By: Eissler Substitute the following for H.B. No. 6: By: Eissler

H.B. No. 6

C.S.H.B. No. 6

A BILL TO BE ENTITLED

AN ACT

2 relating to the foundation curriculum, the establishment of the 3 instructional materials allotment, the adoption, review, and 4 purchase of instructional materials and technological equipment 5 for public schools, and the administration of state assessment 6 instruments to public school students.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:

8 SECTION 1. Chapter 5, Education Code, is amended by adding 9 Section 5.002 to read as follows:

10 <u>Sec. 5.002. REFERENCES TO TEXTBOOK. In this title, a</u> 11 <u>reference to a textbook means instructional material, as defined by</u> 12 <u>Section 31.002.</u>

SECTION 2. Section 7.055(b)(28), Education Code, is amended to read as follows:

15 (28) The commissioner shall perform duties relating to
16 the funding, adoption, and purchase of <u>instructional materials</u>
17 [textbooks] under Chapter 31.

18 SECTION 3. Section 7.056(f), Education Code, is amended to 19 read as follows:

(f) A school district or campus that is required to develop and implement a student achievement improvement plan under Section 39.102 or 39.103 may receive an exemption or waiver under this section from any law or rule other than:

24 (1) a prohibition on conduct that constitutes a

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C.S.H.B. No. 6 1 criminal offense; 2 (2) a requirement imposed by federal law or rule; 3 (3) а requirement, restriction, or prohibition imposed by state law or rule relating to: 4 5 (A) public school accountability as provided by 6 Subchapters B, C, D, E, and J, Chapter 39; or 7 (B) educator rights and benefits under 8 Subchapters A, C, D, E, F, G, and I, Chapter 21, or under Subchapter A, Chapter 22; or 9 (4) [textbook] selection of instructional materials 10 under Chapter 31. 11 12 SECTION 4. Section 7.102(c)(23), Education Code, is amended to read as follows: 13 14 (23) The board shall adopt and purchase or license 15 instructional materials [textbooks] as provided by Chapter 31 and adopt rules required by that chapter. 16 17 SECTION 5. Sections 7.108(a) and (c), Education Code, are amended to read as follows: 18 A person interested in selling bonds of any type or a 19 (a) person engaged in manufacturing, shipping, selling, or advertising 20 instructional materials [textbooks or otherwise connected with the 21 textbook business] commits an offense if the person makes or 22 23 authorizes a political contribution to or takes part in, directly 24 or indirectly, the campaign of any person seeking election to or serving on the board. 25 26 (c) In this section: "Instructional material" has the meaning assigned 27 (1)

1 by Section 31.002.

2 (2) "Political contribution" has the meaning assigned
3 by Section 251.001, Election Code.

4 [(2) "Textbook" has the meaning assigned by Section 5 31.002.]

6 SECTION 6. The heading to Section 7.112, Education Code, is 7 amended to read as follows:

8 Sec. 7.112. REPRESENTATION OF [TEXTBOOK] PUBLISHER OF
9 INSTRUCTIONAL MATERIALS BY FORMER MEMBER OF BOARD.

SECTION 7. Section 7.112(a), Education Code, is amended to read as follows:

12 (a) A former member of the State Board of Education who is 13 employed by or otherwise receives compensation from a [textbook] 14 publisher of instructional materials may not, before the second 15 anniversary of the date on which the person last served as a member 16 of the State Board of Education:

17 (1) confer with a member of the board of trustees of a
18 school district concerning <u>instructional materials</u> [a textbook]
19 published by that [textbook] publisher; or

20 (2) appear at a meeting of the board of trustees on
21 behalf of the [textbook] publisher.

22 SECTION 8. Section 7.112(c)(2), Education Code, is amended 23 to read as follows:

(2) <u>"Instructional material" and "publisher"</u>
 ["Publisher" and "textbook"] have the meanings assigned by Section
 31.002.

27 SECTION 9. Section 11.158(b), Education Code, is amended to

1 read as follows:

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(b) The board may not charge fees for:

3 (1) <u>instructional materials</u> [textbooks], workbooks,
4 laboratory supplies, or other supplies necessary for participation
5 in any instructional course except as authorized under this code;

6 (2) field trips required as a part of a basic education7 program or course;

8 (3) any specific form of dress necessary for any
9 required educational program or diplomas;

10 (4) the payment of instructional costs for necessary 11 school personnel employed in any course or educational program 12 required for graduation;

(5) library <u>materials</u> [books] required to be used for any educational course or program, other than fines for lost, damaged, or overdue <u>materials</u> [books];

16 (6) admission to any activity the student is required17 to attend as a prerequisite to graduation;

18 (7) admission to or examination in any required19 educational course or program; or

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(8) lockers.

21 SECTION 10. Section 11.164(a), Education Code, is amended 22 to read as follows:

(a) The board of trustees of each school district shall
limit redundant requests for information and the number and length
of written reports that a classroom teacher is required to prepare.
A classroom teacher may not be required to prepare any written
information other than:

C.S.H.B. No. 6 1 (1)any report concerning the health, safety, or welfare of a student; 2 3 (2) a report of a student's grade on an assignment or examination; 4 5 (3) a report of a student's academic progress in a class or course; 6 7 (4) a report of a student's grades at the end of each 8 grade reporting period; a [textbook] report on instructional materials; 9 (5) 10 (6) a unit or weekly lesson plan that outlines, in a brief and general manner, the information to be presented during 11 each period at the secondary level or in each subject or topic at 12 the elementary level; 13 14 (7) an attendance report; 15 (8) any report required for accreditation review; 16 (9) any information required by a school district that 17 relates to a complaint, grievance, or actual or potential litigation and that requires the classroom teacher's involvement; 18 19 or 20 any information specifically required by law, (10)rule, or regulation. 21 SECTION 11. Section 19.007(e), Education Code, is amended 22 to read as follows: 23 24 (e) The district may participate in the instructional materials [textbook] program under Chapter 31. 25 SECTION 12. Sections 26.006(a) and (c), Education Code, are 26 amended to read as follows: 27

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(a) A parent is entitled to:

2 (1) review all teaching materials, <u>instructional</u>
3 <u>materials</u> [textbooks], and other teaching aids used in the
4 classroom of the parent's child; and

5 (2) review each test administered to the parent's 6 child after the test is administered.

A student's parent is entitled to request that the 7 (c) 8 school district or open-enrollment charter school the student attends allow the student to take home any instructional materials 9 [textbook] used by the student. Subject to the availability of the 10 instructional materials [a textbook], the district or school shall 11 A student who takes home instructional 12 honor the request. materials [a textbook] must return the instructional materials 13 14 [textbook] to school at the beginning of the next school day if 15 requested to do so by the student's teacher. In this subsection, "instructional material" ["textbook"] has the meaning assigned by 16 17 Section 31.002.

18 SECTION 13. Sections 28.002(a), (c), (h), and (n), 19 Education Code, are amended to read as follows:

20 (a) Each school district that offers kindergarten through21 grade 12 shall offer, as a required curriculum:

(1) a foundation curriculum that includes: 22 23 (A) English language arts; 24 (B) mathematics; 25 (C) science; and social studies, consisting of Texas, United 26 (D) 27 States, and world history, government, economics, with emphasis on

the free enterprise system and its benefits, and geography; and 1 2 (2) an enrichment curriculum that includes: 3 (A) to the extent possible, languages other than English; 4 5 (B) health, with emphasis on the importance of proper nutrition and exercise; 6 7 (C) physical education; 8 (D) fine arts; 9 (E) [economics, with emphasis on the free 10 enterprise system and its benefits; [(F)] career and technology education; 11 12 (F) [(G)] technology applications; and (G) [(H)] religious literature, including the 13 14 Hebrew Scriptures (Old Testament) and New Testament, and its impact 15 on history and literature. 16 (c) The State Board of Education, with the direct 17 participation of educators, parents, business and industry representatives, and employers shall by rule identify the essential 18 knowledge and skills of each subject of the required curriculum 19

that all students should be able to demonstrate and that will be used in evaluating <u>instructional materials</u> [textbooks] under Chapter 31 and addressed on the assessment instruments required under Subchapter B, Chapter 39. As a condition of accreditation, the board shall require each district to provide instruction in the essential knowledge and skills at appropriate grade levels.

(h) The State Board of Education and each school districtshall foster the continuation of the tradition of teaching United

1 States and Texas history and the free enterprise system in regular 2 subject matter and in reading courses and in the adoption of 3 <u>instructional materials</u> [textbooks]. A primary purpose of the 4 public school curriculum is to prepare thoughtful, active citizens 5 who understand the importance of patriotism and can function 6 productively in a free enterprise society with appreciation for the 7 basic democratic values of our state and national heritage.

8 (n) The State Board of Education may by rule develop and 9 implement a plan designed to incorporate foundation curriculum 10 requirements into the career and technology education curriculum 11 under Subsection (a)(2)(E) [(a)(2)(F)].

SECTION 14. Sections 28.0022(a) and (d), Education Code, are amended to read as follows:

14 (a) Not later than November 1, 2007, the agency shall15 establish a panel under this section to:

16 (1) review and recommend revisions to the career and 17 technical education curriculum under Section <u>28.002(a)(2)(E)</u> 18 [28.002(a)(2)(F)]; and

19 (2) review and recommend revisions for the program in 20 which high schools and articulated postsecondary institutions 21 allow high school students to take advanced technical credit 22 courses.

(d) Not later than November 1, 2008, the panel shall:

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24 (1) complete the review as required by this section 25 of:

26 (A) the career and technical education27 curriculum; and

(B) the program under which high schools and
 articulated postsecondary institutions allow high school students
 to take advanced technical credit courses; and

4 (2) make recommendations to the State Board of 5 Education as necessary to:

(A) increase the academic rigor of the career and
technical education curriculum under Section <u>28.002(a)(2)(E)</u>
[28.002(a)(2)(F)]; and

9 (B) improve and increase participation in the 10 program under which high schools and articulated postsecondary 11 institutions allow high school students to take advanced technical 12 credit courses.

13 SECTION 15. Section 28.003(b), Education Code, is amended 14 to read as follows:

(b) In this section, "educational program" means a course or series of courses in the required curriculum under Section 28.002, other than a fine arts course under Section 28.002(a)(2)(D) or a career and technology course under Section <u>28.002(a)(2)(E)</u> [<u>28.002(a)(2)(F)</u>].

20 SECTION 16. Section 28.011(c), Education Code, is amended 21 to read as follows:

(c) A student may not be required to use a specific translation as the sole text of the Hebrew Scriptures or New Testament and may use as the basic <u>instructional material</u> [textbook] a different translation of the Hebrew Scriptures or New Testament from that chosen by the board of trustees of the student's school district or the student's teacher.

SECTION 17. The heading to Chapter 31, Education Code, is
 amended to read as follows:

3 CHAPTER 31. <u>INSTRUCTIONAL MATERIALS</u> [TEXTBOOKS]
4 SECTION 18. Section 31.001, Education Code, is amended to
5 read as follows:

6 Sec. 31.001. FREE <u>INSTRUCTIONAL MATERIALS</u> [TEXTBOOKS]. 7 <u>Instructional materials</u> [Textbooks] selected for use in the public 8 schools shall be furnished without cost to the students attending 9 those schools. Except as provided by Section 31.104(d), a school 10 <u>district may not charge a student for instructional material or</u> 11 <u>technological equipment purchased by the district with the</u> 12 district's instructional materials allotment.

13 SECTION 19. Sections 31.002(1), (1-a), (2), and (4), 14 Education Code, are amended to read as follows:

15 (1)"Instructional material" ["Electronic textbook"] means content that conveys the essential knowledge and skills of a 16 17 subject in the public school curriculum through a medium or a combination of media for conveying information to a student. The 18 19 term includes a book, supplementary materials, a combination of a book, workbook, and supplementary materials, computer software, 20 [interactive videodisc,] magnetic media, DVD, CD-ROM, computer 21 courseware, on-line services, or an electronic medium, or other 22 23 means of conveying information to the student or otherwise 24 contributing to the learning process through electronic means, including [an] open-source instructional material [textbook]. 25

26	(1 - a)	"Open-sou	irce <u>i</u>	nstructional	material"
27	[textbook"]	means	5 [an]	electroni	c <u>instructional</u>	material

1 [textbook] that is available for downloading from the Internet at no charge to a student and without requiring the purchase of an 2 3 unlock code, membership, or other access or use charge, except for a charge to order an optional printed copy of all or part of the 4 instructional material [textbook]. The term includes 5 [a] state-developed open-source <u>instructional material</u> 6 [textbook] purchased under Subchapter B-1. 7

8 (2) "Publisher" includes an on-line service or a 9 developer or distributor of [an] electronic <u>instructional</u> 10 <u>materials</u> [textbook].

11 (4) "Technological equipment" means hardware, a12 device, or equipment necessary for:

(A) instructional use in the classroom,
 including to gain access to or enhance the use of [an] electronic
 <u>instructional materials</u> [textbook]; or

(B) professional use by a classroom teacher.
SECTION 20. Subchapter A, Chapter 31, Education Code, is
amended by amending Sections 31.003 and 31.004 and adding Section
31.005 to read as follows:

20 Sec. 31.003. RULES. The State Board of Education may adopt 21 rules, consistent with this chapter, for the adoption, requisition, 22 distribution, care, use, and disposal of <u>instructional materials</u> 23 [textbooks].

Sec. 31.004. CERTIFICATION OF PROVISION OF [TEXTBOOKS, 25 ELECTRONIC TEXTBOOKS, AND] INSTRUCTIONAL MATERIALS. (a) Each 26 school district and open-enrollment charter school shall annually 27 certify to the State Board of Education and the commissioner that,

1 for each subject in the required curriculum under Section 28.002, other than physical education, and each grade level, the district 2 provides each student with [textbooks, electronic textbooks, or] 3 instructional materials that cover all elements of the essential 4 5 knowledge and skills adopted by the State Board of Education for that subject and grade level. 6 7 (b) To determine whether each student has instructional 8 materials that cover all elements of the essential knowledge and skills as required by Subsection (a), a school district or 9 10 open-enrollment charter school may consider: 11 (1) instructional materials adopted by the State Board 12 of Education; (2) materials adopted or purchased by the commissioner 13 14 under Section 31.0231 or Subchapter B-1; 15 (3) open-source instructional materials submitted by eligible institutions and adopted by the State Board of Education 16 17 under Section 31.0241; (4) open-source instructional materials 18 made 19 available by other public schools; and (5) instructional materials developed or purchased by 20 the school district or open-enrollment charter school. 21 Sec. 31.005. FUNDING FOR OPEN-ENROLLMENT CHARTER SCHOOLS. 22 An open-enrollment charter school is entitled to the instructional 23 24 materials allotment under this chapter and is subject to this chapter as if the school were a school district. 25 26 SECTION 21. The heading to Section 31.021, Education Code, 27 is amended to read as follows:

1 Sec. 31.021. STATE INSTRUCTIONAL MATERIALS [TEXTBOOK] 2 FUND. SECTION 22. Section 31.021, Education Code, is amended by 3 amending Subsections (a) and (d) and adding Subsection (c) to read 4 5 as follows: (a) The state <u>instructional materials</u> [textbook] fund 6 7 consists of: 8 (1) an amount set aside by the State Board of Education from the available school fund, in accordance with Section 9 10 43.001(d); and 11 (2) [all funds accruing from the state's sale of 12 disused textbooks; and [(3)] all amounts lawfully paid into the fund from any 13 14 other source. 15 (c) Money in the state instructional materials fund shall be 16 used to: 17 (1) fund the instructional materials allotment, as provided by Section 31.0211; 18 19 (2) purchase special instructional materials for the education of blind and visually impaired students in public 20 schools; 21 (3) pay the expenses associated with the instructional 22 materials adoption and review process under this chapter; 23 24 (4) pay the expenses associated with the purchase or licensing of open-source instructional material; 25 26 (5) pay the expenses associated with the purchase of instructional material, including intrastate freight and shipping

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1 <u>and the insurance expenses associated with intrastate freight and</u> 2 shipping; and

3 (6) fund the technology lending grant program
4 established under Section 32.201.

(d) Money transferred to the state <u>instructional materials</u>
[textbook] fund remains in the fund until spent and does not lapse
to the state at the end of the fiscal year.

8 SECTION 23. Subchapter B, Chapter 31, Education Code, is 9 amended by adding Sections 31.0211, 31.0212, 31.0213, and 31.0214 10 to read as follows:

Sec. 31.0211. INSTRUCTIONAL MATERIALS ALLOTMENT. (a) A 11 12 school district is entitled to an annual allotment from the state instructional materials fund for each student enrolled in the 13 14 district on a date during the preceding school year specified by the 15 commissioner. The commissioner shall determine the amount of the allotment per student each year on the basis of the amount of money 16 17 available in the state instructional materials fund to fund the allotment. An allotment under this section shall be transferred 18 19 from the state instructional materials fund to the credit of the district's instructional materials account as provided by Section 20 31.0212. 21

22 (b) A juvenile justice alternative education program under 23 Section 37.011 is entitled to an allotment from the state 24 instructional materials fund in an amount determined by the 25 commissioner. The program shall use the allotment to purchase 26 items listed in Subsection (c) for students enrolled in the 27 program. The commissioner's determination under this subsection is

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1	final and may not be appealed.					
2	(c) Subject to Subsection (d), funds allotted under this					
3	section may be used to:					
4	(1) purchase:					
5	(A) materials on the list adopted by the					
6	commissioner, as provided by Section 31.0231;					
7	(B) instructional materials, regardless of					
8	whether the instructional materials are on the list adopted under					
9	Section 31.024;					
10	(C) consumable instructional materials,					
11	including workbooks;					
12	(D) instructional materials for use in bilingual					
13	education classes, as provided by Section 31.029;					
14	(E) supplemental instructional materials, as					
15	provided by Section 31.035;					
16	(F) state-developed open-source instructional					
17	materials, as provided by Subchapter B-1;					
18	(G) instructional materials and technological					
19	equipment under any continuing contracts of the district in effect					
20	on September 1, 2011; and					
21	(H) technological equipment necessary to support					
22	the use of materials included on the list adopted by the					
23	commissioner under Section 31.0231 or any instructional materials					
24	purchased with an allotment under this section; and					
25	(2) pay:					
26	(A) for training educational personnel directly					
27	involved in student learning in the appropriate use of					

1	instructional materials and for providing for access to
2	technological equipment for instructional use; and
3	(B) the salary and other expenses of an employee
4	who provides technical support for the use of technological
5	equipment.
6	(d) Each year a school district shall use the district's
7	allotment under this section to purchase, in the following order:
8	(1) instructional materials necessary to permit the
9	district to certify that the district has instructional materials
10	that cover all elements of the essential knowledge and skills of the
11	required curriculum, other than physical education, for each grade
12	level as required by Section 28.002; and
13	(2) any other instructional materials or
14	technological equipment as determined by the district.
15	(d-1) Notwithstanding Subsection (d), for the state fiscal
16	biennium beginning September 1, 2011, a school district shall use
17	an allotment received under this section to purchase instructional
18	materials that will assist the district in satisfying performance
19	standards under Section 39.0241, as added by Chapter 895 (H.B. 3),
20	Acts of the 81st Legislature, Regular Session, 2009, on assessment
21	instruments adopted under Sections 39.023(a) and (c).
22	(d-2) Subsection (d-1) and this subsection expire August
23	<u>31, 2013.</u>
24	(e) Not later than May 31 of each school year, a school
25	district may request that the commissioner adjust the number of
26	students for which the district is entitled to receive an allotment
27	under Subsection (a) on the grounds that the number of students

1 attending school in the district will increase or decrease during 2 the school year for which the allotment is provided. The commissioner may also adjust the number of students for which a 3 district is entitled to receive an allotment, without a request by 4 5 the district, if the commissioner determines a different number of students is a more accurate reflection of students who will be 6 7 attending school in the district. The commissioner's determination 8 under this subsection is final. 9 The commissioner may adopt rules as necessary to (f) 10 implement this section. Sec. 31.0212. INSTRUCTIONAL MATERIALS ACCOUNT. (a) 11 The 12 commissioner shall maintain an instructional materials account for each school district. Each school year, the commissioner shall 13 deposit in the account for each district the amount of the 14 15 district's instructional materials allotment under Section 31.0211. 16 17 (b) The commissioner shall pay the cost of instructional materials requisitioned by a school district under Section 31.103 18 19 using funds from the district's instructional materials account. (c) A school district may also use funds in the district's 20 account to purchase electronic instructional materials or 21 technological equipment. The district shall submit to 22 the commissioner a request for funds for this purpose from the 23 24 district's account. The commissioner shall adopt rules regarding the documentation a school district must submit to receive funds 25 26 under this subsection. 27 (d) Money deposited in a school district's instructional

1 materials account during each state fiscal biennium remains in the 2 account and available for use by the district for the entire biennium. At the end of each biennium, a district with unused money 3 4 in the district's account may carry forward any remaining balance 5 to the next biennium. (e) The commissioner shall adopt rules as necessary to 6 7 implement this section. The rules must include a requirement that a 8 school district provide the title and publication information for any instructional materials requisitioned or purchased by the 9 10 district with the district's instructional materials allotment. Sec. 31.0213. CERTIFICATION OF USE OF INSTRUCTIONAL 11 12 MATERIALS ALLOTMENT. Each school district shall annually certify to the commissioner that the district's instructional materials 13 allotment has been used only for expenses allowed by Section 14 31.0211. 15 Sec. 31.0214. ADJUSTMENT FOR HIGH ENROLLMENT GROWTH 16 DISTRICTS. (a) Each year the commissioner shall adjust the 17 instructional materials allotment of school districts experiencing 18 high enrollment growth. The commissioner shall establish a 19 procedure for determining high enrollment growth districts 20 eligible to receive an adjustment under this section and the amount 21 22 of the instructional materials allotment those districts will 23 receive. 24 (b) The commissioner may adopt rules as necessary to 25 implement this section. 26 SECTION 24. Section 31.022, Education Code, is amended to read as follows: 27

1 Sec. 31.022. INSTRUCTIONAL MATERIALS [TEXTBOOK] REVIEW AND ADOPTION. (a) The State Board of Education shall adopt a review 2 3 and adoption cycle for <u>instructional materials</u> [textbooks] for elementary grade levels, including prekindergarten, and secondary 4 5 grade levels, for each subject in the required curriculum under Section 28.002. In adopting the cycle, the board: 6 7 (1) is not required to review and adopt instructional 8 materials for all grade levels in a single year; and (2) shall give priority to instructional materials in 9 10 the following subjects: (A) foundation curriculum subjects for which the 11 12 essential knowledge and skills have been substantially revised and for which assessment instruments are required under Subchapter B, 13 Chapter 39, including career and technology courses that satisfy 14 foundation curriculum requirements as provided by Section 15 16 28.002(n); 17 (B) foundation curriculum subjects for which the essential knowledge and skills have been substantially revised, 18 19 including career and technology courses that satisfy foundation curriculum requirements as provided by Section 28.002(n); 20 (C) foundation curriculum subjects not described 21 by Paragraph (A) or (B), including career and technology courses 22 that satisfy foundation curriculum requirements as provided by 23 24 Section 28.002(n); and (D) enrichment curriculum subjects. 25 26 (b) The board shall organize the cycle for subjects in the foundation curriculum so that not more than <u>one-fourth</u> [one-sixth] 27

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of the instructional materials [textbooks] for subjects in the 1 foundation curriculum are reviewed each biennium [year]. The board 2 3 shall adopt rules to provide for a full and complete investigation of instructional materials [textbooks] for each subject in the 4 5 foundation curriculum [at least] every eight [six] years. The adoption of instructional materials [textbooks] for a subject in 6 the foundation curriculum may be extended beyond the eight-year 7 8 [six-year] period only if the content of instructional materials [textbooks] for a subject is sufficiently current. 9

10 <u>(b-1) For purposes of the cycle described by Subsection (b),</u> 11 <u>the State Board of Education is considered to have adopted</u> 12 <u>instructional materials for English language arts, English as a</u> 13 <u>second language, and prekindergarten, as included in Proclamation</u> 14 <u>2011, for the biennium beginning September 1, 2011. This</u> 15 <u>subsection expires September 1, 2013.</u>

16 (c) The board shall adopt rules to provide for a full and 17 complete investigation of <u>instructional materials</u> [textbooks] for 18 each subject in the enrichment curriculum on a cycle the board 19 considers appropriate.

At least <u>12</u> [24] months before the beginning of the 20 (d) school year for which instructional materials [textbooks] for a 21 particular subject and grade level will be adopted [purchased] 22 23 under the review and adoption cycle [adopted by the board], the 24 board shall publish notice of the review and adoption cycle for instructional materials [textbooks]. 25 those A request for 26 production must allow submission of open-source instructional materials that are available for use by the state without charge on 27

1 the same basis as instructional materials offered for sale.

2 (d-1) A notice published under Subsection (d) must state
3 that a publisher of adopted instructional materials for a grade
4 level other than prekindergarten must submit an electronic sample
5 of the instructional materials as required by Sections 31.027(a)
6 and (b) and may not submit a print sample copy.

7 (e) The board shall designate a request for production of 8 <u>instructional materials</u> [textbooks] in a subject area and grade 9 level by the school year in which the <u>instructional materials</u> 10 [textbooks] are intended to be made available in classrooms and not 11 by the school year in which the board makes the request for 12 production.

(f) The board shall amend any request for production issued for the purchase of <u>instructional materials</u> [textbooks] to conform to the <u>instructional materials</u> [textbook] funding levels provided by the General Appropriations Act for the year of implementation.

SECTION 25. Section 31.0221, Education Code, is amended to read as follows:

Sec. 31.0221. MIDCYCLE REVIEW AND ADOPTION OF <u>INSTRUCTIONAL</u> <u>MATERIALS</u> [TEXTBOOKS]. (a) The State Board of Education shall adopt rules for the midcycle review and adoption of <u>instructional</u> <u>material</u> [a textbook] for a subject for which <u>instructional</u> <u>materials</u> [textbooks] are not currently under review by the board under Section 31.022. The rules must require:

(1) the publisher of the <u>instructional material</u>
[textbook] to pay a fee to the board to cover the cost of the
midcycle review and adoption of the <u>instructional material</u>

1 [textbook];

2 (2) the publisher of the <u>instructional material</u> 3 [textbook] to enter into a contract with the board concerning the 4 <u>instructional material</u> [textbook] for a term that ends at the same 5 time as any contract entered into by the board for <u>other</u> 6 <u>instructional materials</u> [another textbook] for the same subject and 7 grade level; and

8 (3) a commitment from the publisher to provide the 9 <u>instructional material</u> [textbook] to school districts in the manner 10 specified by the publisher, which may include:

(A) providing the <u>instructional material</u>
[textbook] to any district in a regional education service center
area identified by the publisher; or

14 (B) providing a certain maximum number of
 15 <u>instructional materials</u> [textbooks] specified by the publisher.

16 (b) Sections 31.023 and 31.024 apply to <u>instructional</u> 17 <u>material</u> [a textbook] adopted under this section. Section 31.027 18 does not apply to <u>instructional material</u> [a textbook] adopted under 19 this section.

20 SECTION 26. Section 31.023, Education Code, is amended to 21 read as follows:

22 Sec. 31.023. <u>INSTRUCTIONAL MATERIAL LIST</u> [TEXTBOOK LISTS]. 23 (a) For each subject and grade level, the State Board of Education 24 shall adopt <u>a list</u> [two lists] of <u>instructional materials</u> 25 [textbooks]. The [conforming] list includes each <u>instructional</u> 26 <u>material</u> [textbook] submitted for the subject and grade level that 27 meets applicable physical specifications adopted by the State Board

of Education and contains material covering at least half of the 1 elements [each element] of the essential knowledge and skills of 2 the subject and grade level in the student version of the 3 instructional material [textbook], as well as in the teacher 4 5 version of the instructional material [textbook], as determined by the State Board of Education under Section 28.002 and adopted under 6 Section 31.024[. The nonconforming list includes each textbook 7 8 submitted for the subject and grade level that:

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9 [(1) meets applicable physical specifications adopted 10 by the State Board of Education;

11 [(2) contains material covering at least half, but not 12 all, of the elements of the essential knowledge and skills of the 13 subject and grade level in the student version of the textbook, as 14 well as in the teacher version of the textbook; and

15 [(3) is adopted under Section 31.024].

16 <u>(a-1) The State Board of Education shall determine the</u> 17 percentage of the elements of the essential knowledge and skills of 18 the subject and grade level covered by each instructional material 19 submitted. The board's determination under this subsection is 20 final.

(b) Each <u>instructional material</u> [textbook] on the [a
conforming or nonconforming] list must be free from factual errors.
SECTION 27. (a) If S.B. No. 290, Acts of the 82nd
Legislature, Regular Session, 2011, does not become law, Section
31.0231, Education Code, is amended to read as follows:

26 Sec. 31.0231. <u>COMMISSIONER'S</u> [<u>ELECTRONIC TEXTBOOK AND</u> 27 <u>INSTRUCTIONAL MATERIAL</u>] LIST. (a) The commissioner shall adopt a

1 list of:

2 (1) electronic <u>instructional material</u> [textbooks]; 3 and

4 (2) <u>science</u> [instructional] material that conveys 5 information to the student or otherwise contributes to the learning 6 process, including tools, models, and investigative materials 7 designed for use as part of the foundation curriculum for science in 8 kindergarten through grade five.

9 (b) A school district may select [an electronic textbook or 10 instructional] material on the list adopted under Subsection (a) to 11 be funded by the <u>district's instructional materials allotment</u> 12 [state textbook fund] under Section <u>31.0211</u> [31.021].

Before the commissioner places [an electronic textbook 13 (c) 14 or instructional] material on the list adopted under Subsection 15 (a), the State Board of Education must be given an opportunity to comment on the [electronic textbook or instructional] material. If 16 17 the commissioner places material on the list adopted under Subsection (a), the State Board of Education may, not later than the 18 19 90th day after the date the material is placed on the list, require the commissioner to remove the material from the list. Material [An 20 21 electronic textbook or instructional material] placed on the list adopted under Subsection (a): 22

(1) must be reviewed and recommended to the commissioner by a panel of recognized experts in the subject area of the [electronic textbook or instructional] material and experts in education technology;

27

(2) must satisfy criteria adopted for the purpose by

1 commissioner rule; and

2 (3) must meet the National Instructional Materials
3 Accessibility Standard, to the extent practicable as determined by
4 the commissioner.

5

(d) The criteria adopted under Subsection (c)(2) must:

6 (1) include evidence of alignment with current 7 research in the subject for which the [electronic textbook or 8 instructional] material is intended to be used;

9 (2) include coverage of the essential knowledge and 10 skills identified under Section 28.002 for the subject for which 11 the [electronic textbook or instructional] material is intended to 12 be used and identify:

(A) each of the essential knowledge and skills
for the subject and grade level or levels covered by the [electronic
textbook or instructional] material; and

16 (B) the percentage of the essential knowledge and 17 skills for the subject and grade level or levels covered by the 18 [electronic textbook or instructional] material; and

19 (3) include appropriate training for teachers.

The commissioner shall update, as necessary, the list 20 (e) adopted under Subsection (a). Before the commissioner places [an 21 electronic textbook or instructional] material on the updated list, 2.2 the requirements of Subsection (c) must be met. 23 [Before the 24 commissioner removes an electronic textbook or instructional material from the updated list, the removal must be recommended by a 25 26 panel of recognized experts in the subject area of the electronic textbook or instructional material and experts in education 27

1 technology.]

(f) After notice to the commissioner explaining in detail the changes, the provider of [an electronic textbook or <u>instructional</u>] material on the list adopted under Subsection (a) may update the navigational features or management system related to the [electronic textbook or instructional] material.

7 (g) After notice to the commissioner and a review by the 8 commissioner, the provider of [an electronic textbook or 9 instructional] material on the list adopted under Subsection (a) 10 may update the content of the [electronic textbook or 11 instructional] material if needed to accurately reflect current 12 knowledge or information.

13 (h) The commissioner shall adopt rules as necessary to 14 implement this section. The rules must:

(1) be consistent with Section 31.151 regarding the duties of publishers and manufacturers, as appropriate, and the imposition of a reasonable administrative penalty; and

18 (2) require public notice of an opportunity for the
19 submission of [an electronic textbook or instructional] material.

(b) If S.B. No. 290, Acts of the 82nd Legislature, Regular Session, 2011, becomes law, Section 31.0231, Education Code, as effective in June 2011, is amended to read as follows:

23 Sec. 31.0231. <u>COMMISSIONER'S</u> [ELECTRONIC TEXTBOOK AND 24 INSTRUCTIONAL MATERIAL] LIST. (a) The commissioner shall adopt a 25 list of:

26 (1) electronic <u>instructional material</u> [textbooks];
27 and

1 (2) [instructional] material that conveys information 2 to the student or otherwise contributes to the learning process, 3 including tools, models, and investigative materials designed for 4 use as part of the foundation curriculum for:

5 (A) science in kindergarten through grade five;6 and

7 (B) personal financial literacy in kindergarten8 through grade eight.

9 (b) A school district may select [an electronic textbook or 10 instructional] material on the list adopted under Subsection (a) to 11 be funded by the <u>district's instructional materials allotment</u> 12 [state textbook fund] under Section <u>31.0211</u> [31.021].

Before the commissioner places [an electronic textbook 13 (c) 14 or instructional] material on the list adopted under Subsection 15 (a), the State Board of Education must be given an opportunity to comment on the [electronic textbook or instructional] material. If 16 17 the commissioner places material on the list adopted under Subsection (a), the State Board of Education may, not later than the 18 19 90th day after the date the material is placed on the list, require the commissioner to remove the material from the list. Material [An 20 electronic textbook or instructional material] placed on the list 21 adopted under Subsection (a): 22

(1) must be reviewed and recommended to the commissioner by a panel of recognized experts in the subject area of the [electronic textbook or instructional] material and experts in education technology;

27

(2) must satisfy criteria adopted for the purpose by

1 commissioner rule; and

2 (3) must meet the National Instructional Materials
3 Accessibility Standard, to the extent practicable as determined by
4 the commissioner.

5

(d) The criteria adopted under Subsection (c)(2) must:

6 (1) include evidence of alignment with current 7 research in the subject for which the [electronic textbook or 8 instructional] material is intended to be used;

9 (2) include coverage of the essential knowledge and 10 skills identified under Section 28.002 for the subject for which 11 the [electronic textbook or instructional] material is intended to 12 be used and identify:

(A) each of the essential knowledge and skills
for the subject and grade level or levels covered by the [electronic
textbook or instructional] material; and

16 (B) the percentage of the essential knowledge and 17 skills for the subject and grade level or levels covered by the 18 [electronic textbook or instructional] material; and

19 (3) include appropriate training for teachers.

The commissioner shall update, as necessary, the list 20 (e) adopted under Subsection (a). Before the commissioner places [an 21 electronic textbook or instructional] material on the updated list, 2.2 the requirements of Subsection (c) must be met. 23 [Before the 24 commissioner removes an electronic textbook or instructional material from the updated list, the removal must be recommended by a 25 26 panel of recognized experts in the subject area of the electronic textbook or instructional material and experts in education 27

1 technology.]

(f) After notice to the commissioner explaining in detail the changes, the provider of [an electronic textbook or instructional] material on the list adopted under Subsection (a) may update the navigational features or management system related to the [electronic textbook or instructional] material.

7 (g) After notice to the commissioner and a review by the 8 commissioner, the provider of [an electronic textbook or 9 instructional] material on the list adopted under Subsection (a) 10 may update the content of the [electronic textbook or 11 instructional] material if needed to accurately reflect current 12 knowledge or information.

13 (h) The commissioner shall adopt rules as necessary to 14 implement this section. The rules must:

(1) be consistent with Section 31.151 regarding the duties of publishers and manufacturers, as appropriate, and the imposition of a reasonable administrative penalty; and

18 (2) require public notice of an opportunity for the
19 submission of [an electronic textbook or instructional] material.

20 SECTION 28. Section 31.024, Education Code, is amended to 21 read as follows:

22 Sec. 31.024. ADOPTION BY STATE BOARD OF EDUCATION. (a) By 23 majority vote, the State Board of Education shall:

(1) place each submitted <u>instructional material on the</u>
 [textbook on a conforming or nonconforming] list <u>adopted under</u>
 Section 31.023; or

27 (2) reject <u>instructional material</u> [a textbook]

1 submitted for placement on that [a conforming or nonconforming]
2 list.

Not later than December 1 of the year preceding the 3 (b) school year for which the instructional materials [textbooks] for a 4 particular subject and grade level will be purchased under the 5 cycle adopted by the board under Section 31.022, the board shall 6 provide the list [lists] of adopted instructional materials 7 [textbooks] to each school district. [Each nonconforming list must 8 include the reasons an adopted textbook is not eligible for the 9 10 conforming list.]

SECTION 29. The heading to Section 31.0241, Education Code, is amended to read as follows:

13 Sec. 31.0241. ADOPTION OF OPEN-SOURCE <u>INSTRUCTIONAL</u>
14 MATERIALS [TEXTBOOKS].

15 SECTION 30. Sections 31.0241(b) and (c), Education Code, 16 are amended to read as follows:

State Board of Education 17 (b) The shall place [an] instructional material 18 open-source [textbook] for а secondary-level course submitted for adoption by an eligible 19 institution on the [a conforming or nonconforming] list adopted 20 under Section 31.023 if: 21

(1) the <u>instructional material</u> [textbook] is written, compiled, or edited primarily by faculty of the eligible institution who specialize in the subject area of the <u>instructional</u> <u>material</u> [textbook];

26 (2) the eligible institution identifies each27 contributing author;

1 (3) the appropriate department of the eligible
2 institution certifies the <u>instructional material</u> [textbook] for
3 accuracy; [and]

4 (4) the eligible institution determines that the 5 instructional material [textbook] qualifies for placement on the [conforming or nonconforming] list based on the extent to which the 6 instructional material [textbook] covers the essential knowledge 7 8 and skills identified under Section 28.002 for the subject for is written which the instructional material [textbook] 9 and certifies that: 10

(A) for <u>instructional material</u> [a textbook] for a senior-level course, a student who successfully completes a course based on the <u>instructional material</u> [textbook] will be prepared, without remediation, for entry into the eligible institution's freshman-level course in that subject; or

(B) for <u>instructional material</u> [a textbook] for a junior-level and senior-level course, a student who successfully completes the junior-level course based on the <u>instructional</u> <u>material</u> [textbook] will be prepared for entry into the senior-level course; and

21 (5) by not later than the 90th day after the date the 22 instructional material is submitted and before placement of the 23 instructional material on the list, the board reviews and comments 24 on the instructional material.

(c) This section does not prohibit an eligible institution from submitting <u>instructional material</u> [a textbook] for placement on <u>the</u> [a conforming or nonconforming] list <u>adopted under Section</u>

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<u>31.023</u> through any other adoption process provided by this chapter.
 SECTION 31. Section 31.026, Education Code, is amended to

3 read as follows:

Sec. 31.026. CONTRACT; PRICE. (a) The State Board of
Education shall execute a contract[+

6 [(1)] for the purchase [of each adopted textbook other
7 than an electronic textbook; and

8 [(2) for the purchase] or licensing of each adopted
9 instructional material [electronic textbook].

10 (b) A contract must require the publisher to provide the 11 number of <u>instructional materials</u> [textbooks] required by school 12 districts in this state for the term of the contract, which must 13 coincide with the board's adoption cycle.

14 (c) As applicable, a contract must provide for the purchase 15 or licensing of <u>instructional material</u> [a textbook] at a specific 16 price, which may not exceed the lowest price paid by any other state 17 or any school or school district. The price must be fixed for the 18 term of the contract.

19 <u>(d)</u> [(e)] This section does not apply to [an] open-source
20 <u>instructional material</u> [textbook].

21 SECTION 32. Section 31.0261, Education Code, is amended to 22 read as follows:

Sec. 31.0261. CONTRACTS OF 23 FOR PRINTING OPEN-SOURCE 24 INSTRUCTIONAL MATERIALS [TEXTBOOKS]. The State Board of Education may execute a contract for the printing of [an] open-source 25 26 instructional materials placed [textbook listed] on the [conforming or nonconforming] list adopted under Section 31.023. 27

The contract must allow a school district to requisition printed
 copies of [an] open-source <u>instructional materials</u> [textbook] as
 provided by Section 31.103.

4 SECTION 33. (a) If S.B. No. 391, Acts of the 82nd 5 Legislature, Regular Session, 2011, does not become law, Section 6 31.027, Education Code, is amended to read as follows:

INFORMATION TO SCHOOL DISTRICTS; ELECTRONIC 7 Sec. 31.027. A publisher shall provide each school 8 SAMPLE [COPIES]. (a) district and open-enrollment charter school with information that 9 10 fully describes each of the publisher's submitted instructional materials [adopted textbooks]. On request of a school district, a 11 12 publisher shall provide an electronic [a] sample [copy] of submitted instructional material [an adopted textbook]. 13

(b) A publisher shall provide <u>an electronic</u> [at least two]
sample [copies] of each <u>submitted instructional material</u> [adopted
textbook] to be maintained at each regional education service
center.

18 (c) [(d)] This section does not apply to [an] open-source 19 instructional material [textbook].

(b) If S.B. No. 391, Acts of the 82nd Legislature, Regular
Session, 2011, becomes law, Section 31.027, Education Code, as
effective September 1, 2011, is amended to read as follows:

23 Sec. 31.027. INFORMATION TO SCHOOL DISTRICTS; ELECTRONIC 24 SAMPLE. (a) A publisher shall provide each school district and 25 open-enrollment charter school with information that fully 26 describes each of the publisher's <u>submitted instructional</u> 27 <u>materials</u> [adopted textbooks]. On request of a school district, a

1 publisher shall provide an electronic sample of <u>submitted</u>
2 <u>instructional material</u> [an adopted textbook].

3 (b) A publisher shall provide an electronic sample of each
4 <u>submitted instructional material</u> [adopted textbook] to be
5 maintained at each regional education service center.

6 (c) [(d)] This section does not apply to [an] open-source
7 instructional material [textbook].

8 SECTION 34. Section 31.028, Education Code, is amended to 9 read as follows:

Sec. 31.028. SPECIAL INSTRUCTIONAL MATERIALS [TEXTBOOKS]. 10 The commissioner [State Board of Education] may purchase 11 (a) 12 special instructional materials [textbooks] for the education of blind and visually impaired students in public schools. 13 In 14 addition, for a teacher who is blind or visually impaired, the 15 commissioner [board] shall provide a teacher's edition in Braille or large type, as requested by the teacher, for each instructional 16 17 material [textbook] the teacher uses in the instruction of students. The teacher edition must be available at the same time 18 19 the student instructional materials [textbooks] become available.

The publisher of [an] adopted instructional material 20 (b) 21 [textbook] shall provide agency with computerized the instructional material [textbook] files for the production of 22 Braille instructional materials [textbooks] or other versions of 23 24 instructional materials [textbooks] to be used by students with disabilities, on request of the commissioner [State Board of 25 26 Education]. A publisher shall arrange computerized instructional material [textbook] files in one of several optional formats 27

1 specified by the <u>commissioner</u> [State Board of Education].

2 (c) The <u>commissioner</u> [board] may also enter into agreements 3 providing for the acceptance, requisition, and distribution of 4 special <u>instructional materials</u> [textbooks] and instructional aids 5 pursuant to 20 U.S.C. Section 101 et seq. for use by students 6 enrolled in:

7

(1) public schools; or

8 (2) private nonprofit schools, if state funds, other 9 than for administrative costs, are not involved.

10

(d) In this section:

(1) "Blind or visually impaired student" includes any student whose visual acuity is impaired to the extent that the student is unable to read the <u>text</u> [print] in [a] regularly adopted <u>instructional material</u> [textbook] used in the student's class.

(2) "Special <u>instructional material</u> [textbook]" means
<u>instructional material</u> [a textbook] in Braille, large type or any
other medium or any apparatus that conveys information to a student
or otherwise contributes to the learning process.

SECTION 35. Section 31.029, Education Code, is amended to read as follows:

21Sec. 31.029. BILINGUALINSTRUCTIONALMATERIALS22[TEXTBOOKS]. (a) A school district[The board] shall purchase with23the district's instructional materials allotmentor otherwise24acquire instructional materials[textbooks] for use in bilingual25education classes.

(b) The commissioner shall adopt rules regarding the
 purchase of instructional materials under this section.

1 SECTION 36. Section 31.030, Education Code, is amended to 2 read as follows:

Sec. 31.030. USED INSTRUCTIONAL MATERIALS [TEXTBOOKS]. The 3 State Board of Education shall adopt rules to ensure that used 4 instructional materials [textbooks] sold to school districts and 5 open-enrollment charter schools are not sample copies that contain 6 factual errors. The rules may provide for the imposition of an 7 8 administrative penalty in accordance with Section 31.151 against a seller of used instructional materials [textbooks] who knowingly 9 violates this section. 10

SECTION 37. The heading to Section 31.035, Education Code, is amended to read as follows:

13Sec. 31.035.SUPPLEMENTALINSTRUCTIONALMATERIALS14[TEXTBOOKS].

15 SECTION 38. Sections 31.035(a), (b), (c), (d), and (f), 16 Education Code, are amended to read as follows:

(a) Notwithstanding any other provision of this subchapter,
the State Board of Education may adopt supplemental <u>instructional</u>
<u>materials</u> [textbooks] that are not on the [conforming or
nonconforming] list <u>adopted</u> under Section 31.023. The State Board
of Education may adopt [a] supplemental <u>instructional material</u>
[textbook] under this section only if the <u>instructional material</u>
[textbook]:

(1) contains material covering one or more primary
focal points or primary topics of a subject in the required
curriculum under Section 28.002, as determined by the State Board
of Education;

1 (2) is not designed to serve as the sole instructional material [textbook] for a full course; 2

3 (3) meets applicable physical specifications adopted by the State Board of Education; and 4

5

(4) is free from factual errors.

6 (b) The State Board of Education shall identify the 7 essential knowledge and skills identified under Section 28.002 that 8 are covered by [a] supplemental instructional material [textbook] adopted by the board under this section. 9

Supplemental instructional material [A supplemental 10 (c) textbook] is subject to the review and adoption cycle provisions, 11 12 including the midcycle review and adoption cycle provisions, of this subchapter. 13

A school district or open-enrollment charter school may 14 (d) 15 requisition [a] supplemental <u>instructional material</u> [textbook] adopted under this section only if the district or school[+ 16

17 [(1) uses textbook credits received under Section 31.1011 to purchase the supplemental textbook; or 18

19 [(2) instead of requisitioning a textbook on the conforming list under Section 31.023 for a course in the foundation 20 21 curriculum under Section 28.002, requisitions the supplemental instructional material [textbook] along with other supplemental 22 <u>instructional materials</u> [textbooks] or <u>instructional materials</u> 23 24 [textbooks] on the [nonconforming] list adopted under Section 31.023 that in combination cover each element of the essential 25 26 knowledge and skills for the course for which the district or school 27 requisitioning the supplemental instructional materials is

1 [textbooks].

A school district or open-enrollment charter school 2 (f) 3 that requisitions supplemental instructional materials [textbooks under Subsection (d)(2) shall certify to the agency that the 4 5 supplemental instructional materials [textbooks], in combination with any other <u>instructional materials</u> [textbooks] or supplemental 6 instructional materials [textbooks] used by the district or school, 7 8 cover the essential knowledge and skills identified under Section 28.002 by the State Board of Education for the subject and grade 9 level for which the district or school is requisitioning the 10 supplemental instructional materials [textbooks]. 11

SECTION 39. The heading to Subchapter B-1, Chapter 31, Beducation Code, is amended to read as follows:

14 SUBCHAPTER B-1. STATE-DEVELOPED OPEN-SOURCE <u>INSTRUCTIONAL</u>

15

16

17

SECTION 40. Section 31.071, Education Code, is amended to read as follows:

MATERIALS [TEXTBOOKS]

Sec. 31.071. PURCHASE AUTHORITY. (a) The commissioner may purchase state-developed open-source <u>instructional materials</u> [<u>textbooks</u>] in accordance with this subchapter.

21

(b) The commissioner:

(1) shall purchase any state-developed open-source
 <u>instructional materials</u> [textbooks] through a competitive process;
 and

25 (2) may purchase more than one state-developed 26 open-source <u>instructional material</u> [textbook] for a subject or 27 grade level.

(c) <u>State-developed</u> [A <u>state-developed</u>] open-source
 <u>instructional material</u> [textbook] must be irrevocably owned by or
 licensed to the state for use in the applicable subject or grade
 level. The state must have unlimited authority to modify, delete,
 combine, or add content to the <u>instructional material</u> [textbook]
 after purchase.

7 (d) The commissioner may issue a request for proposals for
8 [a] state-developed open-source <u>instructional material</u> [textbook]:
9 (1) in accordance with the <u>instructional material</u>
10 [textbook] review and adoption cycle under Section 31.022; or

11 (2) at any other time the commissioner determines that 12 a need exists for additional <u>instructional material</u> [textbook] 13 options.

(e) The costs of administering this subchapter and
purchasing state-developed open-source <u>instructional materials</u>
[textbooks] shall be paid from the state <u>instructional materials</u>
[textbook] fund, as determined by the commissioner.

18 SECTION 41. Sections 31.072(a) and (b), Education Code, are 19 amended to read as follows:

20 (a) <u>State-developed</u> [A state-developed] open-source
21 <u>instructional material</u> [textbook] must:

(1) be evaluated by teachers or other experts, asdetermined by the commissioner, before purchase; and

(2) meet the requirements for inclusion on <u>the</u>
<u>instructional material</u> [a conforming or nonconforming textbook]
list <u>adopted</u> under Section 31.023.

27 (b) Following a curriculum revision by the State Board of

Education, the commissioner shall require the revision of $[\frac{1}{4}]$ 1 state-developed open-source instructional material [textbook] 2 relating to that curriculum. The commissioner may, at any time, 3 require an additional revision of [a] state-developed open-source 4 instructional material [textbook] or contract for 5 ongoing revisions of state-developed open-source instructional material [a 6 textbook] for a period not to exceed the period under Section 31.022 7 8 for which instructional material [a textbook] for that subject and grade level may be adopted. The commissioner shall use a 9 10 competitive process to request proposals to revise [a] state-developed open-source instructional material [textbook] 11 under this subsection. 12

13 SECTION 42. The heading to Section 31.073, Education Code, 14 is amended to read as follows:

15

Sec. 31.073. <u>SELECTION BY SCHOOL DISTRICT</u> [COST].

SECTION 43. Sections 31.073(c) and (d), Education Code, are amended to read as follows:

(c) Notwithstanding Section 31.022, a school district or open-enrollment charter school may adopt [a] state-developed open-source <u>instructional material</u> [textbook] at any time, regardless of the <u>instructional material</u> [textbook] review and adoption cycle under that section.

(d) A school district or open-enrollment charter school may
not be charged for selection of [a] state-developed open-source
<u>instructional material</u> [textbook] in addition to <u>instructional</u>
<u>material</u> [a textbook] adopted under Subchapter B.

27 SECTION 44. Section 31.074, Education Code, is amended to

1 read as follows:

2 Sec. 31.074. DISTRIBUTION. (a) The commissioner shall 3 provide for the distribution of state-developed open-source 4 <u>instructional materials</u> [textbooks] in a manner consistent with 5 distribution of <u>instructional materials</u> [textbooks] adopted under 6 Subchapter B.

7 The commissioner may use a competitive process to (b) 8 contract for printing or other reproduction of $[\frac{1}{2}]$ state-developed open-source instructional material [textbook] on behalf of a school 9 district or open-enrollment charter school. The commissioner may 10 not require a school district or open-enrollment charter school to 11 12 contract with a state-approved provider for the printing or reproduction of [a] state-developed open-source instructional 13 14 material [textbook].

15 SECTION 45. Section 31.075, Education Code, is amended to 16 read as follows:

Sec. 31.075. OWNERSHIP; LICENSING. (a) <u>State-developed</u> [A state-developed] open-source <u>instructional material</u> [textbook] is the property of the state.

(b) The commissioner shall provide a license to each public 20 21 school in the state, including a school district, an open-enrollment charter school, and a state or local agency 22 educating students in any grade from prekindergarten through high 23 24 school, to use and reproduce [a] state-developed open-source instructional material [textbook]. 25

26 (c) The commissioner may provide a license to use $[\frac{1}{4}]$ 27 state-developed open-source <u>instructional material</u> [textbook] to

1 an entity not listed in Subsection (b). In determining the cost of 2 a license under this subsection, the commissioner shall seek, to 3 the extent feasible, to recover the costs of developing, revising, 4 and distributing state-developed open-source <u>instructional</u> 5 materials [textbooks].

6 SECTION 46. Section 31.076(b), Education Code, is amended 7 to read as follows:

8 (b) A decision by the commissioner regarding the purchase,
9 revision, cost, or distribution of [a] state-developed open-source
10 <u>instructional material</u> [textbook] is final and may not be appealed.

SECTION 47. Section 31.077, Education Code, is amended to read as follows:

Sec. 31.077. ADOPTION SCHEDULE. The commissioner shall develop a schedule for the adoption of state-developed open-source <u>instructional materials</u> [textbooks] under this subchapter. In developing the adoption schedule under this section, the commissioner shall consider:

18

the availability of funds;

19 (2) the existing <u>instructional material</u> [textbook]
 20 adoption cycles under Subchapter B; and

(3) the availability of <u>instructional materials</u>
 [textbooks] for development or purchase by the state.

23 SECTION 48. The heading to Section 31.101, Education Code, 24 is amended to read as follows:

Sec. 31.101. SELECTION AND PURCHASE OF <u>INSTRUCTIONAL</u>
 MATERIALS [TEXTBOOKS] BY SCHOOL DISTRICTS.

27 SECTION 49. Section 31.101, Education Code, is amended by

1 amending Subsections (a), (d), and (e) and adding Subsection (f) to 2 read as follows:

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3 (a) Each year, during a period established by the State 4 Board of Education, the board of trustees of each school district 5 and the governing body of each open-enrollment charter school 6 shall:

(1) for a subject in the foundation curriculum, notify
8 the State Board of Education of the <u>instructional materials</u>
9 [textbooks] selected by the board of trustees or governing body for
10 the following school year from [among] the <u>instructional materials</u>
11 [textbooks on the appropriate conforming or nonconforming] list,
12 including the list adopted under Section 31.0231; or

13

(2) for a subject in the enrichment curriculum:

(A) notify the State Board of Education of each instructional material [textbook] selected by the board of trustees or governing body for the following school year from [among] the instructional materials [textbooks on the appropriate conforming or nonconforming] list, including the list adopted under Section 31.0231; or

(B) notify the State Board of Education that the board of trustees or governing body has selected <u>instructional</u> <u>material</u> [a textbook] that is not on the [conforming or <u>nonconforming</u>] list.

(d) For <u>instructional material</u> [a textbook] that is not on
the [conforming or nonconforming] list, a school district or
open-enrollment charter school must use the <u>instructional material</u>
[textbook] for the period of the review and adoption cycle the State

C.S.H.B. No. 6 1 Board of Education has established for the subject and grade level 2 for which the <u>instructional material</u> [textbook] is used.

A school district or open-enrollment charter school 3 (e) that selects [a] subscription-based [electronic textbook or] 4 5 instructional material on the [conforming] list adopted under Section 31.023 or electronic instructional material on the list 6 adopted by the commissioner under Section 31.0231 may cancel the 7 subscription and subscribe to [a] new [electronic textbook or] 8 instructional material on the [conforming] list adopted under 9 Section 31.023 or electronic instructional material on the list 10 adopted by the commissioner under Section 31.0231 before the end of 11 12 the state contract period under Section 31.026 if:

(1) the district or school has used the [electronic textbook or] instructional material for at least one school year; and

16 (2) the agency approves the change based on a written 17 request to the agency by the district or school that specifies the 18 reasons for changing the [electronic textbook or] instructional 19 material used by the district or school.

20 <u>(f) The commissioner shall maintain an online requisition</u> 21 <u>system for school districts to requisition instructional materials</u> 22 <u>to be purchased with the district's instructional materials</u> 23 <u>allotment.</u>

24 SECTION 50. Section 31.102, Education Code, is amended to 25 read as follows:

26 Sec. 31.102. TITLE AND CUSTODY. (a) Each <u>instructional</u> 27 <u>material</u> [textbook] purchased as provided by this chapter <u>for a</u>

1 school district or an open-enrollment charter school is the 2 property of the district or school [this state].

3 (b) Subsection (a) applies to [an] electronic instructional
4 material [textbook] only to the extent of any applicable licensing
5 agreement.

6 (c) The board of trustees of a school district or the 7 governing body of an open-enrollment charter school [is the legal 8 custodian of textbooks purchased as provided by this chapter for 9 the district or school. The board of trustees] shall distribute 10 <u>printed instructional material</u> [textbooks] to students in the 11 manner that the board or governing body determines is most 12 effective and economical.

13 SECTION 51. The heading to Section 31.103, Education Code, 14 is amended to read as follows:

15Sec. 31.103.INSTRUCTIONALMATERIAL[TEXTBOOK]16REQUISITIONS.

SECTION 52. Sections 31.103(b), (c), and (d), Education Code, are amended to read as follows:

19 (b) [A requisition for textbooks for the following school year shall be based on the maximum attendance reports under 20 Subsection (a), plus an additional 10 percent, except as otherwise 21 provided.] A school district or open-enrollment charter school 22 shall make a requisition for instructional material using the 23 24 online requisition program maintained by [a textbook on the conforming or nonconforming list through] the commissioner [to the 25 26 state depository designated by the publisher or as provided by State Board of Education rule, as applicable,] not later than June 1 27

of each year. The [designated state depository or, if the publisher 1 or manufacturer does not have a designated textbook depository in 2 this state under Section 31.151(a)(6)(B), the] publisher 3 or manufacturer shall fill a requisition approved by the agency [at 4 any other time in the case of an emergency]. [As made necessary by 5 available funds, the commissioner shall reduce the additional 6 percentage of attendance for which a district or school may 7 requisition textbooks. The commissioner may, on application of a 8 district or school that is experiencing high enrollment growth, 9 10 increase the additional percentage of attendance for which the district or school may requisition textbooks.] 11

(c) In making a requisition under this section, a school district or open-enrollment charter school may requisition <u>instructional materials</u> [textbooks] on the [conforming or <u>nonconforming</u>] list <u>adopted under Section 31.023</u> for grades above the grade level in which a student is enrolled[, except that the total quantity of textbooks requisitioned under this section may <u>not exceed the limit prescribed by Subsection (b)</u>].

(d) A school district or open-enrollment charter school that selects [an] open-source instructional material [textbook] shall requisition a sufficient number of printed copies for use by students unable to access the instructional material [textbook] electronically unless the district or school provides to each student:

(1) electronic access to the <u>instructional material</u>
[textbook] at no cost to the student; or

27 (2) printed copies of the portion of the <u>instructional</u>

1 material [textbook] that will be used in the course.

2 SECTION 53. Section 31.104, Education Code, is amended to 3 read as follows:

Sec. 31.104. DISTRIBUTION AND HANDLING. (a) The board of trustees of a school district or the governing body of an open-enrollment charter school may delegate to an employee the authority to requisition, distribute, and manage the inventory of <u>instructional materials</u> [textbooks] in a manner consistent with this chapter and rules adopted under this chapter.

10 (b) A school district or open-enrollment charter school may 11 order replacements for <u>instructional materials</u> [textbooks] that 12 have been lost or damaged directly from[+

13

[(1) the textbook depository;

14 [(2)] the [textbook] publisher of the instructional 15 <u>materials</u> or [manufacturer if the textbook publisher or 16 manufacturer does not have a designated textbook depository in this 17 state under Section 31.151(a)(6)(B); or

18 [(3)] any source for a printed copy of [an] 19 open-source instructional material [textbook].

[Each textbook must state that the textbook is the 20 (C) property of or is licensed to this state, as appropriate. Each 21 textbook, other than an electronic textbook or a printed copy of an 22 open-source textbook, must be covered by the student under the 23 24 direction of the teacher.] Except as provided by Subsection (g), a student must return all instructional materials [textbooks] to the 25 teacher at the end of the school year or when the student withdraws 26 from school. 27

(d) Each student, or the student's parent or guardian, is 1 responsible for all instructional materials [each textbook, 2 including an electronic textbook, and [all] technological 3 equipment not returned in an acceptable condition by the student. A 4 5 student who fails to return in an acceptable condition all instructional materials [textbooks, including electronic 6 textbooks, and technological equipment forfeits the right to free 7 8 instructional materials [textbooks, including electronic textbooks, and technological equipment until all instructional 9 10 <u>materials</u> [each textbook, including an electronic textbook,] and [all] technological equipment previously issued but not returned in 11 12 an acceptable condition are [is] paid for by the student, parent, or As provided by policy of the board of trustees or 13 guardian. 14 governing body, a school district or open-enrollment charter school 15 may waive or reduce the payment requirement if the student is from a low-income family. The district or school shall allow the student 16 17 to use instructional materials [textbooks, including electronic textbooks, and technological equipment at school during each 18 19 school day. If instructional materials [a textbook, including an electronic textbook,] or technological equipment is not returned in 20 an acceptable condition or paid for, the district or school may 21 withhold the student's records. A district or school may not, 22 under this subsection, prevent a student from graduating, 23 participating in a graduation ceremony, or receiving a diploma. 24 The commissioner by rule shall adopt criteria for determining 25 26 whether instructional materials [a textbook, including an electronic textbook,] and technological equipment are returned in 27

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1 an acceptable condition.

The board of trustees of a school district may not 2 (e) 3 require an employee of the district who acts in good faith to pay for instructional materials [a textbook, electronic textbook,] or 4 5 technological equipment that is damaged, stolen, misplaced, or not returned. A school district employee may not waive this provision 6 by contract or any other means, except that a district may enter 7 into a written agreement with a school employee whereby the 8 financial responsibility for employee assumes electronic 9 instructional material [textbook] or technological equipment usage 10 off school property or outside of a school-sponsored event in 11 consideration for the ability of the school employee to use the 12 electronic instructional material [textbook] or technological 13 equipment for personal business. Such a written agreement shall be 14 15 separate from the employee's contract of employment, if applicable, and shall clearly inform the employee of the amount of the financial 16 17 responsibility and advise the employee to consider obtaining appropriate insurance. An employee may not be required to agree to 18 19 such an agreement as a condition of employment.

(g) At the end of the school year for which [an] open-source instructional material [textbook] that a school district or open-enrollment charter school does not intend to use for another student is distributed, the printed copy of the open-source instructional material [textbook] becomes the property of the student to whom it is distributed.

(h) This section does not apply to an electronic copy of
 [an] open-source <u>instructional material</u> [textbook].

1 SECTION 54. Section 31.105, Education Code, is amended to 2 read as follows:

3 Sec. 31.105. SALE OR DISPOSAL OF INSTRUCTIONAL MATERIALS AND TECHNOLOGICAL EQUIPMENT [TEXTBOOKS]. The board of 4 (a) 5 trustees of a school district or governing body of an open-enrollment charter school may sell printed instructional 6 materials on the date the instructional material is discontinued 7 8 for use in the public schools by the State Board of Education or the commissioner. The board of trustees or governing body may also sell 9 electronic instructional materials and technological equipment 10 owned by the district or school. Any funds received by a district 11 12 or school from a sale authorized by this subsection must be used to purchase instructional materials and technological equipment 13 allowed under Section 31.0211 [textbooks, other than electronic 14 15 textbooks, to a student or another school at the state contract price. The district shall send money from the sale of textbooks 16 17 the commissioner as required by the commissioner. The commission shall deposit the money in the state textbook fund]. 18

19 (b) The board of trustees of a school district or governing 20 body of an open-enrollment charter school shall determine how the 21 district or school will dispose of discontinued printed 22 instructional materials, electronic instructional materials, and 23 technological equipment.

24 (c) The board of trustees of a school district or governing 25 body of an open-enrollment charter school may dispose of printed 26 instructional material before the date the instructional material 27 is discontinued for use in the public schools by the State Board of

Education if the board of trustees or governing body determines that the instructional material is not needed by the district or school and the board of trustees or governing body does not reasonably expect that the instructional material will be needed. A district or school must notify the commissioner of any instructional material the district or school disposes of under this subsection.

8 SECTION 55. Section 31.106, Education Code, is amended to 9 read as follows:

10 Sec. 31.106. USE OF LOCAL FUNDS. In addition to any 11 <u>instructional material</u> [textbook] selected under this chapter, a 12 school district or open-enrollment charter school may use local 13 funds to purchase any <u>instructional materials</u> [textbooks].

14 SECTION 56. Section 31.151, Education Code, is amended by 15 amending Subsections (a) and (d) and adding Subsection (e) to read 16 as follows:

17 (a) A publisher or manufacturer of <u>instructional materials</u>
18 [textbooks]:

(1)shall 19 furnish any instructional material [textbook] the publisher or manufacturer offers in this state $[\tau]$ at 20 a price that does not exceed the lowest price at which the publisher 21 offers that instructional material [textbook] for adoption or sale 22 to any state, public school, or school district in the United 23 24 States;

(2) shall automatically reduce the price of
 <u>instructional material</u> [a textbook] sold for use in a school
 district or open-enrollment charter school to the extent that the

1 price is reduced elsewhere in the United States;

(3) shall provide instructional material 2 any [textbook] or ancillary item free of charge in this state to the 3 same extent that the publisher or manufacturer provides the 4 instructional material [textbook] or ancillary item free of charge 5 to any state, public school, or school district in the United 6 States; 7

8 (4) shall guarantee that each copy of <u>instructional</u> 9 <u>material</u> [a textbook] sold in this state is at least equal in 10 quality to copies of that <u>instructional material</u> [textbook] sold 11 elsewhere in the United States and is free from factual error;

12 (5) may not become associated or connected with, directly or indirectly, any combination in restraint of trade in 13 instructional materials [textbooks] or enter 14 into any 15 understanding or combination to control prices or restrict competition in the sale of <u>instructional materials</u> [textbooks] for 16 17 use in this state;

18 (6) shall[+

19 [(A) maintain a depository in this state or 20 arrange with a depository in this state to receive and fill orders 21 for textbooks, other than open-source textbooks, on-line 22 textbooks, or on-line textbook components, consistent with State 23 Board of Education rules; or

24 [(B)] deliver <u>instructional materials</u>
25 [textbooks] to a school district or open-enrollment charter school
26 [without a delivery charge to the school district, open-enrollment
27 charter school, or state, if:

1 [(i) the publisher or manufacturer does not maintain or arrange with a depository in this state under Paragraph 2 (A) and the publisher's or manufacturer's textbooks and related 3 products are warehoused or otherwise stored less than 300 miles 4 5 from a border of this state; or 6 [(ii) the textbooks are open-source 7 textbooks, on-line textbooks, or on-line textbook components]; 8 (7) shall, at the time an order for instructional materials [textbooks] is acknowledged, provide to school districts 9 or open-enrollment charter schools an accurate shipping date for 10 instructional materials [textbooks] that are back-ordered; 11 12 (8) shall quarantee delivery of instructional materials [textbooks] at least 10 business days before the opening 13 day of school of the year for which the instructional materials 14 15 [textbooks] are ordered if the instructional materials [textbooks] are ordered by a date specified in the sales contract; and 16 17 (9) shall submit to the State Board of Education an affidavit certifying any instructional material [textbook] the 18 publisher or manufacturer offers in this state to be free of factual 19 errors at the time the publisher executes the contract required by 20 Section 31.026. 21 A penalty collected under this section shall be 22 (d) deposited to the credit of the state instructional materials 23 24 [textbook] fund. 25 (e) An eligible institution, as defined by Section 26 31.0241(a), that offers open-source instructional materials under Section 31.0241 is not a publisher or manufacturer for purposes of 27

1 this section.

2 SECTION 57. The heading to Section 31.152, Education Code,
3 is amended to read as follows:

Sec. 31.152. ACCEPTING REBATE ON [TEXTBOOKS, ELECTRONIC
TEXTBOOKS, INSTRUCTIONAL MATERIALS[, OR TECHNOLOGICAL EQUIPMENT.
SECTION 58. Sections 31.152(a), (b), and (d), Education
Code, are amended to read as follows:

8 (a) A school trustee, administrator, or teacher commits an 9 offense if that person receives any commission or rebate on any 10 [textbooks, electronic textbooks,] instructional materials[,] or 11 technological equipment used in the schools with which the person 12 is associated as a trustee, administrator, or teacher.

(b) A school trustee, administrator, or teacher commits anoffense if the person accepts a gift, favor, or service that:

15

(1) is given to the person or the person's school;

16 (2) might reasonably tend to influence a trustee, 17 administrator, or teacher in the selection of [a textbook, 18 electronic textbook,] instructional material[,] or technological 19 equipment; and

(3) could not be lawfully purchased with <u>state</u>
 <u>instructional materials</u> funds [from the state textbook fund].

22 (d) In this section, "gift, favor, or service" does not 23 include:

24 (1) staff development, in-service, or teacher25 training; or

26 (2) <u>ancillary</u> [instructional] materials, such as maps
 27 or worksheets, that convey information to the student or otherwise

1 contribute to the learning process.

2 SECTION 59. The heading to Section 31.153, Education Code,
3 is amended to read as follows:

4 Sec. 31.153. VIOLATION OF FREE <u>INSTRUCTIONAL MATERIALS</u> 5 [TEXTBOOK] LAW.

6 SECTION 60. Section 31.153(a), Education Code, is amended 7 to read as follows:

8 (a) A person commits an offense if the person knowingly 9 violates any law providing for the purchase or distribution of free 10 <u>instructional materials</u> [textbooks] for the public schools.

SECTION 61. Chapter 32, Education Code, is amended by adding Subchapter E to read as follows:

13

SUBCHAPTER E. TECHNOLOGY LENDING PROGRAM GRANTS

14 <u>Sec. 32.201. ESTABLISHMENT OF PROGRAM. (a) The</u> 15 <u>commissioner may establish a grant program under which grants are</u> 16 <u>awarded to school districts and open-enrollment charter schools to</u> 17 <u>implement a technology lending program to provide students access</u> 18 to equipment necessary to use electronic instructional materials.

19 (b) A school district or an open-enrollment charter school 20 may apply to the commissioner to participate in the grant program. 21 In awarding grants under this subchapter for each school year, the 22 commissioner shall consider:

23 (1) the availability of existing equipment to students
24 in the district or charter school; and

25 (2) other funding available to the district or charter
26 school.

27 (c) The commissioner may determine the terms of a grant

1	awarded under this section, including limits on the grant amount
2	and approved uses of grant funds.
3	(d) The commissioner may recover funds not used in
4	accordance with the terms of a grant from any state funds otherwise
5	due to the school district or open-enrollment charter school.
6	Sec. 32.202. FUNDING. (a) The commissioner may set aside
7	not more than five percent of the state instructional materials
8	fund under Section 31.021 or a different amount determined by
9	appropriation to administer a grant program established under this
10	subchapter.
11	(b) The cost of administering a grant program under this
12	subchapter must be paid from funds provided under Subsection (a).
13	Sec. 32.203. USE OF GRANT FUNDS. (a) A school district or
14	open-enrollment charter school may use a grant awarded under
15	Section 32.201 or other local funds to purchase, maintain, and
16	insure equipment for a technology lending program.
17	(b) Equipment purchased by a school district or
18	open-enrollment charter school with a grant awarded under Section
19	32.201 is the property of the district or charter school.
20	SECTION 62. Section 39.023(c), Education Code, is amended
21	to read as follows:
22	(c) The agency shall also adopt end-of-course assessment
23	instruments for secondary-level courses in Algebra I, Algebra II,
24	geometry, biology, chemistry, physics, English I, English II,

25 English III, world geography, world history, and United States 26 history. The Algebra I, Algebra II, and geometry end-of-course 27 assessment instruments must be administered with the aid of

1 technology. A school district shall comply with State Board of Education rules regarding administration of the assessment 2 3 instruments listed in this subsection. A district [and] shall adopt a policy addressing whether [that requires] a student's performance 4 5 on an end-of-course assessment instrument for a course listed in this subsection in which the student is enrolled will be used by the 6 district in determining [to account for 15 percent of] the 7 8 student's final grade for the course and, if so, the manner in which the student's performance on an end-of-course assessment 9 instrument will be used in determining the student's final grade 10 for the course. If a student retakes an end-of-course assessment 11 12 instrument for a course listed in this subsection, as provided by Section 39.025, a [school] district shall act in accordance with 13 14 district policy concerning whether [is not required] to use and, if so, the manner in which to use the student's performance on the 15 subsequent administration or administrations of the assessment 16 17 instrument in determining [to determine] the student's final grade for the course. If a student is in a special education program 18 19 under Subchapter A, Chapter 29, the student's admission, review, and dismissal committee shall determine whether any allowable 20 modification is necessary in administering to the student an 21 assessment instrument required under this subsection. The State 22 Board of Education shall administer the assessment instruments. 23 24 The State Board of Education shall adopt a schedule for the administration of end-of-course assessment instruments that 25 26 complies with the requirements of Subsection (c-3).

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27 SECTION 63. Subchapter B, Chapter 39, Education Code, is

1	amended by adding Section 39.0236 to read as follows:
2	Sec. 39.0236. REDUCED ASSESSMENT REQUIREMENTS PILOT
3	PROGRAM. (a) In this section, "pilot program" means the reduced
4	assessment requirements pilot program established under this
5	section.
6	(b) The commissioner by rule shall establish a pilot program
7	in which certain students in grades three through eight at a
8	participating campus have reduced assessment requirements, as
9	provided by this section.
10	(c) A campus may apply to the commissioner to participate in
11	the pilot program.
12	(d) The commissioner shall select at least 20 campuses to
13	participate in the pilot program. In selecting campuses for
14	participation in the pilot program, the commissioner shall ensure
15	that, to the greatest extent practicable, the diverse demographic,
16	geographic, socioeconomic, and academic characteristics found in
17	this state are represented and that elementary and middle or junior
18	high schools are represented.
19	(e) Notwithstanding Section 39.023, a student attending a
20	campus participating in the pilot program, other than a student
21	administered assessment instruments under Section 39.023(b) or (1)
22	or granted an exemption from administration of an assessment
23	instrument under Section 39.027, shall be assessed using assessment
24	instruments adopted or developed under Section 39.023(a) in:
25	(1) mathematics:
26	(A) in grades three and five without the aid of
27	technology; and

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1	(B) in grade eight with the aid of technology on
2	any assessment instrument that includes algebra;
3	(2) reading, in grades three, five, and eight;
4	(3) writing, including spelling and grammar, in grades
5	four and seven;
6	(4) social studies, in grade eight; and
7	(5) science, in grades five and eight.
8	(f) A student shall be assessed in grade four in mathematics
9	or reading using an assessment instrument administered under
10	Subsection (e) in grade three if, on the final assessment
11	instrument in that subject administered to the student in grade
12	three during the preceding school year, the student did not achieve
13	a score determined through the analysis of previous years' testing
14	data to predict with a high level of statistical confidence that a
15	student will pass the following year.
16	(g) A student shall be assessed in grade six in mathematics
17	or reading using an assessment instrument administered under
18	Subsection (e) in grade five if, on the final assessment instrument
19	in that subject administered to the student in grade five during the
20	preceding school year, the student did not achieve a score
21	determined through the analysis of previous years' testing data to
22	predict with a high level of statistical confidence that a student
23	will pass the following year.
24	(h) A student shall be assessed in grade seven in
25	mathematics or reading using an assessment instrument administered
26	under Subsection (g) in grade six if, on the final assessment
27	instrument in that subject administered to the student in grade six

27 instrument in that subject administered to the student in grade six

1 during the preceding school year, the student did not achieve a
2 score determined through the analysis of previous years' testing
3 data to predict with a high level of statistical confidence that a
4 student will pass the following year.

5 (i) A participating campus may, for its own use in determining whether students are performing at a satisfactory 6 7 level, administer to a student at the appropriate grade level, 8 other than a student required to be assessed under this section, an assessment instrument. At the request of a participating campus, 9 the agency shall provide, allow for the administration of, and 10 score each assessment instrument administered under this 11 12 subsection in the same manner and at the same cost as for assessment instruments required to be administered under the applicable 13 subsection. The results of an assessment instrument administered 14 15 under this subsection may not be included as an indicator of student achievement under Section 39.054 or any other provision. 16

17 (j) If there is a conflict between this section and federal 18 law as a result of forgoing under this section certain 19 administration of assessment instruments to students who have 20 recently performed successfully on assessment instruments 21 assessing the same subject, the commissioner shall seek a waiver 22 from the application of conflicting federal law for a campus 23 participating in the pilot program.

24 (k) The commissioner shall adopt rules as necessary to 25 administer this section.

26 (1) The commissioner shall conduct a study to determine
27 whether the pilot program has been successful. The study must

1 compare the achievements in mathematics and reading of students at participating and nonparticipating campuses in similar geographic 2 areas that have students of similar demographic, socioeconomic, and 3 academic characteristics. The study must evaluate the differences 4 5 between mathematics and reading performance of students at campuses participating in the pilot program and those in matched 6 nonparticipating campuses. Not later than September 1, 2014, the 7 commissioner shall submit the results of the study to the 8 legislature. 9

10 (m) The commissioner by rule shall establish the pilot 11 program for the 2012-2013 and 2013-2014 school years.

12

(n) This section expires December 31, 2014.

SECTION 64. Section 39.025, Education Code, is amended by amending Subsections (a), (a-1), (a-2), (a-3), (b), (b-2), (e), (f), and (g) and adding Subsections (a-4) and (a-5) to read as follows:

17 (a) The commissioner shall adopt rules requiring a student participating in the recommended or advanced high school program to 18 be administered each end-of-course assessment instrument listed in 19 Section 39.023(c) and requiring a student participating in the 20 minimum high school program to be administered an end-of-course 21 assessment instrument listed in Section 39.023(c) only for a course 22 in which the student is enrolled and for which an end-of-course 23 24 assessment instrument is administered. [A student is required to achieve, in each subject in the foundation curriculum under Section 25 26 28.002(a)(1), a cumulative score that is at least equal to product of the number of end-of-course assessment 27

administered to the student in that subject and a scale score that 1 indicates satisfactory performance, as determined by the 2 commissioner under Section 39.0241(a). A student must achieve a 3 minimum score as determined by the commissioner to be within a 4 5 reasonable range of the scale score under Section 39.0241(a) on an end-of-course assessment instrument for the score to count towards 6 the student's cumulative score. For purposes of this subsection, a 7 8 student's cumulative score is determined using the student's highest score on each end-of-course assessment instrument 9 10 administered to the student. A student may not receive a high school diploma until the student has performed satisfactorily on 11 12 the end-of-course assessment instruments in the manner provided under this subsection. This subsection does not require a student 13 14 to demonstrate readiness to enroll in an institution of higher 15 education.]

(a-1) The commissioner by rule shall determine a method by 16 17 which a student's satisfactory performance on an advanced placement test, international baccalaureate examination, an SAT Subject 18 19 Test, or another assessment instrument determined by the commissioner to be at least as rigorous as an end-of-course 20 assessment instrument adopted under Section 39.023(c) may be used 21 as a factor in determining whether the student satisfies the 22 requirements of Subsection (a) and Subsection (a-2), (a-3), or 23 24 (a-4), as applicable to the student[, including the cumulative score requirement of that subsection]. The commissioner by rule 25 26 may determine a method by which a student's satisfactory performance on a Preliminary Scholastic Assessment Test (PSAT) 27

1 assessment or a preliminary American College Test (ACT) assessment may be used as a factor in determining whether the student satisfies 2 3 the requirements of Subsection (a) and Subsection (a-2), (a-3), or (a-4), as applicable to the student. 4 5 (a-2) To graduate under the recommended high school program [In addition to the cumulative score requirements under Subsection 6 7 (a)], a student must achieve a score that meets or exceeds the score 8 determined by the commissioner under Section 39.0241(a) on end-of-course assessment instruments for the following: 9 10 (1) English III; (2) [and] Algebra II; 11 12 (3) biology, chemistry, or physics; and (4) world geography, world history, or United States 13 history [end-of-course assessment instruments to graduate under 14 15 the recommended high school program]. (a-3) To graduate under the advanced high school program [In 16 addition to the cumulative score requirements under Subsection 17 (a)], a student must: 18 (1) achieve a score that meets or exceeds the score 19 determined by the commissioner under Section 39.0241(a-1) on 20 end-of-course assessment instruments for the following: 21 22 (A) English III; and 23 (B) Algebra II; and 24 (2) achieve a score that meets or exceeds the score determined by the commissioner under Section 39.0241(a) on 25 26 end-of-course assessment instruments for the following: 27 (A) biology, chemistry, or physics; and

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C.S.H.B. No. 6 1 (B) world geography, world history, or United States history [in order to graduate under the advanced high school 2 3 program]. 4 (a-4) To graduate under the minimum high school program, a 5 student must achieve a score that meets or exceeds the score determined by the commissioner under Section 39.0241(a) on 6 7 end-of-course assessment instruments for the following: 8 (1) English III; 9 (2) Algebra I; (3) biology, chemistry, or physics; and 10 (4) world geography, world history, or United States 11 12 history. (a-5) The admission, review, and dismissal committee of a 13 14 student in a special education program under Subchapter A, Chapter 15 29, shall determine whether, to receive a high school diploma, the student is required to achieve satisfactory performance on 16 17 end-of-course assessment instruments. Each time an end-of-course assessment instrument is 18 (b) administered, a student who failed to achieve the [a minimum] score 19 requirement under this section may [Subsection (a) shall] retake 20 the assessment instrument. A student who fails to perform 21 satisfactorily on an Algebra II or English III end-of-course 22 assessment instrument under the college readiness performance 23 24 standard, as provided under Section 39.024(b), may retake the 25 assessment instrument. [Any other student may retake an 26 end-of-course assessment instrument for any reason.] A student is 27 not required to retake a course as a condition of retaking an

1 end-of-course assessment instrument.

(b-2) If a school district determines that a student, on 2 3 completion of grade 11, is unlikely to achieve the [cumulative] score requirement under this section [requirements] for one or more 4 5 end-of-course assessment instruments as necessary [subjects prescribed by Subsection (a)] for receiving a high school diploma, 6 the district shall require the student to enroll in a corresponding 7 8 content-area college preparatory course for which an end-of-course assessment instrument has been adopted, if available. A student 9 10 who enrolls in a college preparatory course described by this subsection shall be administered an end-of-course assessment 11 12 instrument for the course, with the end-of-course assessment instrument scored on a scale as determined by the commissioner [not 13 14 to exceed 20 percent of the cumulative score requirements required 15 to graduate as determined under Subsection (a)]. A student may use 16 the student's score on the end-of-course assessment instrument for 17 the college preparatory course towards satisfying the [cumulative] score requirement under this section [requirements prescribed by 18 Subsection (a)]. 19

(e) The commissioner shall establish a required performance level for an assessment instrument adopted under Subsection (d) that is at least as rigorous as the performance level required to be met under Subsection (a-2), (a-3), or (a-4), as applicable to the student [(a)].

(f) The commissioner shall by rule adopt a transition plan
to implement the amendments made by Chapter 1312 (S.B. No. 1031),
Acts of the 80th Legislature, Regular Session, 2007, replacing

1 general subject assessment instruments administered at the high 2 school level with end-of-course assessment instruments. The rules 3 must provide for the end-of-course assessment instruments adopted 4 under Section 39.023(c) to be administered beginning with students 5 entering the ninth grade during the 2011-2012 school year. During 6 the period under which the transition to end-of-course assessment 7 instruments is made:

8 (1) for students entering a grade above the ninth grade during the 2011-2012 school year and to the extent necessary 9 10 for purposes of Subdivisions (5) and (6), the commissioner shall retain, administer, and use for purposes of accreditation and other 11 12 campus and district accountability measures under this chapter the assessment instruments required by Section 39.023(a) or (c), as 13 14 that section existed before amendment by Chapter 1312 (S.B. No. 15 1031), Acts of the 80th Legislature, Regular Session, 2007;

16 (2) a student subject to Subdivision (1) may not 17 receive a high school diploma unless the student has performed 18 satisfactorily on each required assessment instrument administered 19 under Section 39.023(c) as that section existed before amendment by 20 Chapter 1312 (S.B. No. 1031), Acts of the 80th Legislature, Regular 21 Session, 2007; [and]

(3) the agency may defer releasing assessment instrument questions and answer keys as required by Section 39.023(e) to the extent necessary to develop additional assessment instruments;

26 <u>(4) a student entering ninth grade during the</u> 27 <u>2011-2012 or 2012-2013 school year shall be administered each</u>

end-of-course assessment instrument listed in Section 39.023(c) 1 2 for a course in which the student is enrolled and for which an 3 end-of-course assessment instrument is administered; 4 (5) a student subject to Subdivision (4) may not 5 receive a high school diploma under the recommended high school program unless the student: 6 7 (A) achieves a score that meets or exceeds the 8 score determined by the commissioner under Section 39.0241(a) on end-of-course assessment instruments for the following: 9 10 (i) English III; 11 (ii) Algebra II; (iii) biology, chemistry, or physics; and 12 (iv) world geography, world history, or 13 14 United States history; or 15 (B) has performed satisfactorily on each required assessment instrument administered under Section 16 17 39.023(c), as that section existed before amendment by Chapter 1312 (S.B. No. 1031), Acts of the 80th Legislature, Regular Session, 18 19 2007; (6) a student subject to Subdivision (4) may not 20 receive a high school diploma under the minimum high school program 21 22 unless the student: 23 (A) achieves a score that meets or exceeds the 24 score determined by the commissioner under Section 39.0241(a) on end-of-course assessment instruments for the following: 25 26 (i) English III; (ii) Algebra I; 27

C.S.H.B. No. 6

C.S.H.B. No. 6 1 (iii) biology, chemistry, or physics; and 2 (iv) world geography, world history, or 3 United States history; or 4 (B) has performed satisfactorily on each required assessment instrument administered under Section 5 39.023(c), as that section existed before amendment by Chapter 1312 6 7 (S.B. No. 1031), Acts of the 80th Legislature, Regular Session, 8 2007; and 9 (7) a student entering ninth grade during the 10 2013-2014 school year or a later school year may not receive a high school diploma unless the student has satisfied the requirements of 11 12 Subsection (a) and Subsection (a-2), (a-3), or (a-4), as applicable 13 to the student. 14 (g) Rules adopted under Subsection (f) must require that 15 each student who will be subject to the requirements of Subsection (a), (a-2), (a-3), (a-4), or (f)(4) is entitled to notice of the 16 specific requirements applicable to the student. Notice under this 17 subsection must be provided not later than the date the student 18 19 enters the eighth grade. For a student who entered eighth grade in the 2010-2011 school year, notice under this subsection must also 20 be provided not later than the date the student enters the ninth 21 grade to inform the student of modifications in the requirements 22 applicable to the student. Subsection (f) and this subsection 23 expire September 1, <u>2017</u> [2015]. 24 SECTION 65. Section 39.303(b), Education Code, is amended 25 26 to read as follows:

27

(b) For a student who failed to perform satisfactorily as

1 determined under either performance standard under Section 39.0241 on an assessment instrument administered under Section 39.023(a), 2 (c), or (l), the school district shall include in the notice 3 specific information relating to access to [online] educational 4 5 resources at the appropriate assessment instrument content level, including [educational resources described by Section 32.252(b)(2) 6 and] assessment instrument questions and answers released under 7 8 Section 39.023(e).

9 SECTION 66. Section 41.124(c), Education Code, as effective
10 September 1, 2011, is amended to read as follows:

11 (c) A school district that receives tuition for a student 12 from a school district with a wealth per student that exceeds the 13 equalized wealth level may not claim attendance for that student 14 for purposes of Chapters 42 and 46 and the <u>instructional materials</u> 15 [technology] allotment under Section <u>31.0211</u> [32.005].

16 SECTION 67. Section 43.001(b), Education Code, as amended 17 by Chapters 201 (H.B. 3459) and 328 (S.B. 206), Acts of the 78th 18 Legislature, Regular Session, 2003, is reenacted to read as 19 follows:

(b) The available school fund, which shall be apportioned annually to each county according to its scholastic population, consists of:

(1) the distributions to the fund from the permanent
school fund as provided by Section 5(a), Article VII, Texas
Constitution;

26 (2) one-fourth of all revenue derived from all state
 27 occupation taxes, exclusive of delinquencies and cost of

1 collection;

2 (3) one-fourth of revenue derived from state gasoline
3 and special fuels excise taxes as provided by law; and

4 (4) all other appropriations to the available school5 fund made by the legislature for public school purposes.

6 SECTION 68. Section 43.001, Education Code, is amended by 7 adding Subsections (d) through (g) to read as follows:

8 (d) Each year the State Board of Education shall set aside 9 an amount equal to 50 percent of the annual distribution for that 10 year from the permanent school fund to the available school fund as 11 provided by Section 5(a), Article VII, Texas Constitution, to be 12 placed, subject to the General Appropriations Act, in the state 13 instructional materials fund established under Section 31.021.

14 (e) Subsection (d) applies beginning with the state fiscal 15 biennium beginning September 1, 2013. For the state fiscal biennium beginning September 1, 2011, each year the State Board of 16 17 Education shall set aside an amount equal to 40 percent of the annual distribution for that year from the permanent school fund to 18 the available school fund as provided by Section 5(a), Article VII, 19 Texas Constitution, to be placed, subject to the General 20 Appropriations Act, in the state instructional materials fund 21 established under Section 31.021. 22

(f) In calculating the amounts to be set aside as provided by Subsection (e) for the state fiscal biennium beginning September 1, 2011, the State Board of Education shall consider only the amounts of the annual distribution of the permanent school fund for that biennium. The board shall not consider amounts distributed

1	for the state fiscal biennium beginning September 1, 2009,
2	regardless of the date on which those amounts were approved for
3	distribution.
4	(g) Subsections (e) and (f) and this subsection expire
5	September 1, 2013.
6	SECTION 69. The following provisions of the Education Code
7	are repealed:
8	(1) Section 31.002(3);
9	(2) Sections 31.021(b), (e), and (f);
10	(3) Section 31.0222;
11	(4) Section 31.025;
12	(5) Sections 31.035(e) and (g);
13	(6) Section 31.072(c);
14	(7) Sections 31.073(a) and (b);
15	<pre>(8) Sections 31.101(b), (b-1), (c), and (c-1);</pre>
16	(9) Section 31.1011;
17	(10) Sections 31.103(a) and (e);
18	(11) Section 31.1031;
19	(12) Subchapter E, Chapter 31;
20	(13) Section 32.005;
21	(14) Sections 32.251 through 32.257;
22	(15) Sections 32.259 through 32.263; and
23	(16) Subchapter H, Chapter 32.
24	SECTION 70. Sections 2175.128(a-1) and (b-1), Government
25	Code, are repealed.
26	SECTION 71. The change in law made by this Act to Section
27	7.108, Education Code, applies only to an offense committed on or

1 after the effective date of this Act. An offense committed before 2 the effective date of this Act is governed by the law in effect when 3 the offense was committed, and the former law is continued in effect 4 for that purpose. For purposes of this section, an offense was 5 committed before the effective date of this Act if any element of 6 the offense occurred before that date.

7 SECTION 72. This Act takes effect September 1, 2011, if it 8 receives a vote of two-thirds of all the members elected to each 9 house, as provided by Section 39, Article III, Texas Constitution. 10 If this Act does not receive the vote necessary for effect on that 11 date, this Act takes effect on the 91st day after the last day of the 12 legislative session.