

## **BILL ANALYSIS**

Senate Research Center  
82R5954 CAE-F

S.B. 778  
By: Williams  
Education  
3/3/2011  
As Filed

### **AUTHOR'S / SPONSOR'S STATEMENT OF INTENT**

Prior legislation put in place a process in which district-level and campus-level planning and decision-making committees were created for the express purpose of assisting an independent school district or campus in making the best decisions for improving student achievement and services at each respective level. This process has provided valuable assistance in the effort to improve learning and student performance.

As proposed, S.B. 778 amends current law relating to the inclusion of professional staff who educate students with disabilities on district-level and campus-level planning and decision-making committees.

### **RULEMAKING AUTHORITY**

This bill does not expressly grant any additional rulemaking authority to a state officer, institution, or agency.

### **SECTION BY SECTION ANALYSIS**

SECTION 1. Amends Sections 11.251(b) and (e), Education Code, as follows:

(b) Requires the board of trustees of each independent school district (board) to establish a procedure under which meetings are held regularly by district-level and campus-level planning and decision-making committees that include representative professional staff, including, if practicable, at least one representative with the primary responsibility for educating students with disabilities, parents of students enrolled in the district, business representatives, and community members.

(e) Requires the committee membership, if practicable, to include at least one professional staff representative with the primary responsibility for educating students with disabilities.

SECTION 2. Effective date: September 1, 2011.