# **BILL ANALYSIS**

H.B. 1805 By: Huberty Public Education Committee Report (Unamended)

### BACKGROUND AND PURPOSE

Students who are attending a school that is assigned an academically unacceptable performance rating are currently eligible to receive a public education grant or transfer to another school at any time during the three years following the year the rating was assigned, regardless of whether the school improves its rating in the interim. H.B. 1805 seeks to reduce the three-year eligibility period to two years.

#### **RULEMAKING AUTHORITY**

It is the committee's opinion that this bill does not expressly grant any additional rulemaking authority to a state officer, department, agency, or institution.

## ANALYSIS

H.B. 1805 amends the Education Code to change one of the two circumstances under which a student is eligible to receive a public education grant or to attend another public school in the district in which the student resides. The bill establishes eligibility if the student is assigned to attend a public school campus that in either of the preceding two years was assigned a rating of unacceptable performance under statutory provisions relating to methods and standards for evaluating campus performance, rather than a public school campus that, at any time in the preceding three years, failed to satisfy any standard used by the commissioner of education to evaluate campus performance with respect to student achievement indicators. The bill makes its provisions applicable beginning with the 2011-2012 school year.

## EFFECTIVE DATE

On passage, or, if the bill does not receive the necessary vote, September 1, 2011.