

1-1 By: Castro (Senate Sponsor - West) H.B. No. 1244
1-2 (In the Senate - Received from the House May 16, 2011;
1-3 May 16, 2011, read first time and referred to Committee on Higher
1-4 Education; May 21, 2011, reported favorably, as amended, by the
1-5 following vote: Yeas 7, Nays 0; May 21, 2011, sent to printer.)

1-6 COMMITTEE AMENDMENT NO. 1 By: West

1-7 Amend HB 1244:
1-8 Add SECTION 54.225
1-9 SEC. 54.225 STUDENTS ENROLLED IN NON-SEMESTER-LENGTH
1-10 DEVELOPMENTAL EDUCATION INTERVENTIONS. The governing board of an
1-11 institution of higher education may exempt from the payment of
1-12 tuition authorized by this chapter a student who is participating
1-13 in an approved non-semester-length developmental education
1-14 intervention (including course-based, non-course-based,
1-15 alternative-entry/exit, and other intensive developmental
1-16 education activities).

1-17 A BILL TO BE ENTITLED
1-18 AN ACT

1-19 relating to developmental education courses and the assessment of
1-20 student readiness under the Texas Success Initiative for public
1-21 institutions of higher education.

1-22 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:

1-23 SECTION 1. Section 51.3062, Education Code, is amended by
1-24 amending Subsections (f) and (i) and adding Subsections (a-1),
1-25 (i-2), (i-3), and (i-4) to read as follows:

1-26 (a-1) In this section, "program evaluation" means a
1-27 systematic method of collecting, analyzing, and using information
1-28 to answer questions about developmental education courses,
1-29 interventions, and policies, particularly about their
1-30 effectiveness and cost-efficiency.

1-31 (f) Each assessment instrument designated by the board for
1-32 use under this section must be diagnostic in nature and designed to
1-33 assess a student's readiness to perform freshman-level academic
1-34 coursework. The board shall prescribe a single standard or set of
1-35 standards to effectively measure student readiness as demonstrated
1-36 by current research for each [the] assessment instrument [or
1-37 instruments that reflect that student readiness. An institution of
1-38 higher education may adopt more stringent assessment standards with
1-39 respect to student readiness].

1-40 (i) The institution of higher education may refer a student
1-41 to developmental coursework as considered necessary by the
1-42 institution to address a student's deficiencies in the student's
1-43 readiness to perform freshman-level academic coursework, except
1-44 that the institution may not require enrollment in developmental
1-45 coursework with respect to a student previously determined by any
1-46 institution of higher education to have met college-readiness
1-47 standards. An institution of higher education that requires a
1-48 student to enroll in developmental coursework must offer a range of
1-49 developmental coursework or instructional support that includes
1-50 the integration of technology to efficiently address the particular
1-51 developmental needs of the student.

1-52 (i-2) An institution of higher education must base
1-53 developmental coursework on research-based best practices that
1-54 include the following components:

- 1-55 (1) assessment;
1-56 (2) differentiated placement and instruction;
1-57 (3) faculty development;
1-58 (4) support services;
1-59 (5) program evaluation;
1-60 (6) integration of technology with an emphasis on
1-61 instructional support programs;
1-62 (7) non-course-based developmental education

2-1 interventions; and
2-2 (8) course pairing of developmental education courses
2-3 with credit-bearing courses.

2-4 (i-3) The board shall, in consultation with institutions of
2-5 higher education, adopt rules for the implementation of Subsection
2-6 (i-2).

2-7 (i-4) An institution of higher education must provide
2-8 professional development programs, including instruction in
2-9 differentiated instruction methods designed to address students'
2-10 diverse learning needs, to faculty and staff who provide
2-11 developmental coursework to students.

2-12 SECTION 2. Section 51.3062(e), Education Code, is repealed.

2-13 SECTION 3. The change in law made by this Act applies
2-14 beginning with the 2012-2013 academic year.

2-15 SECTION 4. This Act takes effect immediately if it receives
2-16 a vote of two-thirds of all the members elected to each house, as
2-17 provided by Section 39, Article III, Texas Constitution. If this
2-18 Act does not receive the vote necessary for immediate effect, this
2-19 Act takes effect September 1, 2011.

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