

By: Castro

H.B. No. 1244

A BILL TO BE ENTITLED

AN ACT

1
2 relating to developmental education courses and the assessment of
3 student readiness under the Texas Success Initiative for public
4 institutions of higher education.

5 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:

6 SECTION 1. Section 51.3062, Education Code, is amended by
7 amending Subsections (f) and (i) and adding Subsections (a-1),
8 (i-2), (i-3), and (i-4) to read as follows:

9 (a-1) In this section, "program evaluation" means a
10 systematic method of collecting, analyzing, and using information
11 to answer questions about developmental education courses,
12 interventions, and policies, particularly about their
13 effectiveness and cost-efficiency.

14 (f) Each assessment instrument designated by the board for
15 use under this section must be diagnostic in nature and designed to
16 assess a student's readiness to perform freshman-level academic
17 coursework. The board shall prescribe a single standard or set of
18 standards to effectively measure student readiness as demonstrated
19 by current research for each [the] assessment instrument [or
20 ~~instruments that reflect that student readiness. An institution of~~
21 ~~higher education may adopt more stringent assessment standards with~~
22 ~~respect to student readiness].~~

23 (i) The institution of higher education may refer a student
24 to developmental coursework as considered necessary by the

1 institution to address a student's deficiencies in the student's
2 readiness to perform freshman-level academic coursework, except
3 that the institution may not require enrollment in developmental
4 coursework with respect to a student previously determined by any
5 institution of higher education to have met college-readiness
6 standards. An institution of higher education that requires a
7 student to enroll in developmental coursework must offer a range of
8 developmental coursework or instructional support that includes
9 the integration of technology to efficiently address the particular
10 developmental needs of the student.

11 (i-2) An institution of higher education must base
12 developmental coursework on research-based best practices that
13 include the following components:

- 14 (1) assessment;
- 15 (2) differentiated placement and instruction;
- 16 (3) faculty development;
- 17 (4) support services;
- 18 (5) program evaluation;
- 19 (6) integration of technology with an emphasis on
20 instructional support programs;
- 21 (7) non-course-based developmental education
22 interventions; and
- 23 (8) course pairing of developmental education courses
24 with credit-bearing courses.

25 (i-3) The board shall, in consultation with institutions of
26 higher education, adopt rules for the implementation of Subsection
27 (i-2).

1 (i-4) An institution of higher education must provide
2 professional development programs, including instruction in
3 differentiated instruction methods designed to address students'
4 diverse learning needs, to faculty and staff who provide
5 developmental coursework to students.

6 SECTION 2. Section 51.3062(e), Education Code, is repealed.

7 SECTION 3. The change in law made by this Act applies
8 beginning with the 2012-2013 academic year.

9 SECTION 4. This Act takes effect immediately if it receives
10 a vote of two-thirds of all the members elected to each house, as
11 provided by Section 39, Article III, Texas Constitution. If this
12 Act does not receive the vote necessary for immediate effect, this
13 Act takes effect September 1, 2011.