1-1 By: Shapiro S.B. No. 22 (In the Senate - Filed March 11, 2011; March 14, 2011, read 1-2 1-3 first time and referred to Committee on Finance; April 26, 2011, reported adversely, with favorable Committee Substitute by the 1-4 following vote: Yeas 11, Nays 4; April 26, 2011, sent to printer.) 1-5 1-6 COMMITTEE SUBSTITUTE FOR S.B. No. 22 Bv: Shapiro 1-7 A BILL TO BE ENTITLED 1-8 AN ACT relating to public school finance and prekindergarten programs. BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS: SECTION 1. Effective September 1, 2011, Section 12.106, 1-9 1-10 1-11 Education Code, is amended by amending Subsection (a) and adding 1-12 Subsection (a-3) to read as follows: 1-13 1**-**14 1**-**15 (a) A charter holder is entitled to receive for the open-enrollment charter school funding under Chapter 42 equal to 1-16 the greater of: 1-17 (1)the percentage specified by Section 42.2516(i) multiplied by the amount of funding per student in weighted average 1-18 daily attendance, excluding enrichment funding under Sections 42.302(a-1)(2) and (3), as they existed on January 1, 2009, that would have been received for the school during the 2009-2010 school 1**-**19 1**-**20 1-21 year under Chapter 42 as it existed on January 1, 2009, and an 1-22 additional amount of the percentage specified by Section 42.2516(i) multiplied by \$120 for each student in weighted average daily 1-23 1**-**24 1**-**25 attendance; or 1-26 (2) the amount of funding per student in weighted average daily attendance, excluding enrichment funding under Section 42.302(a), to which the charter holder would be entitled for the school under Chapter 42 if the school were a school district without a tier one local share for purposes of Section 42.253 and 1-27 1-28 1-29 1-30 1-31 without any local revenue for purposes of Section 42.2516. 1-32 (a-3) In determining funding for an open-enrollment charter 1-33 school under Subsection (a), the commissioner shall apply the regular program adjustment factor provided under Section 42.101 to calculate the regular program allotment to which a charter school 1-34 1-35 is entitled. 1-36 1-37 SECTION 2. Effective September 1, 2016, Subsection (a), Section 12.106, Education Code, is amended to read as follows: (a) A charter holder is entitled to receive for the open-enrollment charter school funding under Chapter 42 equal to 1-38 1-39 1-40 1-41 [the greater of: [(1) the amount of funding per student in weighted daily attendance, excluding enrichment funding under 1-42 1-43 average Sections 42.302(a-1)(2) and (3), as they existed on January 1, 1-44 2009, that would have been received for the school during the 1-45 2009-2010 school year under Chapter 42 as it existed on January 1, 1-46 2009, and an additional amount of \$120 for each student in weighted 1-47 1-48 average daily attendance; or $\left[\frac{1}{(2)}\right]$ the amount of funding per student in weighted 1-49 average daily attendance, excluding enrichment funding under Section 42.302(a), to which the charter holder would be entitled 1-50 1-51 for the school under Chapter 42 if the school were a school district 1-52 1-53 without a tier one local share for purposes of Section 42.253 [and without any local revenue for purposes of Section 42.2516]. SECTION 3. Section 21.402, Education Code, is amended by 1-54 1-55 1-56 amending Subsection (a) and adding Subsection (i) to read as 1-57 follows: (a) 1-58 Except as provided by Subsection (d) $\left[\frac{1}{r} - \frac{1}{r}\right]$ or (f), a 1-59 school district must pay each classroom teacher, full-time librarian, full-time counselor certified under Subchapter B, or full-time school nurse not less than the <u>following</u> minimum monthly 1-60 1-61 salary, based on the employee's level of experience: 1-62 1-63 Years of Monthly

2-1	Experience	Salary
2-2 2-3	$ \begin{array}{c} 0 \\ 1 \\ 2 \\ 3 \\ 4 \\ 5 \\ 6 \\ 7 \\ 8 \\ 9 \\ 10 \\ 11 \\ 12 \\ 13 \\ 14 \\ 15 \\ 16 \\ 17 \\ 18 \\ 19 \\ 20 \\ \& \ Over \\ \end{array} $	
2-3 2-4	$\frac{1}{2}$	$ \begin{array}{r} 2,732\\ 2,791\\ 2,908\\ 3,032\\ 3,156\\ 3,280\\ 3,395\\ 3,504\\ 3,504\\ 3,504\\ 3,504\\ 3,607\\ 3,704\\ 3,704\\ 3,704\\ 3,796\\ 3,884\\ 3,965\\ 4,043\\ 4,043\\ 4,043\\ 4,116\\ 4,251\\ 4,186\\ 4,251\\ 4,313\\ 4,372\\ 4,427\\ \end{array} $
2-5	3	2,908
2-6 2-7	<u>4</u>	3,032
2-7	56	3,280
2-9	7	3,395
2-10	8	3,504
2-11 2-12	$\frac{9}{10}$	3,704
2-13	11	3,796
2-14 2-15	$\frac{12}{12}$	3,884
2-15 2-16	$\frac{13}{14}$	3,965
2-17	15	4,116
2-18	$\frac{16}{17}$	4,186
2-19 2-20	$\frac{1}{18}$	<u>4,251</u> 4,313
2-21	<u>19</u>	4,372
2-22	20 & Over	4,427

[in addition to other factors, as determined by commissioner rule, determined by the following formula: 2**-**25 2**-**26

2					
	[MC -				
		-	v		
	110	Б	77	Б	

where:

2-23

2-24

2-27

2-28 2-29 ["MS" is the minimum monthly salary;

["SF" is the applicable salary factor specified by Subsection (c); and

["FS" is the amount, as determined by the commissioner under Subsection (b), of state and local funds per weighted student, including funds provided under Section 42.2516, available to a 2-30 2-31 2-32 district eligible to receive state assistance under Section 42.302 2-33 2-34 with a maintenance and operations tax rate per \$100 of taxable value equal to the product of the state compression percentage, as determined under Section 42.2516, multiplied by \$1.50, except that 2-35 2-36 the amount of state and local funds per weighted student does not 2-37 include the amount attributable to the increase in the guaranteed 2-38 2-39 level made by Chapter 1187, Acts of the 77th Legislature, Regular 2-40 Session, 2001.]

2-41 (i) Not later than January 1, 2013, the commissioner shall 2-42 review the minimum salary schedule and submit to the governor, the lieutenant governor, the speaker of the house of representatives, and the presiding officer of each legislative standing committee with primary jurisdiction over primary and secondary education a written report that recommends the method to be used to determine 2-43 2-44 2-45 2-46 the schedule. This subsection expires September 1, 2013. 2-47

SECTION 4. Section 29.1532, Education Code, is amended by amending Subsection (a) and adding Subsections (d) and (e) to read 2-48 2-49 2-50 as follows:

2-51 (a) A school district's prekindergarten program shall be 2-52 designed to develop skills necessary for success in the regular 2-53 public school curriculum, including language, mathematics, [and] social, and school readiness skills that are aligned with the Texas Prekindergarten Guidelines approved by the commissioner. (d) A school district's prekindergarten program must 2-54 2-55

2-56 demonstrate effectiveness in preparing children for kindergarten 2-57 according to a school readiness certification system established by 2-58 2-59 the commissioner. The commissioner may waive participation in the certification system for a school district whose prekindergarten program otherwise demonstrates effectiveness in preparing students 2-60 2-61 2-62 for kindergarten.

2-63 (e) The commissioner may adopt rules as necessary to implement this section. 2-64

2-65 SECTION 5. Section 29.154, Education Code, is amended to 2-66 read as follows:

2-67 Sec. 29.154. EVALUATION OF PREKINDERGARTEN PROGRAMS. <u>consultation</u> 2-68 The commissioner [of education (a) with 2-69 commissioner of human services,] shall:

3-1 (1) monitor and evaluate prekindergarten programs as 3-2 to their developmental appropriateness and the development of 3-3 school readiness, as aligned with the Texas Prekindergarten 3-4 Guidelines approved by the commissioner and a school readiness 3-5 certification system established by the commissioner;

3-6 (2) [. The commissioners shall also] evaluate the 3-7 potential for coordination on a statewide basis of prekindergarten 3-8 programs with government-funded early childhood care and education 3-9 programs such as child care administered under Chapter 44, Human 3-10 Resources Code, and federal Head Start programs; and 3-11 (3) [. That evaluation shall use recommendations

3-11 (3) [. That evaluation shall use recommendations 3-12 contained in the report to the 71st Legislature required by Chapter 3-13 717, Acts of the 70th Legislature, Regular Session, 1987. For the 3-14 purpose of providing cost-effective care for children during the 3-15 full workday with developmentally appropriate curriculum, the 3-16 commissioners shall investigate the use of existing child-care 3-17 program sites as prekindergarten sites. Following the evaluation 3-18 required by this section, the commissioners,] in cooperation with 3-19 school districts and other program administrators, [shall] 3-20 integrate programs, staff, and program sites for prekindergarten, 3-21 child-care, and federal Head Start programs to the greatest extent 3-22 possible.

3-23 (b) The commissioner or an entity acting under a contract
3-24 with the commissioner shall provide technical assistance to
3-25 implement proven school readiness components to a school district
3-26 operating a prekindergarten program under this subchapter that is
3-27 not certified by the commissioner following two consecutive review
3-28 cycles. The commissioner is not required to provide assistance to a
3-29 school district under this subsection if funding is not available.
3-30 (c) The commissioner may adopt rules as necessary to

3-30 (c) The commissioner may adopt rules as necessary to 3-31 implement this section. 3-32 SECTION 6. Subsection (a), Section 41.002, Education Code,

SECTION 6. Subsection (a), Section 41.002, Education Code, is amended to read as follows:

3-33

3-34 (a) A school district may not have a wealth per student that 3-35 exceeds:

3-36 the wealth per student that generates the amount (1)of maintenance and operations tax revenue per weighted student 3-37 3-38 available to a district with maintenance and operations tax revenue 3-39 per cent of tax effort equal to the maximum amount provided per cent under Section 42.101(a) [42.101], for the district's maintenance and operations tax effort equal to or less than the rate equal to 3-40 3-41 the product of the state compression percentage, as determined 3-42 3-43 under Section 42.2516, multiplied by the maintenance and operations tax rate adopted by the district for the 2005 tax year; 3-44

(2) the wealth per student that generates the amount of maintenance and operations tax revenue per weighted student available to the Austin Independent School District, as determined 3-45 3-46 3-47 by the commissioner in cooperation with the Legislative Budget Board, for the first six cents by which the district's maintenance 3-48 3-49 3-50 and operations tax rate exceeds the rate equal to the product of the 3-51 state compression percentage, as determined under Section 42.2516, 3-52 multiplied by the maintenance and operations tax rate adopted by 3-53 the district for the 2005 tax year, subject to Section 41.093(b-1); 3-54 or

(3) \$319,500, for the district's maintenance and
operations tax effort that exceeds the first six cents by which the
district's maintenance and operations tax effort exceeds the rate
equal to the product of the state compression percentage, as
determined under Section 42.2516, multiplied by the maintenance and
operations tax rate adopted by the district for the 2005 tax year.
SECTION 7. Section 42.003, Education Code, is amended by

3-61 SECTION 7. Section 42.003, Education Code, is amended by 3-62 amending Subsection (b) and adding Subsection (b-1) to read as 3-63 follows:

3-64 (b) A student to whom Subsection (a) does not apply is 3-65 entitled to the benefits of the Foundation School Program if the 3-66 student is enrolled in a prekindergarten class under Section 29.153 3-67 that participates in a school readiness certification system 3-68 established by the commissioner or that has received a waiver from 3-69 participation under Section 29.1532(d).

	C.S.S.B. No. 22
4-1	(b-1) For the 2011-2012 and 2012-2013 school years, the
4-2	commissioner may withhold an amount of the total funds appropriated
4-3 4-4	for allotments for students described by Subsection (b) to pay the
4-4 4-5	costs of school districts' participation in the school readiness certification system. This subsection expires September 1, 2013.
4-5 4 - 6	SECTION 8. The heading to Section 42.101, Education Code,
4-7	is amended to read as follows:
4-8	Sec. 42.101. BASIC AND REGULAR PROGRAM ALLOTMENTS
4-9	[ALLOTMENT].
4-10	SECTION 9. Effective September 1, 2011, Section 42.101,
4-11	Education Code, is amended by amending Subsections (a) and (b) and
4-12	adding Subsections (c) and (c-1) to read as follows:
4-13	(a) The basic [For each student in average daily attendance,
4-14	not including the time students spend each day in special education
4-15	programs in an instructional arrangement other than mainstream or
4-16	career and technology education programs, for which an additional
4-17	allotment is made under Subchapter C, a district is entitled to an]
4-18	allotment is an amount equal to the lesser of \$4,765 or the amount
4-19	that results from the following formula:
4-20	$A = $4,765 \times (DCR/MCR)$
4-21	where:
4-22	"A" is the <u>resulting amount for</u> [allotment to which] a
4-23	district [is entitled];
4-24	"DCR" is the district's compressed tax rate, which is the
4-25 4-26	product of the state compression percentage, as determined under Section 42.2516, multiplied by the maintenance and operations tax
4-26 4-27	rate adopted by the district for the 2005 tax year; and
4-27 4 - 28	"MCR" is the state maximum compressed tax rate, which is the
4-29	product of the state compression percentage, as determined under
4-30	Section 42.2516, multiplied by \$1.50.
4-31	(b) A greater amount for any school year for the basic
4-32	allotment under Subsection (a) may be provided by appropriation.
4-33	(c) A school district is entitled to a regular program
4-34	allotment equal to the amount that results from the following
4-35	formula:
4-36	formula: RPA = ADA X AA X RPAF
4-36 4-37	formula: <u>RPA = ADA X AA X RPAF</u> where:
4-36 4-37 4-38	<u>formula:</u> <u>RPA = ADA X AA X RPAF</u> <u>where:</u> <u>"RPA" is the regular program allotment to which the district</u>
4-36 4-37 4-38 4-39	<pre>formula:</pre>
4-36 4-37 4-38 4-39 4-40	formula: RPA = ADA X AA X RPAF where: "RPA" is the regular program allotment to which the district is entitled; "ADA" is the number of students in average daily attendance
4-36 4-37 4-38 4-39 4-40 4-41	formula: RPA = ADA X AA X RPAF where: "RPA" is the regular program allotment to which the district is entitled; "ADA" is the number of students in average daily attendance in a district, not including the time students spend each day in
4-36 4-37 4-38 4-39 4-40 4-41 4-42	formula:RPA = ADA X AA X RPAFwhere:"RPA" is the regular program allotment to which the districtis entitled;"ADA" is the number of students in average daily attendancein a district, not including the time students spend each day inspecial education programs in an instructional arrangement other
4-36 4-37 4-38 4-39 4-40 4-41 4-42 4-43	formula:RPA = ADA X AA X RPAFwhere:"RPA" is the regular program allotment to which the districtis entitled;"ADA" is the number of students in average daily attendancein a district, not including the time students spend each day inspecial education programs in an instructional arrangement otherthan mainstream or career and technology education programs, for
4-36 4-37 4-38 4-39 4-40 4-41 4-42 4-43 4-43	formula:RPA = ADA X AA X RPAFwhere:"RPA" is the regular program allotment to which the districtis entitled;"ADA" is the number of students in average daily attendancein a district, not including the time students spend each day inspecial education programs in an instructional arrangement otherthan mainstream or career and technology education programs, forwhich an additional allotment is made under Subchapter C;
4-36 4-37 4-38 4-39 4-40 4-41 4-42 4-43	formula:RPA = ADA X AA X RPAFwhere:"RPA" is the regular program allotment to which the districtis entitled;"ADA" is the number of students in average daily attendancein a district, not including the time students spend each day inspecial education programs in an instructional arrangement otherthan mainstream or career and technology education programs, forwhich an additional allotment is made under Subchapter C;"AA" is the district's adjusted basic allotment, as
$\begin{array}{r} 4-36\\ 4-37\\ 4-38\\ 4-39\\ 4-40\\ 4-41\\ 4-42\\ 4-43\\ 4-43\\ 4-44\\ 4-45 \end{array}$	formula:RPA = ADA X AA X RPAFwhere:"RPA" is the regular program allotment to which the districtis entitled;"ADA" is the number of students in average daily attendancein a district, not including the time students spend each day inspecial education programs in an instructional arrangement otherthan mainstream or career and technology education programs, forwhich an additional allotment is made under Subchapter C;
$\begin{array}{r} 4-36\\ 4-37\\ 4-38\\ 4-39\\ 4-40\\ 4-41\\ 4-42\\ 4-43\\ 4-43\\ 4-45\\ 4-46\\ 4-45\\ 4-46\\ 4-47\\ 4-48\end{array}$	formula:RPA = ADA X AA X RPAFwhere:"RPA" is the regular program allotment to which the districtis entitled;"ADA" is the number of students in average daily attendancein a district, not including the time students spend each day inspecial education programs in an instructional arrangement otherthan mainstream or career and technology education programs, forwhich an additional allotment is made under Subchapter C;"AA" is the district's adjusted basic allotment, asdetermined under Section 42.102 and, if applicable, as furtheradjusted under Section 42.103; and"RPAF" is the regular program adjustment factor, which is
$\begin{array}{r} 4-36\\ 4-37\\ 4-38\\ 4-39\\ 4-40\\ 4-41\\ 4-42\\ 4-43\\ 4-43\\ 4-45\\ 4-46\\ 4-47\\ 4-48\\ 4-49\end{array}$	formula:RPA = ADA X AA X RPAFwhere:"RPA" is the regular program allotment to which the districtis entitled;"ADA" is the number of students in average daily attendancein a district, not including the time students spend each day inspecial education programs in an instructional arrangement otherthan mainstream or career and technology education programs, forwhich an additional allotment is made under Subchapter C;"AA" is the district's adjusted basic allotment, asdetermined under Section 42.102 and, if applicable, as furtheradjusted under Section 42.103; and"RPAF" is the regular program adjustment factor, which is1.00 or a different amount established by appropriation.
$\begin{array}{r} 4-36\\ 4-37\\ 4-38\\ 4-39\\ 4-40\\ 4-41\\ 4-42\\ 4-43\\ 4-43\\ 4-45\\ 4-45\\ 4-46\\ 4-47\\ 4-48\\ 4-49\\ 4-50\end{array}$	formula:RPA = ADA X AA X RPAFwhere:"RPA" is the regular program allotment to which the districtis entitled;"ADA" is the number of students in average daily attendancein a district, not including the time students spend each day inspecial education programs in an instructional arrangement otherthan mainstream or career and technology education programs, forwhich an additional allotment is made under Subchapter C;"AA" is the district's adjusted basic allotment, asdetermined under Section 42.102 and, if applicable, as furtheradjusted under Section 42.103; and"RPAF" is the regular program adjustment factor, which is1.00 or a different amount established by appropriation.(c-1) Notwithstanding Subsection (c), the regular program
$\begin{array}{r} 4-36\\ 4-37\\ 4-38\\ 4-39\\ 4-40\\ 4-41\\ 4-42\\ 4-43\\ 4-44\\ 4-45\\ 4-44\\ 4-45\\ 4-46\\ 4-47\\ 4-48\\ 4-49\\ 4-50\\ 4-51\\ \end{array}$	formula:RPA = ADA X AA X RPAFwhere:"RPA" is the regular program allotment to which the districtis entitled;"ADA" is the number of students in average daily attendancein a district, not including the time students spend each day inspecial education programs in an instructional arrangement otherthan mainstream or career and technology education programs, forwhich an additional allotment is made under Subchapter C;"AA" is the district's adjusted basic allotment, asdetermined under Section 42.102 and, if applicable, as furtheradjusted under Section 42.103; and"RPAF" is the regular program adjustment factor, which is1.00 or a different amount established by appropriation.(c-1) Notwithstanding Subsection (c), the regular programadjustment factor ("RPAF") is 0.98 for the 2011-2012 and 2012-2013
$\begin{array}{r} 4-36\\ 4-37\\ 4-38\\ 4-39\\ 4-40\\ 4-41\\ 4-42\\ 4-43\\ 4-44\\ 4-45\\ 4-44\\ 4-45\\ 4-46\\ 4-47\\ 4-48\\ 4-49\\ 4-50\\ 4-51\\ 4-52\end{array}$	formula:RPA = ADA X AA X RPAFwhere:"RPA" is the regular program allotment to which the districtis entitled;"ADA" is the number of students in average daily attendancein a district, not including the time students spend each day inspecial education programs in an instructional arrangement otherthan mainstream or career and technology education programs, forwhich an additional allotment is made under Subchapter C;"AA" is the district's adjusted basic allotment, asdetermined under Section 42.102 and, if applicable, as furtheradjusted under Section 42.103; and"RPAF" is the regular program adjustment factor, which is1.00 or a different amount established by appropriation.(c-1) Notwithstanding Subsection (c), the regular programadjustment factor ("RPAF") is 0.98 for the 2011-2012 and 2012-2013school years. This subsection expires September 1, 2013.
$\begin{array}{r} 4-36\\ 4-37\\ 4-38\\ 4-39\\ 4-40\\ 4-41\\ 4-42\\ 4-43\\ 4-44\\ 4-45\\ 4-45\\ 4-46\\ 4-47\\ 4-48\\ 4-49\\ 4-50\\ 4-51\\ 4-52\\ 4-53\end{array}$	formula:RPA = ADA X AA X RPAFwhere:"RPA" is the regular program allotment to which the districtis entitled;"ADA" is the number of students in average daily attendancein a district, not including the time students spend each day inspecial education programs in an instructional arrangement otherthan mainstream or career and technology education programs, forwhich an additional allotment is made under Subchapter C;"AA" is the district's adjusted basic allotment, asdetermined under Section 42.102 and, if applicable, as furtheradjusted under Section 42.103; and"RPAF" is the regular program adjustment factor, which is1.00 or a different amount established by appropriation.(c-1) Notwithstanding Subsection (c), the regular programadjustment factor ("RPAF") is 0.98 for the 2011-2012 and 2012-2013school years. This subsection expires September 1, 2013.SECTION 10. Effective September 1, 2015, Subsection (a),
$\begin{array}{r} 4-36\\ 4-37\\ 4-38\\ 4-39\\ 4-40\\ 4-41\\ 4-42\\ 4-43\\ 4-43\\ 4-45\\ 4-46\\ 4-47\\ 4-48\\ 4-49\\ 4-50\\ 4-51\\ 4-52\\ 4-53\\ 4-54\\ \end{array}$	formula:RPA = ADA X AA X RPAFwhere:"RPA" is the regular program allotment to which the districtis entitled;"ADA" is the number of students in average daily attendancein a district, not including the time students spend each day inspecial education programs in an instructional arrangement otherthan mainstream or career and technology education programs, forwhich an additional allotment is made under Subchapter C;"AA" is the district's adjusted basic allotment, asdetermined under Section 42.102 and, if applicable, as furtheradjusted under Section 42.103; and"RPAF" is the regular program adjustment factor, which is1.00 or a different amount established by appropriation.(c-1) Notwithstanding Subsection (c), the regular programadjustment factor ("RPAF") is 0.98 for the 2011-2012 and 2012-2013school years. This subsection expires September 1, 2013.SECTION 10. Effective September 1, 2015, Subsection (a),section 42.101, Education Code, is amended to read as follows:
$\begin{array}{r} 4-36\\ 4-37\\ 4-38\\ 4-39\\ 4-40\\ 4-41\\ 4-42\\ 4-43\\ 4-43\\ 4-45\\ 4-45\\ 4-46\\ 4-47\\ 4-48\\ 4-49\\ 4-51\\ 4-52\\ 4-53\\ 4-53\\ 4-55\end{array}$	formula:RPA = ADA X AA X RPAFwhere:"RPA" is the regular program allotment to which the districtis entitled;"ADA" is the number of students in average daily attendancein a district, not including the time students spend each day inspecial education programs in an instructional arrangement otherthan mainstream or career and technology education programs, forwhich an additional allotment is made under Subchapter C;"AA" is the district's adjusted basic allotment, asdetermined under Section 42.102 and, if applicable, as furtheradjusted under Section 42.103; and"RPAF" is the regular program adjustment factor, which is1.00 or a different amount established by appropriation.(c-1) Notwithstanding Subsection (c), the regular programadjustment factor ("RPAF") is 0.98 for the 2011-2012 and 2012-2013school years. This subsection expires September 1, 2013.SECTION 10. Effective September 1, 2015, Subsection (a),section 42.101, Education Code, is amended to read as follows:(a) The basic [For each student in average daily attendance,
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$\begin{array}{r} 4-36\\ 4-37\\ 4-38\\ 4-39\\ 4-40\\ 4-42\\ 4-42\\ 4-43\\ 4-45\\ 4-45\\ 4-45\\ 4-46\\ 4-47\\ 4-48\\ 4-51\\ 4-51\\ 4-55\\ 4-55\\ 4-55\\ 4-55\\ 4-57\end{array}$	formula:RPA = ADA X AA X RPAFwhere:"RPA" is the regular program allotment to which the districtis entitled;"ADA" is the number of students in average daily attendancein a district, not including the time students spend each day inspecial education programs in an instructional arrangement otherthan mainstream or career and technology education programs, forwhich an additional allotment is made under Subchapter C;"AA" is the district's adjusted basic allotment, asdetermined under Section 42.102 and, if applicable, as furtheradjusted under Section 42.103; and"RPAF" is the regular program adjustment factor, which is1.00 or a different amount established by appropriation.(c-1) Notwithstanding Subsection (c), the regular programadjustment factor ("RPAF") is 0.98 for the 2011-2012 and 2012-2013school years. This subsection expires September 1, 2013.SECTION 10. Effective September 1, 2013.SECTION 10. Effective September 1, 2015, Subsection (a),section 42.101, Education Code, is amended to read as follows:(a) The basic [For each student in average daily attendance,not including the time students spend each day in special educationprograms in an instructional arrangement other than mainstream or
$\begin{array}{r} 4-36\\ 4-37\\ 4-38\\ 4-39\\ 4-40\\ 4-42\\ 4-42\\ 4-43\\ 4-45\\ 4-45\\ 4-46\\ 4-45\\ 4-46\\ 4-45\\ 4-51\\ 4-55\\$	formula:RPA = ADA X AA X RPAFwhere:"RPA" is the regular program allotment to which the districtis entitled;"ADA" is the number of students in average daily attendancein a district, not including the time students spend each day inspecial education programs in an instructional arrangement otherthan mainstream or career and technology education programs, forwhich an additional allotment is made under Subchapter C;"AA" is the district's adjusted basic allotment, asdetermined under Section 42.102 and, if applicable, as furtheradjusted under Section 42.103; and"RPAF" is the regular program adjustment factor, which is1.00 or a different amount established by appropriation.(c-1) Notwithstanding Subsection (c), the regular programadjustment factor ("RPAF") is 0.98 for the 2011-2012 and 2012-2013school years. This subsection expires September 1, 2013.SECTION 10. Effective September 1, 2015, Subsection (a),Section 42.101, Education Code, is amended to read as follows:(a) The basic [For each student in average daily attendance,not including the time students spend each day in special educationprograms in an instructional arrangement other than mainstream oradjustment factor ("RPAF") is 0.98 for the 2011-2012 and 2012-2013school years. This subsection expires September 1, 2015, Subsection (a),Se
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$\begin{array}{r} 4-36\\ 4-37\\ 4-38\\ 4-39\\ 4-41\\ 4-42\\ 4-44\\ 4-44\\ 4-45\\ 4-45\\ 4-45\\ 4-552\\ 4-555\\ 67\\ 89\\ 012\\ 4-63\\ 4-63\\ 4-64\\ 4-66\\ 4-$	formula: <u>RPA = ADA X AA X RPAF</u> <u>"RPA" is the regular program allotment to which the district</u> <u>is entitled;</u> <u>"ADA" is the number of students in average daily attendance</u> in a district, not including the time students spend each day in <u>special education programs in an instructional arrangement other</u> than mainstream or career and technology education programs, for which an additional allotment is made under Subchapter C; <u>"AA" is the district's adjusted basic allotment, as</u> determined under Section 42.102 and, if applicable, as further adjusted under Section 42.103; and <u>"RPAF" is the regular program adjustment factor, which is</u> 1.00 or a different amount established by appropriation. (c-1) Notwithstanding Subsection (c), the regular program adjustment factor ("RPAF") is 0.98 for the 2011-2012 and 2012-2013 school years. This subsection expires September 1, 2013. SECTION 10. Effective September 1, 2015, Subsection (a), section 42.101, Education Code, is amended to read as follows: (a) <u>The basic [For each student in average daily attendance,</u> not including the time students spend each day in special education programs in an instructional arrangement other than mainstream or career and technology education programs, for which an additional allotment is made under Subchapter C, a district is entitled to an] allotment is an amount equal to the lesser of <u>\$4,900</u> [\$4,765] or the amount that results from the following formula: A = <u>\$4,900</u> [\$4,765] X (DCR/MCR) where: "A" is the resulting amount for [allotment to which] a
$\begin{array}{r} 4-36\\ 4-37\\ 4-38\\ 4-39\\ 4-41\\ 4-42\\ 4-44\\ 4-45\\ 4-45\\ 4-45\\ 4-45\\ 4-5512\\ 3-555\\ 5-5\\ 5-5$	formula: <u>RPA = ADA X AA X RPAF</u> <u>"RPA" is the regular program allotment to which the district</u> <u>is entitled;</u> <u>"ADA" is the number of students in average daily attendance</u> <u>in a district, not including the time students spend each day in</u> <u>special education programs in an instructional arrangement other</u> than mainstream or career and technology education programs, for which an additional allotment is made under Subchapter C, <u>"AA" is the district's adjusted basic allotment, as</u> determined under Section 42.102 and, if applicable, as further adjusted under Section 42.103; and <u>"RPAF" is the regular program adjustment factor, which is</u> <u>1.00 or a different amount established by appropriation.</u> (c-1) Notwithstanding Subsection (c), the regular program adjustment factor ("RPAF") is 0.98 for the 2011-2012 and 2012-2013 school years. This subsection expires September 1, 2015. SECTION 10. Effective September 1, 2015, Subsection (a), Section 42.101, Education Code, is amended to read as follows: (a) The basic [For each student in average daily attendance, not including the time students spend each day in special education programs in an instructional arrangement other than mainstream or career and technology education programs, for which an additional allotment is made under Subchapter C, a district is entitled to an] allotment is made under Subchapter C, a district is entitled to an] allotment is an amount equal to the lesser of <u>54,900</u> [\$4,765] or the amount that results from the following formula: <u>A = <u>54,900</u> [\$4,765] X (DCR/MCR) where: "A" is the resulting amount for [allotment to which] a district [is entitled];</u>
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"MCR" is the state maximum compressed tax rate, which is the 5-1 product of the state compression percentage, as determined under 5-2 Section 42.2516, multiplied by \$1.50. SECTION 11. Effective September 1, 2016, Subsection (a), 5-3

5-4 Section 42.101, Education Code, is amended to read as follows: 5-5

5-6 (a) <u>The basic</u> [For each student in average daily attendance, including the time students spend each day in special education 5-7 not programs in an instructional arrangement other than mainstream or 5-8 5-9 career and technology education programs, for which an additional 5-10 allotment is made under Subchapter C, a district is entitled to an] 5**-**11 allotment is an amount equal to the lesser of \$5,000 [\$4,765] or the 5-12 amount that results from the following formula: 5-13 A = \$5,000 [\$4,765] X (DCR/MCR)

5-14

where:
 "A" is the resulting amount for [allotment to which] a
district [is entitled];
 "Pap" is the district's compressed tax rate, which is the 5**-**15 5**-**16

5-17 "DCR" is the district's compressed tax rate, which is the product of the state compression percentage, as determined under 5-18 5-19 Section 42.2516, multiplied by the maintenance and operations tax 5**-**20 5**-**21 rate adopted by the district for the 2005 tax year; and "MCR" is the state maximum compressed tax rate, which is the

5-22 product of the state compression percentage, as determined under Section 42.2516, multiplied by \$1.50. 5-23

5-24 Section 42.105, Education Code, is amended to SECTION 12. 5-25 read as follows:

5-26 Sec. 42.105. SPARSITY ADJUSTMENT. Notwithstanding Sections 42.101, 42.102, and 42.103, a school district that has fewer than 130 students in average daily attendance shall be 5-27 5-28 provided <u>a regular program</u> [an adjusted basic] allotment on the basis of 130 students in average daily attendance if it offers a kindergarten through grade 12 program and has preceding or current year's average daily attendance of at least 90 students or is 30 5-29 5-30 5-31 5-32 5-33 miles or more by bus route from the nearest high school district. A district offering a kindergarten through grade 8 program whose preceding or current year's average daily attendance was at least 50 students or which is 30 miles or more by bus route from the 5-34 5-35 5-36 nearest high school district shall be provided <u>a regular program</u> 5-37 5-38 [an adjusted basic] allotment on the basis of 75 students in average daily attendance. An average daily attendance of 60 students shall be the basis of providing the <u>regular program</u> [adjusted basic] allotment if a district offers a kindergarten through grade 6 program and has preceding or current year's average daily 5-39 5-40 5-41 5-42 attendance of at least 40 students or is 30 miles or more by bus 5-43 5-44 route from the nearest high school district.

5-45 SECTION 13. Subsection (a), Section 42.251, Education Code, 5-46 is amended to read as follows:

5-47 (a) The sum of the regular program [basic] allotment under 5-48 Subchapter B and the special allotments under Subchapter C, computed in accordance with this chapter, constitute the tier one allotments. The sum of the tier one allotments and the guaranteed yield allotments under Subchapter F, computed in accordance with 5-49 5-50 5-51 this chapter, constitute the total cost of the Foundation School 5-52 5-53 Program.

SECTION 14. Subchapter E, Chapter 42, Education Code, is amended by adding Section 42.2514 to read as follows: 5-54 5-55

5-56 Sec. 42.2514. ADDITIONAL STATE AID FOR TAX INCREMENT FINANCING PAYMENTS. For each school year, a school district, including a school district that is otherwise ineligible for state 5-57 5-58 aid under this chapter, is entitled to state aid in an amount equal to the amount the district is required to pay into the tax increment fund for a reinvestment zone under Section 311.013(n), Tax Code. 5-59 5-60 5-61

5-62 SECTION 15. Effective September 1, 2011, Section 42.2516, 5-63 Education Code, is amended by amending Subsections (b), (d), and (f-2) and adding Subsections (b-2) and (i) to read as follows: 5-64

(b) Notwithstanding any other provision of this title, a school district that imposes a maintenance and operations tax at a 5-65 5-66 rate at least equal to the product of the state compression 5-67 percentage multiplied by the maintenance and operations tax rate adopted by the district for the 2005 tax year is entitled to at 5-68 5-69

C.S.S.B. No. 22 least the amount of state revenue necessary to provide the district with the sum of:

the percentage specified by Subsection (i) of the 6-3 (1)amount, as calculated under Subsection (e), [the amount] of state 6-4 and local revenue per student in weighted average daily attendance for maintenance and operations that the district would have 6-5 6-6 6-7 received during the 2009-2010 school year under Chapter 41 and this chapter, as those chapters existed on January 1, 2009, at a maintenance and operations tax rate equal to the product of the state compression percentage for that year multiplied by the maintenance and operations tax rate adopted by the district for the 6-8 6-9 6**-**10 6**-**11 6-12 2005 tax year;

6-1 6-2

(2) the percentage specified by Subsection (i) of an amount equal to the product of \$120 multiplied by the number of 6-13 6-14 6**-**15 6**-**16

students in weighted average daily attendance in the district; and (3) [an amount equal to the amount the district is required to pay into the tax increment fund for a reinvestment zone under Section 311.013(n), Tax Code, in the current tax year; and 6-17 6-18

6-19 [(4)] any amount to which the district is entitled 6-20 6-21 under Section 42.106.

(b-2) If a school district adopts a maintenance and operations tax rate that is below the rate equal to the product of 6-22 the state compression percentage multiplied by the maintenance and 6-23 operations tax rate adopted by the district for the 2005 tax year, the commissioner shall reduce the district's entitlement under this section in proportion to the amount by which the adopted rate is less than the rate equal to the product of the state compression 6-24 6**-**25 6**-**26 6-27 6-28 percentage multiplied by the rate adopted by the district for the 6-29 <u>2005 tax year.</u>

6-30 (d) In determining the amount to which a district entitled under Subsection (b)(1), the commissioner shall: is 6-31

6-32 (1) include the percentage specified by Subsection (i) 6-33 of any amounts received by the district during the 2008-2009 school year under Rider 86, page III-23, Chapter 1428 (H.B. 1), Acts of the 6-34 Legislature, 6-35 Session, 2007 (the 80th Regular General 6-36 Appropriations Act); and

6-37 (2) for a school district that paid tuition under Section 25.039 during the 2008-2009 school year, reduce the amount 6-38 6-39 to which the district is entitled by the amount of tuition paid during that school year. 6-40

6-41 (f-2) The rules adopted by the commissioner under 6-42 Subsection (f-1) must:

6-43 (1) require the commissioner to determine, as if this section did not exist, the effect under Chapter 41 and this chapter of a school district's action described by Subsection (f-1)(1), (2), (3), or (4) on the total state revenue to which the district would be entitled or the cost to the district of purchasing 6-44 6-45 6-46 6-47 6-48 sufficient attendance credits to reduce the district's wealth per 6-49 student to the equalized wealth level; and

(2) require an increase or reduction in the amount of state revenue to which a school district is entitled under Subsection (b)(1) [(b)] that is substantially equivalent to any 6-50 6-51 6-52 change in total state revenue or the cost of purchasing attendance credits that would apply to the district if this section did not 6-53 6-54 6-55 exist.

(i) The percentage to be applied for purposes of Subsections (b)(1) and (2) and Subsection (d)(1) is 93.50 percent for the 6-56 6-57 2011-2012 school year and 92.35 percent for each subsequent school 6-58 year. A different percentage for any school year may be established 6-59 by appropriation. SECTION 16. 6-60

6-61 Effective September 1, 2016, the heading to Section 42.2516, Education Code, is amended to read as follows: 6-62

[ADDITIONAL 6-63 Sec. 42.2516. STATE COMPRESSION PERCENTAGE 6-64

STATE AID FOR TAX REDUCTION]. SECTION 17. Effective September 1, 2016, Subsection (a), Section 42.2516, Education Code, is amended to read as follows: 6-65 6-66

(a) In this <u>title</u> [section], "state compression percentage" 6-67 means the percentage $[\tau - as determined by the commissioner] of a$ 6-68 school district's adopted maintenance and operations tax rate for 6-69

the 2005 tax year that serves as the basis for state funding [for 7-1 7-2 tax rate reduction under this section]. If the state compression percentage is not established by appropriation for a school year, 7-3 7-4 the [The] commissioner shall determine the state compression percentage for each school year based on the percentage by which a district is able to reduce the district's maintenance and operations tax rate for that year, as compared to the district's adopted maintenance and operations tax rate for the 2005 tax year, 7-5 7-6 7-7 7-8 as a result of state funds appropriated for [distribution under 7-9 this section for] that year from the property tax relief fund established under Section 403.109, Government Code, or from another funding source available for school district property tax relief. 7-10 , 7**-**11 7-12

7-13 SECTION 18. Effective September 1, 2011, Subsection (a), 7-14 Section 42.25161, Education Code, is amended to read as follows:

(a) The commissioner shall provide South Texas Independent School District with the amount of state aid necessary to ensure that the district receives an amount of state and local revenue per student in weighted average daily attendance that is at least the percentage specified by Section 42.2516(i) of \$120 greater than the amount the district would have received per student in weighted average daily attendance during the 2009-2010 school year under this chapter, as it existed on January 1, 2009, at a maintenance and operations tax rate equal to the product of the state compression percentage multiplied by the maintenance and operations tax rate adopted by the district for the 2005 tax year, provided that the district imposes a maintenance and operations tax at that rate.

7-27 SECTION 19. Effective September 1, 2011, Subsection (h), 7-28 Section 42.253, Education Code, is amended to read as follows:

7-29 If the amount appropriated for the Foundation School (h) 7-30 Program for the second year of a state fiscal biennium is less than 7**-**31 the amount to which school districts are entitled for that year, the 7-32 commissioner shall certify the amount of the difference to the Legislative Budget Board not later than January 1 of the second year 7-33 of the state fiscal biennium. The Legislative Budget Board shall propose to the legislature that the certified amount be transferred 7-34 7-35 to the foundation school fund from the economic stabilization fund 7-36 7-37 and appropriated for the purpose of increases in allocations under 7-38 this subsection. If the legislature fails during the regular session to enact the proposed transfer and appropriation and there 7-39 are not funds available under Subsection (j), the commissioner shall <u>adjust</u> [reduce] the total <u>amounts due to each school district</u> 7-40 7-41 under this chapter and the total amounts necessary for each school 7-42 district to comply with the requirements of Chapter 41 [amount of 7-43 7-44 state funds allocated to each district] by an amount determined by applying to each district, including a district receiving funds under Section 42.2516, the same percentage adjustment so that the total amount of the adjustment to all districts [a method under 7-45 7-46 7-47 7-48 which the application of the same number of cents of increase in tax rate in all districts applied to the taxable value of property of each district, as determined under Subchapter M, Chapter 403, 7-49 7-50 7-51 Government Code,] results in <u>an amount</u> [a total levy] equal to the total <u>adjustment necessary</u> [reduction]. The following fiscal year: 7-52 7-53 (1) $[\tau]$ a district's entitlement under this section is

7-54 increased by an amount equal to the <u>adjustment</u> [reduction] made 7-55 under this subsection; and

7-56 (2) the amount necessary for a district to comply with 7-57 the requirements of Chapter 41 is reduced by an amount equal to the 7-58 adjustment made under this subsection.

7-59 SECTION 20. Effective September 1, 2016, Subsection (h), 7-60 Section 42.253, Education Code, is amended to read as follows:

7-61 (h) If the amount appropriated for the Foundation School 7-62 Program for the second year of a state fiscal biennium is less than 7-63 the amount to which school districts are entitled for that year, the commissioner shall certify the amount of the difference to the Legislative Budget Board not later than January 1 of the second year 7-64 7-65 7-66 of the state fiscal biennium. The Legislative Budget Board shall propose to the legislature that the certified amount be transferred 7-67 to the foundation school fund from the economic stabilization fund 7-68 and appropriated for the purpose of increases in allocations under 7-69

If the legislature fails during the regular this subsection. 8-1 session to enact the proposed transfer and appropriation and there 8-2 8-3 are not funds available under Subsection (j), the commissioner shall <u>adjust</u> [reduce] the total <u>amounts due to each school district</u> 8-4 under this chapter and the total amounts necessary for each school district to comply with the requirements of Chapter 41 [amount of 8-5 8-6 state funds allocated to each district] by an amount determined by 8-7 applying to each district the same percentage adjustment so that 8-8 the total amount of the adjustment to all districts [a method under which the application of the same number of cents of increase in tax 8-9 8-10 8-11 rate in all districts applied to the taxable value of property of each district, as determined under Subchapter M, Chapter 403, 8-12 Government Code,] results in <u>an amount</u> [a total levy] equal to the total <u>adjustment necessary</u> [reduction]. The following fiscal year: 8-13 8-14 (1) [-7] a district's entitlement under this section is increased by an amount equal to the <u>adjustment</u> [reduction] made 8-15 8-16 under this subsection; and 8-17 8-18 (2) the amount necessary for a district to comply with the requirements of Chapter 41 is reduced by an amount equal to the 8-19 8-20 8-21 adjustment made under this subsection. SECTION 21. Subsection (b), Section 42.260, Education Code, 8-22 is amended to read as follows: 8-23 (b) For each year, the commissioner shall certify to each 8-24 school district or participating charter school the amount of [+ [(1)] additional funds to which the district or school is entitled due to the increase made by H.B. No. 3343, Acts of the 8-25 8-26 8-27 77th Legislature, Regular Session, 2001, to: (1) [(A)] 8-28 the equalized wealth level under Section 41.002; or 8-29 (2) [(B)] the guaranteed level of state and local funds per weighted student per cent of tax effort under Section 8-30 8-31 42.302[; or 8-32 [(2) additional state aid to which the district or school is entitled under Section 42.2513]. 8-33 8-34 8-35 SECTION 22. Section 44.004, Education Code, is amended by 8-36 adding Subsection (g-1) to read as follows: 8-37 (g-1) If the rate calculated under Subsection (c)(5)(A)(ii)(b) decreases after the publication of the notice required by this section, the president is not required to publish 8-38 8-39 another notice or call another meeting to discuss and adopt the budget and the proposed lower tax rate. SECTION 23. Subsection (a), Section 26.05, Tax Code, is 8-40 8-41 8-42 8-43 amended to read as follows: 8-44 (a) The governing body of each taxing unit, before the later of September 30 or the 60th day after the date the certified appraisal roll is received by the taxing unit, shall adopt a tax 8-45 8-46 8-47 rate for the current tax year and shall notify the assessor for the 8-48 unit of the rate adopted. The tax rate consists of two components, 8-49 each of which must be approved separately. The components are: 8-50 (1) for a taxing unit other than a school district, the 8-51 rate that, if applied to the total taxable value, will impose the total amount published under Section 26.04(e)(3)(C), less any 8-52 8-53 amount of additional sales and use tax revenue that will be used to pay debt service, or, for a school district, the rate <u>calculated</u> [published] under Section 44.004(c)(5)(A)(ii)(b), Education Code; 8-54 8-55 8-56 and 8-57 (2) the rate that, if applied to the total taxable value, will impose the amount of taxes needed to fund maintenance 8-58 8-59 and operation expenditures of the unit for the next year. 8-60 SECTION 24. Effective September 1, 2016, Subsection (i), Section 26.08, Tax Code, is amended to read as follows: 8-61 For purposes of this section, the effective maintenance 8-62 (i) 8-63 and operations tax rate of a school district is the tax rate that, applied to the current total value for the district, would impose taxes in an amount that, when added to state funds that would be distributed to the district under Chapter 42, Education Code, for 8-64 8-65 8-66 the school year beginning in the current tax year using that tax 8-67 rate, [including state funds that will be distributed to 8-68 <u>the</u> <u>in that</u> school year under Section 42.2516, Education 8-69 district

C.S.S.B. No. 22 Code,] would provide the same amount of state funds distributed 9-1 under Chapter 42, Education Code, [including state 9-2 funds distributed under Section 42.2516, 9-3 <u>Education</u> -Code,] and 9-4 maintenance and operations taxes of the district per student in weighted average daily attendance for that school year that would have been available to the district in the preceding year if the funding elements for Chapters 41 and 42, Education Code, for the 9-5 9-6 9-7 current year had been in effect for the preceding year. 9-8 9-9 SECTION 25. Subsection (n), Section 311.013, Tax Code, is 9-10 amended to read as follows: 9-11 (n) This subsection applies only to a school district whose 9-12 taxable value computed under Section 403.302(d), Government Code, 9-13 reduced in accordance with Subdivision (4) is of that 9-14 In addition to the amount otherwise required to be subsection. paid into the tax increment fund, the district shall pay into the fund an amount equal to the amount by which the amount of taxes the district would have been required to pay into the fund in the 9-15 9**-**16 9-17 current year if the district levied taxes at the rate the district levied in 2005 exceeds the amount the district is otherwise required to pay into the fund in the year of the reduction. This additional amount may not exceed the amount the school district 9-18 9-19 9-20 9**-**21 receives in state aid for the current tax year under Section 42.2514, Education Code. The school district shall pay the 9-22 9-23 additional amount after the district receives the state aid to 9-24 which the district is entitled for the current tax year under Section 42.2514, Education Code. SECTION 26. Effective September 1, 2011, the following 9-25 9**-**26 9-27 provisions of the Education Code are repealed: 9-28 9-29 (1) Subsections (b), (c), (c-1), (c-2), (c-3), and 9-30 (e), Section 21.402; 9**-**31 (2) Section 42.008; and Subsections (a-1) and (a-2), Section 42.101. 9-32 (3)SECTION 27. 9-33 (a) Effective September 1, 2016, the following 9-34 provisions of the Education Code are repealed: Section 41.0041; 9-35 (1)9-36 (2) Subsections (b), (b-1), (b-2), (c), (d), (e), (f), (f-1), (f-2), (f-3), and (i), Section 42.2516; (3) Section 42.25161; 9-37 Section 42.25161; 9-38 Subsection (c), Section 42.2523; Subsection (g), Section 42.2524; Subsection (c-1), Section 42.253; and 9-39 (4)(5) 9-40 9-41 (6) 9-42 Section 42.261. (7)9-43 (b) Effective September 1, 2016, Subsections (i-1) and (j), Section 26.08, Tax Code, are repealed. SECTION 28. Except as otherwise 9-44 SECTION 28. Except as otherwise provided by this Act, the changes in law made by this Act to Chapter 42, Education Code, apply beginning with the 2011-2012 school year. 9-45 9-46 9-47 SECTION 29. The change in law made by Subsection (g-1), Section 44.004, Education Code, as added by this Act, applies 9-48 9-49 9-50 beginning with adoption of a tax rate for the 2011 tax year. 9-51 SECTION 30. Except as otherwise provided by this Act: 9-52 (1) this Act takes effect immediately if it receives a 9-53 vote of two-thirds of all the members elected to each house, as provided by Section 39, Article III, Texas Constitution; and (2) if this Act does not receive the vote necessary for 9-54 9-55 9-56 immediate effect, this Act takes effect September 1, 2011. * * * * * 9-57

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