstanding Section 25.081 or 25.082 , a school district may apply to the commissioner to provide a flexible school day program for students [in grades nine through 12] who:
(1) have dropped out of school or are at risk of dropping out of school as defined by Section 29.081; [ox]
(2) attend a campus that is implementing an innovative redesign of the campus or an early college high school under a plan

## approved by the commissioner; or <br> (3) as a result of attendance requirements under

Section 25.092 , will be denied credit for one or more classes in which the students have been enrolled.
(c) Except in the case of a course designed for a student described by Subsection (a)(3), a [A] course offered in a program under this section must provide for at least the same number of instructional hours as required for a course offered in a program that meets the required minimum number of instructional days under Section 25.081 and the required length of school day under Section 25.082.
(d) The commissioner may adopt rules for the administration of this section, including rules establishing application requirements. The commissioner shall calculate average daily attendance for students served under this section. The commissioner shall allow accumulations of hours of instruction for students whose schedule would not otherwise allow full state funding. Funding under this subsection shall be determined based on the number of instructional days in the school district calendar and a seven-hour school day, but attendance may be cumulated over a school year, including any summer or vacation session. The attendance of students who accumulate less than the number of attendance hours required under this subsection shall be proportionately reduced for funding purposes. The commissioner may:
(1) set maximum funding amounts for an individual course under this section; and
(2) limit funding for the attendance of a student described by Subsection (a) (3) in a course under this section to funding only for the attendance necessary for the student to earn class credit that, as a result of attendance requirements under Section 25.092 , the student would not otherwise be able to receive without retaking the class.
(e) A student described by Subsection (a) (3) may enroll in a course in a program under this section offered during the school year or during the period in which school is recessed for the summer to enable the student to earn class credit that, as a result of attendance requirements under Section 25.092 , the student would not otherwise be able to receive without retaking the class.

SECTION 44. Section 29.085, Education Code, is amended by adding Subsection (e) to read as follows:
(e) From funds appropriated for the purpose, the commissioner shall distribute funds for programs under this section. In distributing those funds, the commissioner shall give preference to school districts that received funds for a program under this section for the preceding school year and then to the districts that have the highest concentration of students who are pregnant or who are parents. To receive funds for a program under this section, a school district must apply to the commissioner. A program established under this section is required only in school districts in which the program is financed by funds distributed under this subsection and any other funds available for the program.

SECTION 45. Section 29.097(g), Education Code, is amended
to read as follows:
(g) For purposes of Subsection (f) (2), a school district is encouraged to use funds allocated under Section 42.160 $[42.2516(b)(3)]$.

SECTION 46. Section 29.098(h), Education Code, is amended to read as follows:
(h) For purposes of Subsection (g) (2), a school district is encouraged to use funds allocated under Section 42.160 $[42.2516(b)(3)]$.

SECTION 47. Section 29.918(a), Education Code, is amended to read as follows:
(a) Notwithstanding Section [39.114-ox] 42.152 or 42.160 , a school district or open-enrollment charter school with a high dropout rate, as determined by the commissioner, must submit a plan to the commissioner describing the manner in which the district or charter school intends to use the compensatory education allotment under Section 42.152 and the high school allotment under Section 42.160 [42.2516(b)(3)] for developing and implementing research-based strategies for dropout prevention. The district or charter school shall submit the plan not later than December 1 of each school year preceding the school year in which the district or charter school will receive the compensatory education allotment or high school allotment to which the plan applies.

SECTION 48. Section 29.919(e), Education Code, is amended to read as follows:
(e) As a condition of receiving a state grant, a campus must contribute additional funding for activities provided at the campus
through the program, in an amount equal to at least $\$ 100$ each school year for each student in an eligible grade level served through the program. The additional funding required by this subsection may consist of local funds, private funds, or state funds other than grant funds provided under this section. For program activities provided at the high school level, the high school allotment provided under Section 42.160 [42.2516(b)(3)] may be used to meet the additional funding requirement prescribed by this subsection.

SECTION 49. Section 33.002(a), Education Code, is amended to read as follows:
(a) From funds appropriated for the purpose or other funds that may be used for the purpose, the commissioner shall distribute funds for programs under this subchapter. In distributing those funds, the commissioner shall give preference to a school district that received funds under this subsection for the preceding school year and then to the districts that have the highest concentration of students at risk of dropping out of school, as described by Section 29.081. To receive funds for the program, a school district must apply to the commissioner. For each school year that a school district receives funds under this subsection, the district shall allocate an amount of local funds for school guidance and counseling programs that is equal to or greater than the amount of local funds that the school district allocated for that purpose during the preceding school year. This section applies only to a school district that receives funds as provided by this subsection [Section 42.152 (i)].

SECTION 50. Sections 39.024(c) and (d), Education Code, are
amended to read as follows:
(c) Using funds appropriated for purposes of this subsection, the [The] agency shall develop study guides for the assessment instruments administered under Sections 39.023(a) and (c). To assist parents in providing assistance during the period that school is recessed for summer, each school district shall distribute the study guides to parents of students who do not perform satisfactorily on one or more parts of an assessment instrument administered under this subchapter.
(d) Using funds appropriated for purposes of this subsection, the [The] agency shall develop and make available teacher training materials and other teacher training resources to assist teachers in enabling students of limited English proficiency to meet state performance expectations. The teacher training resources shall be designed to support intensive, individualized, and accelerated instructional programs developed by school districts for students of limited English proficiency.

SECTION 51. Section 39.031, Education Code, is amended to read as follows:

Sec. 39.031. COST. [(a)] The cost of preparing, administering, or grading the assessment instruments and [shall be paid from the funds allotted under Section 42.152, and each district shall bear the cost in the same manner described for a reduction in allotments undex section 42.253. If a district does not receive an allotment undex Section 42.152, the commissionex shall subtract the cost from the district's other foundation school fund allotments.
[(b) The cost of] releasing the question and answer keys under Section 39.023(e) shall be paid from amounts appropriated to the agency.

SECTION 52. The heading to Section 39.114, Education Code, is amended to read as follows:

Sec. 39.114. USE OF HIGH SCHOOL ALLOTMENT.
SECTION 53. Sections 39.114(a) and (b), Education Code, are amended to read as follows:
(a) Except as provided by Subsection (b), a school district or campus must use funds allocated under section $\underline{42.160}$ [42.2516(b)(3)] to:
(1) implement or administer a college readiness program that provides academic support and instruction to prepare underachieving students for entrance into an institution of higher education;
(2) implement or administer a program that encourages students to pursue advanced academic opportunities, including early college high school programs and dual credit, advanced placement, and international baccalaureate courses;
(3) implement or administer a program that provides opportunities for students to take academically rigorous course work, including four years of mathematics and four years of science at the high school level;
(4) implement or administer a program, including online course support and professional development, that aligns the curriculum for grades six through 12 with postsecondary curriculum and expectations; or
(5) implement or administer other high school completion and success initiatives in grades six through 12 approved by the commissioner.
(b) A school district may use funds allocated under Section 42.160 [42.2516(b)(3)] on any instructional program in grades six through 12 other than an athletic program if:
(1) the district is recognized as exceptional by the commissioner under the academic accountability indicator adopted under Section 39.051(b) (13); and
(2) the district's completion rates for grades nine through 12 meet or exceed completion rate standards required by the commissioner to achieve a rating of exemplary under Section 39.072.

SECTION 54. Section 41.001, Education Code, is amended to read as follows:

Sec. 41.001. DEFINITIONS. In this chapter:
(1) "Effective tax rate" has the meaning assigned by

Section 42.010.
(2) "Equalized wealth level" means the wealth per student provided by Section 41.002 .
(3) [(2)] "Wealth per student" means the taxable value of property, as determined under Subchapter m, Chapter 403, Government Code, divided by the number of students in weighted average daily attendance.
(4) [(3)] "Weighted average daily attendance" has the meaning assigned by Section 42.302 .

SECTION 55. Subchapter A, Chapter 41, Education Code, is amended by adding Sections 41.0011 and 41.0012 to read as follows:

Sec. 41.0011. REFERENCES TO TAXABLE VALUE OF DISTRICT PROPERTY. A reference in this chapter to the taxable value of property in a district, as determined under Subchapter M, Chapter 403, Government Code, refers to the value for the current year unless otherwise specified.

Sec. 41.0012. MODIFICATION FOR DISTRICTS WITH SPECIAL LAW TAXING AUTHORITY. (a) This section applies only to a school district that imposed a maintenance and operations tax for the 2005 tax year at a rate greater than $\$ 1.50$ per $\$ 100$ of taxable value, as permitted by special law.
(b) For any district to which this section applies, the commissioner shall implement any provision of this chapter that refers to a maintenance and operations tax rate equal to the lesser of $\$ 1$ or a district's effective rate less six cents, or that makes a substantially similar reference, as if the provision referred to a rate equal to the lesser of:
(1) the rate equal to the product of the state compression percentage multiplied by the maintenance and operations tax rate adopted by the district for the 2005 tax year; or
(2) a district's effective maintenance and operations tax rate less six cents.

SECTION 56. Section 41.002(a), Education Code, is amended to read as follows:
(a) A school district may not have a wealth per student that exceeds:
(1) the wealth per student that generates the amount of maintenance and operations tax revenue per weighted student available to a district described by Section 42.101(b) [ the 88th percentile in walth pex student], for the district's maintenance and operations tax effort equal to or less than an effective tax rate of the lesser of $\$ 1.00$ or the rate that is six cents less than the district's effective maintenance and operations tax rate [the fate equal to the product of the state compression percentage, as determined undex section 42.2516 , multiplied by the maintenance and operations tax rate adopted by the district for the 2005 tax year]; or
(2) the wealth per student that generates the amount of maintenance and operations tax revenue per weighted student per cent of tax effort available to a district under Section 42.302 for each cent of a district's tax rate other than the last six cents of that rate [the Austin Independent School District, as determined by the commissionex in coopexation with the Legislative Budget Boaxd, for [the first six cents by which] the district's maintenance and operations tax effort that [fate] exceeds the tax effort described by Subdivision (1) [fate equal to the product of the state eompression pexcentage, as determined undex section 42.2516 , multiplied by the maintenance and opexations tax rate adopted by the district for the 2005 tax year, subject to section $41.093(b-1)$ i $\theta \underset{~}{x}$
$[(3) \$ 319,500$, for the district's maintenance and operations tax effort that exceeds the first six cents by which the district's maintenance and operations tax effort exceeds the rate equal to the product of the state compression percentage, as
determined under section 42.2516 , multiplied by the maintenance and operations tax xate adopted by the district for the 2005 tax yeax].

SECTION 57. Section 41.002(e), Education Code, is amended to read as follows:
(e) Notwithstanding Subsection (a), [andexcept as provided by Subsection (g), in accordance with a determination of the commissioner, the wealth per student that a school district may have after exercising an option under Section 41.003(2) or (3) may not be less than the amount needed to maintain state and local revenue in an amount equal to state and local revenue per weighted student for maintenance and operation of the district for the 1992-1993 school year less the district's current year distribution per weighted student from the available school fund, other than amounts distributed under Chapter 31, if the district imposes an effective tax rate for maintenance and operation of the district equal to the greater of the district's current tax rate or $\$ 1.50$ on the $\$ 100$ valuation of taxable property.

SECTION 58. Subchapter A, Chapter 41, Education Code, is amended by adding Section 41.0032 to read as follows:

Sec. 41.0032. TOLLING OF ACTION TO ACHIEVE EQUALIZED WEALTH LEVEL. (a) Notwithstanding any other provision of this chapter, if a school district would otherwise be required by this chapter to take action to achieve the equalized wealth level for the first time for the 2009-2010 or a later school year, the district is not required to take that action until the following school year.
(b) For purposes of this section, a district is not required to take action to achieve the equalized wealth level until the cost

## to the district to purchase attendance credits under Subchapter D exceeds the amount to which the district is entitled under Section 42.2516 .

(c) The commissioner may adopt rules implementing this section as necessary to provide for a district described by this section a one-year tolling of the deadines specified in this chapter.

SECTION 59. Section 41.093(b-1), Education Code, is amended to read as follows:
(b-1) If the guaranteed level of state and local funds per weighted student per cent of tax effort under Section $42.302(\mathrm{~g})$ [42.302(a-1)(2)] for which state funds are appropriated for a school year is an amount at least equal to the amount of revenue per weighted student per cent of tax effort available to the Austin Independent School District, as determined by the commissioner in cooperation with the Legislative Budget Board, the commissioner, in computing the amounts described by Subsections (a)(1) and (2) and determining the cost of an attendance credit, shall exclude maintenance and operations tax revenue resulting from the last [first] six cents of [byich] a district's effective maintenance and operations tax rate, provided that the district adopts a maintenance and operations tax rate for that school year at a rate at least equal to the greater of the rate adopted by the district for the 2008-2009 school year or the rate equal to the product of the state compression percentage multiplied by the maintenance and operations tax rate adopted by the district for the 2005 tax year. If the district adopts a maintenance and operations tax at a rate
lower than the greater of those rates, the commissioner shall exclude maintenance and operations tax revenue resulting from the first six cents by which the district's effective maintenance and operations tax rate exceeds the rate equal to the product of the state compression percentage[, as determined under section 42.2516,$]$ multiplied by the maintenance and operations tax rate adopted by the district for the 2005 tax year.

SECTION 60. Section 41.121, Education Code, is amended to read as follows:

Sec. 41.121. AGREEMENT. The board of trustees of a district with a wealth per student that exceeds the equalized wealth level may execute an agreement to educate the students of another district in a number that, when the weighted average daily attendance of the students served is added to the weighted average daily attendance of the contracting district, is sufficient, in combination with any other actions taken under this chapter, to reduce the district's wealth per student to a level that is equal to or less than the equalized wealth level. The agreement is not effective unless the commissioner certifies that the transfer of weighted average daily attendance will not result in any of the contracting districts' wealth per student being greater than the equalized wealth level and that the agreement requires an expenditure per student in weighted average daily attendance that is at least equal to the amount per student in weighted average daily attendance required under section $41.093[\%$ unless it is determined by the commissioner that a quality educational program can be delivered at a lesser amount. The commissioner may approve a

[^0](1) the rate equal to the product of the state compression percentage multiplied by the maintenance and operations tax rate adopted by the district for the 2005 tax year; or
(2) a district's effective maintenance and operations tax rate less six cents.

SECTION 62. Section 42.101, Education Code, is amended to read as follows:

Sec. 42.101. BASIC ALLOTMENT. (a) For each student in average daily attendance, not including the time students spend each day in special education programs in an instructional arrangement other than mainstream or career and technology education programs, for which an additional allotment is made under Subchapter $C$, a district is entitled to an allotment in an amount equal to the product of the amount per student per cent of tax effort available to a district described by Subsection (b) [ the percentile in wealth per student specified by section 42.302(a-1)(1)], multiplied by the lesser of:
(1) the number of cents that is six cents less than the number of cents in the district's effective maintenance and operations tax rate; or
(2) 100 [86. A greatex amount fox any school year may be provided by appropriation].
(b) For purposes of Subsection (a), the commissioner shall determine the amount per cent of tax effort available to a district with a taxable value of property equal to the product of the statewide average taxable value of property per weighted student
multiplied by 0.0001723 , or a higher value as specified in the General Appropriations Act.

SECTION 63. Section 42.106, Education Code, is amended to read as follows:

Sec. 42.106. TUITION ALLOTMENT [ADJUSTED PROPERTY VALUE] FOR DISTRICTS NOT OFFERING ALL GRADE LEVELS. A [FOx purposes of this chaptex, the taxable value of propexty of a] school district that contracts for students residing in the district to be educated in another district under Section 25.039(a) is entitled to receive an allotment equal to [adusted by applying the formula:
$[A D P V-D P V=(T N / .015)$ [where:
["ADPV" is the district's adjusted taxable value of property;
["DPV" is the taxable value of propexty in the district fox the preceding tax year determined undex Subchaptex M, Chaptex 403 , Government code; and
["TN" is] the total amount of tuition required to be paid by the district under Section 25.039 [for the school year for which the justment is mot not to exceed the amount specified by commissioner rule under Section 25.039(b).

SECTION 64. Section 42.152(c), Education Code, is amended to read as follows:
(c) Funds allocated under this section shall be used to fund supplemental programs and services designed to eliminate any disparity in performance on assessment instruments administered under Subchapter B, Chapter 39, or disparity in the rates of high school completion between students at risk of dropping out of
school, as defined by Section 29.081, and all other students. Specifically, the funds, other than an indirect cost allotment established under State Board of Education rule, which may not exceed 45 [15] percent, may be used to meet the costs of providing a compensatory, intensive, or accelerated instruction program under Section 29.081 or an alternative education program established under Section 37.008 or to support a program eligible under Title I of the Elementary and Secondary Education Act of 1965, as provided by Pub. L. No. 103-382 and its subsequent amendments, and by federal regulations implementing that Act, at a campus at which at least 40 percent of the students are educationally disadvantaged. In meeting the costs of providing a compensatory, intensive, or accelerated instruction program under Section 29.081, a district's compensatory education allotment shall be used for costs supplementary to the regular education program, such as costs for program and student evaluation, instructional materials and equipment and other supplies required for quality instruction, supplemental staff expenses, salary for teachers of at-risk students, smaller class size, and individualized instruction. A home-rule school district or an open-enrollment charter school must use funds allocated under Subsection (a) for a purpose authorized in this subsection but is not otherwise subject to Subchapter $C$, Chapter 29. Notwithstanding any other provisions of this section:
(1) to ensure that a sufficient amount of the funds allotted under this section are available to supplement instructional programs and services, no more than 18 percent of the funds allotted under this section may be used to fund disciplinary alternative education programs established under Section 37.008;
(2) the commissioner may waive the limitations of Subdivision (1) upon an annual petition, by a district's board and a district's site-based decision making committee, presenting the reason for the need to spend supplemental compensatory education funds on disciplinary alternative education programs under Section 37.008, provided that:
(A) the district in its petition reports the number of students in each grade level, by demographic subgroup, not making satisfactory progress under the state's assessment system; and
(B) the commissioner makes the waiver request information available annually to the public on the agency's website; and
(3) for purposes of this subsection, a program specifically designed to serve students at risk of dropping out of school, as defined by Section 29.081, is considered to be a program supplemental to the regular education program, and a district may use its compensatory education allotment for such a program.

SECTION 65. Subchapter C, Chapter 42, Education Code, is amended by adding Section 42.1541 to read as follows:

Sec. 42.1541. INDIRECT COST ALLOTMENTS. (a) The State Board of Education shall by rule increase the indirect cost allotments established under Sections 42.151(h), 42.152(c), 42.153(b), and 42.154(a-1) and (c) and in effect for the 2008-2009 school year as necessary to reflect the increased percentage of total maintenance and operations funding represented by the basic

## allotment under Section 42.101 as a result of amendment of that section by H.B. No. 3646, Acts of the 81st Legislature, Regular

 Session, 2009.(b) The board shall take the action required by Subsection (a) not later than the date that permits the increased indirect cost allotments to apply beginning with the 2009-2010 school year.
(c) This section expires September 1, 2010.

SECTION 66. Section 42.152, Education Code, is amended by adding Subsections (s), (s-1), (s-2), (s-3), (s-4), and (s-5) to read as follows:
(s) In addition to the allotment provided under Subsection (a), a school district is entitled to an annual allotment equal to \$650:
(1) for each student in average daily attendance who has a parent or guardian who is serving on active duty in a combat zone as a member of the armed forces of the United States; and
(2) for each student in average daily attendance who:
(A) has a parent or guardian serving on active duty as a member of the armed forces of the United States; and
(B) has transferred to a campus in the district during the school year as a result of a change in residence because of an action taken under the Defense Base Closure and Realignment Act of 1990 (10 U.S.C. Section 2687).
(s-1) Notwithstanding any other provision of this section, a school district may use funds allotted to the district under Subsection (s) only to provide supplemental programs and services described by Subsection (c) or Subsection (f) for students
described by Subsection (s) who are enrolled in the district.
(s-2) The amount appropriated for allotments under Subsection (s) may not exceed $\$ 9.9$ million in a school year. If the total amount of allotments to which districts are entitled under Subsection (s) for a school year exceeds the amount appropriated for allotments under that subsection, the commissioner shall reduce each district's allotment under that subsection proportionately.
(s-3) Notwithstanding any other provision of this chapter, payments for allotments under Subsection (s) are made as adjustments under Section 42.253(i). If the commissioner determines that the amount appropriated for purposes of the Foundation School Program exceeds the amount to which school districts are entitled under this chapter, the commissioner shall fund the adjustment for the allotments under Subsection (s) from the excess funds.
(s-4) If the commissioner determines that the amount by which the funds appropriated for purposes of the Foundation School Program exceeds the amount to which school districts are entitled under this chapter is not sufficient to provide for the allotments under Subsection (s) as limited by Subsection (s-1), the commissioner shall reduce the number by which the statewide average taxable value of property per weighted student is multiplied for purposes of Section $42.101(b)$ by the amount necessary to provide the remaining funds. The commissioner shall include amount of the reduction in the adjustments under Section $42.253(i)$ in the next school year.
(s-5) Subsections (s), (s-1), (s-2), (s-3), (s-4), and this

[^1]SECTION 68. Subchapter E, Chapter 42, Education Code, is amended by adding Section 42.25151 to read as follows:

Sec. 42.25151. ADJUSTMENT FOR SUPPLEMENTAL PAYMENTS ASSOCIATED WITH AGREEMENTS UNDER TEXAS ECONOMIC DEVELOPMENT ACT. (a) In this section, "supplemental payment" means a payment or other benefit, other than a revenue protection payment authorized by Section $313.027(f)(1)$, Tax Code, provided in connection with an agreement between a property owner and a school district under Chapter 313, Tax Code, by or on behalf of the property owner to:
(1) the district; or
(2) a foundation or other entity created to benefit the district or the district's students.
(b) Notwithstanding Section 42.2516 , the commissioner shall for any school year, subject to Subsection (b-1):
(1) reduce the amounts due to a school district under this chapter by an amount equal to the value of any supplemental payment received during that school year by the district or a foundation or other entity created to benefit the district or the district's students; or
(2) increase the amounts necessary for a school district to comply with the requirements of Chapter 41 by an amount equal to the value of any supplemental payments received during that school year by the district or a foundation or other entity created to benefit the district or the district's students.
(b-1) Each school year, a school district is entitled to retain a total benefit from supplemental payments not to exceed the amounts authorized in Sections $313.027(i)$ and (j), Tax Code.
(c) A school district shall:
(1) report each supplemental payment through the

## Public Education Information Management System (PEIMS) ; and

(2) clearly identify each supplemental payment in the district's adopted budget and in the annual report required by Section 44.007.
(d) The commissioner, in consultation with the comptroller, as appropriate, may adopt rules necessary to implement this section.
(e) This section does not apply to supplemental payments made in connection with an agreement entered into before September 1, 2009.

SECTION 69. Section 42.2516 , Education Code, is amended by amending Subsections (a), (a-1), (b), (b-1), (b-2), (c), (e), (f), (f-1), and (g) and adding Subsections (a-2), (b-3), (b-4), (e-1), (h-1), and (m) to read as follows:
(a) In this section, "state compression percentage" means the percentage, as determined by the commissioner in consultation with the Legislative Budget Board, of a school district's adopted maintenance and operations tax rate for the 2005 tax year that serves as the basis for state funding for tax rate reduction under this section. The commissioner, in consultation with the Legislative Budget Board, shall determine the state compression percentage for each school year based on the percentage by which a district is able to reduce the district's maintenance and operations tax rate for that year, as compared to the district's adopted maintenance and operations tax rate for the 2005 tax year, as a result of state funds appropriated for distribution under this section for that year from the property tax relief fund established under Section 403.109, Government Code, or from another funding source available for school district property tax relief.
(a-1) For the state fiscal year ending August 31, 2009, the state compression percentage is 66.67 percent. For each subsequent state fiscal year, the state compression percentage is the lesser of:
(1) the percentage determined in accordance with Subsection (a); or
(2) the state compression percentage for the preceding state fiscal year.
(a-2) Not later than March 1 of each year, the commissioner shall:
(1) inform school districts of the state compression percentage for the following school year; and
(2) post the state compression percentage for the following school year on the agency's website. [subsection (a) applies beginning with the state fiscal year ending August 31 , 2009. For the state fiscal year ending August 31, 2007, the state compression percentage is 88.67 percent. For the state fiscal year ending August 31, 2008, the state compression pexcentage is 66.67 percent. This subsection expires September 1, 2009.]
(b) Subject to Subsections (b-1), (b-2), (b-3), (b-4), (f-1), (g), and (h-1) (h)] but notwithstanding any other provision of this title, a school district is entitled to state revenue necessary to provide the district with [he sum
(1) the amount of state revenue necessary to maintain state and local revenue per student in weighted average daily attendance in the amount at least equal to [the greater of:
[ (A) ] the amount of state and local revenue per student in weighted average daily attendance for the maintenance and operations of the district available to the district for the 2008-2009 [2005-2006] school year for the district's maintenance and operations tax rate equal to the product of the state compression percentage multiplied by the maintenance and operations tax rate adopted by the district for the 2005 tax year; and
(2) an amount equal to the difference, if any, between the amount of maintenance and operations revenue the district is required to pay into the tax increment fund for a reinvestment zone under Section $311.013(n)$, Tax Code, meeting the criteria under
 the amount of maintenance and operations revenue collected by the district in the reinvestment zone at the district's compressed tax rate ${ }^{\boldsymbol{T}}$
[(B) the amount of state and local revenue per student in weighted average daily attendance for the maintenance and operations of the district to which the district would have been entitled for the $2006-2007$ school year under this chapter, as it existed on January 1, 2006, or, if the district would have been subject to chaptex 41, as that chaptex existed on Januaxy 1, 2006, the amount to which the district would have beenentitled under that chaptex, based on the funding elements in effect fox the 2005-2006
school year, if the district imposed a maintenance and operations tax at the rate adopted by the district for the 2005 taxyear; or
[ (C) the amount of state and local revenue pex student in weighted avexage daily attendance fox the maintenance and opexations of the district to which the district would have been entitled for the $2006-2007$ school year undex this chapter, as it existed on January 1, 2006, or, if the district would have been subject to chapter 41, as that chapter existed on January 1, 2006, the amount to which the district would have been entitled under that chapter, based on the funding elements in effect for the 2005-2006 school year, if the district imposed a maintenance and operations tax at the rate equal to the rate described by section 26.08 (i) ox (f) (1), Tax code, as applicable, fox the 2006 tax year;
$[(2)$ an amount equal to the product of $\$ 2,500$ multiplied by the number of classroom teachers, full-time libraxians, full-time counselors cextified undex Subchaptex $B_{1}$ Chapter 21, and full-time school nuxses employed by the district and entitled to a minimum salary under section 21.402 ; and
[(3) an amount equal to the product of $\$ 275$ multiplied by the number of students in avexage daily attendance in gradesnine through 12 in the district].
(b-1) The amount determined for a school district under Subsection (b) is increased or reduced as follows:
(1) if for any school year the district is entitled to a greater allotment under Section 42.158 than the allotment to which the district was entitled under that section for the 2008-2009 school year [on which the district'sentitlement undex

Subsection (b) is based], the district's entitlement under Subsection (b) is increased by an amount equal to the difference between the amount to which the district is entitled under Section 42. 158 for that school year and the amount to which the district was entitled under that section for the 2008-2009 school year [:
[ (A) the 2005-2006 school year, if the amount determined for the district under Subsection (b) is determined under Subsection (b) (1) (A); or
[(B) the 2006-2007 school year, if the amount determined for the district under Subsection (b) is determined under Subsection (b) (1) (B) or (C)] ; and
(2) if for any school year the district is not entitled to an allotment under Section 42.158 or is entitled to a lesser allotment under that section than the allotment to which the district was entitled under that section for the 2008-2009 school year [on which the district'sentitlement under Subsection (b) is based, the district's entitlement under Subsection (b) is reduced by an amount equal to the difference between the amount to which the district was entitled under Section 42.158 for the 2008-2009 [2005-2006 or 2006-2007] school year [, as appropxiate based on whether the district's entitlement under Subsection (b) is determined under Subsection $(b)(1)(A),(B)$, or $(C)$, $]$ and the amount to which the district is entitled under Section 42.158 for the current school year.
(b-2) The amount determined for a school district under Subsection (b) is increased or reduced as follows:
(1) if for any school year the district is entitled to a greater allotment under Section 42.155 or greater additional state aid under Section 42.2515 than the allotment or additional state aid to which the district was entitled under Section 42.155 or 42.2515, as applicable, for the 2008-2009 school year [on which the district's entitlement undex Subsection (b) is basea], the district's entitlement under Subsection (b) is increased by an amount equal to the difference between the amount to which the district is entitled under Section 42.155 or 42.2515, as applicable, for that school year and the amount to which the district was entitled under the applicable section[, as applicable] for the 2008-2009 school year [:
[(A) the 2005-2006 school year, if the amount determined for the district under Subsection (b) is determined undex Subsection (b)(1)(A); ox
[(B) the 2006-2007 school year, if the amount determined for the district under Subsection (b) is determined under subsection (b)(1)(B) or (C)] ; and
(2) if for any school year the district is not entitled to an allotment under Section 42.155 or additional state aid under Section 42.2515 or is entitled to a lesser allotment or less additional state aid under the applicable section than the allotment or additional state aid to which the district was entitled under the applicable section for the $\underline{2008-2009}$ school year [on which the district's entitlement under subsection (b) is ded the district's entitlement under Subsection (b) is reduced by an amount equal to the difference between the amount to which the district was entitled under Section 42.155 or 42.2515 , as
applicable, for the 2008-2009 [z005-2006 ox 2006-2007] school year [, as appropriate based on whether the district's entitlement undex Subsection (b) is determined undex Subsection (b) (1) (A), (B), өx (C), $]$ and the amount to which the district is entitled under the applicable section for the current school year.
(b-3) The amount determined for a school district under Subsection (b) is increased or reduced to reflect changes in the amount of funds to which the district is entitled under Section 42.160, in comparison to the amount of funds to which the district was entitled during the 2008-2009 school year under the high school allotment provided by Subsection (b) (3), as it existed on January 1, 2009.
(b-4) The amount determined under Subsection (b) for a school district that paid tuition under Section 25.039 during the 2008-2009 school year in accordance with a contract authorized by that section is reduced by the amount of tuition paid during that school year.
(c) In determining the amount to which a district is entitled under Subsection (b) [(b)(1)], the commissioner shall include:
(1) any amounts received by the district during the 2008-2009 school year under [ascribl Rider 86 [69], page III-23 [III-19], Chapter 1428 (H.B. 1) [1369], Acts of the 80th [79th] Legislature, Regular Session, 2007 [z005] (the General Appropriations Act);
(2) [for a school district that received additional revenue for the 2005-2006 school year as a result of an agreement
undex Subchapter E, Chapter 41:
$[(A)$ if the amount of state revenue to which the district is entitled under subsection (b) is computed based on the amount described by subsection (b) (1) ( $\AA$ ), the amount of that additional revenue retained by the district for the 2005-2006 school year, which is the amount by which the total maintenance and operations revenue available to the district for that school year exceeded the total maintenance and operations revenue that would have been available to the district for that school year if the district had not entered into the agreement, less any amount the district paid to another entity under the agreement; or
[(B) if the amount of state revenue to which the district is entitled under Subsection (b) is computed based on the amount described by subsection (b) (1) (B) or (C), the amount of the additional revenue that would have been retained by the district for the 2006-2007 school year if the district had entered into the agreement on the same terms as under the agreement for the 2005-2006 school year, which is the amount by which the total maintenance and operations revenue that would have been available to the district for the 2006-2007 school year if the district had entered into the agreement exceeds the total maintenance and opexations revenue that Wuld have been available to the district for that school year if the district had not entered into the agreement and had imposed a maintenance and operations tax at the rate of $\$ 1.50$ on the $\$ 100$ waluation of taxable property, less any amount the district would have paid to another entity under the agrement;
[(3)] any amount necessary to reflect an adjustment

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made by the commissioner under Section 42.005;
(3) [(4) any amount necessary to reflect an adjustment
made by the commissioner under Section 42.2521; and
[(5)] any amount necessary to reflect an adjustment made by the commissioner under Section 42.2531 i
(4) any amount necessary to maintain:
(A) the professional staff salary allotment provided by Subsection (b) (2) and the high school allotment provided by Subsection (b) (3), as those subsections existed on January 1, 2009;
(B) the staff salary allotment provided by Section 42.2513, as that section existed on January 1, 2009;
(C) funding provided by Section 42.2514, as that section existed on January 1, 2009, for school district employees who participate in a group health coverage plan provided by or
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(D) the \(\$ 110\) per weighted student allocation authorized in Rider 82, page III-23, Chapter 1330 (H.B. 1), Acts of the 78th Legislature, Regular Session, 2003 (the General Appropriations Act) ; and
(E) any other amounts to which the district was entitled under this subchapter, as it existed on January 1, 2009; and
(5) any amount to which the district is entitled under Section 42.106.
(e) The amount of revenue to which a school district is entitled because of the technology allotment under Section 32.005
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is not included in making a determination under Subsection (b)
[(b)(1)].

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(e-1) The amount of revenue to which a school district is entitled under Section 42.2518 is in addition to the amount of revenue to which the district is entitled under Subsection (b).
(f) For purposes of determining the amount of revenue to which a school district is entitled under this section, the commissioner shall use the average tax collection rate for the district for the 2006, 2007, and 2008 [2003, 2004, and 2005] tax years.
(f-1) The commissioner shall, in accordance with rules adopted by the commissioner, adjust the amount of a school district's local revenue derived from maintenance and operations tax collections, as calculated for purposes of determining the amount of state revenue to which the district is entitled under this section, if the district, for the 2010 [z007] tax year or a subsequent tax year:
(1) adopts an exemption under Section 11.13(n), Tax Code, that was not in effect for the 2009 [2005-0x 2006] tax year, or eliminates an exemption under Section 11.13(n), Tax Code, that was in effect for the 2009 [2005-ox 2006] tax year;
(2) adopts an exemption under Section 11.13(n), Tax Code, at a greater or lesser percentage than the percentage in effect for the district for the 2009 [2005-0x 2006] tax year;
(3) grants an exemption under an agreement authorized by Chapter 312, Tax Code, that was not in effect for the 2009 [z005 or 2006] tax year, or ceases to grant an exemption authorized by

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that chapter that was in effect for the 2009 [2005 or 2006] tax year; or
(4) agrees to deposit taxes into a tax increment fund created under Chapter 311, Tax Code, under a reinvestment zone financing plan that was not in effect for the 2009 [2005-0x 2006] tax year, or ceases depositing taxes into a tax increment fund created under that chapter under a reinvestment zone financing plan that was in effect for the 2009 [2005-0x 2006] tax year.
(g) If a school district adopts a maintenance and operations tax rate that is below the rate equal to the sum of six cents and the product of the state compression percentage multiplied by the maintenance and operations tax rate adopted by the district for the 2005 tax year, the commissioner shall reduce the district's entitlement under this section in proportion to the amount by which the rate equal to the adopted rate less six cents is less than the rate equal to the product of the state compression percentage multiplied by the rate adopted by the district for the 2005 tax year.
(h-1) Notwithstanding any other provision of this title, a school district is entitled to receive a minimum increase as determined under this subsection for each student in weighted average daily attendance as a result of changes made by H.B. No. 3646, Acts of the 81st Legislature, Regular Session, 2009, to Chapter 41 and this chapter over the amount to which the district would have been entitled under those chapters, as they existed on January 1, 2009, at the maintenance and operations tax rate equal to the rate adopted by the district for the 2008-2009 school year, as
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determined by the commissioner. The commissioner shall determine the amount of the minimum increase under this subsection by multiplying the number of students in weighted average daily attendance in the state by \(\$ 100\), subtracting the amount necessary to provide the additional state aid under Section 42.2518 to which school districts are entitled, and dividing the remainder by the number of students in weighted average daily attendance in the state. As necessary to provide that minimum increase, the commissioner shall adjust the amount of state aid provided to a school district under this chapter or adjust the number of attendance credits that a school district is required to purchase under Section 41.093.
(m) For purposes of Subsections (b) and (h-1), the number of students in weighted average daily attendance in a school district is computed by dividing the sum of the school district's allotments under Subchapters B and C, less any allotment to the district for transportation, any allotment under Section 42.158 or 42.160 , and 50 percent of the adjustment under Section 42.102 , by the basic allotment for the applicable year.

SECTION 70. Subchapter E, Chapter 42, Education Code, is amended by adding Section 42.2518 to read as follows:

Sec. 42.2518. ADDITIONAL STATE AID FOR EXTENSION OF PROFESSIONAL STAFF SALARY SCHEDULE. (a) A school district, including a school district that is otherwise ineligible for state aid under this chapter, is entitled to state aid in an amount, as determined by the commissioner, necessary to compensate the school district for additional salary costs the district incurs because of
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the increased number of years covered by the minimum salary
schedule for certain professional staff made by H.B. No. 3646, Acts
of the 81st Legislature, Regular Session, 2009.
(b) A district may use state aid received under this section only to pay salary costs incurred because of the increased number of years covered by the minimum salary schedule.
(c) A determination by the commissioner under this section is final and may not be appealed.
(d) The commissioner may adopt rules to implement this section.
SECTION 71. Section 42.252(a), Education Code, is amended to read as follows:
(a) Subject to Section 42.302(g), each [Each] school district's share of the Foundation School Program is determined by the following formula:

$$
\mathrm{LFA}=\mathrm{TR} \times \mathrm{DPV}
$$

where:
"LFA" is the school district's local share;
"TR" is a tax rate which for each hundred dollars of valuation is an effective tax rate equal to the lesser of:
(1) $\$ 1$; or
(2) the rate that is six cents less than the district's effective maintenance and operations tax rate [\$0.86] ; and
"DPV" is the taxable value of property in the school district for the [pxeceding] tax year determined under Subchapter M, Chapter 403, Government Code.
SECTION 72. Section $42.2522(c)$, Education Code, is amended

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to read as follows:
(c) In the first year of a state fiscal biennium, before providing funding as provided by Subsection (a)(2), the commissioner shall ensure that sufficient appropriated funds for purposes of the Foundation School Program are available for the second year of the biennium[, including funds to be used for purposes of section 42.2521].
SECTION 73. Section 42.253, Education Code, is amended by adding Subsection (c-1) to read as follows:
(c-1) The amounts to be paid under Section 42.2516(b)(4) shall be paid at the same time as other state revenue is paid to the district. Payments shall be based on amounts paid under Section 42.2516(b) (4) for the preceding year. Any deficiency shall be paid to the district at the same time the final amount to be paid to the district is determined, and any overpayment shall be deducted from the payments the district would otherwise receive in the following year.
SECTION 74. Section 42.260(a), Education Code, is amended to read as follows:
(a) In this section, "participating charter school" means an open-enrollment charter school that participates in the uniform group coverage program established under Chapter 1579, Insurance Code [has the meaning assigned by section 42.2514].
SECTION 75. Section 42.261(a), Education Code, is amended to read as follows:
(a) Funds appropriated by the legislature for a tax year for the purpose of reducing a school district's maintenance and

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operations tax rate and providing state aid under Section 42.2516:
    (1) are not excess funds for purposes of Section
42.2517;
    (2) are not available for purposes of Section [42.2521
өx] 42.2522 ;
(3) may not be used for purposes of Chapter 46; and
(4) may not be provided by the commissioner to a school district for a purpose other than reduction of the district's maintenance and operations tax rate.

SECTION 76. Section 42.302, Education Code, is amended by amending Subsections (a), (a-2), and (b) and adding Subsections (g) and ( \(9-1\) ) to read as follows:
(a) Each school district is guaranteed a specified amount per weighted student in state and local funds for each cent of tax effort over that required for the district's local fund assignment, subject to Subsection (g), up to the maximum level specified in this subchapter. The amount of state support, subject only to the maximum amount under Section 42.303, is determined by the formula:
\[
\text { GYA }=(G L X \text { WADA X DTR X 100) }-\mathrm{LR}
\]
where:
"GYA" is the guaranteed yield amount of state funds to be allocated to the district;
"GL" is the dollar amount guaranteed level of state and local funds per weighted student per cent of tax effort, which is \(\$ 31.95\) or an amount described by Subsection (g) or (g-1), as applicable, [(a-1)] or a greater amount for any year provided by appropriation;
"WADA" is the number of students in weighted average daily attendance, which is calculated by dividing the sum of the school district's allotments under Subchapters B and C, less any allotment to the district for transportation and[ \(\boldsymbol{T}]\) any allotment under Section 42.158 or 42.160 , [and 50 percent of the adjustment undex Section 42.102,\(]\) by the basic allotment for the applicable year;
"DTR" is the district enrichment tax rate of the school district, which is determined by subtracting the amounts specified by Subsection (b) from the total amount of maintenance and operations taxes collected by the school district for the applicable school year and dividing the difference by the quotient of the district's taxable value of property as determined under Subchapter M, Chapter 403, Government Code, [or, if applicable, undex Section 42.2521,] divided by 100; and
"LR" is the local revenue, which is determined by multiplying "DTR" by the quotient of the district's taxable value of property as determined under Subchapter M, Chapter 403, Government Code, [өx, if applicable, under Section 42.2521, ] divided by 100.
(a-2) The limitation on district enrichment tax rate ("DTR") under Section 42.303 does not apply to the last six cents of the district's effective maintenance and operations tax effort [described by subsection \((z-1)(2)]\).
(b) In computing the district enrichment tax rate of a school district, the total amount of maintenance and operations taxes collected by the school district does not include the amount of :
(1) the district's local fund assignment under Section 42.252; [日x]
(2) taxes paid into a tax increment fund under Chapter 311, Tax Code; or
(3) revenue resulting from the last six cents of the district's effective maintenance and operations tax rate.
(g) This subsection applies to the last six cents of a district's effective tax rate for maintenance and operations, regardless of whether any of those cents would otherwise be considered as part of the district's local share under Section 42.252, provided that the district adopts a maintenance and operations tax rate at a rate at least equal to the greater of the rate adopted by the district for the 2008-2009 school year or the rate equal to the product of the state compression percentage multiplied by the maintenance and operations tax rate adopted by the district for the 2005 tax year. For each cent of tax effort to which this subsection applies, a district is entitled to a guaranteed level of state and local funds per weighted student equal to the greater of the amount of district tax revenue per weighted student per cent of tax effort available to the Austin Independent School District, as determined by the commissioner in cooperation with the Legislative Budget Board, or the amount of district tax revenue per weighted student per cent of tax effort used for purposes of this subsection in the preceding school year. If a district adopts a maintenance and operations tax rate at a rate lower than the greater of the rates described above, the district is entitled to the guaranteed level described by this subsection for the first six cents by which the district's effective maintenance and operations tax rate exceeds the rate equal to the
product of the state compression percentage multiplied by the maintenance and operations tax rate adopted by the district for the 2005 tax year.
(g-1) Subsection (g) applies beginning with the 2010-2011 school year. For the 2009-2010 school year, a school district is entitled for each cent of tax effort described by Subsection (g) to a guaranteed level of state and local funds per weighted student equal to the amount of district tax revenue per weighted student per cent of tax effort available to the Austin Independent School District, as determined by the commissioner in cooperation with the Legislative Budget Board. This subsection expires September 1, 2010.

SECTION 77. Section 42.303, Education Code, is amended to read as follows:

Sec. 42.303. LIMITATION ON ENRICHMENT TAX RATE. The district enrichment tax rate ("DTR") under Section 42.302 may not exceed \(\$ 0.17\) [the amount] per \(\$ 100\) of valuation [by whe the maximum rate permitted under Section 45.003 exceeds the rate of \(\$ 0.86\), or a greater amount for any year provided by appropriation].

SECTION 78. Section 44.004, Education Code, is amended by amending Subsection (h) and adding Subsection (j) to read as follows:
(h) Notwithstanding any other provision of this section, a school district with a fiscal year beginning July 1 may use the certified estimate of the taxable value of district property required by Section \(26.01(e)\) [26.01(d)], Tax Code, in preparing the notice required by this section if the district does not receive on

\section*{or before June 7 the certified appraisal roll for the district} required by Section 26.01(a), Tax Code.
(j) Notwithstanding Subsections (g), (h), and (i), a school district may adopt a budget after the district adopts a tax rate for the tax year in which the fiscal year covered by the budget begins if the district elects to adopt a tax rate before receiving the certified appraisal roll for the district as provided by Section 26.05(g). If a school district elects to adopt a tax rate before adopting a budget, the district must publish notice and hold a meeting for the purpose of discussing the proposed tax rate as provided by this section. Following adoption of the tax rate, the district must publish notice and hold another public meeting before the district may adopt a budget. The comptroller shall prescribe the language and format to be used in the notices. The school district may use the certified estimate of taxable value in preparing a notice under this subsection.

SECTION 79. Section 45.001(a), Education Code, is amended to read as follows:
(a) The governing board of an independent school district, including the city council or commission that has jurisdiction over a municipally controlled independent school district, the governing board of a rural high school district, and the commissioners court of a county, on behalf of each common school district under its jurisdiction, may:
(1) issue bonds for:
(A) the construction, acquisition, and equipment of school buildings in the district;
(B) the acquisition of property or the refinancing of property financed under a contract entered under Subchapter A, Chapter 271, Local Government Code, regardless of whether payment obligations under the contract are due in the current year or a future year;
(C) the purchase of the necessary sites for school buildings; and
(D) the purchase of new school buses; and
(2) may levy, pledge, assess, and collect annual ad valorem taxes sufficient to pay the principal of and interest on the bonds as or before the principal and interest become due, subject to Section 45.003.

SECTION 80. Section 46.003(a), Education Code, is amended to read as follows:
(a) For each year, except as provided by Sections 46.005 and 46.006, a school district is guaranteed a specified amount per student in state and local funds for each cent of tax effort, up to the maximum rate under Subsection (b), to pay the principal of and interest on eligible bonds issued to construct, acquire, renovate, or improve an instructional facility. The amount of state support is determined by the formula:

FYA \(=(F Y L X A D A X B T R X 100)-(B T R X(D P V / 100))\)
where:
"FYA" is the guaranteed facilities yield amount of state funds allocated to the district for the year;
"FYL" is the dollar amount guaranteed level of state and local funds per student per cent of tax effort, which is \(\$ 35\) or a
greater amount for any year provided by appropriation;
"ADA" is the greater of the number of students in average daily attendance, as determined under Section 42.005, in the district or 400;
"BTR" is the district's bond tax rate for the current year, which is determined by dividing the amount budgeted by the district for payment of eligible bonds by the quotient of the district's taxable value of property for the current tax year as determined under Subchapter \(M\), Chapter 403, Government Code, [or, if applicable, Section 42.2521,] divided by 100; and
"DPV" is the district's taxable value of property for the current tax year as determined under Subchapter M, Chapter 403, Government Code[,or, if applicable, Section 42.2521].

SECTION 81. Section 46.006(g), Education Code, is amended to read as follows:
(g) In this section, "wealth per student" means a school district's taxable value of property for the current tax year as determined under Subchapter M, Chapter 403, Government Code, [or, if applicable, Section 42.2521 , ] divided by the district's average daily attendance as determined under Section 42.005.

SECTION 82. Section 46.032(a), Education Code, is amended to read as follows:
(a) Each school district is guaranteed a specified amount per student in state and local funds for each cent of tax effort to pay the principal of and interest on eligible bonds. The amount of state support, subject only to the maximum amount under Section 46.034, is determined by the formula:
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EDA = (EDGL X ADA X EDTR X 100) - (EDTR X (DPV/100))

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where:
"EDA" is the amount of state funds to be allocated to the district for assistance with existing debt;
"EDGL" is the dollar amount guaranteed level of state and local funds per student per cent of tax effort, which is \(\$ 35\) or a greater amount for any year provided by appropriation;
"ADA" is the number of students in average daily attendance, as determined under Section 42.005, in the district;
"EDTR" is the existing debt tax rate of the district, which is determined by dividing the amount budgeted by the district for payment of eligible bonds by the quotient of the district's taxable value of property for the current tax year as determined under Subchapter M, Chapter 403, Government Code, [ox, if applicable, under section 42.2521,] divided by 100; and
"DPV" is the district's taxable value of property for the current tax year as determined under Subchapter M, Chapter 403, Government Code[, or, if applicable, under Section 42.2521].

SECTION 83. Section 46.033, Education Code, is amended to read as follows:

Sec. 46.033. ELIGIBLE BONDS. Bonds, including bonds issued under Section 45.006, are eligible to be paid with state and local funds under this subchapter if:
(1) the district made payments on the bonds during the final [2006-2007] school year of the preceding state fiscal biennium or taxes levied to pay the principal of and interest on the bonds were included in the district's audited debt service

\section*{collections for that school year; and}
(2) the district does not receive state assistance under Subchapter A for payment of the principal and interest on the bonds.

SECTION 84. Section 46.034(c), Education Code, is amended to read as follows:
(c) If the amount required to pay the principal of and interest on eligible bonds in a school year is less than the amount of payments made by the district on the bonds during the final [2006-2007] school year of the preceding state fiscal biennium or the district's audited debt service collections for that school year, the district may not receive aid in excess of the amount that, when added to the district's local revenue for the school year, equals the amount required to pay the principal of and interest on the bonds.

SECTION 85. Section 3.005, Election Code, is amended by amending Subsection (a) and adding Subsection (d) to read as follows:
(a) Except as provided by Subsections [subsection] (c) and (d), an election ordered by an authority of a political subdivision shall be ordered not later than the 62 nd day before election day.
(d) An election under Section 26.08 , Tax Code, to ratify a tax rate adopted by the governing body of a school district under Section \(26.05(\mathrm{~g})\) of that code shall be ordered not later than the 30th day before election day.

SECTION 86. Section 4.008, Election Code, is amended to read as follows:

Sec. 4.008. NOTICE TO COUNTY CLERK. (a) Except as provided by Subsection (b), the [The] governing body of a political subdivision, other than a county, that orders an election shall deliver notice of the election to the county clerk of each county in which the political subdivision is located not later than the 60 th day before election day.
(b) The governing body of a school district that orders an election under Section 26.08 , Tax Code, to ratify an ad valorem tax rate adopted by the governing body under Section \(26.05(\mathrm{~g})\) of that code shall deliver notice of the election to the county clerk of each county in which the school district is located not later than the 30th day before election day.

SECTION 87. Sections 403.302(d), (g), (i), and (j), Government Code, are amended to read as follows:
(d) For the purposes of this section, "taxable value" means the market value of all taxable property less:
(1) the total dollar amount of any residence homestead exemptions lawfully granted under Section 11.13(b) or (c), Tax Code, in the year that is the subject of the study for each school district;
(2) one-half of the total dollar amount of any residence homestead exemptions granted under Section 11.13(n), Tax Code, in the year that is the subject of the study for each school district;
(3) the total dollar amount of any exemptions granted before May 31, 1993, within a reinvestment zone under agreements authorized by Chapter 312, Tax Code;
(4) subject to Subsection (e), the total dollar amount of any captured appraised value of property that:
(A) is within a reinvestment zone created on or before May 31, 1999, or is proposed to be included within the boundaries of a reinvestment zone as the boundaries of the zone and the proposed portion of tax increment paid into the tax increment fund by a school district are described in a written notification provided by the municipality or the board of directors of the zone to the governing bodies of the other taxing units in the manner provided by Section 311.003(e), Tax Code, before May 31, 1999, and within the boundaries of the zone as those boundaries existed on September 1, 1999, including subsequent improvements to the property regardless of when made;
(B) generates taxes paid into a tax increment fund created under Chapter 311, Tax Code, under a reinvestment zone financing plan approved under Section 311.011(d), Tax Code, on or before September 1, 1999; and
(C) is eligible for tax increment financing under Chapter 311, Tax Code;
(5) [for a school district for which a deduction from taxable value is made undex subdivision (4), an amount equal to the taxable value required to genexate revenue when taxed at the school district's curxent tax rate in an amount that, when aded to the taxes of the district paid into a tax increment fund as described by Subdivision (4) (B), is equal to the total amount of taxes the district would have paid into the tax increment fund if the district levied taxes at the rate the district levied in 2005;
[(6)] the total dollar amount of any captured appraised value of property that:
(A) is within a reinvestment zone:
(i) created on or before December 31, 2008, by a municipality with a population of less than 18,000; and
(ii) the project plan for which includes the alteration, remodeling, repair, or reconstruction of a structure that is included on the National Register of Historic Places and requires that a portion of the tax increment of the zone be used for the improvement or construction of related facilities or for affordable housing;
(B) generates school district taxes that are paid into a tax increment fund created under Chapter 311, Tax Code; and
(C) is eligible for tax increment financing under Chapter 311, Tax Code;
(6) [(7)] the total dollar amount of any exemptions granted under Section 11.251 or 11.253, Tax Code;
(7) [(8)] the difference between the comptroller's estimate of the market value and the productivity value of land that qualifies for appraisal on the basis of its productive capacity, except that the productivity value estimated by the comptroller may not exceed the fair market value of the land;
(8) [(9)] the portion of the appraised value of residence homesteads of individuals who receive a tax limitation under Section 11.26, Tax Code, on which school district taxes are not imposed in the year that is the subject of the study, calculated as if the residence homesteads were appraised at the full value
required by law;
(9) [(10)] a portion of the market value of property not otherwise fully taxable by the district at market value because of:
(A) action required by statute or the constitution of this state that, if the tax rate adopted by the district is applied to it, produces an amount equal to the difference between the tax that the district would have imposed on the property if the property were fully taxable at market value and the tax that the district is actually authorized to impose on the property, if this subsection does not otherwise require that portion to be deducted; or
(B) action taken by the district under Subchapter B or C, Chapter 313, Tax Code;
(10) [(11)] the market value of all tangible personal property, other than manufactured homes, owned by a family or individual and not held or used for the production of income;
(11) [(12)] the appraised value of property the collection of delinquent taxes on which is deferred under Section 33.06, Tax Code;
(12) [(13)] the portion of the appraised value of property the collection of delinquent taxes on which is deferred under Section 33.065, Tax Code; and
(13) [(14)] the amount by which the market value of a residence homestead to which Section 23.23 , Tax Code, applies exceeds the appraised value of that property as calculated under that section.
(g) The comptroller shall provide to the commissioner of education [pubish] preliminary taxable value estimates [findings], listing values by district, before July 1 of the year of the study, and shall certify preliminary findings, listing values by district, by February 1 of the year following the year of the study. Preliminary findings shall be delivered to each school district and shall be certified to the commissioner of education. \(\underline{A}\) preliminary taxable value estimate provided under this subsection may not be appealed, but may be revised by the comptroller at any time before preliminary findings are certified.
(i) If the comptroller determines in the annual study that the market value of property in a school district as determined by the appraisal district that appraises property for the school district, less the total of the amounts and values listed in Subsection (d) as determined by that appraisal district, is valid, the comptroller, in determining the taxable value of property in the school district under Subsection (d), shall for purposes of Subsection (d)(13) [(d)(14)] subtract from the market value as determined by the appraisal district of residence homesteads to which Section 23.23, Tax Code, applies the amount by which that amount exceeds the appraised value of those properties as calculated by the appraisal district under Section 23.23, Tax Code. If the comptroller determines in the annual study that the market value of property in a school district as determined by the appraisal district that appraises property for the school district, less the total of the amounts and values listed in Subsection (d) as determined by that appraisal district, is not valid, the comptroller, in determining the taxable value of property in the school district under Subsection (d), shall for purposes of Subsection (d)(13) [(d)(14)] subtract from the market value as estimated by the comptroller of residence homesteads to which Section 23.23, Tax Code, applies the amount by which that amount exceeds the appraised value of those properties as calculated by the appraisal district under Section 23.23, Tax Code.
(j) For purposes of Chapter 42 [setion 42.2511], Education Code, the comptroller shall certify to the commissioner of education:
(1) a final value for each school district computed on a residence homestead exemption under Section 1-b(c), Article VIII, Texas Constitution, of \(\$ 5,000\);
(2) a final value for each school district computed on:
(A) a residence homestead exemption under Section 1-b(c), Article VIII, Texas Constitution, of \(\$ 15,000\); and
(B) the effect of the additional limitation on tax increases under Section 1-b(d), Article VIII, Texas Constitution, as proposed by H.J.R. No. 4, 75th Legislature, Regular Session, 1997; and
(3) a final value for each school district computed on the effect of the reduction of the limitation on tax increases to reflect any reduction in the school district tax rate as provided by Section 11.26(a-1), (a-2), or (a-3), Tax Code, as applicable.

SECTION 88. Section 822.201(b), Government Code, is amended to read as follows:
(b) "Salary and wages" as used in Subsection (a) means:
(1) normal periodic payments of money for service the right to which accrues on a regular basis in proportion to the service performed;
(2) amounts by which the member's salary is reduced under a salary reduction agreement authorized by Chapter 610;
(3) amounts that would otherwise qualify as salary and wages under Subdivision (1) but are not received directly by the member pursuant to a good faith, voluntary written salary reduction agreement in order to finance payments to a deferred compensation or tax sheltered annuity program specifically authorized by state law or to finance benefit options under a cafeteria plan qualifying under Section 125 of the Internal Revenue Code of 1986, if:
(A) the program or benefit options are made available to all employees of the employer; and
(B) the benefit options in the cafeteria plan are limited to one or more options that provide deferred compensation, group health and disability insurance, group term life insurance, dependent care assistance programs, or group legal services plans;
(4) performance pay awarded to an employee by a school district as part of a total compensation plan approved by the board of trustees of the district and meeting the requirements of Subsection (e);
(5) the benefit replacement pay a person earns under Subchapter H, Chapter 659, except as provided by Subsection (c);
(6) stipends paid to teachers in accordance with Section \(21.410,21.411,21.412\), or 21.413 , Education Code;
(7) amounts by which the member's salary is reduced or that are deducted from the member's salary as authorized by Subchapter J, Chapter 659;
(8) a merit salary increase made under Section 51.962, Education Code;
(9) amounts received under the relevant parts of the [awads for student achievement program undex Subchapter N, Chaptex 21, Education Code, the] educator excellence awards program under Subchapter O, Chapter 21, Education Code, or a mentoring program under Section 21.458, Education Code, that authorize [ compensation for service; and
(10) salary amounts designated as health care supplementation by an employee under Subchapter D, Chapter 22, Education Code.

SECTION 89. Sections 825.405(a) and (b), Government Code, are amended to read as follows:
(a) For members entitled to the minimum salary for certain school personnel under Section 21.402, Education Code, and for members who would have been entitled to the minimum salary for certain school personnel under former Section 16.056, Education Code, as that section existed on January 1, 1995, the employing district shall pay the state's contribution on the portion of the member's salary that exceeds the statutory minimum salary [ \(\theta\) x former statutory minimum, as applicable].
(b) For purposes of this section:
(1) [ \(\boldsymbol{r}]\) the statutory minimum salary for certain school personnel under Section 21.402, Education Code, is the
salary provided by that section [section 21.402 or the formex sections 16.056 and 16.058 , education coder] multiplied by the cost of education adjustment applicable under Section 42.102 , Education Code, to the district in which the member is employed; and
(2) the statutory minimum salary for members who would have been entitled to the minimum salary for certain school personnel under former Section 16.056, Education Code, as that section existed on January 1, 1995, is a minimum salary computed in the same manner as the minimum salary for certain school personnel under Section 21.402, Education Code, multiplied by the cost of education adjustment applicable under Section 42.102, Education Code, to the district in which the member is employed.

SECTION 90. Section 1579.251(a), Insurance Code, is amended to read as follows:
(a) The state shall assist employees of participating school districts and charter schools in the purchase of group health coverage under this chapter by providing for each covered employee the amount of \(\$ 900\) each state fiscal year or a greater amount as provided by the General Appropriations Act. The state contribution shall be distributed through the school finance formulas under Chapters 41 and 42, Education Code, and used by school districts and charter schools as provided by section [sections 42.2514 and] 42.260 , Education Code.

SECTION 91. Section 1581.053(b), Insurance Code, is amended to read as follows:
(b) Notwithstanding Subsection (a), amounts a district or school is required to use to pay contributions under a group health coverage plan for district or school employees under Section [42.2514 ox] 42.260, Education Code, other than amounts described by Section \(42.260(c)(2)(B)\), are not used in computing whether the district or school complies with Section 1581.052 .

SECTION 92. Section 26.01(e), Tax Code, is amended to read as follows:
(e) Not later than June 7, the chief appraiser shall prepare and certify to the comptroller an estimate of the taxable value of property in each school district participating in the appraisal district and the total market value of that property. Except as provided by Subsection (f), not later than April 30 [ June 7], the chief appraiser shall also prepare and certify to the assessor for each county, municipality, and school district participating in the appraisal district an estimate of the taxable value of property in that taxing unit. The chief appraiser shall assist each county, municipality, and school district in determining values of property in that taxing unit for the taxing unit's budgetary purposes.

SECTION 93. Section 26.05, Tax Code, is amended by adding Subsection (g) to read as follows:
(g) Notwithstanding Subsection (a), the governing body of a school district that elects to adopt a tax rate before the adoption of a budget for the fiscal year that begins in the current tax year may adopt a tax rate for the current tax year before receipt of the certified appraisal roll for the school district if the chief appraiser of the appraisal district in which the school district participates has certified to the assessor for the school district an estimate of the taxable value of property in the school district

\section*{as provided by Section 26.01(e). If a school district adopts a tax} rate under this subsection, the effective tax rate and the rollback tax rate of the district shall be calculated based on the certified estimate of taxable value.

SECTION 94. Section 26.08, Tax Code, is amended by adding Subsection (p) to read as follows:
(p) Notwithstanding Subsections (n) and (o), a school district is not required to obtain the approval at an election under this section of the district's adopted tax rate if the rate does not exceed the sum of:
(1) the maintenance and operations tax rate of the district for the most recent tax year of the period that consists of the 2007 and 2008 tax years in which the district's tax rate was approved at an election under this section; and
(2) the district's current debt rate.

SECTION 95. Section 26.08, Tax Code, is amended by adding Subsection (q) to read as follows:
(q) Notwithstanding Subsections (i), (n), and (o), if for the preceding tax year the district adopted a maintenance and operations tax rate that was less than the district's effective maintenance and operations tax rate for that preceding tax year, the rollback tax rate of the district for the current tax year is calculated as if the district adopted a maintenance and operations tax rate for the preceding tax year that was equal to the district's effective maintenance and operations tax rate for that preceding tax year.

SECTION 96. Chapter 26, Tax Code, is amended by adding

Section 26.083 to read as follows:
Sec. 26.083. TEMPORARY AUTHORIZATION TO ADOPT SCHOOL DISTRICT TAX RATE THAT EXCEEDS DISTRICT'S ROLLBACK TAX RATE. (a) The governing body of a school district in the manner provided by law for official action by the governing body may call an election to authorize the district to adopt a maintenance and operations tax rate not to exceed a specified rate for a specified period.
(b) An election under this section must be held on a uniform election date. If the governing body of the school district has not adopted a tax rate for the current tax year before the date the election is held, the election applies to the district's tax rate for the current tax year and the following four tax years. If the governing body of the school district adopted a tax rate for the current tax year before the date the election is held, the election applies to the district's tax rate for the following five tax years.
(c) The ballot for the election shall be prepared to permit voting for or against the proposition: "Authorizing the (name of school district) to adopt a tax rate for maintenance and operations purposes for (the current tax year and the following four tax years or the following five tax years, as applicable) at a rate not to exceed \(\$ \ldots\) per \(\$ 100\) valuation." The ballot proposition must include the proposed limit on the school district's maintenance and operations tax rate.
(d) If a majority of the votes cast in the election favor the proposition, the school district, for the current tax year and the following four tax years or for the following five tax years, as applicable, may adopt a tax rate that does not exceed the sum of the
rate stated in the ballot proposition and the district's current debt rate for the applicable year without being required to hold an election under Section 26.08 to ratify the adopted tax rate, regardless of whether the adopted tax rate exceeds the district's rollback tax rate for that tax year.
(e) If the proposition is not approved as provided by Subsection (d), Section 26.08 applies to the school district's tax rate for the applicable tax years.

SECTION 97. Section 31.06(a), Tax Code, is amended to read as follows:
(a) Except as provided by Section 31.061, taxes are payable only as provided by this section. A [in currency of the United states. Hower, a] collector shall [my] accept United States currency or a check or money order in payment of taxes[ \(\boldsymbol{T}\) ] and shall [may] accept payment by credit card or electronic funds transfer. [A collector and a person may entex into an agreement under which the person pays taxes by electronic funds transfer. The agreement must:
\([(1)\) be in witing;
\([(2)\) besigned by the collectox and the pexson; and
\([(3)\) specify the means or format of payment by electronic funds transfex.]

SECTION 98. Section 313.027, Tax Code, is amended by adding Subsections (i) and (j) to read as follows:
(i) A person and the school district may not enter into an agreement under which the person agrees to provide supplemental payments to a school district in an amount that exceeds an amount
equal to \(\$ 100\) per student per year in average daily attendance, as defined by Section 42.005, Education Code, or for a period that exceeds the period described by Section \(313.021(4)\) or \(313.104(2)(\mathrm{B})\) of this code. This limit does not apply to an amount described by Subsection (f) (1) of this section.
(j) A local school district is entitled to enter into multiple contracts with applicants and is entitled to receive the amount per student in average daily attendance as specified in Subsection (i) above.

SECTION 99. (a) The following provisions of the Education Code are repealed:
(1) Subchapter \(N\), Chapter 21;
(2) Section 21.704(b);
(3) Section 39.024(e);
(4) Sections 41.002(b) and (g);
(5) Section 41.098;
(6) Section 42.103(e);
(7) Sections 42.152(e), (f), (g), (h), (i), (j), (k), (l), (m), (n), (o), (p), and (u);
(8) Sections 42.2511, 42.2512, 42.2513, and 42.2514;
(9) Section 42.2516(h);
(10) Section 42.2521; and
(11) Section 42.302(a-1).
(b) Sections 825.405(h) and (i), Government Code, are repealed.
(c) Subchapter C, Chapter 1581, Insurance Code, is repealed.
(d) Section 2, Chapter 1191 (H.B. 828), Acts of the 80th Legislature, Regular Session, 2007, which amended Subsection (a-1), Section 42.302, Education Code, is repealed.
(e) Section 40, Chapter 1504 (H.B. 6), Acts of the 77th Legislature, Regular Session, 2001, is repealed.

SECTION 100. (a) Notwithstanding any other provision of this Act, Sections 12.1331 and 21.402(c-1), Education Code, as added by this Act, are expressly contingent on a determination by the commissioner of education that payment of wage and salary increases and associated benefits required by those sections are allowable uses of federal funds received by school districts and open-enrollment charter schools under the American Recovery and Reinvestment Act of 2009 (Pub. L. No. 111-5) and appropriated as part of the Foundation School Program. The commissioner may not make a determination under this subsection until the state's application to spend funds under the American Recovery and Reinvestment Act of 2009 has been approved by the United States government. The commissioner shall promptly notify school districts and open-enrollment charter schools of that determination. A determination by the commissioner under this subsection is final and may not be appealed.
(b) A school district or open-enrollment charter school may enter into an employment contract or agreement that is contingent on a determination of the commissioner of education under Subsection (a) of this section.
(c) The commissioner of education by rule may determine the applicable minimum salary schedule for use by school districts
during the 2010-2011 state fiscal biennium following a determination under Subsection (a) of this section. If the commissioner determines that federal funds received by school districts and open-enrollment charter schools under the American Recovery and Reinvestment Act of 2009 may not be used for purposes of Sections 12.1331 and \(21.402(c-1)\), Education Code, as added by this Act, those amendments have no effect in determining the salary required to be paid to an employee of a school district or open-enrollment charter school.

SECTION 101. Section 21.402(c-4), Education Code, as added by this Act, does not affect a contract between a school district and a person entitled to a minimum salary under Section 21.402, Education Code, if the contract:
(1) was entered into before the effective date of the change in law made by this Act; and
(2) provides for a salary greater than the minimum salary to which the person would be entitled under Section 21. \(402(c-4)\), Education Code, as added by this Act.

SECTION 102. The provisions of Section 42.2516(b)(2), Education Code, as amended by this Act, shall be effective for the fiscal year that begins september 1,2006 , and any amounts due a district shall be paid to the district in the fiscal year that begins September 1, 2009, at the time other payments are made to the district.

SECTION 103. Section 44.004, Education Code, Sections 3.005 and 4.008, Election Code, and Sections 26.01 and 26.05 , Tax Code, as amended by this Act, apply only to ad valorem taxes imposed for a tax year beginning on or after the effective date of this Act.

SECTION 104. Section 26.083, Tax Code, as added by this Act, applies only to the ad valorem tax rate of a school district for a tax year beginning on or after the effective date of this Act.

SECTION 105. (a) Section 26.08(p), Tax Code, as added by this Act, applies to the ad valorem tax rate of a school district beginning with the 2009 tax year, except as provided by Subsection (b) of this section.
(b) If the governing body of a school district adopted an ad valorem tax rate for the school district for the 2009 tax year before the effective date of this Act, Section 26.08(p), Tax Code, as added by this Act, applies to the ad valorem tax rate of that school district beginning with the 2010 tax year, and the law in effect when the tax rate was adopted applies to the 2009 tax year with respect to that school district.

SECTION 106. The commissioner of education shall ensure that each school district receives, within the amount to which the district is entitled under Section 42.2516, Education Code, the total amount to which the district is entitled as a result of the adjustment provided under Section 42.103(d), Education Code.

SECTION 107. (a) The change in law made by Section 26.08(q), Tax Code, as added by this Act, applies to the ad valorem tax rate of a school district beginning with the 2009 tax year, except as provided by Subsection (b) of this section.
(b) If the governing body of a school district adopted an ad valorem tax rate for the school district for the 2009 tax year before the effective date of this Act, the change in law made by

Section 26.08(q), Tax Code, as added by this Act, applies to the ad valorem tax rate of that school district beginning with the 2010 tax year, and the law in effect when the tax rate was adopted applies to the 2009 tax year with respect to that school district.

SECTION 108. To the extent of any conflict, this Act prevails over another Act of the 81st Legislature, Regular Session, 2009, relating to nonsubstantive additions to and corrections in enacted codes.

SECTION 109. Except as otherwise provided by this Act, this Act takes effect September 1, 2009.

\section*{ADOPTED}

MAY 262009

A. BILL TO BE ENTITLED

\section*{AN ACT}
relating to public school finance. .
BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:
ARTICLE 1. PUBLIC SCHOOL FINANCE
SECTION 1.01. Subchapter D, Chapter 12, Education Code, is amended by adding Section 12.1331 to read as follows:

Sec. 12.1331. SALARY INCREASE FOR CERTAIN PROFESSIONAL STAFF. (a) This section applies to a charter holder that on January 1, 2009, operated an open-enrollment charter school.
(b) Beginning with the 2009-2010 school year, each charter holder shall use at least the amount specified in Subsection (c) to increase the salaries of classroom teachers, full-time librarians, full-time counselors, and full-time school nurses employed by the charter holder who would be entitled to the minimum salary under Section 21.402 if employed by a school district.
(c) The amount required to be used in accordance with Subsection (b) is the greater of:
(1) the product of \(\$ 65\) multiplied by the number of students in weighted average daily attendance in the school during the 2009-2010 school year; or
(2) the product of \(\$ 800\) multiplied by the number of classroom teachers, full-time librarians, full-time counselors, and full-time school nurses employed by the charter holder during the 2009-2010 school year who would be entitled to the minimum
salary under Section 21.402 if employed by a school district.
(d) A payment under Subsection (b) is in addition to salary the charter holder would otherwise pay the employees during the school year.

SECTION 1.02. Section 19.007, Education Code, is amended by adding Subsection ( \(g\) ) to read as follows:
(g) In addition to other amounts received by the district under this section, the district is entitled to state aid in an amount equal to the greater of:
(1) the product of \(\$ 65\) multiplied by the number of students in weighted average daily attendance in the district during the 2009-2010 school year; or
(2) the product of \(\$ 800\) multiplied by the number of classroom teachers, full-time librarians, full-time counselors certified under Subchapter \(B\), Chapter 21 , and full-time school nurses who are employed by the district during the 2009-2010 school year and who would be entitled to a minimum salary under Section 21.402 if employed by a school district operating under Chapter 11.

SECTION 1.03. Section 19.009, Education Code, is amended by adding Subsection ( \(d-2\) ) to read as follows:
(d-2) Beginning with the 2009-2010 school year, the district shall use the amount received by the district under Section \(19.007(\mathrm{~g})\) to increase the salaries of classroom teachers, full-time librarians, full-time counselors certified under Subchapter B, Chapter 21, and full-time school nurses who are employed by the district and who would be entitled to a minimum salary under Section 21.402 if employed by a school district
operating under Chapter 11. A payment under this subsection is in addition to salary the district would otherwise pay the employees during the school year.

SECTION 1.04. Section 21.402, Education Code, is amended by amending Subsections (a) and (d) and adding Subsections (c-1), \((c-2),(c-3)\), and \((c-4)\) to read as follows:
(a) Except as provided by Subsection (d), (e), or (f), a school district must pay each classroom teacher, full-time librarian, full-time counselor certified under Subchapter B, or full-time school nurse not less than the minimum monthly salary, based on the employee's level of experience in addition to other factors, as determined by commissioner rule, determined by the following formula:
\[
M S=S F \times F S
\]
where:
"MS" is the minimum monthly salary;
"SF" is the applicable salary factor specified by Subsection (c) ; and
"FS" is the amount, as determined by the commissioner under Subsection (b), of state and local funds per weighted student, including funds provided under section 42.2516 [42.2516(b)(1)(B) but not funds providedundection-42.2516(b)(1)(A), (b)(1)(C), (b) (2), (b) (3)], available to a district eligible to receive state assistance under Section 42.302 with a maintenance and operations tax rate per \(\$ 100\) of taxable value equal to the product of the state compression percentage, as determined under section 42.2516, multiplied by \(\$ 1.50\), except that the amount of state and
local funds per weighted student does not include the amount attributable to the increase in the guaranteed level made by Chapter 1187, Acts of the 77th Legislature, Regular Session, 2001.
(c-1) Beginning with the 2009-2010 school year, each school district shall use at least the amount specified in Subsection (c-2) to increase the salaries of classroom teachers, full-time librarians, full-time counselors certified under Subchapter \(B\), and full-time school nurses employed by the district.
(c-2) The amount required to be used in accordance with Subsection (c-1) is the greater of:
(1) the product of \(\$ 65\) multiplied by the number of students in weighted average daily attendance in the district during the 2009-2010 school year; or
(2) the product of \(\$ 800\) multiplied by the number of classroom teachers, full-time librarians, full-time counselors certified under Subchapter B, and full-time school nurses employed by the district during the 2009-2010 school year.
(c-3) An increase in salary under Subsection ( \(c-1\) ) does not include:
(1) any amount an employee would have received for the 2009-2010 school year under the district's salary schedule for the 2008-2009 school year, if that schedule had been in effect for the 2009-2010 school year, including any local supplement the employee would have received in the 2009-2010 school year; or
(2) any part of the salary to which an employee is entitled under Subsection (a).
(c-4) Subsections \((c-1),(c-2)\), and \((c-3)\) and this

Subsection expire September 1, 2010.
(d) A classroom teacher, full-time librarian, full-time counselor certified under Subchapter \(B\), or full-time school nurse employed by a school district in the 2009-2010 [2006-2007] school year is, as long as the employee is employed by the same district, entitled to a salary that is at least equal to the salary the employee received for the 2009-2010 [2006-2007] school year.

SECTION 1.05. Section 21.415(a), Education Code, is amended to read as follows:
(a) A school district shall provide in employment contracts that qualifying employees may receive an incentive payment under an awards program established under Subchapter [ \(N\) ] 0 if the district participates in the program.

SECTION 1.06. Section 21.703(a), Education Code, is amended to read as follows:
(a) Each state fiscal year, the commissioner shall deposit the sum of \(\$ 1,000\) multiplied by the number of classroom teachers in this state to the credit of the educator excellence fund in the general revenue fund. Each state fiscal year, the agency shall use the \([\div\)
[(1) not moxe than \(\$ 100\) million of the funds-in the educat exellence fund to pxovide gxant awaxds undex the awaxds for student achievement programestablishedundex subchaptex N, and
 fund to provide a qualifying school district a grant in an amount determined by:
(1) [(A)] dividing the amount of [ money
available for distribution in the educator excellence fund by the total number of students in average daily attendance in qualifying districts for that fiscal year; and
(2) [ \((B)]\) multiplying the amount determined under Subdivision (1) [faragraph (A)] by the number of students in average daily attendance in the district.

SECTION 1.07. Section \(21.706(\mathrm{a})\), Education Code, is amended to read as follows:
(a) Using funds from the educator excellence fund created under Section 21.703 , the agency shall conduct or contract with another entity to conduct a comprehensive evaluation of the [ fox student achievement progxamestablished undex subehaptex \(N\) and the educator exeflence-awaxd] program [establichedundex thic ubchaptex]. The evaluation must include:
(1) a descriptive analysis of the design and implementation of the [ thelled program at participating campuses or school districts, including detailed descriptions of the models and approaches used by the campuses or districts in distributing incentive awards to classroom teachers;
(2) detailed information regarding the distribution of incentive awards to classroom teachers under the [ student achievent program and the educatox-exeellence awayd program, including the measurements used by the campuses or districts in determining the amounts of incentive awards to distribute to classroom teachers;
(3) a comprehensive, quantitative analysis of the
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impact of the [awaxds-fox student achievenent progxam-and the
ducox program at participating campuses or
districts, including the impact of the various incentive award
distribution models used by the campuses or districts on key
outcomes in the program l.am] and
(4) a summary of the approaches used by participating campuses or districts in distributing grant funds that are not specifically designated for distribution as incentive awards for classroom teachers and an assessment of whether those funds are used effectively by the participating campuses or districts.
SECTION 1.08. The heading to Section 39.114, Education Code, is amended to read as follows:
Sec. 39.114. USE OF HIGH SCHOOL ALLOTMENT.
SECTION 1.09. Sections 39.114(a), (b), and (d), Education Code, are amended to read as follows:
(a) Except as provided by Subsection (b), a school district or campus must use funds allocated under section 42.160 [42.2516(b)(3)] to:
(1) implement or administer a college readiness. program that provides academic support and instruction to prepare underachieving students for entrance into an institution of higher education;
(2) implement or administer a program that encourages students to pursue advanced academic opportunities, including early college high school programs and dual credit, advanced placement, and international baccalaureate courses;

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(3) implement or administer a program that provides
opportunities for students to take academically rigorous course work, including four years of mathematics and four years of science at the high school level;
(4) implement or administer a program, including online course support and professional development, that aligns the curriculum for grades six through 12 with postsecondary curriculum and expectations; or
(5) implement or administer other high school completion and success initiatives in grades six through 12 approved by the commissioner.
(b) A school district may use funds allocated under Section \(42.160[42.2516(b)(3)]\) on any instructional program in grades six through 12 other than an athletic program if:
(1) the district is recognized as exceptional by the commissioner under the academic accountability indicator adopted under Section 39.051(b) (13); and
(2) the district's completion rates for grades nine through 12 meet or exceed completion rate standards required by the commissioner to achieve a rating of exemplary under Section 39.072.
(d) The commissioner shall adopt rules to administer this section[, including xules xelate to pernissibleuse of funds zulocedundex this-sectionto an open-enxollment chaxtex school].

SECTION 1.10. Section \(41.002(\mathrm{a})\), Education Code, is amended to read as follows:
(a) A school district may not have a wealth per student that exceeds:
(1) \(\$ 470,000\) [the with pex student that genexzes

\section*{the amount of maintenance and opexations- tax revenuepex weighted} student awailableto a-diftrict at the geth pexcentile in-wealth pex for for the district's maintenance and operations tax effort equal to or less than the rate equal to the product of the state compression percentage, as determined under Section 42.2516, multiplied by the maintenance and operations tax rate adopted by the district for the 2005 tax year;
(2) the wealth per student that generates the amount of maintenance and operations tax revenue per weighted student available to the Austin Independent School District, as determined by the commissioner in cooperation with the Legislative Budget Board, for the first six cents by which the district's maintenance and operations tax rate exceeds the rate equal to the product of the state compression percentage, as determined under Section 42.2516 , multiplied by the maintenance and operations tax rate adopted by the district for the 2005 tax year, subject to Section \(41.093(b-1)\); or
(3) \(\$ 319,500\), for the district's maintenance and operations tax effort that exceeds the first six cents by which the district's maintenance and operations tax effort exceeds the rate equal to the product of the state compression percentage, as determined under section 42.2516 , multiplied by the maintenance and operations tax rate adopted by the district for the 2005 tax year.

SECTION 1.11. Section 41.093(b-1), Education Code, is amended to read as follows:
(b-1) If the guaranteed level of state and local funds per weighted student per cent of tax effort under section
42.302(a-1)(1) [42.302(2-1)(2)] for which state funds are appropriated for a school year is an amount at least equal to the amount of revenue per weighted student per cent of tax effort available to the Austin Independent School District, as determined by the commissioner in cooperation with the Legislative Budget Board, the commissioner, in computing the amounts described by Subsections (a)(1) and (2) and determining the cost of an attendance credit, shall exclude maintenance and operations tax revenue resulting from the first six cents by which a district's 10 maintenance and operations tax rate exceeds the rate equal to the 11 product of the state compression percentage, as determined under 12 Section 42.2516, multiplied by the maintenance and operations tax 13 rate adopted by the district for the 2005 tax year.

SECTION 1.12. Subchapter A, Chapter 42, Education Code, is amended by adding Section 42.008 to read as follows:

Sec. 42.008. LIMITATION ON REVENUE INCREASES. (a) Notwithstanding any other provision of this title, a school district is not entitled in any school year to receive an amount of state and local maintenance and operations revenue per student in weighted average daily attendance that exceeds by more than six percent the amount of state and local maintenance and operations revenue per student in weighted average daily attendance received by the district during the preceding school year.
(a-1) Subsection (a) applies beginning with the 2010-2011 school year. For the 2009-2010 school year, a school district is not entitled to receive an amount of state and local maintenance and operations revenue per student in weighted average daily attendance
that exceeds by more than six percent the amount of state and local maintenance and operations revenue per student in weighted average daily attendance that the district would have received during that year under Chapter 41 and this chapter, as those chapters existed on January 1, 2009, at a maintenance and operations tax rate equal to the product of the state compression percentage for that year, as determined under section 42.2516 , multiplied by the maintenance and operations tax rate adopted by the district for the 2005 tax year. This subsection expires September 1, 2010.
(b) Enrichment revenue to which a school district is entitled under Section 42.302 is not included for purposes of determining the limitation imposed by this section.
(c) The commissioner shall make adjustments to amounts due to a school district under this chapter or amounts required for a district to comply with Chapter 41 as necessary to comply with the Iimitation imposed by this section.
(d) A determination by the commissioner under this section is final and may not be appealed.

SECTION 1.13. Section 42.101, Education Code, is amended to read as follows:

Sec. 42.101. BASIC ALLOTMENT. (a) For each student in average daily attendance, not including the time students spend each day in special education programs in an instructional arrangement other than mainstream or career and technology education programs, for which an additional allotment is made under Subchapter \(C\), a district is entitled to an allotment [in an amount] equal to the lesser of \(\$ 4,700\) or the amount that results from the

\section*{following formula:}
\[
A=\$ 4,700 X \quad(D C R / M C R)
\]
where:
"A" is the allotment to which a district is entitled;
"DCR" is the district's compressed tax rate, which is the product of the state compression percentage, as determined under Section 42.2516 , multiplied by the maintenance and operations tax rate adopted by the district for the 2005 tax year; and
"MCR" is the state maximum compressed tax rate, which is the product of the state compression percentage, as determined under Section 42.2516, multiplied by \(\$ 1.50\) [puet of the pex student pex cent of tax effoxt arailable to a district at the pexcentile in wealth per student specified by section 42.302(2-1)(1), multiplied by 86].
(b) A greater amount for any school year may be provided by appropriation.

SECTION 1.14. Section 42.106 , Education Code, is amended to read as follows:

Sec. 42.106. TUITION ALLOTMENT [ADJUSTED PROPERTY VALUE] FOR DISTRICTS NOT OFFERING ALL GRADE LEVELS. A [ this chaptex, the taxale value of propexty of al school district that contracts for students residing in the district to be educated in another district under Section \(25.039(a)\) is entitled to receive an allotment equal to [ just by applying the formula.
[ADPV-DPVI-(TN/-015)
[where:
["Appu" is the district's ajucted taxable value of property;
["ppq" í the tuxablevalue pexppexy in the district fox the preceing tax year determined undex subchaptex \(M_{1}\), Chaptex-403r Government code, and
["TN" is] the total amount of tuition required to be paid by the district under Section 25.039 [for thesehol whe the justment not to exceed the amount specified by commissioner rule under Section 25.039(b).

SECTION 1.15. Section \(42.152(\mathrm{c})\), Education Code, is amended to read as follows:
(c) Funds allocated under this section shall be used to fund supplemental programs and services designed to eliminate any disparity in performance on assessment instruments administered under Subchapter B, Chapter 39, or disparity in the rates of high school completion between students at risk of dropping out of school, as defined by Section 29.081 , and all other students. Specifically, the funds, other than an indirect cost allotment established under State Board of Education rule, which may not exceed 45 [15] percent, may be used to meet the costs of providing a compensatory, intensive, or accelerated instruction program under Section 29.081 or an alternative education program established under Section 37.008 or to support a program eligible under Title I of the Elementary and Secondary Education Act of 1965, as provided by Pub. L. No. 103-382 and its subsequent amendments, and by federal regulations implementing that Act, at a campus at which at least 40 percent of the students are educationally disadvantaged. In meeting the costs of providing a compensatory, intensive, or accelerated instruction program under Section 29.081, a district's
compensatory education allotment shall be used for costs supplementary to the regular education program, such as costs for program and student evaluation, instructional materials and equipment and other supplies required for quality instruction, supplemental staff expenses, salary for teachers of at-risk students, smaller class size, and individualized instruction. A home-rule school district or an open-enrollment charter school must use funds allocated under Subsection (a) for a purpose authorized in this subsection but is not otherwise subject to Subchapter \(C\), Chapter 29. Notwithstanding any other provisions of this section:
(1) to ensure that a sufficient amount of the funds allotted under this section are available to supplement instructional programs and services, no more than 18 percent of the funds allotted under this section may be used to fund disciplinary alternative education programs established under Section 37.008;
(2) the commissioner may waive the limitations of Subdivision (1) upon an annual petition, by a district's board and a district's site-based decision making committee, presenting the reason for the need to spend supplemental compensatory education funds on disciplinary alternative education programs under Section 37.008, provided that:
(A) the district in its petition reports the number of students in each grade level, by demographic subgroup, not making satisfactory progress under the state's assessment system; and
(B) the commissioner makes the waiver request information available annually to the public on the agency's
website; and
(3) for purposes of this subsection, a program specifically designed to serve students at risk of dropping out of school, as defined by section 29.081 , is considered to be a program supplemental to the regular education program, and a district may use its compensatory education allotment for such a program.

SECTION 1.16. Section \(42.154(a)\), Education Code, is amended to read as follows:
(a) For each full-time equivalent student in average daily attendance in an approved career and technology education program in grades nine through 12 or in career and technology education programs for students with disabilities in grades seven through 12, a district is entitled to:
(1) an annual allotment equal to the adjusted basic allotment multiplied by a weight of 1.35 ; and
(2) \(\$ 50\), if the student is enrolled in:
(A) two or more advanced career and technology education classes for a total of three or more credits; or
(B) an advanced course as part of a tech-prep program under Subchapter \(T\), Chapter 61.

SECTION 1.17. Subchapter C, Chapter 42, Education Code, is amended by adding Section 42.1541 to read as follows:

Sec. 42.1541. INDIRECT COST ALLOTMENTS. (a) The state Board of Education shall by rule increase the indirect cost allotments established under Sections 42.151(h), 42.152(c), 42.153(b), and 42.154(a-1) and (c) and in effect for the 2008-2009 school year as necessary to reflect the increased percentage of
total maintenance and operations funding represented by the basic allotment under Section 42.101 as a result of amendment of that section by H.B. No. 3646, Acts of the 81st Legislature, Regular Session, 2009.
(b) The board shall take the action required by Subsection (a) not later than the date that permits the increased indirect cost allotments to apply beginning with the 2009-2010 school year.
(c) This section expires September 1, 2010.

SECTION 1.18. Subchapter C, Chapter 42, Education Code, is amended by adding Section 42.160 to read as follows:

Sec. 42.160. HIGH SCHOOL ALLOTMENT. (a) A school district is entitled to an annual allotment of \(\$ 275\) for each student in average daily attendance in grades 9 through 12 in the district.
(b) A school district that is required to take action under Chapter 41 to reduce its wealth per student to the equalized wealth level is entitled to a credit, in the amount of the allotments to which the district is entitled under this section, against the total amount required under Section 41.093 for the district to purchase attendance credits. A school district that is otherwise ineligible for state aid under this chapter is entitled to receive allotments under this section.
(c) An open-enrollment charter school is entitled to an allotment under this section in the same manner as a school district.
(d) The commissioner shall adopt rules to administer this section, including rules related to the permissible use of funds allocated under this section to an open-enrollment charter school.

SECTION 1.19. Section 42.2516, Education Code, is amended to read as follows:

Sec. 42.2516. ADDITIONAL STATE AID FOR TAX REDUCTION. (a) In this section, "state compression percentage" means the percentage, as determined by the commissioner, of a school district's adopted maintenance and operations tax rate for the 2005 tax year that serves as the basis for state funding for tax rate reduction under this section. The commissioner shall determine the state compression percentage for each school year based on the percentage by which a district is able to reduce the district's maintenance and operations tax rate for that year, as compared to the district's adopted maintenance and operations tax rate for the 2005 tax year, as a result of state funds appropriated for distribution under this section for that year from the property tax relief fund established under Section 403.109, Government Code, or from another funding source available for school district property tax relief.
(b) Notwithstanding any other provision of this title, a school district that imposes a maintenance and operations tax at a rate at least equal to the product of the state compression percentage multiplied by the maintenance and operations tax rate adopted by the district for the 2005 tax year is entitled to at least the amount of state revenue necessary to provide the district with the sum of:
(1) as calculated under Subsection (e), the amount of state and local revenue per student in weighted average daily attendance for maintenance and operations that the district would
have received during the 2009-2010 school year under Chapter 41 and this chapter, as those chapters existed on January 1, 2009, at a maintenance and operations tax rate equal to the product of the state compression percentage for that year multiplied by the maintenance and operations tax rate adopted by the district for the 2005 tax year;
(2) an amount equal to the product of \(\$ 135\) multiplied by the number of students in weighted average daily attendance in the district;
(3) an amount equal to the amount the district is required to pay into the tax increment fund for a reinvestment zone under Section \(311.013(n)\), Tax Code, in the current tax year; and
(4) any amount to which the district is entitled under Section 42.106.
(c) Enrichment revenue to which a school district is entitled under Section 42.302 is not included for purposes of determining the amount to which a district is entitled under this section.
(d) In determining the amount to which a district is entitled under Subsection (b) (1), the commissioner shall:
(1) include any amounts received by the district during the 2008-2009 school year under Rider 86 , page III-23, Chapter 1428 (H.B. 1), Acts of the 80th Legislature, Regular Session, 2007 (the General Appropriations Act); and
(2) for a school district that paid tuition under Section 25.039 during the 2008-2009 school year, reduce the amount to which the district is entitled by the amount of tuition paid
during that school year.
(e) For purposes of determining the total amount of state and local revenue to which a district is entitled under Subsection (b)(1), the commissioner shall determine the amount of state and local revenue per student in weighted average daily attendance to which the district would have been entitled during the 2009-2010 school year under Chapter 41 and this chapter, as they existed on January 1, 2009, and multiply that amount by the number of students in weighted average daily attendance as determined in accordance with the changes to Chapter 41 and this chapter, including the repeal of former Section \(42.103(e)\), made by H.B. No. 3646, Acts of the 81st Legislature, Regular Session, 2009.
(f) A school district that is required to take action under Chapter 41 to reduce its wealth per student to the equalized wealth level and that is entitled to state revenue under this section may receive that revenue through an adjustment against the total amount of attendance credits required to be purchased under Subchapter \(D\), Chapter 41, or the total number of nonresident students required to be educated under Subchapter \(E\), Chapter 41 , as determined by the commissioner.
(g) The commissioner may adopt rules necessary to implement this section.
(h) A determination by the commissioner under this section is final and may not be appealed.
[fa-1) subsetion (a) applies beginning with the state ficeal yoar ending August 31, 2009. For the state fiscal yeax ending August 31, 2007 , the statecompresion percentage is 88.67

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pexcent. For the state fiscal year ending August 31, 2008, the state compression pexcentage is 66.67 pexcent. This subsection expires septemex 1, 2009.
\([(b)\) Subject to subsections \((b-1),(b-2),(f-1),(g)\), and (h), but notwithotanding any othex provision of this title, a school district is entitled to state revenue neoesory to provide the district with the oum-of:
[(1) the amount of state xevenue necescaxy tomaintain state and 1001 xevenue per student in weighted average daily ztendance in the amount equalto the greatex of:
\[
\text { [ } A \text { A } \text { the amount of state and local revenue pex }
\] student in weighted-average daily attendance for the maintenance andopexations of the dictrict qualuble to the dietrict for the 2005-2006-scheolyeax;
[(B) the amount of state and local revenue pex student in weighted avexage daily atendance for the maintenanee and opextions-of the district to which the dictriet would hove been ent i fox the 2006-2007-chool year undex this chaptex, as it existed on January 1, 2006, or, if the district wuld have been subject to Chaptex 41, 2s that chaptex existed on Januaxy 1,2006 , the amount to which the district would havebeen entitledundex that chaptex, bused on the funding elemento in effect fox the 2005-2006 school yezr, if the dictrict impoce - maintenance and operations tax at the xateadopedy the strif for the 2005 tax yeax, ox
[fC) he amerrt of ste and local revenue pex student in weig: ed a rage diny attendance for the mantenance and-opexations 0 the strict whick the dictrict wouldhaveben
}
entitled fox the \(2006-2007\) sehool yeux undex this chapter，as it existed on Jenuaxy 1,2006 or，if the district would have been
 the amount towhich the \(\begin{gathered}\text { aistxict would have been－entitled undex that }\end{gathered}\) ehaptex，based－on the funding elements in effect fox the \(2005-2006\) fehool year，if the distxict impesed a muintenance and opexations tax at the xate equal to the xatedescxibed by section \(26.08(i)-0 x\) （f）（1），世ax－code，as applicable，fox the 2006－tax yeax；
\([(2)\) an affount equal to－the product－of－\(\$ 2,500\) multiplied by the mumbex of classxoom teachexs，full－time まibxaxians，fulłatimemeounfeloxo－cextifieq undex Subchaptex－BT
 andentitled－aninimim－salaxy undex section－21．402，and
［（3）an anfurt equal to the product of \＄275－mutiplied by thenumberof students in avexage－daily attendance in gradesmine through 12 in the distxitt－
\([f(\mathrm{~b}-1)\) The amount detexminea－fox a－school distxict－undex subsection（b）is incxeased ox redueed as follows：
［（1）if fox any fehoolyeax thedistxict isentitledto a－greatex allotment under Section－42． 158 than－the－allotment to which the dictrict was entitledundex that section fox the sehool year on which the district＇s entitlement－undex－subsection－（b）is based，the district＇sentitlement under subsection（b）is infreased by－an amount－equal tothediffexence between the amount to which the 4istxiot isentitledundex section 42.158 fox that school year and the amount to which the distxict was entitled undex that section玉OX：
\([(A)\) the \(2005-2005\) sehool yeax, if the ameunt detexmined for the distriet undex subsection (b) is detexmined undex subsection (b) (I) (A), or
[(B) the 2006-2007-school yeax, if the ametat determined fox the district under subsection (b) is determined widex Subsection \((b)(1)(B)\) or (C), and
[(2) if fox any school yeax the district is mot entitled to an allotment undex section-42.158-ox is entitleato a lessex allotment-undex that section than the allotment to which the \#istrict was entitled undex that foction fox the sehool year on which the dictxiet'sentitlement undex Subsection ( \(b\) ) is bused, the dictxict'sentitlement under subsection-(b) is reduced by an umount equal to the difference between the amount towhich the distrigt was entitled under section-42.158 fox the \(2005-2006\) ox \(2006-2007\) scheol year, as appxopxiate based on whethex the district'sentitlement Hadex subsection (b) is determined-undex subsection (b) (1) (A), (B) , or (C), ant the amount to whieh the dictriet is-entitied undex section 42.158 for the eurxent schoolyear.
\([(b-2)\) whe amount detexmined for a sehool district undex Subsection (b) is incxezsed or reduced as follows
[(1) iffer any sehoolyeax the distriet isentitled to z-gxeatex allotment undex section 42-155-0x greatex additional state aid undex section-42.2515-than the allotment ox adational state aid-to which the district wasentitledundex section-42.155-ex 42. 2515 , as applicable, for the schoolyear on which the district's entitlement under subecetion (b) is based, the district's entitlement undex subsection (b) is incxeased by an ameunt equal to
the-diffexence-between the amount towhich the distrietisentitled wndex section \(42.155-0 x-42.2515\), as-applicable, fox that fehool year and the amount to which the distriet wareptitled undex the applicable-section, as applicablefox:
\[
\text { [(A) the } 2005-2006 \text { sehool yeax, if the anfount }
\] detexmined for the distriet under subsection (b) is determined undex subsection \((b)(1)(A)\), ox
[(B) the 2006-2007-sehool yeax, if the ameunt determined for the district under Subsection (b) is detexmined undex subsection \((b)(1)(B)-\theta x-(C)\), and
[(2) if for uny sotrol year the district is not entitled to an allotment undex section \(42.1550 x\) adeitional state aidundex section 42.2515 ox isentitleato a lessex allotment ox Iess-adaitional state ajeundex the applicabie-section than-the 2llotmeft-ox adaitional state ait to-which the aistrict - was entitlec untex the applicable section for the schoolyeax on which the districtis entitlement undex subsection (b) is baseet the Aistrict'sentitlement under subsection (b) is reduced-by an amount equal to the diffexence betwen the amount towhich the distxict was entitlea wndex section-42.155-ox-42.2515, as applicable, fox the 2005-2006-0x 2006-2007 fechoolyeax, as appxopxiatebased-on-whethex the district'sentit Iement undex subsection (b) is detexminedundex Subseation (b) (1) (A), (B), or (C), wat the amount to which the tiotxict isentitled undex the applicable section fox the eurxent schoolyeax.
[(c) In detexmining the amount to which a district is entitledundex subsection-(b)(1), the commissionex-shall inelude:-
[(1) any amounts descxibed by Ridex 69, page IIIm19, Chaptex 1369, Acts of the 79th Legislatuxe, Regulax session, 2005 (the General-Appropxiations-Act),
\([(2)\) fox a-sehool district that received additional fevenue for the \(2005-2006\) schoolyear as a result of an agreement undex Subchaptex F, Chaptex-41:
[ (A) if the amount of state xevefue to which the distxict is entitled undex subsection (b) is computed based on the amount descxibed by subsection (b) (I) (A), the amount of that adeitional revenue retained by the district fox the 2005-2006 school yeax, which is the amount bywhich the total maintenanee und opexations revenue ayailable to the district for that ochool yeax exceeded the total maintenance and opexationg revenue that would have-been available to the diftrict for that sehool year if the district had not entered into the-agreement, less any amount the district paidto znethex entity undex the agxeement, ox
[(B) if the amount of state xevenue to-which the district is entitled undex subsection (b) is computed-based on the zmount desexibed by subsection (b) (I) (B) ox (C), the amount of the additional wevenue that would have been retained by the distxict fox the \(2006-2007\) school-yeax if the dictrict hatentexed into the agreement on the same texmsurudex the agreement fox the \(2005-2006\) sehool year, which is the amount by which the total maintenance and eperations revenue that would have been available to the dictrict fox the \(2006-2007\) school year if the district hadentered inte the zgxeement-exceeds the total maintenance and-opexations-xevenuethat would have been available to the district fox that sehool year if
the district had not entexed into the zgreement and had imposed a maintenance and operations tax at the rate of \$1.50-0n-the \(\$ 100\) Faluation of taxable pxopexty, less any amount themistrict would have paid to anothex entity under the agreement;
[(3) any amount necessaxy to reflect an adjustment madeby the commissionex undex section 42.0051
[(4) any amount necessary to xeflect an adjustment madeby the-oommissionex wndex section 42.2521 , and
[f5) any amount necessaxy to xeflect an adjustment made by the commissioner undex section 42.2531.
[(a) If, fox the \(2006-2007-0 x\) a-subequent sehool yeax, a school distxict entexs into an agxeement undex subchaptex ET Ehaptex 41, the-oommiscionex shall reduce the amount of state revenue towhich the district is entitled undex subsection-(b) fox that school year by an amount equal to any additional wevenuefox that school year that the district receives and retains as-aresult ef that agreement, which is the amount by which the total maintenance and opexations xevenue available to the distyict exceeds the total mantenanee and opexations xevenue that woula havebeen-available to thedictxict if the district had not entexed into the agreement and had imposed a maintenanceameoperations tax at the maximum rate pexmitted-unex section-45-003(d), less any amount the district pays to another entity under the agreement.
[fe) The amount of revenue towhich a sehool district is entitled begause of the technology allotment undex section 32.005 is not included in making adetexmination undex subsection (l) (1)
[(f) Fox puxposes of detexmining the amount of revenue to

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which z-sehool diftxiet is entitled undex this seetion, the eommiscionex shall use the awexage tax collection xate fox the district fox the 2003,2004 , and 2005 tax yeaxs.
[ff-1) The-commissionex shal1, in aceoxdance-with rules dopted by the commiscionex, adjust the amount of a-sehool dictxict's local revenue dexived from maintenamee ant opexations tax-collections, as-aleulated for purposes of determining the zfount of statexevenuetowhich the distxietisentitled-undex this section, if the distxict, fox the 2007 tax yeax ox a subsequent ta* yeax:
 eode, at a greater ox lessex pexcentage than the pexeentage if effect fox the district fox the \(2005-0 x\) 2006 tax yeaxt
[(3) grants an-exemption-under an-agxeement authorizeq by-Chaptex 312, Tax code, that was not in effect fox the 2005-0x 2006 tax yeax, ox ceases to-grant an exemption authorized-by that chaptex that was ineffect fox the 2005-0x 2006-tax-yeax, ox
\([f 4)\) agres to deposit taxes into a tax increment fund exeqted undex Chaptex 311, Tax cole, undex a weinvestment zone finoncing plen that was not in effect fox the \(2005-0 x\) 2006tox yozx-ox-ceases depositing taxes into z-ax increment fund exeated undex that chaptex undex a reinvestment zone finanging plan that was in effect fox the 2005 ox 2006 tax year.
}
[(f-2) The xues apted by the commissionex undex subsect (f-1) must:
[(1) xequire theomissionex to determine, as if this section did not exist, the effect undex Chaptex 41 and this chaptex - a cehooldistrict's action desexibed by subsetion (f-1)(1) (2), (3), ox (4) on the total state revenu to which the dictrict wold be entitled or the oost to the district of purchasing fufficient attendance-oxedits to reduce the district's-weath pex student to the equalized-wealth level, and
\([(2)\) requixe an increase ox reduction in the amount of state xevenue to which a sehool distriet is entitled undex Subsection (b) that is-oubstantially equivalent to any change in total state revenue ox the ooct of purchasing atendancecxedits that-would apply to the dictrict if this section didnotexist.
[ (f-3) An adjustment made by the commissionex undex the whes apter under subsection (f-1) is final and my not be appeale.
[(g) If a cehool district adopts a maintenance and opexations tax rate that is below the xate-equal to the product-of the state-comprescion percentage-multiplied by the maintenance-and operations tax rateadoped by the district fox the 2005 tax year, the commissioner shall reduce the district'sentitlement undex this section in proportion to the amount by which the adopted xate is less than the rate equat to the product of the state compression pexcentage multiplied by the xate adopted by the district fox the 2005-taxyear.
[ (h) Notwithstanding any othex provicion of this title, if
the amount of state and local revenue pex student in weighted avexage daily attenctance fox themaintenance and opexationg-of the dictrict available to the district in a sehoolyeax as a-result-of increases to the equalized wealth level-undex section 41.002 , the basie allotment undex section-42.101, and the guarantect level wader Section-42.302 mate by-H.B.-No. 1, Anets-of the 79th Iegislature, \(3 x\) called session, 2006 , exeeds the ameunt to which a distxict isentitled undex Subsection (b) fox that-sehoolyeax the commiscionex must:
[(1) reduce the amount of state aid provided to the
distxict fox that school yeax by an amount equal to the exees
xevenue, as-detexmined by the eommissionex, ox
[(2) for a-distriet with a-wealth pex student greatex
than the-applicabie amount desexibed by section-41.002(a), xequixe
the district to purchase-a-number of attendance-xedits fox that
school yeax at a cost equal to the amount of exeess xexenue, zs
detexmined by the-emmisoinnex.
[(i) A Asfhool distxict that is required to take action undex Ehaptex 41 to xeduce its wealth per student to the equalized-wealth level zat that is entitled to state revenue undex this seftion may receive that revenue through an adjugtment againct the total amount Qf attendance-xedits xequired to be purchased undex-subchaptexChaptex 41 , ox the total numbex of nonxesident students requixed te be-educated under subchapter fr-Chaptex-41, zs-detexmined-by the eommissionex.
[fj) If a-school district reduces its maintenance and opexatiens tax rate by an amount lefs than the xatemequal to the

\section*{product of the difference betwen the state compression pexentage fox the preceding year and the state comprescion pexcentage fox the year of the reduction, multiplied by the maintenanceand opexations tax wate adopted by the district fox the 2005 tax year, the eomisfionex may not roduce the amount to which the district is entitled undex this section on the basis-of the additional xevenue}
eolleced by the distriet-
[(k) The ommisoionex my adopt xules neossaxy to administex this section.
[(1) A determination by the momisfioner under this section is final and may not be appealed

SECTION 1.20. Section \(42.252(a)\), Education Code, is amended to read as follows:
(a) Each school district's share of the Foundation School Program is determined by the following formula:
\[
\mathrm{LFA}=\mathrm{TR} \times \mathrm{DPV}
\]
where:
"LFA" is the school district's local share;
"TR" is a tax rate which for each hundred dollars of valuation is an effective tax rate of the amount equal to the product of the state compression percentage, as determined under Section 42.2516, multiplied by the lesser of:
(1) \(\$ 1.50\); or
(2) the maintenance and operations tax rate adopted by the district for the 2005 tax year [ \(\$ 0.86\) ] ; and
"DPV" is the taxable value of property in the school district for the preceding tax year determined under Subchapter \(M\), Chapter

403, Government Code.
SECTION 1.21. Section 42.253, Education Code, is amended by adding Subsection (c-1) to read as follows:
(c-1) The amounts to be paid under Section 42.2516(b)(3) shall be paid at the same time as other state revenue is paid to the district. Payments shall be based on amounts paid under Section 42.2516(b)(3) for the preceding year. Any deficiency shall be paid to the district at the same time the final amount to be paid to the district is determined, and any overpayment shall be deducted from the payments the district would otherwise receive in the following year.

SECTION 1.22. Section 42.260(a), Education Code, is amended to read as follows:
(a) In this section, "participating charter school" means an open-enrollment charter school that participates in the uniform group coverage program established under Chapter 1579, Insurance Code [ha theming asoigned by section 42.2514].

SECTION 1.23. Sections 42.302(a), (a-1), and (a-2), Education Code, are amended to read as follows:
(a) Each school district is guaranteed a specified amount per weighted student in state and local funds for each cent of tax effort over that required for the district's local fund assignment up to the maximum level specified in this subchapter. The amount of state support, subject only to the maximum amount under Section 42.303, is determined by the formula:
\[
\text { GYA }=(\text { GL X WADA X DTR X 100) }-\mathrm{LR}
\]
where:
"GYA" is the guaranteed yield amount of state funds to be allocated to the district;
"GL" is the dollar amount guaranteed level of state and local funds per weighted student per cent of tax effort, which is an amount described by Subsection (a-1) or a greater amount for any year provided by appropriation;
"WADA" is the number of students in weighted average daily attendance, which is calculated by dividing the sum of the school district's allotments under Subchapters B and C, less any allotment to the district for transportation, any allotment under Section 42.158 or 42.160 , and 50 percent of the adjustment under section 42.102, by the basic allotment for the applicable year;
"DTR" is the district enrichment tax rate of the school district, which is determined by subtracting the amounts specified by Subsection (b) from the total amount of maintenance and operations taxes collected by the school district for the applicable school year and dividing the difference by the quotient of the district's taxable value of property as determined under Subchapter M, Chapter 403, Government Code, or, if applicable, under Section 42.2521, divided by 100; and
"LR" is the local revenue, which is determined by multiplying "DTR" by the quotient of the district's taxable value of property as determined under Subchapter M, Chapter 403, Government Code, or, if applicable, under Section 42.2521, divided by 100.
(a-1) In this section, "wealth per student" has the meaning assigned by Section 41.001. For purposes of Subsection (a), the dollar amount guaranteed level of state and local funds per

\begin{abstract}
weighted student per cent of tax effort ("GL") for a school district is:
\end{abstract}
(1) the greater of [the ament of distiet ravenue per weighted student pex ent-of tax effoxt availableto adictriet \#t the 88th pexcentile in weath per student, wo detexmined by the commiscionex in coperation with the Legislative Budget Boaxd, fox the-district's maintenance and opexations tax effort equal-to-ox lesc than the rate equal to the product of the otate comprescion pexcentage, as determined undex section 42.2516 , multiplied by the maintenance and opexations tax rate adopted by the district fox the 2005 taxyy,
[(2)] the amount of district tax revenue per weighted student per cent of tax effort that would be available to the Austin Independent School District, as determined by the commissioner in cooperation with the Legislative Budget Board, if the reduction of the limitation on tax increases as provided by Section 11.26(a-1), (a-2), or (a-3), Tax Code, did not apply, or the amount of district tax revenue per weighted student per cent of tax effort used for purposes of this subdivision in the preceding school year, for the first six cents by which the district's maintenance and operations tax rate exceeds the rate equal to the product of the state compression percentage, as determined under Section 42.2516 [and notwithstanding the limitation on district enxichment tax xate ("DTP") undex section-42.303], multiplied by the maintenance and operations tax rate adopted by the district for the 2005 tax year; and
(2) \([(3)] \$ 31.95\), for the district's maintenance and
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operations tax effort that exceeds the amount of tax effort
described by Subdivision (1) [(2)].
(a-2) The limitation on district enrichment tax rate
("DTR") under Section 42.303 does not apply to the district's
maintenance and operations tax effort described by Subsection
(a-1)(1)[(a-1)(2)].
SECTION 1.24. Section 42.303, Education Code, is amended to
read as follows:
Sec. 42.303. LIMITATION ON ENRICHMENT TAX RATE. The
district enrichment tax rate ("DTR") under Section 42.302 may not
exceed the amount per \$100 of valuation by which the maximum rate
permitted under Section 45.003 exceeds the rate used to determine
the district's local share under Section 42.252 [00.8%], or a
greater amount for any year provided by appropriation.
SECTION 1.25. Chapter 42, Education Code, is amended by
adding Subchapter I to read as follows:
SUBCHAPTER I. COMPREHENSIVE REVIEW OF PUBLIC SCHOOL FINANCE
WEIGHTS AND ADJUSTMENTS
Sec. 42.451. SELECT COMMITTEE ON PUBLIC SCHOOL FINANCE
WEIGHTS AND ADJUSTMENTS. (a) The Select Committee on Public School
Finance Weights and Adjustments is established to conduct a
comprehensive review of weights and adjustments under the public
school finance system.
(b) The committee is composed of }15\mathrm{ members appointed as
follows:
(1) two members of the senate, appointed by the
lieutenant governor;

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    (2) two members of the house of representatives,
    appointed by the speaker of the house of representatives;
    (3) the commissioner of education;
    (4) one public school teacher, one public school
    principal, and one public school district superintendent, each
    currently employed in this state and each appointed jointly by the
    lieutenant governor and the speaker of the house of
    representatives;
    (5) two persons, each of whom is currently employed as
    an educator in a public school in this state and each appointed
    jointly by the lieutenant governor and the speaker of the house of
    representatives;
    (6) one representative from the business community or
    the public, appointed by the lieutenant governor;
    (7) one representative from the business community or
    the public, appointed by the speaker of the house of
    representatives; and
    (8) three representatives from the business community
    or the public, at least one of whom has one or more children who
    currently attend public school in this state, appointed by the
    governor.
    (c) The governor, lieutenant governor, and speaker of the
    house of representatives shall make the appointments required by
    Subsection (b) in a timely fashion to permit the committee to comply
    with Section 42.452(a).
    Sec. 42.452. COMMITTEE MEETINGS. (a) Not later than
    October 1, 2009, the committee shall hold an organizational
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meeting.
(b) The lieutenant governor and speaker of the house of
representatives shall each appoint a committee member to serve as
co-chair.
(c) Committee meetings shall be held at the call of the
co-chairs.
Sec. 42.453. COMPENSATION AND REIMBURSEMENT. (a) A member
of the committee is entitled to reimbursement for actual and
necessary expenses incurred in performing committee duties.
(b) A legislative member of the committee is entitled to
reimbursement from the appropriate fund of the house of the
legislature in which the member serves.
(c) A member other than a legislative member is entitled to
reimbursement from funds appropriated to the committee.
Sec. 42.454. COMMITTEE STAFF. (a) The co-chairs of the
committee may appoint a committee director and staff to support the
work of the committee.
(b) The director and staff members are employees of the
Texas Legislative Councjl and shall be paid from funds appropriated
to the council for the committee's operations.
(c) The committee may contract with one or more consultants
if necessary to enable the committee to perform its duties under
this subchapter.
Sec. 42.455. CONDUCT OF REVIEW. (a) The committee shall conduct public hearings throughout the state and solicit testimony about the weights and adjustments under the finance system from parents of public school children and other interested persons. At

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least one public hearing must be held at a public school during a
time that public school students are able to attend the hearing.
(b) The commissioner shall ensure that the committee has
access to any documentation and agency personnel the committee
requests.
(c) The Legislative Budget Board, the comptroller, the
state auditor, and any other state agency, official, or personnel
shall cooperate with the committee in carrying out its duties under
this subchapter.
(d) The committee may coordinate the review under this
subchapter with any other legislative study, as appropriate.
Sec. 42.456. REPORT. (a) Not later than December 1, 2010,
the committee shall provide a report that:
(1) states the findings of the review conducted under
this subchapter; and
(2) includes any recommendations for statutory
changes.
(b) The report must be approved by a majority of the
committee members. A member who disagrees with any part of the
report may attach a dissenting statement to the report.
Sec. 42.457. EXPIRATION. This subchapter expires January
11, 2011.
SECTION 1.26. Section 46.033, Education Code, is amended to
read as follows:
Sec. 46.033. ELIGIBLE BONDS. Bonds, including bonds
issued under Section 45.006, are eligible to be paid with state and
local funds under this subchapter if:

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(1) the district made payments on the bonds during the final [2006-2007] school year of the preceding state fiscal biennium or taxes levied to pay the principal of and interest on the bonds were included in the district's audited debt service collections for that school year; and
(2) the district does not receive state assistance under Subchapter \(A\) for payment of the principal and interest on the bonds.

SECTION 1.27. Section 46.034(c), Education Code, is amended to read as follows:
(c) If the amount required to pay. the principal of and interest on eligible bonds in a school year is less than the amount of payments made by the district on the bonds during the final [2006-2007] school year of the preceding state fiscal biennium or the district's audited debt service collections for that school year, the district may not receive aid in excess of the amount that, when added to the district's local revenue for the school year, equals the amount required to pay the principal of and interest on the bonds.

SECTION 1.28. Sections 403.302(d), (i), and (j), Government Code, are amended to read as follows:
(d) For the purposes of this section, "taxable value" means the market value of all taxable property less:
(1) the total dollar amount of any residence homestead exemptions lawfully granted under Section \(11.13(\mathrm{~b})\) or (c), Tax Code, in the year that is the subject of the study for each school district;
(2) one-half of the total dollar amount of any residence homestead exemptions granted under Section 11.13(n), Tax Code, in the year that is the subject of the study for each school district;
(3) the total dollar amount of any exemptions granted before May 31, 1993, within a reinvestment zone under agreements authorized by Chapter 312, Tax Code;
(4) subject to Subsection (e), the total dollar amount of any captured appraised value of property that:
(A) is within a reinvestment zone created on or before May 31, 1999, or is proposed to be included within the boundaries of a reinvestment zone as the boundaries of the zone and the proposed portion of tax increment paid into the tax increment fund by a school district are described in a written notification provided by the municipality or the board of directors of the zone to the governing bodies of the other taxing units in the manner provided by Section 311.003(e), Tax Code, before May 31, 1999, and within the boundaries of the zone as those boundaries existed on September 1, 1999, including subsequent improvements to the property regardless of when made;
(B) generates taxes paid into a tax increment fund created under Chapter 311, Tax Code, under a reinvestment zone financing plan approved under Section 311.011(d), Tax Code, on or before September 1, 1999; and
(C) is eligible for tax increment financing under Chapter 311, Tax Code;
(5) [for a schooldistrict for which ododuction from

\section*{taxalevalue is maduncr subdivision (4), an amount equal to the}
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district's urxent tax rate in an amount that, when added the
taxes of the distriet paidinto atax inerement-fune as desex bed by
subdivicion ( 4 ) (B), ic equal to the total ameunt of taxes the
district wouldhavepaidinto the tax increment fund if the district
Ievied taxes at thexate the district Ievied in-2005;
[(6)] the total dollar amount of any captured appraised value of property that:
(A) is within a reinvestment zone:
(i) created on or before December 31, 2008, by a municipality with a population of less than 18,000; and
(ii) the project plan for which includes the alteration, remodeling, repair, or reconstruction of a structure that is included on the National Register of Historic Places and requires that a portion of the tax increment of the zone be used for the improvement or construction of related facilities or for affordable housing;
(B) generates school district taxes that are paid into a tax increment fund created under Chapter 311, Tax Code; and
(C) is eligible for tax increment financing under Chapter 311, Tax Code;
(6) [(7)] the total dollar amount of any exemptions granted under Section 11.251 or 11.253, Tax Code;
(7) [ \((8)]\) the difference between the comptroller's estimate of the market value and the productivity value of land that qualifies for appraisal on the basis of its productive capacity,
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except that the productivity value estimated by the comptroller may
not exceed the fair market value of the land;

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(8) [(9)] the portion of the appraised value of residence homesteads of individuals who receive a tax limitation under Section 11.26, Tax Code, on which school district taxes are not imposed in the year that is the subject of the study, calculated as if the residence homesteads were appraised at the full value required by law;
(9) [ \(40+1\) a portion of the market value of property not otherwise fully taxable by the district at market value because of:
(A) action required by statute or the constitution of this state that, if the tax rate adopted by the district is applied to it, produces an amount equal to the difference between the tax that the district would have imposed on the property if the property were fully taxable at market value and the tax that the district is actually authorized to impose on the property, if this subsection does not otherwise require that portion to be deducted; or
(B) action taken by the district under Subchapter B or C, Chapter 313, Tax Code;
(10) [(11)] the market value of all tangible personal property, other than manufactured homes, owned by a family or individual and not held or used for the production of income;
(11) [(12)] the appraised value of property the collection of delinquent taxes on which is deferred under section 33.06, Tax Code;
(12) \([(13)]\) the portion of the appraised value of property the collection of delinquent taxes on which is deferred under Section 33.065, Tax Code; and
(13) [(14)] the amount by which the market value of a residence homestead to which Section 23.23 , Tax Code, applies exceeds the appraised value of that property as calculated under that section.
(i) If the comptroller determines in the annual study that the market value of property in a school district as determined by the appraisal district that appraises property for the school district, less the total of the amounts and values listed in Subsection (d) as determined by that appraisal district, is valid, the comptroller, in determining the taxable value of property in the school district under Subsection (d), shall for purposes of Subsection (d)(13) [(4)(14)] subtract from the market value as determined by the appraisal district of residence homesteads to which Section 23.23, Tax Code, applies the amount by which that amount exceeds the appraised value of those properties as calculated by the appraisal district under Section 23.23, Tax code. If the comptroller determines in the annual study that the market value of property in a school district as determined by the appraisal district that appraises property for the school district, less the total of the amounts and values listed in Subsection (d) as determined by that appraisal district, is not valid, the comptroller, in determining the taxable value of property in the school district under Subsection (d), shall for purposes of Subsection (d)(13) [(d)(14)] subtract from the market value as
estimated by the comptroller of residence homesteads to which Section 23.23, Tax Code, applies the amount by which that amount exceeds the appraised value of those properties as calculated by the appraisal district under Section 23.23, Tax Code.
(j) For purposes of Chapter 42 [section-42.2511], Education Code, the comptroller shall certify to the commissioner of education:
(1) a final value for each school district computed on a residence homestead exemption under Section 1-b(c), Article VIII, Texas Constitution, of \(\$ 5,000\);
(2) a final value for each school district computed on:
(A) a residence homestead exemption under

(B) the effect of the additional limitation on tax increases under Section \(1-b(d)\), Article VIII, Texas Constitution, as proposed by H.J.R. No. 4, 75th Legislature, Regular Session, 1997; and
(3) a final value for each school district computed on the effect of the reduction of the limitation on tax increases to reflect any reduction in the school district tax rate as provided by Section 11.26(a-1), (a-2), or (a-3), Tax Code, as applicable.

SECTION 1.29. Section \(311.013(n)\), Tax Code, is amended to read as follows:
(n) This subsection applies only to a school district whose taxable value computed under Section 403.302(d), Government code, is reduced in accordance with Subdivision (4) [(5)] of that
subsection. In addition to the amount otherwise required to be paid into the tax increment fund, the district shall pay into the fund an amount equal to the amount by which the amount of taxes the district would have been required to pay into the fund in the current year if the district levied taxes at the rate the district levied in 2005 exceeds the amount the district is otherwise required to pay into the fund in the year of the reduction[, school district-xealises from the xeduction in the setool dictrict's tawale value undex section \(403.302(d)(5)\), Govexmment co].

\section*{ARTICLE 2. CONFORMING AMENDMENTS}

SECTION 2.01. Section 29.097(g), Education Code, is amended to read as follows:
(g) For purposes of Subsection (f)(2), a school district is encouraged to use funds allocated under section 42.160 [42.2516(b)(3)].

SECTION 2.02. Section 29.098(h), Education Code, is amended to read as follows:
(h) For purposes of Subsection (g)(2), a school district is encouraged to use funds allocated under section 42.160 \([42.2516(b)(3)]\).

SECTION 2.03. Section 29.918(a), Education Code, is amended to read as follows:
(a) Notwithstanding Section 39.114 or 42.152 , a school district or open-enrollment charter school with a high dropout rate, as determined by the commissioner, must submit a plan to the commissioner describing the manner in which the district or charter
school intends to use the compensatory education allotment under Section 42.152 and the high school allotment under Section 42.160 [42.2516(b)(3)] for developing and implementing research-based strategies for dropout prevention. The district or charter school shall submit the plan not later than December 1 of each school year preceding the school year in which the district or charter school will receive the compensatory education allotment or high school allotment to which the plan applies.

SECTION 2.04. Section 29.919(e), Education Code, is amended to read as follows:
(e) As a condition of receiving a state grant, a campus must contribute additional funding for activities provided at the campus through the program, in an amount equal to at least \(\$ 100\) each school year for each student in an eligible grade level served through the program. The additional funding required by this subsection may consist of local funds, private funds, or state funds other than grant funds provided under this section. For program activities provided at the high school level, the high school allotment provided under Section 42.160 [42.2516(b)(3)] may be used to meet the additional funding requirement prescribed by this subsection.

SECTION 2.05. Section 822.201(b), Government Code, is amended to read as follows:
(b) "Salary and wages" as used in Subsection (a) means:
(1) normal periodic payments of money for service the right to which accrues on a regular basis in proportion to the service performed;
(2) amounts by which the member's salary is reduced
under a salary reduction agreement authorized by Chapter 610;
(3) amounts that would otherwise qualify as salary and wages under Subdivision (1) but are not received directly by the member pursuant to a good faith, voluntary written salary reduction agreement in order to finance payments to a deferred compensation or tax sheltered annuity program specifically authorized by state law or to finance benefit options under a cafeteria plan qualifying under Section 125 of the Internal Revenue Code of 1986, if:
(A) the program or benefit options are made available to all employees of the employer; and
(B) the benefit options in the cafeteria plan are limited to one or more options that provide deferred compensation, group health and disability insurance, group term life insurance, dependent care assistance programs, or group legal sexvices plans;
(4) performance pay awarded to an employee by a school district as part of a total compensation plan approved by the board of trustees of the district and meeting the requirements of Subsection (e);
(5) the benefit replacement pay a person earns under Subchaptex H, Chapter 659, except as provided by Subsection (c);
(6) stipends paid to teachers in accordance with Section \(21.410,21.411,21.412\), or 21.413 , Education Code;
(7) amounts by which the member's salary is reduced or that are deducted from the member's salary as authorized by Subchapter J, Chapter 659;
(8) a merit salary increase made under Section 51.962 , Education Code;
(9) amounts received under the relevant parts of the [ Zwards fox student achievement progxam undex subchaptex \(N\), Chaptex 21, conel the educator excellence awards program under Subchapter O, Chapter 21, Education Code, or a mentoring program under Section 21.458, Education Code, that authorize [uthorizal compensation for service; and
(10) salary amounts designated as health care supplementation by an employee under Subchapter \(D\), Chapter 22 , Education Code.

SECTION 2.06. Section 1579.251(a), Insurance Code, is amended to read as follows:
(a) The state shall assist employees of participating school districts and charter schools in the purchase of group health coverage under this chapter by providing for each covered employee the amount of \(\$ 900\) each state fiscal year or a greater amount as provided by the General Appropriations Act. The state contribution shall be distributed through the school finance formulas under Chapters 41 and 42 , Education Code, and used by school districts and charter schools as provided by Section [s 42.2514 and] 42.260 , Education Code.

SECTION 2.07. Section 1581.053(b), Insurance Code, is amended to read as follows:
(b) Notwithstanding Subsection (a), amounts a district or school is required to use to pay contributions under a group health coverage plan for district or school employees under Section [42.2514-ox] 42.260, Education Code, other than amounts described by Section \(42.260(c)(2)(B)\), are not used in computing whether the
district or school complies with Section 1581.052 .
ARTICLE 3. REPEALER; MISCELLANEOUS; EFFECTIVE DATE
SECTION 3.01. (a) The following provisions of the Education Code are repealed:
(1) Subchapter \(N\), Chapter 21;
(2) Section 21.704(b);
(3) Section 39.114(c); and
(4) Sections 42.103(e), 42.2511, 42.2512, and 42.2514.
(b) Subchapter C, Chapter 1581, Insurance Code, is repealed.
(c) Section 2, Chapter 1191 (H.B. 828), Acts of the 80th Legislature, Regular Session, 2007, is repealed.

SECTION 3.02. To the extent of any conflict, this Act prevails over S.B. No. 1969, Acts of the 81st Legislature, Regular Session, 2009.

SECTION 3.03. (a) Notwithstanding any other provision of this Act, Sections 12.1331, 19.007(g), 19.009(d-2), and 21.402 (c-1), Education Code, as added by this Act, are expressly contingent on a determination by the commissioner of education that payment of salary increases required by or associated with those sections are allowable uses of federal funds received by school districts and open-enrollment charter schools under the American Recovery and Reinvestment Act of 2009 (Pub. L. No. 111-5) and appropriated as part of the Foundation School Program. The commissioner may not make a determination under this subsection until the state's application to spend funds under the American

Recovery and Reinvestment Act of 2009 has been approved by the United States government. The commissioner shall promptly notify school districts and open-enrollment charter schools of that determination. A determination by the commissioner under this subsection is final and may not be appealed.
(b) A school district or open-enrollment charter school may enter into an employment contract or agreement that is contingent on a determination of the commissioner of education under Subsection (a) of this section.

SECTION 3.04. Section 42.2516(b)(3), Education Code, as amended by this Act, applies as if that subdivision were in effect in the state fiscal year beginning September 1, 2006, and any amounts due a school district under that subdivision for the state fiscal years beginning September 1, 2006, September 1, 2007, and September 1, 2008, shall be paid to the district in the state fiscal year beginning September 1, 2009, at the time payments are made to the district under Section 42 .259(f), Education Code.

SECTION 3.05. This Act takes effect September 1, 2009, except that Section 1.14 of this Act takes effect immediately if this Act receives a vote of two-thirds of all the members elected to each house, as provided by Section 39, Article III, Texas Constitution. If this Act does not receive the vote necessary for immediate effect, Section 1.14 takes effect September 1, 2009 .

\section*{ADOPTED}

MAY 262009

FLOOR AMENDMENT NO.


BY:


Amend C.S.H.B. No. 3646 (senate committee printing) as follows:
(1) In ARTICLE 1 of the bill (page 1, between lines 12 and 13), add the following appropriately numbered SECTION:

SECTION 1.__. Section 12.106, Education Code, is amended by amending Subsection (a) and adding Subsections (a-1) and (a-2) to read as follows:
(a) A charter holder is entitled to receive for the open-enrollment charter school funding under Chapter 42 equal to the greater of:
(1) the amount of funding per student in weighted average daily attendance, excluding enrichment funding under Section \(42.302(a)\), that would have been received for the school during the 2009-2010 school year under Chapter 42 as it existed on January 1, 2009, and an additional amount of \(\$ 135\) for each student in weighted average daily attendance; or
(2) the amount of funding per student in weighted average daily attendance, excluding enrichment funding under Section \(42.302(a)\), to which the charter holder would be entitled for the school under Chapter 42 [zs] if the school were a school district without a tier one local share for purposes of section 42.253 and without any local revenue [ "LR")] for purposes of Section 42.2516 [42.302].
(a-1) In determining funding for an open-enrollment charter school under Subsection (a), adjustments under Sections 42.102,
 ("DYR") index secion-42.302] are based on the average adjustment [and avoxaedistrictenciehment for the state.

> (a-2) In addition to the funding provided by Subsection (a),
a charter holder is entitled tompecive for the open-enrollment charter school enrichment funding under Section 42.302 based on the state average tax effort.
(2) In SECTION 1.01 of the bill, in added section 12.1331(b), Education Code (page 1, line 23), between "district" and the period, insert "or to pay for any resulting increases in the amount of contributions made by the charter holder for social security coverage for the specified employees or on behalf of the specified employees under Section 825.405 , Government Code".
(3) In SECTION 1.03 of the bill, in added section 19.009(d-2), Education Code (page 1, line 60), between "Chapter 11" and the period, insert "or to pay for any resulting increases in the amount of contributions made by the district for social security coverage for the specified employees or on behalf of the specified employees under Section 825.405 , Government Code".
(4) In SECTION 1.04 of the bill, in added Section 21.402(c-1), Education Code (page 2, line 31), between "district" and the period, insert "or to pay for any resulting increases in the amount of contributions made by the district for social security coverage for the specified employees or on behalf of the specified employees under Section 825.405 , Government Code".
(5) In SECTION 1.04 of the bill, in added section 21.402 (c-3), Education Code (page 2, lines 41 and 42), strike "does not include" and substitute "is in addition to".
(6) In ARTICLE 1 of the bill (page 3, between lines 14 and 15), add the following appropriately numbered SECTION:

SECTION 1.__. Section 21.704, Education Code, is amended by adding Subsection (c-1) to read as follows:
(c-1) A local awards plan must provide for teachers and principals eligible to receive awards under the plan to be notified of the specific criteria and any formulas on which the awards will
be based before the beginning of the period on which the awards will be based.
(7) In SECTION 1.10 of the bill, in amended Section 41.002(a)(1), Education Code (page 4, line 20), strike "\$470,000" and substitute "\$475,000".
(8) In SECTION 1.12 of the bill, in added Section \(42.008(\mathrm{a})\), Education Code (page 4, lines 67 and 68), strike "six percent" and substitute "\$350".
(9) In SECTION 1.12 of the bill, in added Section 42.008(a-1), Education Code (page 5, line 6), strike "six percent" and substitute "\$350".
(10) In SECTION 1.13 of the bill, in amended section 42.101(a), Education Code (page 5, lines 32 and 34), strike "\$4,700" each place it appears and substitute "\$4,750".
(11) In SECTION 1.19 of the bill, in amended section 42.2516, Education Code (page 9, lines 16-44), strike deleted Subsection ( \(b-1\) ) and substitute the following:
(b-1) The amount determined for a school district under Subsection (b) is increased or reduced as follows:
(1) if for any school year the district is entitled to a greater allotment under section 42.155 or 42.158 or more additional state aid under Section 42.2515 than the allotment or additional state aid to which the district was entitled under Section \(42.155,42.158\), or 42.2515 , as applicable, [h] for the 2009-2010 school year [en which the district'sentitlement subsen (b) is the district's entitlement under Subsection (b) is increased by an amount equal to the difference between the amount to which the district is entitled under Section 42.155, 42.158, or 42.2515, as applicable, for that school year and the amount to which the district was entitled under the applicable [that] section for the 2009-2010 school year [:
[(A) the 2005-2006-school yeax, if the amount

\section*{detexmined fox the district undex subcection (b) is detexmine} under subsection (b) (I) (A), - \(-x\)
[ (B) the 2006-2007-school yeax, if the amount detexined fox the district under subsetion (b) is determined undex Subsection (b) (1) (B) of (C)]; and
(2) if for any school year the district is not entitled to an allotment under Section 42.155 or 42.158 or additional state aid under Section 42.2515 or is entitled to a lesser allotment or less additional state aid under the applicable [that] section than the allotment or additional state aid to which the district was entitled under the applicable [the] section for the 2009-2010 school year [on which the district'sentitlement undex subsection (b) is \(b\), the district's entitlement under Subsection (b) is reduced by an amount equal to the difference between the amount to which the district was entitled under section \(42.155,42.158\), or 42.2515, as applicable, for the 2009-2010 [2005-2006-0x 2006-2007] school year [T as appropxiate based on whethex the district's entitlement undex subsection \((b)\) is detexmined undex subsection \((b)(1)(A),(B), O r(C)\),\(] and the amount to which the district is\) entitled under the applicable section [年 (158] for the current school year.
(12) In SECTION 1.19 of the bill, in amended Section 42.2516, Education Code (page 10, line 69, through page 11, line 40), strike deleted Subsections (f-1), (f-2), and (f-3) and substitute the following:
(f-1) The commissioner shall, in accordance with rules adopted by the commissioner, adjust the amount of a school district's local revenue derived from maintenance and operations tax collections, as calculated for purposes of determining the amount of state revenue to which the district is entitled under this
section, if the district, for the 2010 [2007] tax year or a subsequent tax year:
(1) adopts an exemption under Section 11.13(n), Tax Code, that was not in effect for the 2009 [2005-0x 2006] tax year, or eliminates an exemption under Section 11.13(n), Tax Code, that was in effect for the 2009 [20050x 2006] tax year;
(2) adopts an exemption under Section 11.13(n), Tax Code, at a greater or lesser percentage than the percentage in effect for the district for the 2009 [2005-2006] tax year;
(3) grants an exemption under an agreement authorized by Chapter 312, Tax Code, that was not in effect for the 2009 [2005 ©x 2006] tax year, or ceases to grant an exemption authorized by that chapter that was in effect for the 2009 [2005-0x 2006] tax year; or
(4) agrees to deposit taxes into a tax increment fund created under Chapter 311, Tax Code, under a reinvestment zone financing plan that was not in effect for the 2009 [20050x 2006] tax year, or ceases depositing taxes into a tax increment fund created under that chapter under a reinvestment zone financing plan that was in effect for the 2009 [2005-006] tax year.
(f-2) The rules adopted by the commissioner under Subsection (f-1) must:
(1) require the commissioner to determine, as if this section did not exist, the effect under Chapter 41 and this chapter of a school district's action described by Subsection (f-1)(1), (2), (3), or (4) on the total state revenue to which the district would be entitled or the cost to the district of purchasing sufficient attendance credits to reduce the district's wealth per student to the equalized wealth level; and
(2) require an increase or reduction in the amount of state revenue to which a school district is entitled under

Subsection (b) that is substantially equivalent to any change in total state revenue or the cost of purchasing attendance credits that would apply to the district if this section did not exist.
\((f-3)\) An adjustment made by the commissioner under the rules adopted under Subsection (f-1) is final and may not be appealed.
(13) In ARTICLE 1 of the bill (page 12 , between lines 19 and 20), insert the following appropriately numbered SECTION:

SECTION 1._. Subchapter E, Chapter 42, Education Code, is amended by adding Section 42.25161 to read as follows:

Sec. 42.25161. ADDITIONAL STATE AID FOR SOUTH TEXAS INDEPENDENT SCHOOL DISTRICT. (a) The commissioner shall provide South Texas Independent School District with the amount of state aid necessary to ensure that the district receives an amount of state and local revenue per student in weighted average daily attendance that is at least \(\$ 135\) greater than the amount the district would have received per student in weighted average daily attendance during the 2009-2010 school year under this chapter, as it existed on January 1, 2009, at a maintenance and operations tax rate equal to the product of the state compression percentage multiplied by the maintenance and operations tax rate adopted by the district for the 2005 tax year, provided that the district imposes a maintenance and operations tax at that rate.
(b) The commissioner may adopt rules necessary to implement this section.
(c) A determination by the commissioner under this section is final and may not be appealed.
(14) In SECTION 1.25 of the bill, in added section 42.451(a), Education Code (page 14, line 1), between "system" and the period, insert ", including all current weights and adjustments provided under this chapter and any additional weights and adjustments recommended by the committee".
(15) In SECTION 1.25 of the bill, in added Section 42.451 , Education Code (page 14, lines 2-26), strike added Subsection (b) and substitute the following:
(b) The committee is composed of 15 members appointed as follows:
(1) two members of the senate, appointed by the lieutenant governor;
(2) two members of the house of representatives, appointed by the speaker of the house of representatives;
(3) the commissioner of education;
(4) three school district superintendents and two school district business officials, each currently employed in this state and each appointed jointly by the lieutenant governor and the speaker of the house of representatives;
(5) one representative from the business community or the public, appointed by the lieutenant governor;
(6) one representative from the business community or the public, appointed by the speaker of the house of representatives; and
(7) three representatives from the business community or the public, at least one of whom has one or more children who currently attend public school in this state, appointed by the governor.
(16) In SECTION 1.25 of the bill, in added Section \(42.455(\mathrm{c})\), Education Code (page 14, line 65), between "Board," and "the comptroller", insert "the Texas Education Agency,".
(17) In SECTION 1.25 of the bill, in added Section 42.455(d), Education Code (page 15, line 1), immediately following the period, insert "To the extent the review duplicates the study of funding elements otherwise required by section 42.007 , the review replaces that study."
(18) In SECTION 3.01 of the bill (page 19, between lines 24 and 25), insert the following:
(d) Section 40, Chapter 1504 (H.B. 6), Acts of the 77 th Legislature, Regular Session, 2001, is repealed.
(19) Add the following appropriately numbered SECTIONS to ARTICLE 3 of the bill:

SECTION 3._. For purposes of interpreting and implementing Section 825.406, Government Code, the Teacher Retirement System of Texas may not consider salaries of personnel paid in whole or in part from education stabilization funds distributed to school districts under the American Recovery and Reinvestment Act of 2009 (Pub. L. No. 111-5) as being paid from federal funds.

SECTION 3._... The commissioner of education shall provide school districts with the maximum flexibility permitted under federal law in the administration of education stabilization funds distributed under the American Recovery and Reinvestment Act of 2009 (Pub. L. No. 111-5).
(20) Renumber existing SECTIONS in the bill accordingly.

\section*{ADOPTED}

MAY 262009


FLOOR AMENDMENT NO.
BY :


11 the following: follows:

Amend C.S.H.B. No. 3646 (senate committee report), as
(1) In SECTION 1.04 of the bill, \(21.402(\mathrm{c}-1)\), Education Code, (page 2, line 29), strike "salves of elassom teachers,
full time librarians, full time counselors eextifiedundex Subchapter \(B\), and full time and substitute "salary of each classroom teacher, full-time librarian, full-time counselor certified under Subchapter B, and full-time nurse".
(2) In SECTION 1.04 of the bill (page 2 , lines 32-36), strike added Section \(21.402(c-2)\), Education Code and substitute
(c-2) The amount required to be used in accordance with Subsection (c-1) is the greater of:
(1) the maximum uniform amount that may be provided using the product of \(\$ 65\) multiplied by the number of students in weighted average daily attendance in the district during the 2009-2010 school year, as determined by the commissioner; or
(2) \(\$ 800\).
(3) In Section 1.04 of the bill, in added Section 21.402 (c3), Education Code (page 2, lines 41-42), strike "does not include:" and substitute "is in addition to:".

\section*{ADOPTED}


Amend C.S.H.B. No. 3646 (Senate committee printing) by inserting into the bill the following new ARTICLE, appropriately numbered, and renumbering subsequent ARIICLES of the bill to read as follows:

ARTICLE \(\qquad\) . CREDIT ENHANCEMENT

SECTION \(\qquad\) .01. Chapter 45, Education Code, is amended by adding Subchapters \(I\) and \(J\) to read as follows:

SUBCHAPTER I. INTERCEPT PROGRAM TO PROVIDE CREDIT ENHANCEMENT FOR

\section*{BONDS}

Sec. 45.251. DEFINITIONS. In this subchapter:
(1) "Board" means the State Board of Education.
(2) "Foundation School Program" means the program established under Chapters 41,42 , and 46 , or any successor program of state appropriated funding for school districts in this state.
(3) "Paying agent" means the financial institution that is designated by a school district as the district's agent for the payment of the principal of and interest on bonds for which credit enhancement is provided under this subchapter.

Sec. 45.252. INTERCEPT CREDIT ENHANCEMENT PROGRAM. (a) If a school district's application for guarantee of district bonds by the corpus and income of the permanent school fund as provided by Subchapter \(C\) is rejected, the district may apply under this subchapter for credit enhancement of bonds described by Section 45.054 by money appropriated for the Foundation School Program, other than money that is appropriated to school districts specifically:
(1) as required under the Texas Constitution; or
(2) for assistance in paying debt service.
(b) The same school district bonds may not benefit under
both Subchapter C and this subchapter.
(c) Notwithstanding any amendment of this subchapter or other law, the credit enhancement provided under this subchapter for school district bonds remains in effect until the date those bonds mature or are defeased in accordance with state law.

Sec. 45.253. LIMITATION ON INTERCEPT CREDIT ENHANCEMENT. (a) In each month of each fiscal year, the commissioner shall determine the amount of funds available to make payments under this subchapter from the Foundation School Program through the end of the fiscal year and the amounts due under this code to public schools from the Foundation School Program through the end of the fiscal year. The commissioner may revise a determination under this subsection during the fiscal year as appropriate.
(b) The commissioner may not endorse particular bonds for credit enhancement under this subchapter until the commissioner has:
(1) made the determinations required under Subsection (a); and
(2) determined that the endorsement will not cause the projected debt service coming due during the remainder of the fiscal year for bonds provided credit enhancement under this subchapter to exceed the lesser of:
(A) one-half of the amount of funds due to public schools from the Foundation School Program for the remainder of the fiscal year; or
(B) one-half of the amount of funds anticipated to be on hand in the Foundation School Program to make payments for the remainder of the fiscal year.
(c) The commissioner may not endorse particular bonds for credit enhancement under this subchapter unless the commissioner has determined that the maximum annual debt service on the bonds
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during any state fiscal year will not exceed the lesser of:
(1) one-half of the amount of funds due to public
schools from the Foundation School Program for the current fiscal
year; or
(2) one-half of the amount of funds anticipated to be
on hand in the Foundation School Program to make payments for the
current fiscal year.
Sec. 45.254. ELIGIBILITY. To be eligible for approval by
the commissioner for credit enhancement under this subchapter:
(1) bonds must be issued in the manner provided by
Section 45.054; and
(2) payments of all of the principal of the bonds must
be scheduled during the first six months of the state fiscal year.
Sec. 45.2541. INTERCEPT OF FOUNDATION SCHOOL PROGRAM
APPROPRIATIONS AS CREDIT ENHANCEMENT. (a) Money appropriated for
the Foundation School Program that may be used for the purpose under
this subchapter and under any other law, rule, or regulation shall
be used to provide credit enhancement for eligible bonds as
provided by this subchapter, the General Appropriations Act, and
board rule if using the permanent school fund to guarantee
particular bonds would result in:
(1) a total amount of outstanding bonds quaranteed by the permanent school fund exceeding the amount authorized under:
(A) Section 45.053; or
(B) federal law or regulations; or
(2) the use of a portion of the cost value of the
permanent school fund reserved under Section 45.0531, as determined
by the board.
(b) If Foundation School Program appropriations are not sufficient in any year to pay principal or interest that becomes due on bonds for which credit enhancement is provided under this

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subchapter, the payment shall be made from the following year's Foundation School Program appropriations that may be used for the purpose under this subchapter before those appropriations are used for any other Foundation School Program purpose.

Sec. 45.255. APPLICATION FOR CREDIT ENHANCEMENT. (a) A school district seeking credit enhancement of eligible bonds under this subchapter shall apply to the commissioner using a form adopted by the commissioner for the purpose. The commissioner may adopt a single form on which a district seeking guarantee or credit enhancement of eligible bonds may apply simultaneously first for a guarantee under subchapter \(C\) and then, if that guarantee is rejected, fox credit enhancement under this subchapter.
(b) An application under Subsection (a) must:
(1) include the information required by Section \(45.055(\mathrm{~b})\); and
(2) be accompanied by a fee set by board rule in an amount designed to cover the costs of administering the programs to provide the guarantee or credit enhancement of eligible bonds.

Sec. 45.256. INVESTIGATION: (a) Following receipt of an application under Section 45.255 , the commissioner shall conduct an investigation of the applicant school district as provided for an investigation under Section 45.056(a).
(b) If following the investigation under Subsection (a) the commissioner is satisfied that the school district's bonds should be guaranteed under Subchapter \(C\) or provided credit enhancement under this subchapter, as applicable, the commissioner shall endorse the bonds.

Sec. 45.257. CREDIT ENHANCEMENT ENDORSEMENT. (a) The commissioner shall endorse bonds approved for credit enhancement under this subchapter in substantially the same manner provided under Section 45.057 for endorsing bonds approved under Subchapter

\section*{c.}
(b) The credit enhancement is not effective unless the attorney general approves the bonds under section 45.005 .

Sec. 45.258. NOTICE OF FAILURE OR INABILITY TO PAY. Immediately following a determination that a school district will be or is unable to pay maturing or matured principal or interest on a bond for which credit enhancement is provided under this subchapter, but not later than the 10th day before maturity date, the school district shall notify the commissioner.

Sec. 45.259. PAYMENT FROM INTERCEPTED FUNDS. (a) Immediately following receipt of notice under Section 45.258, the commissioner shall instruct the comptroller to transfer to the district's paying agent from appropriations to the Foundation School Program that may be used for the purpose under Section 45.252 and other law the amount necessary to pay the maturing or matured principal or interest.
(b) Immediately following receipt of the funds for payment of the principal or interest, the paying agent shall pay the amount due.
(c) The procedures prescribed by Subsections (a) and (b) apply to each payment of principal or interest on bonds as the payment becomes due until the bonds mature or are defeased in accordance with state law.
(d) If money appropriated for the Foundation School Program is used for purposes of this subchapter and as a result there is insufficient money to fully fund the Foundation School Program, the commissioner shall, to the extent necessary, reduce each school district's foundation school fund allocations, other than any portion appropriated from the available school fund, in the same manner provided by Section \(42.253(\mathrm{~h})\) for a case in which school district entitlements exceed the amount appropriated. The
following fiscal year, a district's entitlement under Section 42.253 is increased by an amount equal to the reduction under this subsection.
(e) A payment made undex this section by the state on behalf of a school district of funds the district owes on bonds for which credit enhancement is provided under this subchapter creates a repayment obligation of the district to the state regardless of the maturity date of, or any payment of interest on, the bonds.
(f) This section does not create a debt of the state under the Texas Constitution or, except to the extent provided by this subchapter, create a payment obligation.

Sec. 45.260. BONDS NOT ACCELERATED ON FAILURE TO PAY. If a school district fails to pay principal or interest on a bond for which credit enhancement is provided under this subchapter when the amount matures, other amounts not yet mature are not accelerated and do not become due by virtue of the district's failure to pay amounts matured.

Sec. 45.261. REIMBURSEMENT OF FOUNDATION SCHOOL PROGRAM. (a) If the commissioner orders payment from the money appropriated to the Foundation School Program on behalf of a school district that is not required to reduce its wealth per student under Chapter 41, the commissioner shall direct the comptroller to withhold the amount paid from the first state money payable to the district. If the commissioner orders payment from the money appropriated to the Foundation School program on behalf of a school district that is required to reduce its wealth per student under Chapter 41 , the commissioner shall increase amounts due from the district under that chapter in a total amount equal to the amount of payments made on behalf of the district under this subchapter. Amounts withheld or received under this subsection shall be used for the Foundation School Program.
(b) In accordance with commissioner rules, the commissioner may authorize reimbursement of the Foundation School Program in a manner other than that provided by this section.
(c) The commissioner may order a school district to set an ad valorem tax rate capable of producing an amount of revenue sufficient to enable the district to:
(1) provide reimbursement under this section; and
(2) pay the remaining principal of and interest on the bonds as the principal and interest become due.
(d) If a school district fails to comply with the commissioner's order under subsection (c), the commissioner may impose any sanction on the district authorized to be imposed on a district under Subchapter G, Chapter 39, including appointment of a board of managers or annexation to another district, regardless of the district's accreditation status or the duration of a particular accreditation status.
(e) Any part of a school district's tax rate attributable to producing revenue for purposes of Subsection (c) (1) is considered part of the district's:
(1) current debt rate for purposes of computing a rollback tax rate under Section 26.08 , Tax Code; and
(2) interest and sinking fund tax rate.
(f) On reimbursement by a school district as required by this section, the commissioner shall pay to the district any amount withheld under this section.

Sec. 45.262. REPEATED FAILURE TO PAY. (a) If a total of two or more payments are made under Subchapter \(C\) or this subchapter on the bonds of a school district and the commissioner determines that the district is acting in bad faith under the guarantee program under Subchapter \(C\) or the credit enhancement program under this subchapter, the commissioner may request the attorney general to
institute appropriate legal action to compel the district and the district's officers, agents, and employees to comply with the duties required of them by law in regard to the bonds.
(b) Jurisdiction of proceedings under this section is in district court in Travis County.

Sec. 45.263. RULES. (a) The commissioner shall adopt rules necessary for the administration of the bond credit enhancement program under this subchapter.
(b) In adopting rules under Subsection (a), the commissioner shall establish an annual deadline by which a school district must pay the debt service on bonds for which credit enhancement is provided under this subchapter. The deadine established may not be later than the 10 th day before the date specified under Section 42.259 for payment to school districts of the final Foundation School Program installment for a state fiscal year.

SUBCHAPTER J. OPEN-ENROLLMENT CHARTER SCHOOL FACILITIES CREDIT ENHANCEMENT PROGRAM

Sec. 45.301. DEFINITIONS. In this subchapter:
(1) "Charter holder" has the meaning assigned by Section 12.1012.
(2) "Program" means the open-enrollment chaxter school facilities credit enhancement program established under this subchapter.

Sec. 45.302. ESTABLISHMENT OF PROGRAM. (a) The commissioner by rule may establish an open-enrollment charter school facilities credit enhancement program to assist charter holders in obtaining financing for the purchase, repair, or renovation of real property, including improvements to real property, for facilities of open-enrollment charter schools.
(b) The commissioner may adopt a structure and procedures
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for the program that are substantially similar to the structure and
procedures for the credit enhancement program for school district
bonds under Subchapter I.
Sec. 45.303. LIMITATION ON PARTICIPATION; MINIMUM
REQUIREMENTS FOR DEBT SERVICE RESERVE. In adopting rules under
Section 45.302 , the commissioner may:
(1) limit participation in the program to charter
holders who hold charters for open-enrollment charter schools that
meet standards established by the commissioner, including
standards for financial stability, compliance with applicable
state and federal program requirements, and student academic
performance; and
(2) impose minimum requirements for a debt service
reserve to secure repayment of obligations for which credit
enhancement is provided under this subchapter.
Sec. 45.304. ALLOCATION OF PORTION OF FOUNDATION SCHOOL
PROGRAM FUNDS FOR CREDIT ENHANCEMENT. (a) The commissioner may
allocate not more than one percent of the amount appropriated for
the Foundation School Program for purposes of the program under
this subchapter.

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(b) The funds allocated under this section may not be considered available for purposes of any other credit enhancement program.
(c) Only those Foundation School Program funds allocated under this section may be committed to the program under this subchapter.

Sec. 45.305. PRIVATE MATCHING FUNDS REQUIRED; USE OF OTHER STATE FUNDS. (a) The commissioner may not implement the program unless private funds in an amount at least equal to the amount of state funds allocated under Section 45.304 are obligated to the program for at least the first 10 years of the term of obligations

1 for which credit enhancement is provided under the program. 2 (b) The commissioner may use state funds allocated under 3 Section 45.304 to pay any amount due for credit enhancement under 4 the program and, subject to the terms of the applicable private 5 credit obligation agreement, provide for payment of private funds 6 to the Foundation School Program in an amount equal to at least 7 one-half of the amount of the state funds paid. The commissioner 8 may also use any other state funds available for the purpose to make 9 payments under this subchapter or to reimburse the Foundation 10 School Program for payments made under this subchapter from 11 Foundation School Program funds.

Sec. 45.306. REPAYMENT; LIEN. (a) If a charter holder on behalf of which the state makes a payment under the program does not immediately repay the Foundation School Program the amount of the payment, the commissioner shall withhold any funds due from the state to the charter holder as necessary to recover the total amount of state and private funds paid on behalf of the charter holder under the program.
(b) If a charter holder is for any reason, including revocation or surrender of a charter or bankruptcy, unable to repay any amount due under this subchapter, any loss of funds shall be shared equally between the Foundation School Program and the person providing the private funds obligated for credit enhancement under this subchapter.
(c) A charter holder for which credit enhancement is provided under this subchapter to purchase, repair, or renovate real property for open-enrollment charter school facilities must agree to execute a lien on that real property in a form prescribed by the commissioner and approved by the attorney general to secure repayment of all amounts due to the state from the charter holder, including reimbursement of any private funds paid on behalf of an
open-enrollment charter school under this subchapter.
(d) A lien under this section must be filed in the real property records of each county in which the real property is located. A lien under this section has priority over any other claim against the real property except a lien granted to the holders of obligations issued to finance the acquisition of the real property and any security interest or lien existing before credit enhancement is provided under this subchapter.
(e) The commissioner shall notify a charter holder of any amount determined to be due to the state, including federal funds. If the full amount due to the state has not been repaid or recovered by the commissioner from other funds due to the charter holder within the current and subsequent school year, the commissioner may request the attorney general to file an action to foreclose on a lien under this section. Funds recovered from foreclosure of a lien under this section shall be credited first to any security interest or lien with priority over the lien under this section, then to the charter holder's obligation under this section, and then to any other program to which the funds are due.
(f) Venue for a suit under this section is in Travis County.

Sec. 45.307. STATUS OF PROGRAM. (a) The program is separate from and does not create any claim to the credit enhancement program for school district bonds under Subchapter I.
(b) This subchapter does not create a debt of the state under the Texas Constitution or, except to the extent provided by this subchapter, create a payment obligation.

Sec. 45.308. RULES. If the commissioner establishes a program under this subchapter, the commissioner shall adopt rules to administer the program.

SECTION _.02. Section 45.052, Education Code, is amended to read as follows:

4 school fund. section. this subchapter.

SECTION

Sec. 45.052. GUARANTEE. (a) On approval by the commissioner, bonds issued under Subchapter A, including refunding bonds, are guaranteed by the corpus and income of the permanent
(b) Notwithstanding any amendment of this subchapter or other law, the guarantee under this subchapter of school district bonds remains in effect until the date those bonds mature or are defeased in accordance with state law.

SECTION _.03. Subsections (a), (b), and (c), Section 45.053, Education Code, are amended to read as follows:
(a) Except as provided by Subsection (d), the commissioner may not approve bonds for guarantee under this subchapter if the approval would result in the total amount of outstanding guaranteed bonds under this subchapter exceeding an amount equal to \(2-1 / 2\) times the cost value of the permanent school fund, as estimated by the board and certified by the state auditor.
(b) Each year, the state auditor shall analyze the status of guaranteed bonds under this subchapter as compared to the cost value of the permanent school fund. Based on that analysis, the state auditor shall certify whether the amount of bonds guaranteed under this subchapter is within the limit prescribed by this
(c) The commissioner shall prepare and the board shall adopt an annual report on the status of the guaranteed bond program under
\(\qquad\) .04. Subchapter C, Chapter 45, Education Code, is amended by adding Section 45.0531 to read as follows:

Sec. 45.0531. ADDITIONAL LIMITATION: RESERVATION OF PERCENTAGE OF PERMANENT SCHOOL FUND VALUE. (a) In addition to the limitation on the approval of bonds for guarantee under Section 45.053, the board by rule may establish a percentage of the cost
value of the permanent school fund to be reserved from use in guaranteeing bonds under this subchapter.
(b) If the board has reserved a portion of the permanent school fund under Subsection (a), each year, the state auditor shall analyze the status of the reserved portion compared to the cost value of the permanent school fund. Based on that analysis, the state auditor shall certify whether the portion of the permanent school fund reserved from use in guaranteeing bonds under this subchapter satisfies the reserve percentage established.
(c) If the board has reserved a portion of the permanent school fund under subsection (a), the board shall at least annually consider whether to change the reserve percentage established to ensure that the reserve percentage allows compliance with federal law and regulations and sexves to enable bonds guaranteed under this subchapter to receive the highest available credit rating, as determined by the board.
(d) This section may not be construed in a mannex that impairs, limits, or removes the guarantee of bonds that have been approved by the commissioner.

SECTION \(\qquad\) .05. Section 45.055, Education Code, is amended to read as follows:

Sec. 45.055. APPLICATION FOR GUARANTEE. (a) A school district seeking [the] guarantee of eligible bonds under this subchapter shall apply to the commissioner using a form adopted by the commissioner for the purpose. The commissioner may adopt a single form on which a district seeking guarantee or credit enhancement of eligible bonds may apply simultaneously first for guarantee under this subchapter and then, if that guarantee is rejected, for credit enhancement under Subchapter I.
(b) An [the] application under Subsection (a) must include:
(1) the name of the school district and the principal
amount of the bonds to be issued;
(2) the name and address of the district's paying agent for those bonds; and
(3) the maturity schedule, estimated interest rate, and date of the bonds.
(c) An [The] application under Subsection (a) must be accompanied by a fee set by rule of the board in an amount designed to cover the costs of administering the programs to provide the guarantee or credit enhancement of eligible bonds [pogra.

SECTION \(\qquad\) .06. Subsection (b), Section 45.056, Education Code, is amended to read as follows:
(b) If following the investigation the commissioner is satisfied that the school district's bonds should be guaranteed under this subchapter or provided credit enhancement under Subchapter \(I\), as applicable, the commissioner shall endorse the bonds.

SECTION __.07. Section 45.061, Education Code, is amended by adding Subsections (c) and (d) to read as follows:
(c) The commissioner may order a school district to set an ad valorem tax rate capable of producing an amount of revenue sufficient to enable the district to:
(1) provide reimbursement under this section; and
(2) pay the principal of and interest on district bonds as the principal and interest become due:
(d) If a school district fails to comply with the commissioner's order under Subsection (c), the commissioner may impose any sanction on the district authorized to be imposed on a district under Subchapter \(G\), Chapter 39, including appointment of a board of managers or annexation to another district, regardless of the district's accreditation status or the duration of a particular accreditation status.

SECTION \(\qquad\) .08. Subsection (a), Section 45.062, Education Code, is amended to read as follows:
(a) If a total of two or more payments [from the perment fund are made under this subchapter or Subchapter I on the [q] bonds of a school district and the commissioner determines that the school district is acting in bad faith under the guarantee program under this subchapter or the credit enhancement program under Subchapter \(I\), the commissioner may request the attorney general to institute appropriate legal action to compel the school district and its officers, agents, and employees to comply with the duties required of them by law in regard to the bonds.

SECTION ___.09. Section 42.259, Education Code, is amended by adding Subsection ( \(g\) ) to read as follows:
(g) The commissioner shall make all annual Foundation School Program payments under this section for purposes described by Sections 45.252 (a) (1) and (2) before the deadine established under Section \(45.263(b)\) for payment of debt service on bonds. Notwithstanding any other provision of this section, the commissioner may make Foundation School Program payments under this section after the deadline established under Section \(45.263(\mathrm{~b})\) only if the commissioner has not received notice under Section 45.258 concerning a district's failure or inability to pay matured principal or interest on bonds.

\section*{ADOPTED}

MAY 262009 FLOOR AMENDMENT NO.

\(B Y:\)


Amend, C.S.H.B. No. 3646 (senate committee printing) as follows:
(1) Add the following appropriately numbered ARTICLE and renumber subsequent ARTICLES of the bill accordingly:

ARTICLE ___. STATE VIRTUAL SCHOOL NETWORK
SECTION _.01. Subsection (b), Section 1.001, Education Code, is amended to read as follows:
(b) Except as provided by Chapter 18, Chapter 19, Subchapter A of \([\boldsymbol{T}]\) Chapter 29, [ \(\boldsymbol{x}\) ] Subchapter E of [ \(\boldsymbol{T}\) ] Chapter 30, or Chapter 30A, this code does not apply to students, facilities, or programs under the jurisdiction of the Department of Aging and Disability Services, the Department of State Health Services, the Health and Human Services Commission, the Texas Youth Commission, the Texas Department of Criminal Justice, a Job Corps program operated by or under contract with the United States Department of Labor, or any juvenile probation agency.

SECTION __. O2. Section 30A.002, Education Code, is amended by amending Subsection (b) and adding Subsection (c) to read as follows:
(b) A student is eligible to enroll full-time in courses provided through the state virtual school network only if [-
[(1)] the student was enrolled in a public school in this state in the preceding school year.
(c) Notwithstanding Subsection (a) (3) or (b), a student is eligible to enroll in one or more courses provided through the state virtual school network or enroll full-time in courses provided through the network if [ \(\rightarrow\) -
[(2)] the student:
(1) \([A)]\) is a dependent of a member of the United

\section*{States military;}
(2) [ ( B\()]\) was previously enrolled in high school in this state; and
(3) [f(C)] does not reside in this state due to a military deployment or transfer.

SECTION __.03. Section 30A.004, Education Code, is amended by adding Subsection (b-1) to read as follows:
(b-1) Requirements imposed by or under this chapter do not apply to a virtual course provided by a school district only to district students if the course is not provided as part of the state virtual school network.

SECTION \(\qquad\) .04. Subchapter A, Chapter 30A, Education Code, is amended by adding Section 30A. 006 to read as follows:

Sec. 30A.006. AUTHORIZATION FOR CERTAIN ELECTRONIC COURSES AND PROGRAMS. (a) An electronic course or program that was offered or could have been offered during the 2008-2009 school year under Section 29.909, as that section existed on January 1, 2009, may be offered during a subsequent school year through the state virtual school network.
(b) The commissioner may by rule modify any provision of this chapter necessary to provide for the transition of an electronic course or program from the authority to operate undex former Section 29.909 to the authority to operate under this chapter.

SECTION _.05. Subsection (b), Section 30A.101, Education Code, is amended to read as follows:
(b) An open-enrollment charter school campus is eligible to act as a provider school under this chapter only if the campus [end] is rated recognized or higher under Section 39.072, except that a campus may act as a provider school to students receiving educational services under the supervision of a juvenile probation
department, the Texas Youth Commission, ox the Texas Department of Criminal Justice if the campus is rated academically acceptable or higher. A campus [] may serve as a provider school only:
(1) to a student within the school district in which the campus [sch] is located or within its service area, whichever is smaller; or
(2) to another student in the state:
(A) through an agreement with the school district
in which the student resides; or
(B) if the student receives educational services under the supervision of a juvenile probation department, the Texas Youth Commission, or the Texas Department of Criminal Justice, through an agreement with the applicable agency [amistex ing authoxity undex section 30A. 153].

SECTION __.06. Section 30A.104, Education Code, is amended to read as follows:

Sec. 30A.104. COURSE ELIGIBILITY IN GENERAL. A course offered through the state virtual school network must:
(1) be in a specific subject that is part of the required curriculum under Section 28.002(a);
(2) be aligned with the essential knowledge and skills identified under Section \(28.002(c)\) for a grade level at or above grade level three; and
(3) be the equivalent in instructional rigor and scope to a course that is provided in a traditional classroom setting during:
(A) a semester of 90 instructional days; and
(B) a school day that meets the minimum length of a school day required under Section 25.082 .

SECTION __.07. Subsections (c) and (d), Section 30A.105, Education Code, are amended to read as follows:
(c) The agency shall [A sehooldistrict, open-enrollment ehaxtex school, ox public ox private institution of higher education that omits an electronic course to the administering authority fox approval must] pay [afeein an amount established by the commission as sufficient tor ex the reasonable costs of [to the aninisexing authority in] evaluating and approving electronic courses. If funds available to the agency for that purpose are insufficient to pay the costs of evaluating and approving all electronic courses submitted for evaluation and approval, the agency shall give priority to paying the costs of evaluating and approving the following courses:
(1) courses that satisfy high school graduation requirements;
(2) courses that would likely benefit a student in obtaining admission to a postsecondary institution;
(3) courses, including dual credit courses, that allow a student to earn college credit or other advanced credit;
(4) courses in subject areas most likely to be highly beneficial to students receiving educational services under the supervision of a juvenile probation department, the Texas Youth Commission, or the Texas Department of Criminal Justice; and
(5) courses in subject areas designated by the commissioner as commonly experiencing a shortage of teachers.
(d) If the agency determines that the costs of evaluating and approving a submitted electronic course will not be paid by the agency due to a shortage of funds available for that purpose, the [The administering authority shall wive the fee required by subsection (c) if a] school district, open-enrollment charter school, or public or private institution of higher education that submitted the [applier approx of elourse for evaluation and approval may pay the costs in order to ensure that
evaluation of the course occurs [that was devenentindepentent by the-distxict, school, ox inctitution. Fox puxposes of this subsection, anelectronic-course-is developed independenty by a distxict, school, ox institution-if a-district, sehool, ox institution employe is xesponsible fox developing substantially each apet of the eouree, including:
[ (1) dexining the curxiulum elements to be includedin the courser
[(2) selecing any inctuctional matexials fox the eurse:
[ 63 ) detexmining the mannex in which-instruetion isto bedelivexed
[ (4)-cxeating a-Iessen plan-ox similax-desexiption-of the instuctional aupectsof the couxser
[ (5) determining any opecialpojectox assignments a student in the coursemut-complete, ant
[ (6) determining the mannex in-which-a student's progress in the eourserill be measurea].

SECTION __.08. Subchapter C, Chapter 30A, Education Code, is amended by adding Section 30A. 1051 to read as follows:

Sec. 30A. 1051. ELECTRONIC COURSE PORTABILITY. A student who transfers from one educational setting to another after beginning enrollment in an electronic course is entitled to continue enrollment in the course.

SECTION \(\qquad\) .09. Subsection (a), Section 30A.107, Education Code, is amended to read as follows:
(a) A provider school district or school may offer electronic courses to:
(1) students who reside in this state; and
(2) students who reside outside this state and who meet the eligibility requirements under section 30A.002(c)
[30A.002(b)].

SECTION __.10. Section 30A.109, Education Code, is amended to read as follows:

Sec. 30A.109. COMPULSORY ATTENDANCE. The commissioner by rule shall adopt procedures for reporting and verifying the attendance of a student enrolled in an electronic course provided through the state virtual school network. The rules may modify the application of Sections \(25.085,25.086\), and 25.087 for a student enrolled in an electronic course but must require participation in an educational program equivalent to the requirements prescribed by those sections.

SECTION __.11. Section 30A.111, Education Code, is amended to read as follows:

Sec. 30A.111. TEACHER AND INSTRUCTOR QUALIFICATIONS. (a) Each teacher of an electronic course offered by a school district or open-enrollment charter school through the state virtual school network must:
(1) be certified under Subchapter B, Chapter 21, to teach that course and grade level; and
(2) successfully complete the appropriate professional development course provided under Section 30A.112(a) or 30 A. 1121 before teaching an electronic course offered through the network.
(b) The commissioner by rule shall establish procedures for verifying successful completion by a teacher of the appropriate professional development course required by Subsection (a) (2).
(c) The commissioner by rule shall establish qualifications and professional development requirements applicable to college instructors providing instruction in dual credit courses through the state virtual school network that allow a student to earn high school credit and college credit or other credit.

SECTION __.12. Subchapter C, Chapter 30A, Education Code, is amended by adding Section 30A. 1121 to read as follows:

Sec. 30A.1121. ALTERNATIVE EDUCATOR PROFESSIONAL DEVELOPMENT. (a) Subject to Subsection (b), a school district or open-enrollment charter school may provide professional development courses to teachers seeking to become authorized to teach electronic courses provided through the state virtual school network. A district or school may provide a professional development course that is approved under Subsection (b) to any interested teacher, regardless of whether the teacher is employed by the district or school.
(b) The agency shall review each professional development course sought to be provided by a school district or open-enrollment charter school under Subsection (a) to determine if the course meets the quality standards established under Section 30A.113. If a course meets those standards, the district or school may provide the course for purposes of enabling a teacher to comply with Section 30A. 111(a) (2).

SECTION __.13. Section 30A.151, Education Code, is amended by adding Subsection (f) to read as follows:
(f) For an electronic course program offered through the state virtual school network for a grade level at or above grade level three but not above grade level eight, a school district or open-enrollment charter school is entitled to receive federal, state, and local funding for a student enrolled in the program in an amount equal to the funding the district or school would otherwise receive for a student enrolled in the district or school. The district or school may calculate the average daily attendance of a student enrolled in the program based on:
(1) hours of contact with the student;
(2) the student's successful completion of a course;
or
(3) a method approved by the commissioner.

SECTION \(\qquad\) .14. Section 30A. 155, Education Code, is amended by amending Subsections (a), (c), and (d) and adding Subsections (a-1) and ( \(c-1\) ) to read as follows:
(a) A school district or open-enrollment charter school may charge a fee for enrollment in an electronic course provided through the state virtual school network to a student who resides in this state and:
(1) is enrolled in a school district or open-enrollment charter school as a full-time student; and
(2) is enrolled in a course load greater than that normally taken by students in the equivalent grade level in other school districts or open-enrollment charter schools [
\([(3)\) does not qualify fox evexated-student funding undex section 30A. 154].
(a-1) A school district or open-enrollment charter school may charge a fee for enrollment in an electronic course provided through the state virtual school network during the summer.
(c) The amount of a fee charged a student under Subsection (a), (a-1), or (b) for each electronic course in which the student enrolls through the state virtual school network may not exceed the lesser of:
(1) the cost of providing the course; or
(2) \(\$ 400\).
(c-1) A school district or open-enrollment charter school that is not the provider school district or school may charge a student enrolled in the district or school a nominal fee, not to exceed the amount specified by the commissioner, if the student enrolls in an electronic course provided through the state virtual school network that exceeds the course load normally taken by students in the equivalent grade level. A juvenile probation department or state agency may charge a comparable fee to a student under the supervision of the department or agency.
(d) Except as provided by this section [on (a) \((b)]\), the state virtual school network may not charge a fee to students for electronic courses provided through the network.

SECTION __. 15. The Texas Education Agency shall evaluate whether providers of different types of electronic courses offered through the state virtual school network established under Chapter 30A, Education Code, should receive varying amounts of state funding based on the type of course provided. Not later than January 1, 2011, the agency shall submit a report of its findings and recommendations to the legislature.

SECTION _._16. The Texas Education Agency shall investigate the feasibility of making language acquisition courses available through the state virtual school network by obtaining state subscriptions or pursuing other possible means of access. Not later than January 1, 2011, the agency shall submit a report of its findings to the legislature. If the agency determines that it is feasible to make language acquisition courses available through the network, the report must include recommended mechanisms for ensuring progress towards language proficiency of students enrolled in those courses.

SECTION __. 17. (a) The Texas Education Agency shall investigate the feasibility of creating one or more series of courses to be provided through the state virtual school network that focus on the educational needs of students in alternative education settings, including students in disciplinary alternative education programs under Section 37.008 , Education Code, students in juvenile justice alternative education programs under section 37.011, Education code, and students under the supervision of a
juvenile probation department, the Texas Youth Commission, or the Texas Department of Criminal Justice. The series of courses to be investigated must include a series that would constitute a full-time educational program, a series that would offer only supplemental courses, and a series that would offer courses through which students could recover academic credit for courses in which the students were previously unsuccessful.
(b) Not later than January 1, 2011, the agency shall submit a report of its findings to the legislature.
(2) In SECTION 1.18 of the bill, in the introductory language (page 7, line 12), strike "Section 42.160 " and substitute "Sections 42.159 and 42.160".
(3) In SECTION 1.18 of the bill, immediately preceding added Section 42.160, Education Code (page 7, between lines 12 and 13), insert the following:

Sec. 42.159. STATE VIRTUAL SCHOOL NETWORK ALLOTMENTS. (a) In this section:
(1) "Electronic course" means a course that is a semester in length.
(2) "Normal course load" means the number of classes or credit hours generally required to be taken by a student to generate the full amount of funding provided under this chapter for a student in average daily attendance, as determined by the commissioner.
(3) "State virtual school network" means the system established under Chapter 30A.
(b) For each student who successfully completes an electronic course that satisfies a curriculum requirement for graduation adopted under Section 28.025 and is provided through the state virtual school network as part of a normal course load:
(1) the school district or open-enrollment charter
school that provided the course is entitled to an allotment of \(\$ 400\); and
(2) the school district or open-enrollment charter school in which the student is enrolled is entitled to an allotment of \(\$ 80\) to reimburse the district or school for associated administrative costs.
(c) A juvenile probation department or state agency is entitled to receive state funding comparable to the funding described by Subsection (b) (2) for students under the supervision of the department or agency.
(d) For each student who successfully completes an electronic course that satisfies a curriculum requirement for graduation adopted under Section 28.025 , is provided through the state virtual school network, and exceeds a normal course load, including an electronic course offered during the summer, the school district or open-enrollment charter school that provided the course may be entitled to an allotment in an amount determined by the commissioner based on the amount of funds appropriated for purposes of this subsection.
(e) The commissioner may set aside an amount not to exceed 50 percent of the total funds appropriated for allotments under Subsection (d) and use that amount to pay the costs of providing through the state virtual school network electronic courses through which students may recover academic credit for courses in which the students were previously unsuccessful. The commissioner may reserve a portion of the set-aside amount for payment of the costs of providing electronic courses described by this subsection to students in alternative education settings. For purposes of this subsection, students in alternative education settings include students in disciplinary alternative education programs under Section 37.008 , students in juvenile justice alternative education
programs under section 37.011 , and students under the supervision of a juvenile probation department, the Texas Youth Commission, or the Texas Department of Criminal Justice.
(f) The commissioner may not provide partial funding under this section to a school district or open-enrollment charter school under Subsection (b) or (d) on the basis of a student who successfully completes one or more modules of an electronic course but does not successfully complete the entire course.
(g) Amounts received by a school district or open-enrollment charter school under this section are in addition to any amounts to which the district or school is entitled to receive or retain under Chapter 12 or 41 or this chapter and are not subject to reduction under any provision of those chapters.
(h) The commissioner shall adopt rules necessary to implement this section. The rules must include provisions:
(1) requiring a school district or open-enrollment charter school that receives funding for an electronic course under Subsection (d) to reduce the amount of any fee charged for the course in accordance with Section 30 A .155 by an amount equal to the amount of funding provided under Subsection (d);
(2) prohibiting a school district or open-enrollment charter school that receives funding for an electronic course under Subsection (d) from charging a fee for the course in accordance with Section 30A. 155 that is higher than would otherwise be charged; and
(3) addressing division and distribution of the allotment described by Subsection (b) (2) in circumstances in which a student transfers from one school district, school, or other educational setting to another after beginning enrollment in an electronic course.
(4) In SECTION 1.23 of the bill, in amended section \(42.302(a)\), Education Code (page 13, line 4), between "42.158" and

12 Legislature, Regular Session, 2007, is repealed.
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Antay drew
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Amend
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``` by adding the following appropriately numbered SECTIONS to the bill and renumbering subsequent SECTIONS of the bill accordingly:
SECTION
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``` - Section 3(5), Cultural Education Facilities Finance Corporation Act (Article 1528m, Vernon's Texas Civil Statutes), is amended to read as follows:
(5) "Cultural facility" means any capital expenditure
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by a user. The term includes:
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by a user. The term includes:
(A) real property or an interest in real property, including buildings and improvements, or equipment, furnishings, or other personal property that:
(i) is found by the board to be necessary or convenient to finance, refinance, acquire, construct, enlarge, remodel, renovate, improve, furnish, or equip for cultural education or community benefit;
(ii) is made available for use by the general public, the user, or community groups; and
(iii) is used for a purpose described by Section $2(a)(1)$ of this Act; [ad]
(B) a facility in which any of the following entities engage in any activity in which the entity is permitted to engage:
(i) a nonprofit corporation exempt from the
state franchise tax under Section 171.063, Tax Code;
(ii) an organization described in Section
11.18, Tax Code; or
(iii) an organization described in Section
$501(c)(3)$, Internal Revenue Code of 1986; and
(C) facilities incidental, subordinate, or $\quad 170$ 9.142 .258 EAH

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related to or appropriate in connection with property described
by Paragraph (A) or (B) of this subdivision, [隹 (A)
state,] regardless of the date of construction or acquisition.
SECTION __. Section 4, Cultural Education Facilities Finance Corporation Act (Article 1528m, Vernon's Texas Civil Statutes), is amended by amending Subsection (b) and adding Subsection (e) to read as follows:
(b) The corporation shall be created and organized in the same manner as a health facilities development corporation under Chapter 221 , Health and Safety Code, and has the same powers, authority, and rights:

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(1) with respect to cultural facilities and health facilities that a health facilities development corporation has with respect to health facilities under Chapter 221 , Health and Safety Code; and
(2) with respect to educational facilities, housing facilities, and other facilities incidental, subordinate, or related to those facilities that a nonprofit corporation created under Section 53.35(b), Education Code, or an authority created under Section 53.11, Education Code, has under Chapter 53, Education Code.
(e) Regardless of any other provision in Chapter \(221_{1}\) Health and Safety Code, or Chapter 53, Education Code, the corporation may exercise its powers on behalf of a user outside of this state if the user also conducts lawful activities in this state.

\section*{ADOPTED}

of particular disciplines;
(C) provides knowledge about the teaching and learning processes;
(D) is based on and reflects the best available research;
(E) is aligned with the standards and curriculum used in the school district;
(F) contributes to measurable improvement in student achievement;
(G) deepens and broadens knowledge and understanding of strategies needed to promote college and career readiness; and
(H) provides opportunities to build proficiency
in data-driven decision-making.
(c) Subject to Subsection (b), the board of trustees of the district has authority over the specific use of campus discretionary funds.
(d) Subsection (b) does not apply to campus discretionary funds that are deposited into a school district's general fund.
(2) Add the following appropriately numbered SECTION to ARTICLE 3 of the bill and renumber subsequent SECTIONS of ARTICLE 3 accordingly:

SECTION 3._. Section 44.908, Education Code, as added by this Act, applies to any expenditure of campus discretionary funds that occurs on or after September 1, 2009, regardless of the date on which the funds were raised.

\section*{ADOPTED}
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FLOOR AMENDMENT NO.N
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Slet Shopleigh
Funy cour
Amend H.B. No. 3646 by addrinfge semele following sections to the 2 bill, numbered appropriately, and by renumbering any subsequent 3 sections of the bill accordingly:
SECTION

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``` . Section 29.915, Education Code, is amended by amending Subsection (d) and adding Subsection (f) to read as follows:
(d) The agency shall develop an application and selection process for selecting school districts to participate in the program. The agency may select not more than 100 [25] school districts to participate in the program.
(f) Not later than January 1, 2011, the agency shall provide each member of the legislature with a report relating to the implementation and effectiveness of the program. This subsection expires February 1, 2011.
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FLOOR AMENDMENT NO.


MAY 262009 BY:


Amend H.B. No. 3646 by adding the following sections to the bill, numbered appropriately, and by renumbering any subsequent sections of the bill accordingly:

SECTION $\qquad$ . Subsection (d), Section 8.051, Education Code, is amended to read as follows:
(d) Each regional education service center shall maintain core services for purchase by school districts and campuses. The core services are:
(1) training and assistance in:
(A) teaching each subject area assessed under

Section 39.023; and
(B) providing instruction in personal financial
literacy as required under Section 28.0021;
(2) training and assistance in providing each program that qualifies for a funding allotment under section 42.151, 42.152, 42.153, or 42.156;
(3) assistance specifically designed for a school district rated academically unacceptable under Section 39.072(a) or a campus whose performance is considered unacceptable based on the indicators adopted under Section 39.051;
(4) training and assistance to teachers, administrators, members of district boards of trustees, and members of site-based decision-making committees;
(5) assistance specifically designed for a school district that is considered out of compliance with state or federal special education requirements, based on the agency's most recent compliance review of the district's special education programs; and
(6) assistance in complying with state laws and 175

1 rules.

## ADOPTED

 FLOOR AMENDMENT NOAmend C.S.H.B. 3646 (Senate committee report) by adding the following appropriately numbered SECTIONS to the bill and renumbering subsequent SECTIONS of the bill accordingly:

SECTION $\qquad$ . Subsection (d), Section 11.1513, Education Code, is amended to read as follows:
(d) The employment policy must provide that not later than the 10 th school day before the date on which a district fills a vacant position for which a certificate or license is required as provided by Section 21.003, other than a position that affects the safety and security of students as determined by the board of trustees, the district must provide to each current district employee:
(1) notice of the position by posting the position on:
(A) a bulletin board at:
(i) a place convenient to the public in the district's central administrative office; and
(ii) the central administrative office of each campus in the district during any time the office is open; or [and]
(iii) [ $(B)$ the district's Internet website, if the district has a website; and
(2) a reasonable opportunity to apply for the position.

SECTION __. Section 25.112, Education Code, is amended by amending Subsection (d) and adding Subsections (e), (f), and (g) to read as follows:
(d) On application of a school district, the commissioner may except the district from the limit in Subsection (a) if the
commissioner finds the limit works an undue hardship on the
district. An exception expires at the end of the school year
[semestex] for which it is granted[t ont the eommissioner may
net-grant an-exeeption fox:
[(1) merethan one-sementex at-a time].
(e) A school district seeking an exception under Subsection (d) shall notify the commissioner and apply for the
exception not later than the later of:
(1) October 1; or
(2) the 30 th day after the first school day the
district exceeds the limit in Subsection (a).
(f) If a school district repeatedly fails to comply with
this section, the commissioner may take any appropriate action
authorized to be taken by the commissioner under section 39.131.
(g) Not later than January 1, 2011, the agency shall
report to the legislature the number of applications for
exceptions under subsection (d) submitted by each school
district and for each application indicate whether the
application was granted or denied. This subsection expires
February 1, 2011.

SECTION __. Subsection (b), Section 34.0021, Education Code, is amended to read as follows:
(b) A school district shall conduct the school bus emergency evacuation training at least once [twiee] each school year. The training may be conducted by video. A video used for training under this subsection may be produced by students $T$ with-one training-session oevuxing in the fall antone twaining session -eeurimg in the opring. A portion of the training segsion must-oeeur on a-seheol bus ant the training sefoion futut last for at least one hour ].

SECTION $\qquad$ . Section 44.902, Education Code, is amended 2178
to read as follows:

Sec. 44.902. LONG-RANGE ENERGY PLAN [GOAL] TO REDUCE CONSUMPTION OF ELECTRIC ENERGY. (a) The board of trustees of a school district shall establish a long-range energy plan [ [az] to reduce the [ five percent beginning with the 2008 [eaek] state fiscal year and consume electricity in subsequent fiscal years in accordance with the district's energy plan [for gix years beginning september 1, 2007].
(b) The plan required under Subsection (a) must include:
(1) strategies for achieving energy efficiency that:
(A) result in net savings for the district; or
(B) can be achieved without financial cost to the district; and
(2) for each strategy identified under Subdivision (1), the initial, short-term capital costs and lifetime costs and savings that may result from implementation of the strategy.
(c) In determining under Subsection (b) whether a strategy may result in financial cost to the district, the board of trustees shall consider the total net costs and savings that may occur over the seven-year period following implementation of the strategy.
(d) The board of trustees may submit the plan required under Subsection (a) to the State Energy Conservation Office for the purposes of determining whether funds available through loan programs administered by the office are available to the district.

SECTION __. Subsection (b), Section 44.903, Education Code, is amended to read as follows:
(b) A school district is encouraged to [shall] purchase for use in each type of light fixture in an instructional 3179
facility the commercially available model of light bulb that:
(1) uses the fewest watts for the necessary luminous
flux or light output;
(2) is compatible with the light fixture; and
(3) is the most cost-effective, considering the
factors described by Subdivisions (1) and (2).
SECTION
$\qquad$ . Subsection (b), Section 44.901, Education
Code, is repealed.
SECTION ___ This Act applies beginning with the 2009-
2010 school year.
SECTION __. This Act takes effect immediately if it
receives a vote of two-thirds of all the members elected to each
house, as provided by Section 39, Article III, Texas
Constitution. If this Act does not receive the vote necessary
for immediate effect, this Act takes effect September 1, 2009.


## ADOPTED

FLOOR AMENDMENT NO




Amend H.B. No. 3646 by adding the following SECTION to the bill, appropriately numbered, and renumbering the subsequent SECTIONS of the bill accordingly:

SECTION $\qquad$ . (a) Section 26.08, Tax Code, is amended by adding Subsection ( p ) to read as follows:
(p) Notwithstanding Subsections (i), (n), and (o), if for the preceding tax year a school district adopted a maintenance and operations tax rate that was less than the district's effective maintenance and operations tax rate for that preceding tax year, the rollback tax rate of the district for the current tax year is calculated as if the district adopted a maintenance and operations tax rate for the preceding tax year that was equal to the district's effective maintenance and operations tax rate for that preceding tax year.
(b) Subsection (a), Section 45.001, Education Code, is amended to read as follows:
(a) The governing board of an independent school district, including the city council or commission that has jurisdiction over a municipally controlled independent school district, the governing board of a rural high school district, and the commissioners court of a county, on behalf of each common school district under its jurisdiction, may:
(1) issue bonds for:
(A) the construction, acquisition, and equipment of school buildings in the district;
(B) the acquisition of property or the refinancing of property financed under a contract entered under Subchapter A, Chapter 271 , Local Government Code, regardless of whether payment obligations under the contract are due in the
current year or a future year;
(C) the purchase of the necessary sites for school buildings; and
(D) the purchase of new school buses; and
(2) may levy, pledge, assess, and collect annual ad valorem taxes sufficient to pay the principal of and interest on the bonds as or before the principal and interest become due, subject to Section 45.003.
(c) The change in law made by this section applies to the ad valorem tax rate of a school district beginning with the 2009 tax year, except as provided by Subsection (d) of this section.
(d) If the governing body of a school district adopted an ad valorem tax rate for the school district for the 2009 tax year before the effective date of this section, the change in law made by this section applies to the ad valorem tax rate of that school district beginning with the 2010 tax year, and the law in effect when the tax rate was adopted applies to the 2009 tax year with respect to that school district.
(e) This section takes effect immediately if this Act receives a vote of two-thirds of all the members elected to each house, as provided by Section 39, Article III, Texas Constitution. If this Act does not receive the vote necessary for immediate effect, this section takes effect September 1, 2009.

## ADOPTED

FLOOR AMENDMENT NO. 15

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Amend C.S.H.B. 3646 (senate committee printing) by inserting the following SECTIONS where appropriate and renumbering accordingly:
SECTION
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``` . Section 11.168, Education Code, is amended to read as follows:
Sec. 11.168. USE OF DISTRICT RESOURCES PROHIBITED FOR CERTAIN PURPOSES. Except as provided by Section 45.109 (a-1) and (a-2), the [me] board of trustees of a school district may not enter into an agreement authorizing the use of school district employees, property, or resources for the provision of materials or labor for the design, construction, or renovation of improvements to real property not owned or leased by the district.
SECTION _. Section 45.109, Education Code, is amended by adding Subsection (a-1) to read as follows:
(a-1) An independent school district and an institution of higher education, as defined by section 61.003, located wholly or partially in the boundaries of the county in which the district is located may contract for the district to contribute district resources to pay a portion of the costs of the design or construction of an instructional facility or a stadium or other athletic facilities owned by or under the control of the institution of higher education. A district may contribute district resources under this subsection only if the district and the institution of higher education enter into a written agreement authorizing the district to use that facility.
(a-2) One or more independent school districts and an institution of higher education, as defined by section 61.003, may contract for the district to contribute district resources
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1 to pay a portion of the costs of the design, improvement, or
2 construction of an instructional facility owned by or under the
3 control of the institution of higher education. A district may 4 contribute district resources under this subsection only if the

5 district and the institution of higher education enter into a 6 written agreement authorizing the district to use that facility, 7 including authorizing the enrollment of district students in 8 courses offered at that facility. Floor amendment no. I6 ADOPTED following appropriately numbered SECTIONS to the bill and renumbering subsequent SECTIONS of the bill accordingly:

SECTION $\qquad$ . Section 12.101, Education Code, is amended by amending Subsection (b) and adding Subsection (b-1) to read as follows:
(b) The State Board of Education, after thoroughly investigating and evaluating an applicant, may grant a charter for an open-enrollment charter school only to an applicant that meets any financial, governing, curriculum development and implementation, and operational standards adopted by the commissioner under this subchapter. The State Board of Education may not grant [ © charters for an open-enrollment charter school each state fiscal year.
(b-1) A charter holder may establish one or more new openenrollment charter school campuses under a charter without applying for authorization from the State Board of Education if:
(1) 90 percent or more of the open-enrollment charter school campuses operating under the charter have been rated as academically acceptable or higher under Subchapter D, Chapter 39, for the two preceding school years;
(2) either no campus operating under the charter has been rated as academically unacceptable for any two of the three preceding school years or such a campus has been closed;
(3) the charter holder satisfies generally accepted accounting standards of fiscal management;
(4) the charter holder provides written notice, in the time, manner, and form provided by commissioner rule, to the

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State Board of Education and,. the commissioner of the
establishment of any campus under this subsection; and
    (5) not later than the 90th day after the date the
charter holder provides written notice under Subdivision (4),
the commissioner does not provide written notice to the charter
holder disapproving a new campus under this section.
    SECTION
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``` . Subchapter D, Chapter 12, Education Code, is amended by adding Section 12.1011 to read as follows:
Sec. 12.1011. AUTHORIZATION FOR GRANT OF CHARTERS FOR SCHOOLS PRIMARILY SERVING STUDENTS WITH DISABILITIES. (a) The State Board of Education may grant under Section 12.101 a charter on the application of an eligible entity for an openenrollment charter school intended primarily to serve students with disabilities, including students with autism. A charter granted under this section is not considered for purposes of the limit on the number of open-enrollment charter schools imposed by Section \(12.101(\mathrm{~b})\).
(b) For purposes of the applicability of state and federal law, including a law prescribing requirements concerning students with disabilities, an open-enrollment charter school described by Subsection (a) is considered the same as any other school for which a charter is granted under Section 12.101.
(c) To the fullest extent permitted under federal law, a parent of a student with a disability may choose to enroll the parent's child in an open-enrollment charter school described by Subsection (a) regardless of whether a disproportionate number of the school's students are students with disabilities.
(d) This section does not authorize an open-enrollment charter school to discriminate in admissions or in the services provided based on the presence, absence, or nature of an applicant's or student's disability.
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SECTION _. Section 12.104, Education Code, is amended by amending Subsection (b) and adding Subsection (e) to read as follows:
(b) An open-enrollment charter school is subject to:
(1) a provision of this title establishing a criminal
offense; and
(2) a prohibition, restriction, or requirement, as applicable, imposed by this title or a rule adopted under this title, relating to:
(A) the Public Education Information Management System (PEIMS) to the extent necessary to monitor compliance with this subchapter as determined by the commissioner;
(B) criminal history records under Subchapter $C$, Chapter 22;
(C) reading instruments and accelerated reading instruction programs under Section 28.006;
(D) satisfactory performance on assessment instruments and to accelerated instruction under section 28.0211;
(E) high school graduation under Section 28.025;
(F) special education programs under Subchapter A, Chapter 29;
(G) bilingual education under Subchapter B, Chapter 29;
(H) prekindergarten programs under Subchapter E, Chapter 29;
(I) extracurricular activities under Section 33.081;
(J) discipline management practices or behavior management techniques under Section 37.0021;
(K) health and safety under Chapter 38;

(L) public school acciountability under Subchapters B, C, D, and G, Chapter 39, except as provided by Subsection (e);
(M) the requirement under Section 21.006 to report an educator's misconduct; and
(N) intensive programs of instruction under Section 28.0213.
(e) In computing dropout and completion rates for an openenrollment charter school, the commissioner may:
(1) exclude students who are ordered by a court to attend a high school equivalency certificate program but who have not yet earned a high school equivalency certificate; and
(2) exclucle students who were previously reported to the state as dropouts.

SECTION $\qquad$ . Section 12.1101, Education Code, is amended to read as follows:

Sec. 12.1101. NOTIFICATION OF CHARTER APPLICATION. The commissioner by rule shall adopt a procedure for providing notice to the following persons on receipt by the State Board of Education of an application for a charter for an open-enrollment charter school under Section 12.110 or on receipt by the board and the commissioner of notice of the establishment of a campus as authorized under Section $12.101(\mathrm{~b}-1)$ :
(1) the board of trustees of each school district from which the proposed open-enrollment charter school or campus is likely to draw students, as determined by the commissioner; and
(2) each member of the legislature that represents the geographic area to be served by the proposed school or campus, as determined by the commissioner.

SECTION _. Subsection (a), Section 12.111, Education 4189

Code, is amended to read as follows:
(a) Each charter granted under this subchapter must:
(1) describe the educational program to be offered, which must include the required curriculum as provided by Section 28.002;
(2) specify the period for which the charter or, consistent with Section $12.116(\mathrm{~b}-1)$, any charter renewal is valid;
(3) provide that continuation or renewal of the charter is contingent on the status of the charter as provided by Section $12.116(\mathrm{~b}-1)$ [zeeptable otudent performanee on arseorment ingtumento adopted under Subehaptex B, Chapter 39, and on emplianee with any aeeontability provioion opecified by the chaxtex, by a dealine or at intervalo opeeified by the ehartex];
(4) [eqtablish the level of otulent pexformanee that is eonsidered aeeptable for purposeg-of subdivigion (3),
[ $5+$ ] specify any basis, in addition to $a$ basis specified by this subchapter, on which the charter may be placed on probation or revoked [ $\theta$ on which renewal of the eharter may bedenieal;
(5) [ $46+$ ] prohibit discrimination in admission policy on the basis of sex, national origin, ethnicity, religion, disability, academic, artistic, or athletic ability, or the district the child would otherwise attend in accordance with this code, although the charter may:
(A) provide for the exclusion of a student who has a documented history of a criminal offense, a juvenile court adjudication, or discipline problems under Subchapter A, Chapter 37; and
(B) provide for an admission policy that $\$ 190$

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requires a student to demonstrate artistic ability if the school
specializes in performing arts;
    (6) [47+] specify the grade levels to be offered;
    (7) [48)] describe the governing structure of the
program, including:
    (A) the officer positions designated;
    (B) the manner in which officers are selected
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and removed from office;
(C) the manner in which members of the governing
body of the school are selected and removed from office;
(D) the manner in which vacancies on that governing body are filled;
(E) the term for which members of that governing body serve; and
(F) whether the terms are to be staggered;
(8) [ 49 ] specify the powers or duties of the governing body of the school that the governing body may delegate to an officer;
(9) [ $40+$ ] specify the manner in which the school will distribute to parents information related to the qualifications of each professional employee of the program, including any professional or educational degree held by each employee, a statement of any certification under Subchapter B, Chapter 21, held by each employee, and any relevant experience of each employee;
(10) [ $111+]$ describe the process by which the person providing the program will adopt an annual budget;
(11) [ $412+]$ describe the manner in which an annual audit of the financial and programmatic operations of the program is to be conducted, including the manner in which the person providing the program will provide information necessary -6-191
for the school district in which the program is located to
participate, as required by this code or by State Board of
Education rule, in the Public Education Information Management
System (PEIMS);
(12) $[+13+]$ describe the facilities to be used;
(13) $[+14+]$ describe the geographical area served by
the program; and
(14) [(15+] specify any type of enrollment criteria
to be used.
SECTION ___. Section 12.115, Education Code, is amended
to read as follows:

Sec. 12.115. BASIS FOR MODIFICATION, PLACEMENT ON PROBATION, OR REVOCATION[, OR-DENIAI-OF RENEWAL]. (a) The commissioner may modify, place on probation, or revoke[, or deny fenewal of the charter of an open-enrollment charter school if the commissioner determines that the charter holder:
(1) committed a material violation of the charter, including failure to satisfy accountability provisions prescribed by the charter;
(2) failed to satisfy generally accepted accounting standards of fiscal management;
(3) failed to protect the health, safety, or welfare of the students enrolled at the school; or
(4) failed to comply with this subchapter or another applicable law or rule.
(b) The action the commissioner takes under Subsection (a) shall be based on:
(1) the best interest of the school's students:
(2) [ - ] the severity of the violation[ $T$ ] and any previous violation the school has committed; and
(3) the accreditation status of the school under 7192

Section 39.072 .
SECTION $\qquad$ . Section 12.116, Education Code, is amended by adding Subsections $(a-1)$ and $(b-1)$ and amending subsection (b) to read as follows:
(a-1) The commissioner shall revoke the charter of an open-enrollment charter school in accordance with the procedure adopted under Subsection (a) if, after all information required for determining a performance rating has been considered, the commissioner determines that the school is insolvent as a result of recovery of overallocated state funds under Section 42.258 (a).
(b) The commissioner shall revoke the charter of an openenrollment charter school without a hearing if each campus operated under the school's charter has been ordered closed under Section $39.1324(d)$, (e), or (f) [pedure undex Gubsection (a) funt provide an opportunity for a hearing to the ehaxtex heldex and to parents and guaxdiang of gtudents in the seheol. A hearing under this subsection must be held at the facility at which the program-is-operated].
(b-1) The procedure adopted under Subsection (a) for denying renewal of the charter of an open-enrollment charter school must provide that the charter automatically renews unless the school's charter is revoked under Subchapter G, Chapter 39, before the expiration of a charter term. The term for which a charter is renewed shall not be less than 10 years.

SECTION $\qquad$ . Subsection (a), Section 12.118, Education Code, is amended to read as follows:
(a) The commissioner shall designate an impartial organization with experience in evaluating school choice programs to conduct, under the supervision of the commissioner, an annual evaluation of open-enrollment charter schools.

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SECTION __. Subsection (c), Section 12.119, Education Code, is amended to read as follows:
(c) On request, the State Board of Education shall provide the information required by this section and section 12.111(a)(7) [12.111(8)] to a member of the public. The board may charge a reasonable fee to cover the board's cost in providing the information.

SECTION $\qquad$ . Subchapter D, Chapter 12, Education Code, is amended by adding Sections 12.134 and 12.135 to read as follows:

Sec. 12.134. COLOCATION AGREEMENT BETWEEN SCHOOL DISTRICT AND OPEN-ENROLLMENT CHARTER SCHOOL. (a) This section applies to a school district that:
(1) leases a district facility for the operation of an open-enrollment charter school to be colocated on a district campus; and
(2) enters into an agreement with the charter school as provided by Subsection (d).
(b) The board of trustees of a school district may elect to have data regarding the academic performance of students enrolled in the open-enrollment charter school combined with comparable data of the colocated district campus in determining the performance of the campus and the district.
(c) The board of trustees of a school district that elects under Subsection (b) to have academic data combined shall annually file with the agency a copy of the lease and agreement described by Subsection (a).
(d) The agreement between the school district and the open-enrollment charter school:
(1) shall establish terms for sharing instructional or other specified resources, such as professional development;
(2) shall for each year specify factors for $\rightarrow 194$

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identifying a student who will be served by the charter school
in the leased facilities, which may include:
    (A) the student's attendance at a specified
district campus or campuses;
    (B) the student's need for specific academic
services;
    (C) the student's academic performance in
previous school years; or
            (D) other objective factors determined by the
district and the charter school;
    (3) may prohibit the charter school from enrolling
students at the leased facilities other than those identified
under factors designated in the agreement; and
    (4) shall require the district and the charter school
to adopt measures, as required by commissioner rule, such as
using different numerical codes for reporting information
through the Public Education Information Management System
(PEIMS), so that data remains identifiable as that of the
district or of the school, as applicable.
    Sec. 12.135. EDUCATIONAL SERVICES AGREEMENT BETWEEN SCHOOL
DISTRICT AND OPEN-ENROLLMENT CHARTER SCHOOL.
(a) Notwithstanding Chapter 41 or 42, and in addition to any
other funds to which a school district may be entitled, if the
board of trustees of the district enters into an agreement under
this section with an open-enrollment charter school for the
charter school to provide educational services to a student
enrolled in school in the district, the district is entitled to
receive the greater of the following amounts:
    (1) the amount the charter school would receive under
Section 12.106 if the student were enrolled in the charter
School; or
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under Chapters 41 and 42 for the student.
(b) The board of trustees of a school district that enters into an agreement described by Subsection (a) with an openenrollment charter school may elect to have the state and federal funds attributable to the students educated by the charter school paid directly to the charter school. A school district that makes such an election must make an annual declaration of the election to the agency in a manner determined by the commissioner. The district remains responsible for any overallocation or audit recovery of state or federal funds as determined by the commissioner.

SECTION $\qquad$ . Sections 39.202 and 39.203, Education Code, are amended to read as follows:

Sec. 39.202. DEVELOPMENT AND IMPLEMENTATION. (a) The commissioner shall, in consultation with the comptroller, develop and implement a financial accountability rating system for school districts and open-enrollment charter schools in this state that:
(1) distinguishes among school districts and openenrollment charter schools based on levels of financial performance; and
(2) includes procedures to:
(A) provide additional transparency to public education finance; and
(B) enable the commissioner and school district and open-enrollment charter school administrators to provide meaningful financial oversight and improvement.
(b) The system must include uniform indicators adopted by the commissioner by which to measure a district's or openenrollment charter school's financial management performance.

Sec. 39.203. REPORTING. (a) The commissioner shall develop, as part of the system, a reporting procedure under which:
(1) each school district and open-enrollment charter school is required to prepare and distribute an annual financial management report; and
(2) the public is provided an opportunity to comment on the report at a hearing.
(b) The annual financial management report must include:
(1) a description of the district's or school's financial management performance based on a comparison, provided by the agency, of the district's or school's performance on the indicators adopted under Section $39.202(\mathrm{~b})$ to:
(A) state-established standards; and
(B) the district's or school's previous performance on the indicators; and
(2) any descriptive information required by the commissioner.
(c) The report may include:
(1) information concerning, if applicable, the district's or school's:
(A) financial allocations;
(B) tax collections;
(C) financial strength;
(D) operating cost management;
(E) personnel management;
(F) debt management;
(G) facility acquisition and construction management;
(H) cash management;
(I) budgetary planning;

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            (J) overall business management;
            (K) compliance with rules; and
            (L) data quality; and
(2) any other information the board of trustees determines to be necessary or useful.
(d) The board of trustees of each school district and the governing body of each open-enrollment charter school shall hold a public hearing on the report. The board shall give notice of the hearing to, as applicable, owners of real property in the district and to parents of district students or to owners of real property in the district in which the open-enrollment charter school is located and to the parents of school students. In addition to other notice required by law, notice of the hearing must be provided:
(1) to a newspaper of general circulation in the district; and
(2) through electronic mail to media serving the district.
(e) After the hearing, the report shall be disseminated in the district or in the district in which the open-enrollment charter school is located in the manner prescribed by the commissioner.
SECTION __. Subsection (b), Section 12.113, Education Code is repealed.
SECTION __. This Act applies beginning with the 20092010 school year.
SECTION __. This Act does not make an appropriation. This Act takes effect only if a specific appropriation for the implementation of the Act is provided in a general appropriations act of the 81st Legislature.
SECTION __. Except as provided by Section 14 of this 72198
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1 Act, this Act takes effect immediately if it receives a vote of 2 two-thirds of all the members elected to each house, as provided 3 by Section 39, Article III, Texas Constitution. If this Act 4 does not receive the vote necessary for immediate effect, this 5 Act takes effect September 1, 2009, except as provided by 6 Section 14 of this Act.

## ADOPTED



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# LEGISLATIVE BUDGET BOARD 

Austin, Texas

## FISCAL NOTE, 81ST LEGISLATIVE REGULAR SESSION

May 28, 2009
TO: Honorable Joe Straus, Speaker of the House, House of Representatives
FROM: John S. O'Brien, Director, Legislative Budget Board

IN RE: HB3646 by Hochberg (relating to public school finance. ), As Passed 2nd House

Estimated Two-year Net Impact to General Revenue Related Funds for HB3646, As Passed 2nd House: a negative impact of $(\$ 1,991,476,035)$ through the biennium ending August 31, 2011.

The bill would make no appropriation but could provide the legal basis for an appropriation of funds to implement the provisions of the bill.

## General Revenue-Related Funds, Five-Year Impact:

| Fiscal Year | Probable Net Positive/(Negative) <br> Impact to General Revenue Related <br> Funds |
| :---: | ---: |
| 2010 | $(\$ 959,604,855)$ |
| 2011 | $(\$ 1,031,871,180)$ |
| 2012 | $(\$ 1,075,978,018)$ |
| 2013 | $(\$ 1,104,649,659)$ |
| 2014 | $(\$ 1,130,340,646)$ |

## All Funds, Five-Year Impact:

|  | Probable Savings/(Cost) <br> from <br> General Revente Fund | Probable Savings/(Cost) <br> from <br> Foundation School Fund | Change in Number of State <br> Employees from FY 2009 |
| :---: | :---: | :---: | :---: |
| Fiscal Year | 1 |  | $\mathbf{1 9 3}$ |

## Fiscal Analysis

The bill would make substantial changes to the formulas and provisions of the Foundation School Program.

The bill would establish a basic allotment based on district's compressed tax rate, where the allotment would be $\$ 4,750$ potentially prorated to the degree to which a district's compressed rate is less than the state maximum compressed rate of $\$ 1.00$. The equalized wealth level on a district's tax effort represented by its compressed rate would also be established as a dollar amount equal to $\$ 475,000$ of wealth per weighted student. The bill would establish the high school allotment as a stand-alone allotment within Subchapter C, Chapter 42, Education Code.

The bill would provide a Foundation School Program (FSP) allotment of $\$ 50$ per student enrolled in
two or more advanced career and technology courses or an advanced course as part of a tech-prep program.

The bill would provide a minimum guaranteed increase of $\$ 135$ per weighted student in average daily attendance (WADA) over what districts would have received under current law in FY2010.

The bill would establish a limit on the amount of gain in total maintenance and operations (M\&O) revenue per weighted student (WADA) a district could receive. For FY2010, the limit on gain would apply to revenue the district would have received under the current law formula in FY2010. Starting in FY2011, the limit would be $\$ 350$ per WADA over the non-enrichment M\&O revenue received during the preceding school year.

In addition, the bill would eliminate a number of funding and hold harmless provisions contained in the Education Code. Of particular note is that the bill would eliminate the "target revenue" structure currently codified within Section 42.2516, Education Code.

The repeal of $42.103(\mathrm{e})$ would allow eligible Chapter 41 districts to receive the mid-sized adjustment.
The bill would require charter schools and school districts to use the greater amount of $\$ 65$ per WADA or $\$ 800$ per employee on the minimum salary schedule to provide uniform salary increases to those employees. The bill would provide an equivalent amount of state aid to the Windham School District for the same purpose.

The bill would repeal of Chapter 21, Subchapter N, eliminating the Texas Educator Excellence Grants (TEEG) program.

The bill would authorize the State Board of Education to grant up to 10 new charters for openenrollment charter schools each year and would allow certain charter holders to establish new campuses without applying for authorization from the State Board of Education. The bill would authorize an unlimited number of new charters to be granted for open-enrollment charter schools intended primarily to serve students with disabilities, including autism. The bill would provide for automatic renewal of a charter for a term of at least 10 years unless a charter is revoked before expiration. The bill would direct the commissioner of education to develop a financial accountability rating system for open enrollment charter schools and would require open enrollment charter schools to prepare and distribute an annual financial management report that is similar to reports required of school districts.

The bill amends the Education Code provisions related to the Texas Virtual School Network (TxVSN). The bill would allow a student to enroll full-time in courses provided through the TxVSN only if the student was enrolled in a Texas public school in the preceding school year.

The bill would require the Texas Education Agency (TEA) to pay reasonable costs to evaluate and approve electronic courses, and provides priorities for course evaluation and approval if the TEA did not have sufficient funds. The bill also would allow TxVSN providers to pay the costs for evaluation and approval of submitted courses if the TEA determined that it would not have sufficient funds to evaluate and approve the courses.

The bill would provide, for each student who successfully completed a TxVSN course as part of a normal course load, an allotment of $\$ 400$ to the district or charter school that provided the course and an allotment of $\$ 80$ to the district or charter school in which the student was enrolled as reimbursement for administrative costs. The bill also would entitle juvenile probation departments and state agencies to receive comparable state funding for students under their supervision.

The bill would establish a program under which school districts with bonds not covered under the state's existing bond guarantee program could apply for credit enhancement of bonds by certain monies appropriated for the Foundation School Program.

The bill would amend Section 29.915, Education Code to expand the number of school districts participating in the financial literacy pilot program from 25 to 100 . The bill would also require the

Texas Education Agency to submit a report to the legislature in January 2011 regarding program implementation and effectiveness.

The bill would establish a permanent roll-forward mechanism for the eligibility of school district bonds for state assistance under the Existing Debt Allotment program.

The bill's provisions related to the FSP would take effect September 1, 2009.

## Methodology

The bill would have a significant impact on state costs for the Foundation School Program. The bill would establish the basic allotment at $\$ 4,750$ for a district with a compressed rate of $\$ 1.00$. The equalized wealth level under a district's compressed tax effort would be set to $\$ 475,000$. The bill would the limit on revenue gain established by the bill would be $\$ 350$ per WADA over current law FY2010 for FY2010, and $\$ 350$ per WADA over the preceding year for FY2011 and beyond. The bill would establish a minimum guaranteed increase of $\$ 135$ per WADA.

Under these and other provisions of the bill affecting Chapters 41 and 42 of the Texas Education Code, state costs are estimated to increase over current law by approximately $\$ 954.7$ million in FY2010 and $\$ 1,025.0$ million in FY2011. Costs are expected to increase slightly each year thereafter, with FY2014 costs projected at $\$ 1,113.5$ million over current law.

State costs to provide salary amounts to the Windham School District are estimated to cost approximately $\$ 1.1$ million in FY2010, increasing slightly in each fiscal year thereafter.

It is assumed for the purpose of this estimate, that the State Board of Education would grant 20 new charters each year, consisting of the 10 traditional open-enrollment charters authorized under the bill and 10 charters under the unlimited authorization for open-enrollment charter schools intended primarily to serve students with disabilities, including autism. In addition, it is assumed that the approximately 165 existing charter holders who would be authorized to establish new campuses without prior SBOE approval would open an estimated 30 new campuses each year.

To the extent that new open-enrollment charter schools and new campuses opened by existing charter holders may enroll some students who would not otherwise enroll in public school districts or existing open-enrollment charter schools, there would be fiscal implications for increased Foundation School Program (FSP) costs of approximately $\$ 5,150$ per weighted student. For the purpose of this estimate it is assumed that the average enrollment at each new charter school and each new campus opened by existing charter holders would be 200 students and that 5 percent of new enrollment would represent students who would otherwise not have enrolled in public schools or existing charter schools. Assuming that newly granted charters would most likely begin operations in FY11, FSP costs for FY10 for students who would not otherwise have enrolled in public schools or existing charters is limited to the estimated 30 expansion campuses. On this basis, an FSP cost of approximately $\$ 1.9$ million would be anticipated beginning in FY2010. These costs would continue in FY11 and subsequent years and would increase due to new enrollment at an estimated 30 additional expansion campuses and in 20 newly operating charters annually. FSP costs for students who would not otherwise have enrolled in public schools or existing charter schools are estimated to be approximately $\$ 5.0$ million in FY11, increasing to $\$ 14.4$ million in FY 14.

It is estimated that The Texas Education Agency functions related to funding and audit/financial technical assistance for charter schools would require an additional 5 FTEs beginning in the first year of implementation. As additional charters are granted and existing charters add campuses, additional staffing increasing to 14 ftes by FY14 would be needed to support a variety of functional areas including funding, audit, accountability, assessment, accreditation, monitoring and interventions. Increased costs for staffing, operating expenses, and systems modifications are anticipated to be $\$ 529,000$ in FY10, increasing to approximately $\$ 1.1$ million by FY14.

The Texas Education Agency estimates that technology-related costs of $\$ 1,313,100$ would be incurred in FY10 to develop and maintain a financial accountability rating system for open enrollment charter schools. The Agency estimates that ongoing functions related to administering the ratings system,
providing associated technical assistance to charter holders, and performing fiscal analysis and oversight would require 3.0 additional FTEs. Estimated costs of $\$ 235,815$ for these functions in FY10 would be somewhat higher due to start-up expenditures for cubicles and office equipment. Costs for FY11 and subsequent years are estimated to be $\$ 216,615$.

The anticipated growth in the Texas Virtual School Network (TxVSN) program would increase the infrastructure costs provided by a contract with Regional Education Service Center (RESC) X. The current contract amount is $\$ 1.2$ million annually. Professional fees to support the infrastructure costs are estimated to increase with the growth of the program. The incremental increase to the contract with RESC X would cost an estimated $\$ 700,000$ in fiscal year 2010; $\$ 1$ million in fiscal year 2011; $\$ 1.44$ million in fiscal year 2012; $\$ 1.965$ in fiscal year 2013; and $\$ 2.76$ million in fiscal year 2014.

The bill would direct the TEA to pay reasonable costs to review electronic courses for the TxVSN. RESC IV has a current contract to review courses for a cost of $\$ 300,000$ per year. RESC IV has proposed to review 100 courses in fiscal year 2010 for an incremental increased cost of $\$ 450,000$ in fiscal year 2010 for 100 courses, with additional reviewed courses increasing out year costs steadily to an estimated $\$ 1.3$ million in fiscal year 2014 for 350 courses.

For the purposes of this estimate, it is assumed that one percent of the state high school population, or approximately 13,000 students, would enroll in an online course in FY2010. This generally reflects participation rates in online program provider districts that are currently serving other school districts. These courses at the $\$ 400$ per course allotment would entail a $\$ 6.24$ million state cost in FY2010. For the purposes of this fiscal note, it is assumed that virtually all online courses taken are completed, thus earning the state allotment. Course completions are assumed to increase by approximately 10,000 in each of the next 4 years, resulting in state allotment cost increases of $\$ 4$ million each year.

The bill would also provide an $\$ 80$-per-student administrative overhead allotment for districts with students enrolled in TxVSN electronic courses, also known as receiving districts. Based on the assumptions described above, the administrative cost would be $\$ 1,040,000$ in FY2010, increasing by $\$ 800,000$ each year thereafter as course completions increase.

For the purposes of this fiscal note, it is assumed that costs associated with TxVSN would be covered by appropriations already approved for this purpose by the conference committee in the General Appropriations bill.

The bill's provisions related to the credit enhancement of school district bonds would have an impact on the operations of the Texas Education Agency (TEA) by requiring the operation of an additional program. The TEA believes that the additional workload could be managed within existing personnel resources.

The Texas Education Agency estimates a one-time cost of $\$ 150,000$ in FY10 to complete the proposed report concerning program implementation and effectiveness of the financial literacy pilot program.

The permanent roll-forward of the EDA eligibility date is estimated to cost approximately $\$ 35.5$ million in FY2010, $\$ 34.3$ million in FY2011, slightly decreasing annually to $\$ 30.9$ million in FY2014. For the purposes of this fiscal note, it is assumed that this cost would be covered by appropriations already approved for this purpose by the conference committee in the General Appropriations bill.

## Technology

TEA would be required to modify the FSP payment system in order to accommodate the changes made by the bill. Costs to implement these modifications are estimated to be $\$ 200,000$ in FY2010.

With regard to the bill's provisions concerning charter schools, one-time costs for systems modifications totaling $\$ 240,000$ are anticipated with $\$ 90,000$ incurred in FY10 and $\$ 150,000$ in FY11 to accommodate campus level calculation of funding for school districts and that enter into educational services agreements with charter schools and are entitled to state aid that represents the greater of the amount the charter school would receive for the student or the amount the district would
receive. Development costs for the charter schools financial accountability ratings system of $\$ 1,313,100$ would be anticipated in FY10.

## Local Government Impact

All districts would realize an increase in M\&O revenue under their compressed rate compared to what they would have received under current law in FY2010. The minimum increase would be $\$ 135$ per WADA over current law FY2010.

The state's bond guarantee program currently has no capacity under federal regulations to guarantee additional bonds. The bill would allow school districts to continue to benefit from a state program that can reduce their interest costs for general obligation bonds.

The bill would authorize school districts to enter into contracts with institutions of higher education to contribute school district resources to pay a portion of the costs of the design or construction of a an instructional facility, stadium, or other athletic facility that is owned by or under the control of the institution. The contribution of school district resources would be authorized only if the district and institution of higher education enter into a written agreement authorizing the district to use the facility. It is assumed that affected districts would consider any potential implications for increased local cost or savings prior to executing the authorized contractual arrangements.

School districts (provider districts) would receive $\$ 400$ for each course through the Texas Virtual School Network that they provided that was successfully completed by a student. School districts receiving services for electronic courses for their students (receiving districts) would receive an administrative allotment of $\$ 80$ per student.

Some school districts receiving funds for campuses participating in the TEEG program may see reduced funding, but the actual fiscal impact may depend on the Texas Education Agency's implementation of the remaining District Awards for Teacher Excellence (DATE) program.

Qualifying districts that have made payments on eligible bonds also would receive additional state aid through the EDA.

Source Agencies: 701 Central Education Agency
LBB Staff: JOB, JSp, JGM

## LEGISLATIVE BUDGET BOARD

Austin, Texas

## FISCAL NOTE, 81ST LEGISLATIVE REGULAR SESSION

May 23, 2009
TO: Honorable Florence Shapiro, Chair, Senate Committee on Education
FROM: John S. O'Brien, Director, Legislative Budget Board
IN RE: HB3646 by Hochberg (relating to public school finance. ), Committee Report and House, Substituted

Estimated Two-year Net Impact to General Revenue Related Funds for HB3646, Committee Report and House, Substituted: a negative impact of $(\$ 1,901,800,000)$ through the biennium ending August 31, 2011.

## General Revenue-Related Funds, Five-Year Impact:

| Fiscal Year | Probable Net Positive/(Negative) <br> Impact to General Revenue Related <br> Funds |
| :---: | ---: |
| 2010 | $(\$ 922,200,000)$ |
| 2011 | $(\$ 979,600,000)$ |
| 2012 | $(\$ 1,013,600,000)$ |
| 2013 | $(\$ 1,044,700,000)$ |
| 2014 | $(\$ 1,068,600,000)$ |

## All Funds, Five-Year Impact:

| Fiscal Year | Probable Savings/(Cost) from <br> Foundation School Fund <br> 193 |
| :---: | ---: |
| 2010 | $(\$ 922,200,000)$ |
| 2011 | $(\$ 979,600,000)$ |
| 2012 | $(\$ 1,013,600,000)$ |
| 2013 | $(\$ 1,044,700,000)$ |
| 2014 | $(\$ 1,068,600,000)$ |

## Fiscal Analysis

The bill would make substantial changes to the formulas and provisions of the Foundation School Program.

The bill would establish a limit on the amount of gain in total maintenance and operations (M\&O) revenue per weighted student (WADA) a district could receive. Starting in FY2011, the limit would be 6 percent of the total M\&O revenue for a district's compressed rate over the revenue received during the preceding school year. For FY2010, the limit on gain would apply to revenue the district would have received under the current law formula in FY2010.

The bill would establish a basic allotment based on district's compressed tax rate, where the allotment would be $\$ 4,700$ potentially prorated to the degree to which a district's compressed rate is less than the state maximum compressed rate of $\$ 1.00$. The equalized wealth level on a district's tax effort represented by its compressed rate would also be established as a dollar amount equal to $\$ 470,000$ of wealth per weighted student.

The bill would establish the high school allotment as a stand-alone allotment within Subchapter C, Chapter 42, Education Code.

The bill would provide a minimum guaranteed increase of $\$ 135$ per weighted student in average daily attendance (WADA) over what districts would have received under current law in FY2010.

In addition, the bill would eliminate a number of funding and hold harmless provisions contained in the Education Code. Of particular note is that the bill would eliminate the "target revenue" structure currently codified within Section 42.2516, Education Code.

The repeal of 42.103(e) would allow eligible Chapter 41 districts to receive the mid-sized adjustment.
The bill would establish a permanent roll-forward mechanism for the eligibility of school district bonds for state assistance under the Existing Debt Allotment program.

Outside of the Foundation School Program, the bill would require charter schools and school districts to use the greater amount of $\$ 65$ per WADA or $\$ 800$ per employee on the minimum salary schedule to increase salaries of those employees. The bill would provide an equivalent amount of state aid to the Windham School District for the same purpose.

The bill also would repeal of Chapter 21, Subchapter N, eliminating the Texas Educator Excellence Grants (TEEG) program.

The bill would take effect September 1, 2009.

## Methodology

The bill would establish the basic allotment at $\$ 4,700$ for a district with a compressed rate of $\$ 1.00$. The equalized wealth level under a district's compressed tax effort would be set to $\$ 470,000$.

The bill would the limit on revenue gain established by the bill would be 6 percent over current law FY2010 for FY2010, and 6 percent over the preceding year for FY2011 and beyond. The bill would establish a minimum guaranteed increase of $\$ 135$ per WADA.

The bill would have a significant impact on state costs for the Foundation School Program. Under the provisions of the bill, state costs are estimated to increase over current law by approximately $\$ 921.1$ million in FY2010 and $\$ 975.5$ million in FY2011. Costs are expected to increase slightly each year thereafter, with FY2014 costs projected at $\$ 1,067.5$ million over current law.

State costs to provide salary amounts to the Windham School District are estimated to cost approximately $\$ 1.1$ million in FY2010, increasing slightly in each fiscal year thereafter.

The permanent roll-forward of the EDA eligibility date is estimated to cost approximately $\$ 35.5$ million in FY2010, $\$ 34.3$ million in FY2011, slightly decreasing annually to $\$ 30.9$ million in FY2014. For the purposes of this fiscal note, it is assumed that this cost would be covered by appropriations already approved for this purpose by the conference committee in the General Appropriations bill.

## Technology

TEA would be required to modify the FSP payment system in order to accommodate the changes made by the bill. Costs to implement these modifications are estimated to be $\$ 200,000$ in FY2010.

## Local Government Impact

All districts would realize an increase in $\mathrm{M} \& \mathrm{O}$ revenue under their compressed rate compared to what they would have received under current law in FY2010. The minimum increase would be $\$ 135$ per WADA over current law FY2010.

Qualifying districts that have made payments on eligible bonds also would receive additional state aid through the EDA.

Some school districts receiving funds for campuses participating in the TEEG program may see reduced funding, but the actual fiscal impact may depend on the Texas Education Agency's implementation of the remaining District Awards for Teacher Excellence (DATE) program.

## Source Agencies:

LBB Staff: JOB, JSp, JGM

# LEGISLATIVE BUDGET BOARD 

## Austin, Texas

## FISCAL NOTE, 81ST LEGISLATIVE REGULAR SESSION

May 20, 2009
TO: Honorable Florence Shapiro, Chair, Senate Committee on Education
FROM: John S. O'Brien, Director, Legislative Budget Board

IN RE: HB3646 by Hochberg (Relating to public school finance.), As Engrossed

Estimated Two-year Net Impact to General Revenue Related Funds for HB3646, As Engrossed: a negative impact of $(\$ 1,990,296,924)$ through the biennium ending August 31, 2011.

The bill would make no appropriation but could provide the legal basis for an appropriation of funds to implement the provisions of the bill.

## General Revenue-Related Funds, Five-Year Impact:

| Fiscal Year | Probable Net Positive/(Negative) <br> Impact to General Revenue Related <br> Funds |
| :---: | ---: |
| 2010 | $(\$ 913,168,462)$ |
| 2011 | $(\$ 1,077,128,462)$ |
| 2012 | $(\$ 1,380,328,462)$ |
| 2013 | $(\$ 1,780,528,462)$ |
| 2014 | $(\$ 2,280,028,462)$ |

## All Funds, Five-Year Impact:

| Fiscal Year | Probable Savings/(Cost) from <br> General Revenue Fund | Probable Savings/(Cost) from <br> Foundation School Fund <br> (93 |
| :---: | :---: | ---: |
| 2010 | 1 | $(\$ 138,268,462)$ |
| 2011 |  | $(\$ 140,828,462)$ |
| 2012 | $(\$ 154,828,462)$ | $(\$ 774,900,000)$ |
| 2013 |  | $(\$ 158,828,462)$ |
| 2014 |  | $(\$ 162,828,462)$ |


| Fiscal Year | Change in Number of State <br> Employees from FY 2009 |  |
| :---: | :---: | :---: |
| 2010 |  | 1.0 |
| 2011 | 1.0 |  |
| 2012 | 1.0 |  |
| 2013 | 1.0 |  |
| 2014 |  | 1.0 |

## Fiscal Analysis

The bill would make changes to the public school finance system, as well as establish or amend various programs for school districts administered by the Texas Education Agency.

Sections 5 through 34 would require that school districts and charter schools increase the salaries of employees eligible for placement on the minium salary schedule (MSS), as defined by the bill, by the greater of $\$ 80$ per month or the maximum uniform amount that could be paid to each MSS eligible employee using 50 percent of the additional funds provided by the bill. The provisions would also expand the number of steps on the MSS over time by adding steps 21 through 35 . School districts would be entitled to additional state aid equivalent to the amount of additional salary cost incurred due to the expansion of the minimum salary schedule. The minimum gain amount provided under proposed $\S 42.2516(\mathrm{~h}-1)$ would be reduced on a prorata basis to provide funding sufficient for the additional state aid entitlement.

Sections 35 through 40, with the repeal of Chapter 21, Subchapter N in Section 99, would repeal the Texas Educator Excellence Grants (TEEG) program and amend the Subchapter O program, identifying the annual amount as determined by appropriation, among other changes.

Section 41 would create a special education grant to assist certain districts with expenses related to the education of special education students that exceed revenue generated by those students.

Sections 56 through 77 of the bill would make changes to components of the state's school finance system under Chapters 41 and 42 of the Education Code.

The bill would specify that references in Chapters 41 and 42 to the taxable value of property in a distict would refer to the value for the current year unless otherwise specified.

Tier 1 and the first level of Tier 2 would be collapsed into a single Tier 1. The Tier 1 entitlement would be tied to the statewide averarge taxable value of property per weighted student, multiplied by 0.0001723 or higher value as specified in the General Appropriations Act. The bill would eliminate the current 0.5 discount of the CEI adjustment from the calculation of weighted average daily attendance (WADA). The high school allotment would be established as a separate Tier 1 allotment. Districts would be guaranteed M\&O revenue available to them during the 2008-09 school year based on the districts compressed rate, as adjusted for various additional funding provisions.

Districts would entitled to receive an specific increase per WADA as a result of the bill's changes to Chapters 41 and 42 over amounts the district would have been entitled to under those chapters as those chapters existed on January 1, 2009, at districts' adopted tax rates for the 2008-09 school year. WADA under this section would be calculated as it existed on January 1, 2009. The amount of the guaranteed minimum gain would be $\$ 100$ reduced on a prorata basis as necessary to provide funding sufficient for the additional state aid entitlement related to the expansion of the minimum salary schedule.

The last 6 cents of a district's effective M\&O rate would be equalized to Austin ISD's yield with no recapture. Excluding this 6 cents, any additional tax effort not included in a district's local fund assignment would be equalized to $\$ 31.95$ per WADA per penny, with recapture above that level. The bill would repeal existing set-asides from the state compensatory education allotment. In addition, the bill would eliminate a number of funding and hold harmless provisions contained in the Education Code. Of particular note is that the bill would eliminate the "target revenue" structure currently codified within Section 42.2516, Education Code.

Section 58 would prevent school districts that are identified as exceeding the equalized wealth level for the first time in FY10 or a later year from having to take action to achieve the equalized wealth level for at least one year. Specifically, a district would not required to take action to achieve the equalized wealth level until the cost to the district to purchase attendance credits was greater than the amount of the district's entitlement under Section 42.2516.

The bill would make open-enrollment charter schools eligible for funding under Chapter 42, Education Code, equal to the greater of the 2008-2009 amount of funding per WADA plus $\$ 100$ per WADA or the amount of funding per WADA, excluding enrichment, to which the charter holder would be entitled in the current year if the charter holder were a school district without local revenue. Additionally, charter holders would be entitled to enrichment funding based on the state average tax effort.

The bill would provide that a school district would be entitled to an annual allotment of $\$ 650$ per student in ADA who had a parent or guardian serving on active duty in a combat zone as a member of the armed forces of the United States and for each student in ADA who had a parent or guardian serving on active duty in the armed forces and had transferred to a campus in the district during the year as a result of a change in residence because of an action taken under the Defense Base Closure and Realignment Act of 1990. The cost of this allotment would be limited to $\$ 9.9$ million a year and be funded by excess appropriations in the FSP or by reductions to the basic allotment.

The bill would direct TEA to adjust school districts' entitlements for payments received in association with agreements made under Chapter 313, Tax Code. A school district receiving such supplemental payments would be entitled to retain a maximum of $\$ 100$ per ADA in each year.

The bill would reestablish the high school allotment as a stand-alone allotment in Chapter 42, Education Code, and would deliver funds under the allotment on a weighted student basis.

Section 83 would establish a permanent roll-forward mechanism for the eligibility of school district bonds for state assistance under the Existing Debt Allotment program.

The repeal of $42.103(\mathrm{e})$ in Section 99 would allow eligible Chapter 41 districts to receive the midsized adjustment.

The bill would take effect September 1, 2009.

## Methodology

Special Education Grant Program: Data from the Public Education Information Management System (PEIMS), the Foundation School Program (FSP) and federal funding were used to compare district special education expenditures and available revenue. Under the assumption that TEA would reimburse districts for special education expenditures in excess of twice the amount of revenues received, the grant program would cost an estimated $\$ 17$ million in FY2010, $\$ 20$ million in FY2011. Under the assumption that federal stimulus funds for special education do not continue after FY2012, costs would be projected to increase in FY2013 to $\$ 34$ million; should increased federal allocations continue, costs in the out years would decrease. TEA anticipates the need for 1 program specialist position to administer the grant program, at an estimated administrative cost of $\$ 68,462$ per year.

Foundation School Program: Based on the provisions of the bill, the 0.0001723 multiplier would produce an estimated basic allotment yield of $\$ 48.74$ per penny per WADA in FY2010 and $\$ 49.47$ per penny per WADA in FY2011.

The impact to the FSP is estimated to be significant. Under the assumptions made in this fiscal note, the bill is estimated to increase FSP M\&O state aid by $\$ 763.4$ million in FY2010, $\$ 953.1$ million in FY2011, increasing steadily thereafter and reaching $\$ 2,169.1$ million in FY2014. Included in these cost estimates is a reduction in the need for state funding related to the educator salary increase described by TEA Rider 86 in the 2008-09 General Appropriations Act, since the bill includes that funding in the calculation of district minimum funding levels under Section 69. In addition, it is assumed that approximately $\$ 121$ million in costs for programs currently funded through set-asides from the compensatory education allotment would continue to be funded with General Revenue Fund 001.

Savings to the FSP as a result of adjustments to school districts' entitlements for payments received in association with agreements made under Chapter 313, Tax Code, are estimated to be approximately $\$ 24$ million in FY2010 and $\$ 51.1$ million in FY2011, increasing somewhat in fiscal years thereafter. These estimated savings are partially offset by the allowance that districts are entitled to retain a maximum of $\$ 100$ per ADA in each year; the cost offset of this provision cannot be estimated at this time.

The permanent roll-forward of the EDA eligibility date is estimated to cost approximately $\$ 35.5$ million in FY2010, $\$ 34.3$ million in FY2011, slightly decreasing annually to $\$ 30.9$ million in FY2014.

## Technology

TEA would be required to modify the FSP payment system in order to accommodate the changes made by the bill. Costs to implement these modifications are estimated to be at least $\$ 500,000$ in FY2010, with maintenance costs of $\$ 60,000$ per year thereafter.

## Local Government Impact

Eligible districts meeting the requirements of the special education grant would realize an increase in funding.

It is estimated that all school districts would realize a gain in FSP state aid or reduced recapture payments as a result of the provisions of the bill. School districts would be required to provide pay increases to MSS eligible employees, including full-time speech pathologists, as prescribed by the bill.

School districts would experience a loss of state funds commensurate with the amount of associated benefits received from the businesses with which they have Chapter 313 agreements to limit valuation of property, less the increase due to the retention of the maximum of $\$ 100$ per ADA.

Qualifying districts that have made payments on eligible bonds also would receive additional state aid through the EDA.

Source Agencies: 701 Central Education Agency
LBB Staff: JOB, ISp, JGM

## LEGISLATIVE BUDGET BOARD

## Austin, Texas

## FISCAL NOTE, 81ST LEGISLATIVE REGULAR SESSION

May 5, 2009
TO: Honorable Rob Eissler, Chair, House Committee on Public Education

FROM: John S. O'Brien, Director, Legislative Budget Board

## IN RE: HB3646 by Hochberg (relating to public school finance. ), Committee Report 1st House, Substituted

Estimated Two-year Net Impact to General Revenue Related Funds for HB3646, Committee Report 1st House, Substituted: a negative impact of $(\$ 2,065,396,924)$ through the biennium ending August 31, 2011.

The bill would make no appropriation but could provide the legal basis for an appropriation of funds to implement the provisions of the bill.

## General Revenue-Related Funds, Five-Year Impact:

| Fiscal Year | Probable Net Positive/(Negative) <br> Impact to General Revenue Related <br> Funds |
| :---: | ---: |
| 2010 | $(\$ 937,168,462)$ |
| 2011 | $(\$ 1,128,228,462)$ |
| 2012 | $(\$ 1,459,228,462)$ |
| 2013 | $(\$ 1,863,728,462)$ |
| 2014 | $(\$ 2,362,828,462)$ |

## All Funds, Five-Year Impact:

| Fiscal Year | Probable Savings/(Cost) from <br> General Revenue Fund | Probable Savings/(Cost) from <br> Foundation School Fund <br> 193 |
| :---: | :---: | ---: |
| 2010 | $\mathbf{1}$ | $(\$ 138,268,462)$ |
|  | $(\$ 140,828,462)$ | $(\$ 798,900,000)$ |
| 2011 |  | $(\$ 154,828,462)$ |
| $(\$ 987,400,000)$ |  |  |
| 2012 |  | $(\$ 158,828,462)$ |


| Fiscal Year | Change in Number of State <br> Employees from FY 2009 |  |
| :---: | :---: | :---: |
| 2010 |  | 1.0 |
| 2011 | 1.0 |  |
| 2012 | 1.0 |  |
| 2013 | 1.0 |  |
| 2014 | 1.0 |  |

## Fiscal Analysis

The bill would make changes to the public school finance system, as well as establish or amend
various programs for school districts administered by the Texas Education Agency.
Sections 3 and 4 would require that school districts and charter schools increase the salaries of employees eligible for placement on the minium salary schedule (MSS), as defined by the bill, by the greater of $\$ 80$ per month or the maximum uniform amount that could be paid to each MSS eligible employee using 50 percent of the additional funds provided by the bill.

Sections 5 through 10, with the repeal of Chapter 21, Subchapter N in Section 51, would repeal the Texas Educator Excellence Grants (TEEG) program and amend the Subchapter O program, identifying the annual amount as determined by appropriation, among other changes.

Section 11 would create a special education grant to assist certain districts with expenses related to the education of special education students that exceed revenue generated by those students.

Sections 24 through 39 of the bill would make changes to components of the state's school finance system under Chapters 41 and 42 of the Education Code.

The bill would specify that references in Chapters 41 and 42 to the taxable value of property in a distict would refer to the value for the current year unless otherwise specified.

Tier 1 and the first level of Tier 2 would be collapsed into a single Tier 1. The Tier 1 entitlement would be tied to the statewide averarge taxable value of property per weighted student, multiplied by 0.000173 or higher value as specified in the General Appropriations Act. The bill would eliminate the current 0.5 discount of the CEI adjustment from the calculation of weighted average daily attendance (WADA). The high school allotment would be established as a separate Tier 1 allotment.

Districts would be guaranteed M\&O revenue available to them during the 2008-09 school year based on the districts compressed rate, as adjusted for various additional funding provisions.

Districts would entitled to receive an increase of at least $\$ 100$ per WADA as a result of the bill's changes to Chapters 41 and 42 over amounts the district would have been entitled to under those chapters as those chapters existed on January 1, 2009, at districts' adopted tax rates for the 2008-09 school year. WADA under this section would be calculated as it existed on January 1, 2009.

The last 6 cents of a district's effective M\&O rate would be equalized to Austin ISD's yield with no recapture. Excluding this 6 cents, any additional tax effort not included in a district's local fund assignment would be equalized to $\$ 31.95$ per WADA per penny, with recapture above that level.

The bill would repeal existing set-asides from the state compensatory education allotment. In addition, the bill would eliminate a number of funding and hold harmless provisions contained in the Education Code. Of particular note is that the bill would eliminate the "target revenue" structure currently codified within Section 42.2516 , Education Code.

Section 44 would establish a permanent roll-forward mechanism for the eligibility of school district bonds for state assistance under the Existing Debt Allotment program.

The repeal of 42.103(e) in Section 51 would allow eligible Chapter 41 districts to receive the midsized adjustment.

The bill would take effect September 1, 2009.

## Methodology

Special Education Grant Program: Data from the Public Education Information Management System (PEIMS), the Foundation School Program (FSP) and federal funding were used to compare district special education expenditures and available revenue. Under the assumption that TEA would reimburse districts for special education expenditures in excess of twice the amount of revenues received, the grant program would cost an estimated $\$ 17$ million in FY2010, $\$ 20$ million in FY2011. Under the assumption that federal stimulus funds for special education do not continue after FY2012,
costs would be projected to increase in FY2013 to $\$ 34$ million; should increased federal allocations continue, costs in the out years would decrease. TEA anticipates the need for 1 program specialist position to administer the grant program, at an estimated administrative cost of $\$ 68,462$ per year.

Foundation School Program: Based on the provisions of the bill, the 0.000173 multiplier would produce an estimated basic allotment yield of $\$ 48.74$ per penny per WADA in FY2010 and $\$ 49.47$ per penny per WADA in FY2011.

The impact to the FSP is estimated to be significant. Under the assumptions made in this fiscal note, the bill is estimated to increase FSP M\&O state aid by $\$ 763.4$ million in FY2010, $\$ 953.1$ million in FY2011, increasing steadily thereafter and reaching $\$ 2,169.1$ million in FY2014. Included in these cost estimates is a reduction in the need for state funding related to the educator salary increase described by TEA Rider 86 in the 2008-09 General Appropriations Act, since the bill includes that funding in the calculation of district minimum funding levels under Section 13. In addition, it is assumed that approximately $\$ 121$ million in costs for programs currently funded through set-asides from the compensatory education allotment would continue to be funded with General Revenue Fund 1.

The permanent roll-forward of the EDA eligibility date is estimated to cost approximately $\$ 35.5$ million in FY2010, $\$ 34.3$ million in FY2011, slightly decreasing annually to $\$ 30.9$ million in FY2014.

## Technology

TEA would be required to modify the FSP payment system in order to accommodate the changes made by the bill. Costs to implement these modifications are estimated to be at least $\$ 500,000$ in FY2010, with maintenance costs of $\$ 60,000$ per year thereafter.

## Local Government Impact

Eligible districts meeting the requirements of the special education grant would realize an increase in funding.

It is estimated that all school districts would realize a gain in FSP state aid or reduced recapture payments as a result of the provisions of the bill. School districts would be required to provide pay increases to MSS eligible employees, including full-time speech pathologists, as prescribed by the bill.

Qualifying districts that have made payments on eligible bonds also would receive additional state aid through the EDA.

Source Agencies: 701 Central Education Agency
LBB Staff: JOB, JSp, JGM

## LEGISLATIVE BUDGET BOARD

Austin, Texas
FISCAL NOTE, 81ST LEGISLATIVE REGULAR SESSION

April 14, 2009
TO: Honorable Rob Eissler, Chair, House Committee on Public Education
FROM: John S. O'Brien, Director, Legislative Budget Board
IN RE: HB3646 by Hochberg (Relating to public school finance.), As Introduced

Estimated Two-year Net Impact to General Revenue Related Funds for HB3646, As Introduced: a negative impact of $(\$ 1,942,981,924)$ through the biennium ending August 31, 2011.

The bill would make no appropriation but could provide the legal basis for an appropriation of funds to implement the provisions of the bill.

## General Revenue-Related Funds, Five-Year Impact:

| Fiscal Year | Probable Net Positive/(Negative) <br> Impact to General Revenue Related <br> Funds |
| :---: | ---: |
| 2010 | $(\$ 935,978,462)$ |
| 2011 | $(\$ 1,007,003,462)$ |
| 2012 | $(\$ 1,197,803,462)$ |
| 2013 | $(\$ 1,482,203,462)$ |
| 2014 | $(\$ 1,839,403,462)$ |

All Funds, Five-Year Impact:

| Fiscal Year | Probable Savings/(Cost) from <br> General Revenue Fund <br> 1 | Probable Savings/(Cost) from <br> Foundation School Fund <br> 193 |  |
| :---: | ---: | ---: | ---: |
| 2010 | 1 | $(\$ 137,978,462)$ | $(\$ 798,000,000)$ |
| 2011 |  | $(\$ 140,803,462)$ | $(\$ 866,200,000)$ |
| 2012 | $(\$ 154,803,462)$ | $(\$ 1,043,000,000)$ |  |
| 2013 |  | $(\$ 158,803,462)$ | $(\$ 1,323,400,000)$ |
| 2014 | $(\$ 162,803,462)$ | $(\$ 1,676,600,000)$ |  |


| Fiscal Year | Change in Number of State <br> Employee from FY 2009 |  |
| :---: | :---: | :---: |
| 2010 |  | 1.0 |
| 2011 | 1.0 |  |
| 2012 | 1.0 |  |
| 2013 | 1.0 |  |
| 2014 | 1.0 |  |

## Fiscal Analysis

Section 2 would create a special education grant to assist certain districts with expenses related to the education of special education students that exceed revenue generated by those students.

Sections 8 through 20 of the bill would make changes to components of the state's school finance system under Chapters 41 and 42 of the Education Code.

Tier 1 and the first level of Tier 2 would be collapsed into a single Tier 1. The Tier 1 entitlement would be tied to the statewide average yield on a per WADA per penny basis, divided by value established in the General Appropriations Act that represents the approximate local share of funding to which the lesser of each district's effective maintenance and operations (M\&O) rate in pennies or a value of 100 would be applied. A factor of 0.93 would be applied to the Tier 1 adjustment for the cost of education index (CEI). The bill would eliminate the current 0.5 discount of the CEI adjustment from the calculation of weighted average daily attendance (WADA). The high school allotment would be established as a separate Tier 1 allotment.

Districts would be guaranteed total M\&O revenue available to them during the 2008-09 school year, as adjusted for various funding changes. The last 6 cents of a district's effective M\&O rate would be equalized to Austin ISD's yield with no recapture. Excluding this 6 cents, any additional tax effort not included in a district's local fund assignment would be equalized to $\$ 31.95$ per WADA per penny, with recapture above that level.

The bill would repeal existing set-asides from the state compensatory education allotment. In addition, the bill would eliminate a number of funding and hold harmless provisions contained in the Education Code. Of particular note is that the bill would eliminate the "target revenue" structure currently codified within Section 42.2516, Education Code.

The bill would apply beginning with the 2009-10 school year.

## Methodology

Special Education Grant Program: Data from the Public Education Information Management System (PEIMS), the Foundation School Program (FSP) and federal funding were used to compare district special education expenditures and available revenue. Under the assumption that TEA would reimburse districts for special education expenditures in excess of twice the amount of revenues received, the grant program would cost an estimated $\$ 17$ million in FY2010, $\$ 20$ million in FY2011. Under the assumption that federal stimulus funds for special education do not continue after FY2012, costs would be projected to increase in FY2013 to $\$ 34$ million; should increased federal allocations continue, costs in the out years would decrease. TEA anticipates the need for 1 program specialist position to administer the grant program, at an estimated administrative cost of $\$ 68,462$ per year.

Foundation School Program: The bill as introduced did not contain information on certain formula amounts and levels important to the calculation of costs in the FSP. In order to estimate costs in this fiscal note, certain assumptions as to the levels of these formula amounts were made and are noted below. Additionally certain provisions of the bill are drafted such that they would create conflict within provisions of the school finance system, or are insufficiently specified to be modeled. In these instances, assumptions are made in interpreting these provisions to best represent the understood intent of the bill. To the extent that these assumptions are incorrect, the actual state cost of the bill may differ substantially from that estimated in this fiscal note.

For the purposes of this fiscal note, the revised basic allotment in Section 9 of the bill is assumed to refer to a district with property wealth per WADA that reflects the statewide average, and the divisor representing the approximate statewide local share of funding is assumed to be 0.60 . These assumptions, and the impact of the bill's provisions on the calculation of WADA, produce an estimated basic allotment yield of $\$ 47.23$ per penny per WADA in FY2010 and $\$ 47.93$ per penny per WADA in FY2011.

The impact to the FSP is estimated to be significant. Under the assumptions made in this fiscal note, the bill is estimated to increase FSP state aid by $\$ 798$ million in FY2010, $\$ 866$ million in FY2011, increasing steadily thereafter and reaching $\$ 1,677$ million in FY2014. Included in these cost estimates is a reduction in the need for state funding related to the educator salary increase described by TEA Rider 86 in the 2008-09 General Appropriations Act, since the bill includes that funding in the calculation of district minimum funding levels under Section 13. In addition, it is assumed that
approximately $\$ 121$ million in costs for programs currently funded through set-asides from the compensatory education allotment would continue to be funded with General Revenue Fund 1.

The increase to teacher salaries and the related hold harmless provision contained in Section 12 are not estimated by this fiscal note. To the extent that the level of salary increase exceeds the amount of revenue gain realized by school districts, the state costs of the bill would increase.

## Technology

TEA would be required to modify the FSP payment system in order to accommodate the changes made by the bill. Costs to implement these modifications are estimated to be at least $\$ 175,000$ in FY2010, with maintenance costs of $\$ 35,000$ per year thereafter.

## Local Government Impact

Eligible districts meeting the requirements of the special education grant would realize an increase in funding.

Most school districts would realize a gain in FSP state aid or reduced recapture payments as a result of the provisions of the bill. However, it is estimated that certain districts may realize less state aid than under current law, primarily due to the bill's reallocation of local revenue across the compressed and enrichment tiers and the interaction of that revenue with the 2008-09 minimum funding level.

Source Agencies: 701 Central Education Agency
LBB Staff: JOB, JSp, JGM

# LEGISLATIVE BUDGET BOARD <br> Austin, Texas <br> EQUALIZED EDUCATION FUNDING IMPACT STATEMENT 81ST LEGISLATIVE REGULAR SESSION 

May 28, 2009

TO: Honorable Joe Straus, Speaker of the House, House of Representatives

FROM: John S. O'Brien, Director, Legislative Budget Board

IN RE: HB3646 by Hochberg (relating to public school finance. ), As Passed 2nd House

No adverse impact on equalized funding requirements and policies affecting public education is anticipated under the provisions of the bill.

## Source Agencies:

LBB Staff: JOB, JSp

## LEGISLATIVE BUDGET BOARD

## Austin, Texas

## EQUALIZED EDUCATION FUNDING IMPACT STATEMENT

## 81ST LEGISLATIVE REGULAR SESSION

May 23, 2009

TO: Honorable Florence Shapiro, Chair, Senate Committee on Education

FROM: John S. O'Brien, Director, Legislative Budget Board

IN RE: HB3646 by Hochberg (relating to public school finance. ), Committee Report 2nd House, Substituted

No adverse impact on equalized funding requirements and policies affecting public education is anticipated under the provisions of the bill.

## Source Agencies:

LBB Staff: JOB, JSp

## LEGISLATIVE BUDGET BOARD

Austin, Texas

## EQUALIZED EDUCATION FUNDING IMPACT STATEMENT

 81ST LEGISLATIVE REGULAR SESSIONMay 5, 2009
TO: Honorable Rob Eissler, Chair, House Committee on Public Education

FROM: John S. O'Brien, Director, Legislative Budget Board
IN RE: HB3646 by Hochberg (relating to public school finance.), Committee Report 1st House, Substituted

No adverse impact on equalized funding requirements and policies affecting public education is anticipated under the provisions of the bill.

Source Agencies:<br>LBB Staff: JOB, JSp


[^0]:    special financial arrangement between districts if that arrangement sexves the best educational interests of the state].

    SECTION 61. Subchapter A, Chapter 42, Education Code, is amended by adding Sections 42.009, 42.010, and 42.011 to read as follows:

    Sec. 42.009. REFERENCES TO TAXABLE VALUE OF DISTRICT PROPERTY. A reference in this chapter to the taxable value of property in a district, as determined under Subchapter M, Chapter 403, Government Code, refers to the value for the current year.

    Sec. 42.010. EFFECTIVE TAX RATE. For purposes of this chapter, a school district's effective tax rate means the rate determined by dividing the total amount of taxes collected by the district for the applicable school year less any amounts paid into a tax increment fund under Chapter 311, Tax Code, by the quotient of the district's taxable value of property, as determined under Subchapter M, Chapter 403, Government Code, divided by 100.

    Sec. 42.011. MODIFICATION FOR DISTRICTS WITH SPECIAL LAW TAXING AUTHORITY. (a) This section applies only to a school district that imposed a maintenance and operations tax for the 2005 tax year at a rate greater than $\$ 1.50$ per $\$ 100$ of taxable value, as permitted by special law.
    (b) For any district to which this section applies, the commissioner shall implement any provision of this chapter that refers to a maintenance and operations tax rate equal to the lesser of $\$ 1$ or a district's effective rate less six cents, or that makes a substantially similar reference, as if the provision referred to a rate equal to the lesser of:

[^1]:    subsection expire September 1, 2013.
    SECTION 67. Subchapter C, Chapter 42, Education Code, is amended by adding Section 42.160 to read as follows:

    Sec. 42.160. HIGH SCHOOL ALLOTMENT. (a) A school district is entitled to an annual allotment in an amount determined by the commissioner under Subsection (a-1) for each student in weighted average daily attendance in grades 9 through 12 in the district. For purposes of this subsection, the number of students in weighted average daily attendance is calculated by multiplying the number of students in average daily attendance in grades 9 through 12 in the district by the ratio for the district of the number of students in weighted average daily attendance to the number of students in average daily attendance.
    (a-1) The commissioner shall determine the amount of the allotment provided under Subsection (a) so that the total state cost of funding the allotment equals the total state cost of funding the allotment that would have resulted if the allotment were provided in the amount of $\$ 275$ for each student in average daily attendance in grades 9 through 12 in the district.
    (b) A school district that is required to take action under Chapter 41 to reduce its wealth per student to the equalized wealth level is entitled to a credit, in the amount of the allotment to which the district is entitled under this section, against the total amount required under Section 41.093 for the district to purchase attendance credits. A school district that is otherwise ineligible for state aid under this chapter is entitled to receive allotments under this section.

