- 1 AN ACT
- 2 relating to an appraisal and professional development system for
- 3 public school principals.
- 4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:
- 5 SECTION 1. The heading to Section 21.354, Education Code,
- 6 is amended to read as follows:
- 7 Sec. 21.354. APPRAISAL OF CERTAIN ADMINISTRATORS.
- 8 SECTION 2. Section 21.354, Education Code, is amended by
- 9 adding Subsection (a-1) to read as follows:
- 10 (a-1) This section does not apply to the appraisal of the
- 11 performance of a principal.
- 12 SECTION 3. Subchapter H, Chapter 21, Education Code, is
- 13 amended by adding Section 21.3541 to read as follows:
- 14 Sec. 21.3541. APPRAISAL AND PROFESSIONAL DEVELOPMENT
- 15 SYSTEM FOR PRINCIPALS. (a) The commissioner by rule shall
- 16 establish and shall administer a comprehensive appraisal and
- 17 professional development system for principals.
- 18 (b) The commissioner may establish a consortium of
- 19 nationally recognized experts on educational leadership and policy
- 20 to:
- 21 <u>(1) assist the commissioner in effectively</u>
- 22 researching and developing the comprehensive appraisal and
- 23 professional development system described by Subsection (a); and
- 24 (2) evaluate relevant research and practices and make

- 1 recommendations to the commissioner to improve the quality of the
- 2 training, appraisal, professional development, and compensation of
- 3 principals.
- 4 (c) If the commissioner establishes the consortium, the
- 5 commissioner shall select a presiding officer of the consortium.
- 6 The presiding officer:
- 7 (1) must be an expert on educational leadership and
- 8 policy;
- 9 <u>(2) must have a demonstrated ability to lead a</u>
- 10 statewide school leadership reform initiative; and
- 11 (3) may not be employed by a school district in this
- 12 state.
- 13 (d) The commissioner shall establish school leadership
- 14 standards and a set of indicators of successful school leadership
- 15 to align with the training, appraisal, and professional development
- 16 of principals.
- (e) In carrying out the commissioner's powers and duties
- 18 under this section, the commissioner may use only money available
- 19 from private sources that may be used for that purpose.
- 20 (f) In appraising principals, each school district shall
- 21 use either:
- (1) the appraisal system and school leadership
- 23 standards and indicators developed or established by the
- 24 commissioner under this section; or
- 25 (2) an appraisal process and performance criteria:
- 26 (A) developed by the district in consultation
- 27 with the district-level and campus-level committees established

- 1 under Section 11.251; and
- 2 (B) adopted by the board of trustees.
- 3 (g) Each school district shall appraise each principal
- 4 annually.
- 5 (h) Not later than December 1 of 2012 and 2014, the
- 6 commissioner shall submit a written report to the governor,
- 7 lieutenant governor, speaker of the house of representatives, and
- 8 presiding officer of each standing legislative committee with
- 9 primary jurisdiction over public education of:
- 10 (1) any action taken under this section; and
- 11 (2) any recommendations for legislative action
- 12 concerning the training, appraisal, professional development, or
- 13 compensation of principals.
- 14 (i) Subsection (h) and this subsection expire January 1,
- 15 2015.
- SECTION 4. Section 21.451, Education Code, is amended by
- 17 amending Subsections (a) through (d) and adding Subsection (a-1) to
- 18 read as follows:
- 19 (a) The staff development provided by a school district to
- 20 an educator other than a principal must be:
- 21 (1) conducted in accordance with standards developed
- 22 by the district; and
- 23 (2) designed to improve education in the district.
- 24 (a-1) Section 21.3541 and rules adopted under that section
- 25 govern the professional development provided to a principal.
- 26 (b) The staff development <u>described by Subsection (a)</u> must
- 27 be predominantly campus-based, related to achieving campus

- 1 performance objectives established under Section 11.253, and
- 2 developed and approved by the campus-level committee established
- 3 under Section 11.251.
- 4 (c) For staff development under Subsection (a), a [A] school
- 5 district may use district-wide staff development developed and
- 6 approved through the district-level decision process under Section
- 7 11.251.
- 8 (d) The staff development:
- 9 (1) may include training in:
- 10 (A) technology;
- 11 (B) conflict resolution; and
- 12 (C) discipline strategies, including classroom
- 13 management, district discipline policies, and the student code of
- 14 conduct adopted under Section 37.001 and Chapter 37; and
- 15 (2) subject to Subsection (e) and to Section 21.3541
- 16 <u>and rules adopted under that section</u>, must include training based
- 17 on scientifically based research, as defined by Section 9101, No
- 18 Child Left Behind Act of 2001 (20 U.S.C. Section 7801), that:
- 19 (A) relates to instruction of students with
- 20 disabilities; and
- 21 (B) is designed for educators who work primarily
- 22 outside the area of special education.
- SECTION 5. Subsection (e), Section 21.354, Education Code,
- 24 is repealed.
- SECTION 6. Notwithstanding Sections 21.354 and 21.451,
- 26 Education Code, as amended by this Act, until an appraisal and
- 27 professional development system for principals under Section

S.B. No. 1383

- 1 21.3541, Education Code, as added by this Act, is implemented,
- 2 public school principals shall be appraised under Section 21.354,
- 3 Education Code, as that section existed before amendment by this
- 4 Act, and the staff development of principals is governed by Section
- 5 21.451, Education Code, as that section existed before amendment by
- 6 this Act.
- 7 SECTION 7. This Act takes effect immediately if it receives
- 8 a vote of two-thirds of all the members elected to each house, as
- 9 provided by Section 39, Article III, Texas Constitution. If this
- 10 Act does not receive the vote necessary for immediate effect, this
- 11 Act takes effect September 1, 2011.

President of the Senate	Speaker of the House
I hereby certify that S.B.	No. 1383 passed the Senate on
April 26, 2011, by the following vot	e: Yeas 31, Nays 0.
	Secretary of the Senate
I hereby certify that S.B.	No. 1383 passed the House on
May 25, 2011, by the following	vote: Yeas 147, Nays 0, one
present not voting.	
	Chief Clerk of the House
Approved:	
Date	
Governor	