By: Margo H.B. No. 3461

A BILL TO BE ENTITLED

1	AN ACT
2	relating to the transfer of adult education and literacy programs
3	from the Texas Education Agency to the Texas Higher Education
4	Coordinating Board
5	BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:
6	ARTICLE 1. CHANGES TO Education Code 61
7	by adding Subchapter EE. to read as follows:
8	Sec. 61.9801. ADULT EDUCATION AND LITERACY PROGRAMS
9	DEFINITIONS. In this chapter:
10	(1) "Adult" means any individual who is over the age of
11	compulsory school attendance prescribed by Section 25.085,
12	Education Code.
13	(2) "Adult education" means services and instruction
14	provided below the college level for adults by public local
15	education agencies, public nonprofit agencies, or community-based
16	organizations.
17	Sec. 61.9802. BOARD DUTIES. (a) The board shall:
18	(1) provide adequate staffing to develop, administer,
19	and support a comprehensive statewide adult education program and
20	coordinate related federal and state programs for the education and
21	training of adults;
22	(2) develop the mechanism and guidelines for the
23	coordination of comprehensive adult education and related skill
24	training services for adults with other agencies, both public and

- 1 private, in planning, developing, and implementing related
- 2 programs;
- 3 (3) administer all state and federal funds for adult
- 4 education and related skill training services in this state, other
- 5 than funds that another entity is specifically authorized to
- 6 administer under other law;
- 7 (4) prescribe and administer standards and accrediting
- 8 policies for adult education;
- 9 <u>(5) prescribe and administer rules for teacher</u>
- 10 <u>certification for adult education;</u>
- 11 (6) accept and administer grants, gifts, services, and
- 12 funds from available sources for use in adult education;
- 13 (7) adopt or develop and administer a standardized
- 14 assessment mechanism for assessing all adult education program
- 15 participants who need literacy instruction, adult basic education,
- 16 or secondary education leading to an adult high school diploma or
- 17 the equivalent; and
- 18 (8) monitor and evaluate educational and employment
- 19 outcomes of students who participate in the board's adult education
- 20 and literacy programs.
- 21 (b) The assessment mechanism prescribed by Subsection
- 22 (a)(7) must include an initial basic skills screening instrument
- 23 and must provide comprehensive information concerning baseline
- 24 student skills before and student progress after participation in
- 25 an adult education program.
- 26 (c) Not later than December 1 of each even-numbered year,
- 27 the commission shall report to the legislature regarding the

- 1 educational and employment outcomes of students who participate in
- 2 the commission's adult education and literacy programs.
- 3 (d) The commission may adopt rules for the administration of
- 4 this chapter.
- 5 Sec. 61.9803. PROVISION OF ADULT EDUCATION PROGRAMS. Adult
- 6 education programs must be provided by public school districts,
- 7 public junior colleges, public universities, public nonprofit
- 8 agencies, and community-based organizations approved in accordance
- 9 with state statutes and rules adopted by the board. The programs
- 10 must be designed to meet the education and training needs of adults
- 11 to the extent possible using available public and private
- 12 resources. Bilingual education may be used to instruct students
- 13 who do not function satisfactorily in English whenever it is
- 14 appropriate for those students' optimum development.
- 15 Sec. 61.9804. ADULT EDUCATION AND LITERACY ADVISORY
- 16 COMMITTEE. (a) In this section, "advisory committee" means the
- 17 adult education and literacy advisory committee created under this
- 18 section.
- 19 (b) The board shall establish an adult education and
- 20 literacy advisory committee composed of not more than nine members
- 21 appointed by the board. Members of the advisory committee must have
- 22 expertise in the field of adult education and literacy. The
- 23 advisory must include three representatives from public junior or
- 24 community colleges and may include adult educators, providers,
- 25 advocates, and current or former adult education and literacy
- 26 program students.
- 27 (c) The advisory committee shall:

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              (1) meet at least quarterly;
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                   report to the board at least annually; and
               (2)
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               (3) advise the board on:
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                    (A) the development of policies and program
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   priorities that support the development of an educated and skilled
   workforce in this state;
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                    (B) the development of statewide curriculum
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   guidelines and standards for adult education and literacy services
   that ensure a balance of education and workplace skill development;
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   and
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                    (C) any other issue the board considers
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   appropriate.
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         (d) Chapter 2110, Government Code, does not apply to the
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   size, composition, or duration of the advisory committee.
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         Sec. 61.9805. STATE FUNDING. (a) Funds shall be
   appropriated to implement statewide adult basic education, adult
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   bilingual education, high school equivalency, and high school
   credit programs to eliminate illiteracy in this state and to
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   implement and support a statewide program to meet the total range of
   adult needs for adult education and related skill training. The
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   board shall ensure that public local education agencies, public
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   nonprofit agencies, and community-based organizations have direct
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   and equitable access to those funds.
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         (b) In addition to any amount appropriated under Subsection
   (a), the legislature may appropriate an additional amount to the
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   board for the purpose of skill training in direct support of
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   industrial expansion and start-up, and those locations,
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- 1 industries, and occupations designated by the board, if the
- 2 training supports the basic purposes of this chapter. To support
- 3 the basic purposes of this chapter, the legislature may also
- 4 appropriate an additional amount to the board for skill training
- 5 that is conducted to support the expansion of civilian employment
- 6 opportunities on United States military reservations.
- 7 ARTICLE 2. CHANGES TO EDUCATION CODE
- 8 SECTION 2.01. The heading to Subchapter H, Chapter 29,
- 9 Education Code, is amended to read as follows:
- 10 SUBCHAPTER H. [ADULT AND] COMMUNITY
- 11 EDUCATION PROGRAMS
- 12 SECTION 2.02. Section 29.251(4), Education Code, is amended
- 13 to read as follows:
- 14 (4) "Community education" means the process by which
- 15 the citizens in a school district, using the resources and
- 16 facilities of the district, organize to support each other and to
- 17 solve their mutual educational problems and meet their mutual
- 18 lifelong needs. Community education may include:
- 19 (A) educational programs, including programs
- 20 relating to [for occupational and technological skills training,
- 21 retraining of displaced workers, cultural awareness, parenting
- 22 skills education and parental involvement in school programs, and
- 23 multilevel adult education and personal growth;
- 24 (B) community involvement programs, including
- 25 programs for community economic development, school volunteers,
- 26 partnerships between schools and businesses, coordination with
- 27 community agencies, school-age child care, family [and workplace]

- 1 literacy, and community use of facilities; and
- 2 (C) programs for youth enrolled in schools,
- 3 including programs for dropout prevention and recovery programs,
- 4 drug-free school programs, school-age parenting programs, and
- 5 academic enhancement.
- 6 SECTION 2.03. Section 29.252, Education Code, is amended to
- 7 read as follows:
- 8 Sec. 29.252. AGENCY [STATE] ROLE IN [ADULT AND] COMMUNITY
- 9 EDUCATION. (a) The agency shall:
- 10 (1) [provide adequate staffing to develop,
- 11 administer, and support a comprehensive statewide adult education
- 12 program and coordinate related federal and state programs for
- 13 education and training of adults;
- 14 $\left[\frac{(2)}{2}\right]$ develop, implement, and regulate a
- 15 comprehensive statewide program for community [level] education
- 16 services [to meet the special needs of adults];
- 17 (2) (3) develop the mechanism and guidelines for
- 18 coordination of comprehensive adult education and related skill
- 19 training services for adults with other agencies, both public and
- 20 private, in planning, developing, and implementing related
- 21 programs, including community education programs;
- $[\frac{(4)}{2}]$ administer all state and federal funds for
- 23 <u>community</u> [adult] education [and related skill training] in this
- 24 state, other than funds that [except in programs for which] another
- 25 entity is specifically authorized to administer [do so] under other
- 26 law; and
- 27 (3) [(5) prescribe and administer standards and

- 1 accrediting policies for adult education;
- 2 [(6) prescribe and administer rules for teacher
- 3 certification for adult education;
- 4 $\left[\frac{(7)}{}\right]$ accept and administer grants, gifts, services,
- 5 and funds from available sources for use in community [adult]
- 6 education[+
- 7 [(8) adopt or develop and administer a standardized
- 8 assessment mechanism for assessing all adult education program
- 9 participants who need literacy instruction, adult basic education,
- 10 or secondary education leading to an adult high school diploma or
- 11 the equivalent;
- 12 [(9) collaborate with the Texas Workforce Commission
- 13 to improve the coordination and implementation of adult education
- 14 and literacy services in this state; and
- 15 [(10) monitor and evaluate educational and employment
- 16 outcomes of students who participate in the agency's adult
- 17 education and literacy programs].
- 18 (b) The agency may adopt rules for the administration of
- 19 this subchapter [assessment mechanism prescribed under Subsection
- 20 (a)(8) must include an initial basic skills screening instrument
- 21 and must provide comprehensive information concerning baseline
- 22 student skills before and student progress after participation in
- 23 an adult education program].
- SECTION 2.04. Section 29.255, Education Code, is amended to
- 25 read as follows:
- Sec. 29.255. STATE FUNDING. $\left[\frac{a}{a}\right]$ Funds shall be
- 27 appropriated to implement statewide community [adult basic]

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education [, adult bilingual education, high school equivalency,
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   and high school credit] programs, including [to eliminate
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   illiteracy in this state and to implement and support a statewide
   program to meet the total range of adult needs for adult education,
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   related skill training, and] pilot programs to demonstrate the
   effectiveness of the community education concept. The agency shall
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   ensure that public local education agencies, public nonprofit
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   agencies, and community-based organizations have direct and
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   equitable access to those funds. [An additional sum of money may be
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   appropriated to the Texas Department of Commerce for the purpose of
   skill training in direct support of industrial expansion and start
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   up, and those locations, industries, and occupations designated by
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   the Texas Department of Commerce, when such training is also in
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   support of the basic purposes of this subchapter. To fulfill the
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   basic purposes of this subchapter, an additional sum of money may be
   appropriated for skill training that is conducted to support the
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   expansion of civilian employment opportunities on United States
   military reservations.
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          [(b) The agency, in conjunction with the Texas Department of
   Commerce, may adopt rules to administer skill training programs for
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   which the agency is responsible, and the Texas Department of
21
   Commerce may adopt rules to administer skill training programs for
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   which it is responsible.
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          SECTION 2.05. Sections 29.251(1), (2), and (3), 29.253, and
   29.254, Education Code, are repealed.
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ARTICLE 3. TRANSITION PROVISIONS; EFFECTIVE DATE

SECTION 3.01. (a) On January 1, 2012:

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- 1 (1) the administration of adult education and literacy
- 2 programs shall be transferred from the Texas Education Agency to
- 3 the Texas Higher Education Coordinating Board;
- 4 (2) all rules, policies, procedures, and decisions of
- 5 the Texas Education Agency relating to the administration of adult
- 6 education and literacy programs are continued in effect as rules,
- 7 policies, procedures, and decisions of the Texas Higher Education
- 8 Coordinating Board until superseded by a rule or other appropriate
- 9 action by the Texas Higher Education Coordinating Board; and
- 10 (3) a reference in law or administrative rule to the
- 11 Texas Education Agency relating to the administration of adult
- 12 education and literacy programs means the Texas Higher Education
- 13 Coordinating Board.
- 14 (b) Not later than October 1, 2011, the Texas Education
- 15 Agency and the Texas Higher Education Coordinating Board shall
- 16 enter into a memorandum of understanding relating to the transfer
- 17 of the administration of adult education and literacy programs from
- 18 the Texas Education Agency to the Texas Higher Education
- 19 Coordinating Board as provided by this Act. The memorandum must
- 20 include:
- 21 (1) a timetable and specific steps and methods for the
- 22 transfer on January 1, 2012, of all powers, duties, obligations,
- 23 rights, contracts, leases, records, real or personal property, and
- 24 unspent and unobligated appropriations and other funds relating to
- 25 the administration of adult education and literacy programs from
- 26 the Texas Education Agency to the Texas Higher Education
- 27 Coordinating Board; and

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- 1 (2) measures to ensure against any unnecessary
- 2 disruption to adult education and literacy services provided at the
- 3 local level.
- 4 SECTION 3.02. This Act takes effect September 1, 2011.