SENATE AMENDMENTS

2nd Printing

By: Kolkhorst, Howard of Travis, Shelton, H.B. No. 4471 Ortiz, Jr., King of Taylor, et al.

A BILL TO BE ENTITLED

1	AN ACT
2	relating to the professional nursing shortage reduction program.
3	BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:
4	SECTION 1. Section 61.9621, Education Code, is amended to
5	read as follows:
6	Sec. 61.9621. DEFINITIONS. In this subchapter,
7	"professional nursing program" means an educational program of an
8	institution of higher education, including a private or independent
9	institution of higher education, for preparing students for initial
10	licensure as registered nurses.
11	SECTION 2. Section 61.9623(a), Education Code, is amended
12	to read as follows:
13	(a) A grant from the professional nursing shortage
14	reduction program to a professional nursing program or other entity
15	involved with a professional nursing program in the preparation of
16	students for initial licensure as registered nurses must be:
17	(1) expended exclusively on costs related to:
18	(A) enrolling additional students;
19	(B) nursing faculty enhancement in accordance
20	with Section 61.96231;
21	(C) encouraging innovation in the recruitment
22	and retention of students, including the recruitment and retention
23	of Spanish-speaking and bilingual students; or

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(D) identifying, developing, or implementing

H.B. No. 4471

- 1 innovative methods to make the most effective use of limited
- 2 professional nursing program faculty, instructional or clinical
- 3 space, and other resources, including:
- 4 (i) sharing administrative or
- 5 instructional personnel, facilities, and responsibilities between
- 6 two or more professional nursing programs located in the same
- 7 region of this state; and
- 8 (ii) using preceptors or part-time faculty
- 9 to provide clinical instruction in order to address the need for
- 10 qualified faculty to accommodate increased student enrollment in
- 11 the professional nursing program;
- 12 (2) contingent on the professional nursing program's
- 13 having been approved as a professional nursing program by the board
- 14 or the Texas Board of Nursing, as appropriate[, by September 1,
- 15 2001];
- 16 (3) contingent on the professional nursing program's
- 17 not being on probation with the Texas Board of Nursing or other
- 18 accrediting body; and
- 19 (4) if granted to increase enrollments, contingent on
- 20 the professional nursing program's ability to enroll additional
- 21 students, including having the necessary classroom space and
- 22 clinical slots.
- 23 SECTION 3. Subchapter Z, Chapter 61, Education Code, is
- 24 amended by adding Sections 61.96232, 61.96233, and 61.9629 to read
- 25 as follows:
- Sec. 61.96232. MEMORANDUM OF UNDERSTANDING TO INCREASE
- 27 GRADUATES. (a) Contingent upon the appropriation of funds and in

- 1 accordance with the process established under Subsection (b), the
- 2 commissioner of higher education shall enter into a memorandum of
- 3 understanding with the governing institution, or its board, of a
- 4 professional nursing program with respect to the distribution of
- 5 funds to the nursing program based on the program's graduating
- 6 additional students prepared for initial licensure as registered
- 7 nurses.
- 8 (b) The board, by rule, shall establish a process by which
- 9 the commissioner may enter into a memorandum of understanding with
- 10 an institution, or its board, under this section. The process may
- 11 authorize the commissioner to enter into a single memorandum of
- 12 understanding with multiple institutions desiring to cooperate on a
- 13 regional or joint basis to graduate additional students prepared
- 14 for initial licensure as registered nurses.
- 15 (c) The memorandum of understanding between the
- 16 commissioner and an institution, or its board, shall set out the
- 17 terms relating to any funds distributed to the professional nursing
- 18 program. The memorandum of understanding shall state the number of
- 19 additional students prepared for initial licensure as registered
- 20 nurses the professional nursing program will graduate and identify
- 21 benchmarks for determining progress toward graduating those
- 22 <u>additional students.</u>
- 23 (d) An institution shall expend any funds received under
- 24 this section on its professional nursing program, including
- 25 expending the funds for any of the purposes set out in Section
- 26 61.9623.
- (e) If a professional nursing program fails to graduate the

- 1 additional students as agreed or does not meet a benchmark used to
- 2 determine progress toward graduating the additional students as
- 3 agreed, the commissioner may:
- 4 (1) require the institution to return any unspent
- 5 funds received by the institution under this section;
- 6 (2) withhold any future payments required by the
- 7 memorandum of understanding;
- 8 (3) renegotiate the memorandum of understanding; or
- 9 (4) cancel the memorandum of understanding.
- 10 (f) The board may appoint an advisory committee to advise
- 11 the commissioner and the board on implementation of this section.
- 12 The board may assign the committee the responsibility of evaluating
- 13 and making recommendations to the commissioner as to the
- 14 institutions with which to enter into memoranda of understanding
- 15 under this section.
- 16 Sec. 61.96233. NEW PROFESSIONAL NURSING PROGRAMS. The
- 17 board, by rule, shall establish a process for permitting newly
- 18 established professional nursing programs to participate in and
- 19 receive funds under programs established under this subchapter in
- 20 an equitable manner, including establishing a base for calculating
- 21 increases in enrollment or graduates if a program distributes funds
- 22 on such basis.
- Sec. 61.9629. CONTINUED ELIGIBILITY OF PROGRAMS TO RECEIVE
- 24 FUNDS. A professional nursing program operated by an entity other
- 25 than an institution of higher education, including a public or
- 26 independent institution of higher education, that was eligible to
- 27 receive funds prior to September 1, 2009, from any program

H.B. No. 4471

- 1 established under this subchapter will continue to be eligible to
- 2 receive funds from any program established under this subchapter if
- 3 it meets all criteria for participation other than being a program
- 4 of an institution of higher education, including a public or
- 5 independent institution of higher education.
- 6 SECTION 4. This Act takes effect immediately if it receives
- 7 a vote of two-thirds of all the members elected to each house, as
- 8 provided by Section 39, Article III, Texas Constitution. If this
- 9 Act does not receive the vote necessary for immediate effect, this
- 10 Act takes effect September 1, 2009.

ADOPTED

MAY 2 7 2009

By:	<u>Velson</u>	<u>H</u> .B.	No.	447
Subst	titute the following for $H.B.$ No. 4471 :			
	Omeon	с.s. <u>Н</u> .в.	No.	4471
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- A BILL TO BE ENTITLED 1 AN ACT 2 relating to the professional nursing shortage reduction program. BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS: 3 SECTION 1. Section 61.9621, Education Code, is amended to 4 5 read as follows: Sec. 61.9621. DEFINITION [DEFINITIONS]. this 6 subchapter, "professional nursing program" means an educational 7 program offered by a public or private institution of higher 8 education for preparing students for initial licensure 10 registered nurses. SECTION 2. Section 61.9623(a), Education Code, is amended 11 to read as follows: 12 the professional nursing 13 (a) Α grant from reduction program to a professional nursing program or other entity 14 15 involved with a professional nursing program in the preparation of students for initial licensure as registered nurses must be: 16 17 (1) expended exclusively on costs related to: enrolling additional students; 18 nursing faculty enhancement in accordance (B) 19 with Section 61.96231; 20 encouraging innovation in the recruitment 21 and retention of students, including the recruitment and retention of Spanish-speaking and bilingual students; or identifying, developing, or implementing (D)
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- 1 innovative methods to make the most effective use of limited
- 2 professional nursing program faculty, instructional or clinical
- 3 space, and other resources, including:
- 4 (i) sharing <u>curriculum and</u> administrative
- 5 or instructional personnel, facilities, and responsibilities
- 6 between two or more professional nursing programs located in the
- 7 same region of this state; and
- 8 (ii) using preceptors or part-time faculty
- 9 to provide clinical instruction in order to address the need for
- 10 qualified faculty to accommodate increased student enrollment in
- 11 the professional nursing program;
- 12 (2) contingent on the professional nursing program's
- 13 having been approved as a professional nursing program by the board
- 14 or the Texas Board of Nursing, as appropriate[by September 1,
- 15 2001];
- 16 (3) contingent on the professional nursing program's
- 17 not being on probation with the Texas Board of Nursing or other
- 18 accrediting body; and
- 19 (4) if granted to increase enrollments, contingent on
- 20 the professional nursing program's ability to enroll additional
- 21 students, including having the necessary classroom space and
- 22 clinical slots.
- 23 SECTION 3. Subchapter Z, Chapter 61, Education Code, is
- 24 amended by adding Sections 61.96232, 61.96233, and 61.9629 to read
- 25 as follows:
- 26 Sec. 61.96232. GRANTS TO INCREASE NUMBER OF GRADUATES:
- 27 APPLICATION PROCESS. (a) The board by rule shall establish a

1	process under which a public or private institution of higher
2	education that offers a professional nursing program may apply for
3	a grant under this subchapter and the commissioner of higher
4	education, contingent on appropriations of money for the grants,
5	selects one or more applicants to receive a grant based on criteria
6	established by board rule. The criteria must include the
7	institution's agreement that the institution's professional
8	nursing program will enroll additional students or graduate
9	additional students prepared for initial licensure as registered
10	nurses.
11	(b) The process established under Subsection (a) may
12	authorize the commissioner of higher education to accept a joint
13	application from multiple institutions that agree to cooperate on a

17 <u>(c) The application for a grant under this section must</u>
18 require the institution applying for a grant to:

prepared for initial licensure as registered nurses.

regional or joint basis for their professional nursing programs to

enroll additional students or graduate additional students

- (1) state the number of additional students that the institution's professional nursing program intends to enroll or graduate;
- 22 (2) identify benchmarks for determining adequate 23 progress toward enrolling or graduating those additional students;
- 24 (3) state the amount of grant money requested; and
- 25 (4) describe a proposed payment schedule for distribution of the grant money to the institution seeking the grant.

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1	(d) The commissioner of higher education may negotiate
2	changes to the application before approving the application.
3	(e) If a professional nursing program fails to enroll or
4	graduate the number of additional students stated in the approved
5	application or does not meet a benchmark identified in the approved
6	application, the commissioner of higher education may:
7	(1) require the institution offering the professional
8	nursing program to return any unearned grant money awarded to the
9	program under this subchapter;
10	(2) withhold future grant awards that would otherwise
11	be made under this subchapter in accordance with the approved
12	application;
13	(3) renegotiate the terms of the approved application;
14	<u>or</u>
15	(4) rescind approval of the application.
16	(f) The board may appoint an advisory committee to advise
17	the commissioner of higher education and the board on
18	implementation of this section. The board may assign to the
19	committee the responsibility for evaluating applications and
20	recommending to the commissioner applications for approval.
21	Sec. 61.96233. NEW PROFESSIONAL NURSING PROGRAMS. (a) The
22	board shall adopt rules for permitting newly established
23	professional nursing programs to participate in and receive grant
24	awards under the program established under this subchapter.
25	(b) The rules the board adopts under Subsection (a) must
26	include:
27	(1) a process for ensuring that newly established

- 1 professional nursing programs are treated equitably with
- 2 established programs in the award of grants under this subchapter;
- 3 and
- 4 (2) a method for calculating increases in enrollment
- 5 or graduates if grants are awarded based on such increases.
- 6 Sec. 61.9629. CONTINUED ELIGIBILITY OF PROGRAMS TO RECEIVE
- 7 GRANTS. Notwithstanding Section 61.9621, a professional nursing
- 8 program offered by an entity other than a public or private or
- 9 independent institution of higher education that was eligible to
- 10 receive grants from a program under this subchapter before
- 11 September 1, 2009, remains eligible to receive a grant from such a
- 12 program if the entity meets all criteria for a grant other than the
- 13 criterion of being a program offered by an institution of higher
- 14 education.
- 15 SECTION 4. The Texas Higher Education Coordinating Board
- 16 may adopt initial rules for the administration of Sections 61.96232
- 17 and 61.96233, Education Code, as added by this Act, at the
- 18 coordinating board's first meeting after the effective date of this
- 19 Act. For that purpose, the coordinating board may adopt the rules
- 20 in the manner provided by law for emergency rules.
- 21 SECTION 5. This Act takes effect immediately if it receives
- 22 a vote of two-thirds of all the members elected to each house, as
- 23 provided by Section 39, Article III, Texas Constitution. If this
- 24 Act does not receive the vote necessary for immediate effect, this
- 25 Act takes effect September 1, 2009.

FISCAL NOTE, 81ST LEGISLATIVE REGULAR SESSION

May 27, 2009

TO: Honorable Joe Straus, Speaker of the House, House of Representatives

FROM: John S. O'Brien, Director, Legislative Budget Board

IN RE: HB4471 by Kolkhorst (Relating to the professional nursing shortage reduction program.), As Passed 2nd House

No significant fiscal implication to the State is anticipated.

The bill would modify several sections of education code relating to the professional nursing shortage reduction program. Under provisions of the bill, new professional nursing programs would be eligible for funding. The Higher Education Coordinating Board would be required to establish a new grant process where a public or private institution that offers a professional nursing program, would enter into an agreement to enroll additional students or graduate additional students prepared for initial licensure as registered nurses. The institution would be required to state the number of additional students that the institution's professional nursing program intends to enroll or graduate, identify benchmarks for determining adequate progress toward enrolling or graduating those additional students, state the amount of the grant award, and describe a proposed payment schedule for distribution of the grant money to the institution seeking the grant. Provisions of the bill would be implemented within existing resources.

Local Government Impact

No fiscal implication to units of local government is anticipated.

Source Agencies: 781 Higher Education Coordinating Board

LBB Staff: JOB, SZ, GO, KK, CL, RT



FISCAL NOTE, 81ST LEGISLATIVE REGULAR SESSION

May 22, 2009

TO: Honorable Judith Zaffirini, Chair, Senate Committee on Higher Education

FROM: John S. O'Brien, Director, Legislative Budget Board

IN RE: HB4471 by Kolkhorst (relating to the professional nursing shortage reduction program.),

Committee Report 2nd House, Substituted

No significant fiscal implication to the State is anticipated.

The bill would modify several sections of education code relating to the professional nursing shortage reduction program. Under provisions of the bill, new professional nursing programs would be eligible for funding. The Higher Education Coordinating Board would be required to establish a new grant process where a public or private institution that offers a professional nursing program, would enter into an agreement to enroll additional students or graduate additional students prepared for initial licensure as registered nurses. The institution would be required to state the number of additional students that the institution's professional nursing program intends to enroll or graduate, identify benchmarks for determining adequate progress toward enrolling or graduating those additional students, state the amount of the grant award, and describe a proposed payment schedule for distribution of the grant money to the institution seeking the grant. Provisions of the bill would be implemented within existing resources.

Local Government Impact

No fiscal implication to units of local government is anticipated.

Source Agencies: 781 Higher Education Coordinating Board

LBB Staff: JOB, GO, KK, CL, RT

FISCAL NOTE, 81ST LEGISLATIVE REGULAR SESSION

May 6, 2009

TO: Honorable Judith Zaffirini, Chair, Senate Committee on Higher Education

FROM: John S. O'Brien, Director, Legislative Budget Board

IN RE: HB4471 by Kolkhorst (Relating to the professional nursing shortage reduction program.), As

Engrossed

No significant fiscal implication to the State is anticipated.

Under provisions of the bill, the Higher Education Coordinating Board would be required to enter into a memorandum of understanding with institutions of higher education as it relates to funds distributed by the professional nursing shortage reduction program to professional nursing programs. The memorandum of understanding would include the number of additional students prepared for initial licensure as registered nurses the professional nursing program will graduate and identify benchmarks for determining progress toward graduating those additional students. New professional nursing programs would be eligible for funding. Provisions of the bill would implemented within existing resources.

Local Government Impact

No fiscal implication to units of local government is anticipated.

Source Agencies: 781 Higher Education Coordinating Board

LBB Staff: JOB, KK, CL, RT, GO

FISCAL NOTE, 81ST LEGISLATIVE REGULAR SESSION

March 30, 2009

TO: Honorable Lois W. Kolkhorst, Chair, House Committee on Public Health

FROM: John S. O'Brien, Director, Legislative Budget Board

IN RE: HB4471 by Kolkhorst (Relating to the professional nursing shortage reduction program.), As

Introduced

No significant fiscal implication to the State is anticipated.

Under provisions of the bill, the Higher Education Coordinating Board would be required to enter into a memorandum of understanding with institutions of higher education as it relates to funds distributed by the professional nursing shortage reduction program to professional nursing programs. The memorandum of understanding would include the number of additional students prepared for initial licensure as registered nurses the professional nursing program will graduate and identify benchmarks for determining progress toward graduating those additional students. New professional nursing programs would be eligible for funding. Provisions of the bill would implemented within existing resources.

Local Government Impact

No fiscal implication to units of local government is anticipated.

Source Agencies: 781 Higher Education Coordinating Board

LBB Staff: JOB, CL, RT, GO