Amend SB 6 (house committee printing) by adding the following appropriately numbered SECTION to the bill and renumbering subsequent SECTIONS of the bill accordingly:

SECTION $\qquad$ . (a) If HB 692, Acts of the 82nd Legislature, Regular Session, 2011, does not become law, Section 28.025(b-1), Education Code, is amended to read as follows:
(b-1) The State Board of Education by rule shall require that:
(1) except as provided by Subsection (b-2), the curriculum requirements for the recommended and advanced high school programs under Subsection (a) include a requirement that students successfully complete:
(A) four credits in each subject of the foundation curriculum under Section 28.002(a)(1), including at least one-half credit in government and at least one-half credit in economics to meet the social studies requirement;
(B) for the recommended high school program, two credits in the same language in a language other than English under Section 28.002(a)(2)(A) and, for the advanced high school program, three credits in the same language in a language other than English under Section 28.002(a)(2)(A); and
(C) for the recommended high school program, five and one-half [six] elective credits and, for the advanced high school program, four and one-half [five] elective credits;
(2) one or more credits offered in the required curriculum for the recommended and advanced high school programs include a research writing component; and
(3) the curriculum requirements for the minimum, recommended, and advanced high school programs under Subsection (a) include a requirement that students successfully complete:
(A) one credit in fine arts under Section 28.002(a) (2) (D); and
(B) one and one-half credits [one credit] in physical education under Section 28.002(a)(2)(C).
(b) If HB 692, Acts of the 82nd Legislature, Regular Session, 2011, becomes law, Sections 28.025(b-1) and (b-11), Education Code, as effective in June 2011, are amended to read as
(b-1) The State Board of Education by rule shall require that:
(1) except as provided by Subsection (b-2), the curriculum requirements for the recommended and advanced high school programs under Subsection (a) include a requirement that students successfully complete:
(A) four credits in each subject of the foundation curriculum under Section 28.002(a)(1), including at least one-half credit in government and at least one-half credit in economics to meet the social studies requirement;
(B) for the recommended high school program, two credits in the same language in a language other than English under Section 28.002(a)(2)(A) and, for the advanced high school program, three credits in the same language in a language other than English under Section 28.002(a)(2)(A); and
(C) for the recommended high school program, five and one-half [six] elective credits and, for the advanced high school program, four and one-half [five] elective credits;
(2) one or more credits offered in the required curriculum for the recommended and advanced high school programs include a research writing component; and
(3) the curriculum requirements for the minimum, recommended, and advanced high school programs under Subsection (a) include a requirement that students successfully complete:
(A) one credit in fine arts under Section 28.002(a) (2) (D); and
(B) except as provided by Subsection (b-11), one and one-half credits [onecred in physical education under Section 28.002(a)(2) (C).
(b-11) In adopting rules under Subsection (b-1), the State Board of Education shall allow a student who is unable to participate in physical activity due to disability or illness to substitute one and one-half credits [one credit] in English language arts, mathematics, science, or social studies or one and one-half [one] academic elective credits [eredit] for the physical education credits [edit] required under Subsection (b-1)(3)(B).

The credits [A credit] allowed to be substituted under this subsection may not also be used by the student to satisfy a graduation requirement other than completion of the physical education credits [ The rules must provide that the determination regarding a student's ability to participate in physical activity will be made by:
(1) if the student receives special education services under Subchapter A, Chapter 29, the student's admission, review, and dismissal committee;
(2) if the student does not receive special education services under Subchapter A, Chapter 29, but is covered by Section 504, Rehabilitation Act of 1973 (29 U.S.C. Section 794), the committee established for the student under that Act; or
(3) if each of the committees described by Subdivisions (1) and (2) is inapplicable, a committee established by the school district of persons with appropriate knowledge regarding the student.

